*Week 5 Preparing date: October …..,*

*Period 17 Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”

- use *This is / That’s …..* to introduce someone.

- ***Vocabulary:***this, that, Mr, Ms.

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 39, 40, 41, audio Tracks 25, 26, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:*Pupil’s book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Sing:* ***How old are you?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=-2to7NkYMPk>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicitsthe new words  *+this: đây, này*  *+that : đó, kia*  *+ Mr :ông,thầy*  *+ Ms : bà, cô*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Matching*  **Activity 2. 1. Listen, point and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on introducing someone.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 32. Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the character names and use This is / That’s …….. to introduce someone.*  **\*Procedure:**  **\* *Model sentences:***  -T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *This is Mary.*  *That’s Mr Long.*  *\*That’s = that is*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T says the first picture  + Ss says the second picture  + Group A says the third picture  + Group B say the last picture.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of This is / That’s ……... to introduce someone.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to greet and introduce someone. (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | -Ss sing and dance the song  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Mai says:*This is Mary.* And Mr Long says: *Hi, Mary.*  *+ In picture b:* Mai says:*That’s Mr Long.* And Bill says:*Hello, Mr Long.*  -Ss listenand repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce someone.  - Ss look, listen and answer  *+Picture a: Ben, a British male pupil*  *+ Picture b: Mai, a Vietnamese female pupil*  *+ Picture c: Mr Long, a Vietnamese male teacher*  *+ Picture d: Ms Hoa, a Vietnamese female teacher*  -Ss listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  -Ss look at the picture and answer  *+ Minh and Mai meet Bill and Mary in the school playground. Minh introduces Bill to Mai, then Minh introduces Mary to Mai. They greet and introduce themselves to each other.*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 5 Preparing date: October …..,*

*Period 18 Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.

- read and complete the sentences correctly.

- sing the song “*This is Linh*” with the correct pronunciation and melody.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 23; audio Tracks 27; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***Sentence Puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into groups of four.  - Give each group a sentence that is broken/cut into pieces.  - Ask them to arrange them to make a complete sentence, then read it aloud.  - The group that makes it first will be the winner.  - Say “Open your book page 11” and look at *“Unit 3, Lesson 1 (4,5,6)”.*  **Activity 1. Listenand tick:**  ***\*Aims:*** *Ss will be abletolisten to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.*  **\*Procedure:**  - Elicit the names of the characters in the pictures.  - Point at the pictures respectively to explain the context.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2.a*  **Activity 2.Look, complete and read.**  ***\*Aims:*** *Ss will be ableto look, complete and read four target sentence patterns in two dialogues with the help of picture cues* **\*Procedure:**  - Get Ss to look at the pictures and identify the characters    - Have Ss look at the two incomplete dialogue and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*  *1. this is – Hello / Hi*  *2. that’s – Hello*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song This is Linh with the correct pronunciation and melody.*  **\*Procedure:**  - Introducethe title and lyrics of the song:“*This is Linh*” song.    -Play the recording for Ss to listen to the whole song.  +Have them repeat the title and lyrics line by line.  +Tell Ss to point at the relevant character while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point at the relevant character.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  -Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 3, Lesson 2 (1,2,3).* | - Ss listen to the rule  - Ss play game  -Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:Mai introduces Minh to Bill.*  *+ Picture 1b:Mai introduces Nam to Bill.*  *+ Picture 2a:Linh introduces Ms Hoa to Ben.*  *+ Picture 2b:Linh introduces Mr Long to Ben.*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say:  *+ They’re Ben, Mary, Nam and Mai, Mr Long and Lucy.*  -Ss look and answer  -Ss answer: *This is Nam/ Hi, hello*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud  -Ss look and listen.  -Ss listen to the song  -Ss listen and repeat line by line without the action.  -Ss point to the character while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss performin front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 5 Preparing date: October …..,*

*Period 19 Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”;

-use *Is this / that ? – Yes, it is. / No, it isn’t. It’s…..* to ask and answer questions about someone;

-ask and answer questions about someone in contexts.

- ***Vocabulary:***yes, no, teacher friend

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 43, 44; audio Tracks 29,30, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Roll the dice***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams.  - Each team choose a character on the slide (*Nam or Mary*) for their team.  - The 2 teams take turns to choose letters to go to the questions. For each correct answer, pupils can roll the dice and click the coloured stones to move their characters.  - The team who finishes first will be the winner.  - Say “Open your book page 24” and look at “*Unit 3, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ friend : bạn bè*  *+ teacher : giáo viên*  *+ yes: vâng, có*  *+ no : không*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: What and where*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about someone.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 3**.**Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use Is this / that ……? and Yes, it is. / No, it isn’t. It’s…….. to ask and answer questions about the characters.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *A: Is this Bill?*  *B: Yes, it is*  *A: Is that’s Nam?*  *B: No, it isn’t. It’s Minh.*  *\*It’s = it is*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  + Run through the questions  + Run through the answers  - Have Ss to practise:  + T asks – Ss answer(change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.  - Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Is this/ that…….? and Yes, it is. / No, it isn’t. It’s………. to ask and answer questions about someone*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of Is this/ that…….?*to ask , and answer (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and slap  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Mai asks:*Is this Bill?*And Nam answers*Yes, it is.*  *–In picture b:* Mary asks*Is that Nam?*And Maianswers:*No, it isn’t. It’s Minh*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce someone  -Ss listen and answer  - Ss look, listen and repeat  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss point and say  -Ss go to the board and rold play.  -Ss listen  -Ss look at the picture and answer  *+ A picture of Bill and Mai in the park. Bill asks Mai about Linh and Nam.*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 5 Preparing date: October …..,*

*Period 20 Teaching date: October …..,*

**Unit 3: Our friends**

**Lesson 2 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand communicative in contexts.

- look, complete and read the dialogues with the help of picture cues

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 45, 46; audio Tracks 31; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 25, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Sing a song:* ***Hello***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=O13gITUS5t4>  - Askpupils to listen, sing and dance the song.  - Say “Open your book page 13” and look at *“Unit 3, Lesson 2 (4,5,6)”.*  **Activity 1. Listenand number:**  ***\*Aims:*** *Ss will be abletolisten to and understand four communicative contexts in which pupils ask and answer questions about someone.*  **\*Procedure:**  - Elicit the names of the characters in the pictures.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. a 3. d 4. c*  **Activity 2.Look, complete and read**  ***\*Aims:*** *Ss will be abletolook, complete and read four target sentence patterns in four dialogues with the help of picture cues.*  **\*Procedure:**  -Elicit the context and check comprehension    - Have Ss look at the four incomplete dialogue and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2, 3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key: 1. Is this 2. Is this 3. Is that 4. Is that*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to recognise target words while looking at pictures of the characters and circle six names in a letter table and use them to ask and answer questions.*  **\*Procedure:**  - Tell pupils to work in pairs.    - Model the activity by identifying the picture of *Mary* first, draw Ss' attention to the word *Mary* in the table.  - Point to the picture of *Mary* and ask: “*Is this Mary?”* Ask a ss to answer the question: “*Yes, it is.”*  - Have pupils play the game. Explain that after identifying six characters in the pictures and circling  - Give Ss time to play the game.  *-* Invite a few pairs to perform the game in front of the class.  - Give feedbacks  *Key:*    ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 3, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *+ Picture a:Bill*  *+ Picture b:Mary*  *+ Picture c:Ben*  *+ Picture d:Lucy*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look and answer  -Ss answer: *Is this Ben?*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud  - Ss listen    -Ss play game  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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