*Week 6 Preparing date: October …..,*

 *Period 21 Teaching date: October ………….,*

**Unit 3: Our friends**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters **th** (voiced) and **th**(unvoiced) in isolation, in the words this and that, and in the sentences *That’s Lucy* and *Thank you.*

- identify the target words that and thank, and the sentences *Thank you, Bill and That’s Lucy* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Listening: listen and recognize someone, then repeat

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47, 48; audio Tracks 32,33, 34; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Presentation****(9’)****3.Practice: (19’)****4. Homework. (2’)** | *Game:* ***Find and circle the words****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **T** | **H** | **A** | **T** | E | R | S | C | **B** | T |
| H | C | T | **H** | N | O | H | C | **I** | H |
| C | L | U | **A** | A | **L** | A | O | **L** | I |
| L | E | L | **N** | N | **U** | T | S | **L** | N |
| A | A | W | **K** | E | **C** | O | E | O | K |
| S | N | J | Z | R | **Y** | I | I | P | B |
| S | R | O | E | E | T | V | C | A | H |
| S | **T** | **H** | **I** | **S** | R | S | D | A | Y |
| D | T | S | S | R | I | O | T | S | M |

- Divide class into 2 groups- Ask Ss to find and circle the words and characters that they learnt.- Which groups find the best correct words is winner.- Give Ss time to play the game. **Rows:** *that, this***Columns***: thank, Lucy, Bill*-T checks who’s winner?- Say “Open your book page 26” and look at “*Unit 3, Lesson 3 (1,2,3)”.***Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be ableto correctly repeat the sounds of the letters* ***th*** (voiced) *and* ***th***(unvoiced) *in isolation, the words* ***that*** *and thank, and the sentences* ***That’s Lucy****. and Thank you. with correct pronunciation and intonation.***\*Procedure:**-T gives instruction to the letter ***th*** (voiced) *and* ***th***(unvoiced) *in isolation, the words* ***that*** *and thank, and the sentences* ***That’s Lucy****. and Thank you.*- Play the recording for the letter ***th*** (voiced) *and* ***th***(unvoiced) - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.Listen and tick.*****\*Aims:*** *Ss will be ableto identify the target words that and thank while listening.***\*Procedure:**- Elicit the sentences and check comprehension about three sentence options- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. -Invite one or two Ss to stand up and read the sentences.*Key: 1.b 2.a***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.***\*Procedure:**- Introducethe title and lyrics of the chant.-Play the recording for Ss to listen to the whole chant.+Have them repeat the title and lyrics line by line.+Ask Ss to attend to the sounds of the letters *th* and the words *that* and *thank.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.-Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice the chant more.- Draw and colourthree pictures of your friends.- Prepare the new lesson: *Unit 3, Lesson 3 (4,5,6).* | - Ss listen -Ss listen the rules- Ss play the game- Ss open their books-Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant-Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the song- Ss listen and chantline by line.- Ss chant andclap along.- Ss work in groups (two groups) to chant-Ss performin front of the class.-Ss listen-Ss listen.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...

*Week 6 Preparing date: October …..,*

 *Period 22 Teaching date: October ………….,*

**Unit 3: Our friends**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match four target sentence patterns with four pictures

- read, understand and complete three sentences by writing the target words in the gaps.

- draw three pictures of their friends and introduce them to the class.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 49, 50, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***“Chant”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Ask Ss chant and do the actions in Unit 3, Lesson 3 page 26in groups. - Give point for the groups and encourage them.- Say “Open your book page 27” and look at *“Unit 3, Lesson 3 (4,5,6)”.***Activity 1. Read and match:*****\*Aims:*** *Ss will be abletoread and match four target sentence patterns with four pictures.***\*Procedure:**-Ask Ss some questions:*+ Who are they?*- T models with sentence 1. + Get Ss to read Sentence 1 +Have Ss look at the pictures and match the sentences with the correct picture. -Have Ss work in pairs and match the sentences 2, 3, 4.- Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.- Invite pairs of Ss to stand up and role play-T gives feedbacks.*Key: 1. d 2. c 3. a 4. b***Activity 2.Let’s write*****\*Aims:*** *Ss will be able toread, understand and complete three sentences by writing the target words in the gaps.***\*Procedure:**-Write the first incomplete sentence on the board and encourage Ss to say the answer.*1.This …….. my friend, Mai.*- Give Ss time to write the answer in their notebooks.-AskSs to write the answers to the sentences 2 and 3.- Get Ss to swap books with a partner, then check the answers together as a class.- Ask a few Ss to stand up and read the sentences in front of the class.-T gives feedbacks.*Key: 1. Is**2. This is my* *3. That’s my teacher***Activity 3. Project.*****\*Aims:*** *Ss will be able to draw three pictures of their friends and use them to practise talking to their classmates.***\*Procedure:**- Ask Ss to draw three pictures of their friends as homework at the beginning of Unit 3-Lesson 3 (4,5,6)- Show the pictures of his/ her friends and model with *This is my friend, Hoa.*- T asks ss to work in groups and show the pictures of their friends to talk to the groups such as *This is my friend, (name).*- T calls some Ss to the front of the class to present their friends, and saying *Hello. My name’s….**I’m…….years old. This is my friends,……*- Have Ss to stick their pictures on the wall of the classroom- Create a class display using the pictures and vote for the most creative*.*- T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 4, Lesson 1 (1,2,3).* | - Ss listen and chant- Ss open their books- Ss look at the pictures and answer*My name's Nam* -Ss read and match-Ss work in pairs and match-Ss swap books and check-Ss check the correct their answers-Ss role play-Ss listen-Ss look at the sentence and say the answer:*+Thisis my friend, Mai.*-Ss write the answer-Ss write-Ss swap books and check their answers-Ss read the sentences-Ss listen- Ss drew and coloured draw three pictures of their friends at home.-Ss listen to the teacher-Ss work in groups-Ss present their pictures- Ss stick their pictureson the wall of the classroom.-Ss vote-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…………

*Week 6 Preparing date: October …..,*

 *Period 23 Teaching date: October …..,*

**Unit 4: Our bodies**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *ear, eye, face, hand, nose* in relation to the topic “Our bodies”

- understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about their body parts.

- use *What’s this? – It’s………….* to identify parts of the body.

- ***Vocabulary:***face, hand, ear, eye, nose

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 51, 52, audio Tracks 35,36, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:*Pupil’s book Page 28, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2.Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Sing:* ***My body song****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=AlKXoHvwluA>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 28” and look at “*Unit 4, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.***\*Procedure:**-T elicitsthe new words*+face: khuôn mặt (realia)**+eye:conmắt(realia)**+ ear :tai(realia)**+ nose :mũi(realia)**+ hand :bàn tay(realia)*- T models *(3 times).*- T writes the words on the board.- *Checking: Rub out and remember***Activity 2. 1. Listen, point and repeat:*****\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on identifying parts of the body.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.-Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue-Tinvites a few pairs to the front of the class to practice.- T checkspronunciation for ss.**Activity 32. Listen, point and say.*****\*Aims:*** *Ss will be ableto correctly say the words and use What’s this? – It’s …….. to identify parts of the body.* **\*Procedure:****\* *Model sentences:***-T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains,models and gives meaning.-Have Ss repeat the model sentences.*A: What’s this?**B: It’s anose.****\*Drill pictures***- Elicit and check comprehension the parts of the body.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A answers.- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom,point at the pictures, and say the questions and answers in front of the class.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What’s this? and It’s ……. to identify parts of the body in context.***\*Procedure:**- Have Ss look at the two bubbles and picture to understand how the question and answer are used.*+What’s this? It’s ……..*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to ask and answer the parts of body (groups of four)- Have Ss point at their body parts and ask and answer questions about them using the structures learnt.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary and model sentences by heart- Prepare the new lesson: *Unit 4, Lesson 1 (4,5,6).* | -Ss sing and dance the song- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Bill says:*Let’s play a game!* And Mai says:*OK**+ In picture b:* Billasks:*What’s this.* And Maianswers:*It’s a nose.*-Ss listenand repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat to parts of the body. - Ss look, listen and answer*+Picture a: a face**+ Picture b: a hand**+ Picture c: an ear**+ Picture d: an eye*-Ss listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the bubbles and picture and answer*+ It’s ………..*-Ss note- Ss answer-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...

*Week 6 Preparing date: October …..,*

 *Period 24 Teaching date: October …..,*

**Unit 4: Our bodies**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which Ss ask and answer the question to identify parts of the body

- read and complete the sentences correctly.

- sing the song “*Parts of the body*” with the correct pronunciation and melody.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 53, 54; audio Tracks 37, 38; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***Who is faster?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 2 big groups: Boys and Girls.- Have two Ss stand back to back. Give them each a different flashcard to hold facing out and away from them.- When teacher says Go, they walk three steps, turn to face each other and say what the other Ss has.- The faster one will get a point.- Say “Open your book page 29” and look at *“Unit 4, Lesson 1 (4,5,6)”.***Activity 1. Listenand tick:*****\*Aims:*** *Ss will be abletolisten to and understand two communicative contexts in which pupils ask and answer questions to identify parts of the body* **\*Procedure:**- Elicit the names of the body part in each picture.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.a 2.a***Activity 2.Look, complete and read.*****\*Aims:*** *Ss will be ableto complete four target sentence patterns with the help of the picture cues.***\*Procedure:**- Get Ss to look at the pictures and identifythe body parts in the pictures.- Have Ss look at the four incomplete dialogues and elicits the missing words in the sentences.- T models with picture 1+ Ask Ss what is missing in the sentence.+ Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the picture 2, 3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key: 1. an ear 2. an eye*  *3. a nose 4. a hand* **Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to sing the song Parts of the body with the correct pronunciation and melody.***\*Procedure:**- Introducethe title and lyrics of the song:“*Parts of the body* ”-Play the recording for Ss to listen to the whole song.+Have them repeat the title and lyrics line by line.+Tell Ss to point at the parts of their body while singing his or her name.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point to the part of their body- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.-Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice part 5 again.- Prepare the new lesson: *Unit 4, Lesson 2 (1,2,3).* | - Ss listen to the rule- Ss play game-Ss listen- Ss open their books-Look at the pictures and say:*+ Picture 1a:a hand**+ Picture 1b:an eye**+ Picture 2a:an ear**+ Picture 2b:a nose*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say:*+ an ear, an eye, a nose and a hand.*-Ss look and answer-Ss answer: *It’s an ear….*-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentences-Ss read aloud-Ss look and listen.-Ss listen to the song-Ss listen and repeat line by line without the action.-Ss point to the parts of their body while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss performin front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...