*Week 10 Preparing date: November …….,*

*Period 37 Teaching date: November ………,*

**Fun time 1**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- take part in three fun activities relating to their language knowledge and competences.

- ***Vocabulary:***Review

- ***Skills***: speaking,writing and listening

**2. Competences:**

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 76, 77, 78; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 42, 43, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Practice**  **(30’)**  **3. Homework. (2’)** | *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 42, 43” and look at “*Fun time”.*  **Activity 1. Find, circle and match:**  ***\*Aims:*** *Ss will be abletorevise learnt vocabulary by doing the word search.*  **\*Procedure:**  - Have Ss look at the pictures and ask *+What’s this?*  *+ What do you see in the pictures?*  - Write the words or stick the flash cards of the words, one by one, on the board.  - Point at each word on the board and have Ss say the word as a class.  - Point at the picture of an ear, and match the word “ear” that has been circled as an example.  - Tell Ss to find the rest of the words in the word search.  - Have Ss match the words in the word search with the pictures.  - Have Ss check and correct their answers in pairs  - Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.  Key:    **Activity 2**.**Quiz time**  ***\*Aims:*** *Ss will be abletorevise vocabulary and sentence patterns learnt in Units 1–5.*  **\*Procedure:**  - Put Ss into two teams, Team 1 and Team 2.  - Have one representative of each team stand next to their boxes, Box 1 and Box 2.  - Explain the rules: Two quiz masters will read different dialogues for each pair of Ss.  *Example:*  *Quiz master 1 (showing a flash card): What’s this?*  *Quiz master 2: It’s a hand.*  - After listening to the dialogue, each representative has to find the right flash card and put it in their team’s box.  - The quicker representative earns one point for his / her team. Then, other pairs take turns to compete. The quiz continues until the end of the time limit (5 – 10 dialogues are recommended).  - The team with most points wins.  **Activity 3. Look and match**  ***\*Aims:*** *Ss will be able to learn the five senses and how they relate to our bodies.*  **\*Procedure:**  - T elicits the names of the body parts: *eye, ear,nose, hand, mouth.*    - Point to your eyes and ask Ss what they do with their eyes  - Write see on the board and model it  for Ss to repeat.  - Have Ss complete the activity by drawing lines to match the body parts to the senses.  - Check answers together as a class.  *Key: 1-c 2-d 3-b 4-e 5-a*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 6, Lesson 1 (1,2,3).* | - Ss listen  - Ss sing a song  -Ss look at the picture and answer  - - Ss note  - Ss say the word  - Ss look and match  -Ss find the words  -SS match the words with pictures  -Ss check their answer  -Ss say aloud  -Ss listen  -Ss listen and play game  -Ss play game  - Ss look, listen and answer  - Ss answer  -Ss listen and repeat  -Ss work in pairs to practice  -Ss check their answer.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 10 Preparing date: November …..,*

*Period 38 Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *school, classroom, library, playground* in the sentence pattern: *Is this our ……………? – Yes, it is. / No, it isn’t.*

- use *Is this our………… ? – Yes, it is. / No, it isn’t*. to ask and answer questions about their school.

- ***Vocabulary:***school, classroom, library, playground

- ***Skills***: speaking and listening

**2. Competences:**

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 79, 80, 81, audio Tracks 57,58, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:*Pupil’s book Page 44, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Sing:****Jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Tom, Jerry, Miu and Chit.  - Ask Ss look at the pieces of picture.    - Ask Ss go to the board and jigsaw puzzle into the correct picture.  -T checks who’s the winner?  - Say “Open your book page 44” and look at “*Unit 6, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicitsthe new words  *+school: trường học (picture)*  *+library: thư viện(picture)*  *+ classroom:phòng học (picture)*  *+ playground :sân chơi (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about their school.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.      -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 3Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use Is this our …….? – Yes, it is. / No, it isn't. to ask and answer questions about their school.*  **\*Procedure:**  **\* *Model sentences:***  -T asks Ss look at *picture a*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *A: Is this our school?*  *B: Yes, it is. / No, it isn't.*  ***\*Drill pictures***  - Elicit and check comprehension the places of school    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  +Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Is this our ……..? – Yes, it is. / No, it isn't. to ask and answer questions about their school.*  **\*Procedure:**  - Have Ss look at the picture and elicit the question and the answer in context.  *+What can you see in the picture?*  *+How many pictures are there?*  - Stick the flash cards for *school, classroom, library and playground* on the wall at various places around the classroom and point at a certain flash card to elicit the question and answer.  - Give Ss time to practise in pairs.  - Invite some pairs of Ss to the front of the class to perform their conversations.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 1 (4,5,6).* | -Ss listen  -Ss look at the pieces of the picture  -Ss put into the correct picture  -Ss check  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and say  *+ In picture a:* Ms Hoa says: *Look at this picture. Is this our school?* Lucy answers: *Yes, it is. It’s our school.*  *+ In picture b:* Ms Hoa asks: *Is this our school?*Lucy answers: *No, it isn’t.*  -Ss listenand repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the place  - Ss look, listen and answer  *+Picture a: a school*  *+ Picture b: a classroom*  *+ Picture c: a library*  *+ Picture d: a playground*  -Ss listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+ I can see 4 places…*  *+ There are 4 pictures*  -Ss look and answer  -Ss work in pairs  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 10 Preparing date: November …..,*

*Period 39 Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about their school

- read and complete three target sentence patterns with the help of picture cues.

- sing the song Our school with the correct pronunciation and melody.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 81,82,83; audio Tracks 59,60; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***Matching game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Write 4 new words on the board and asks Ss to read (whole class).  - Ask 4 Ss to come to the board and write their school in the pieces of paper and keep them in secret.  - Ask 1 Ss to come to the board and guess their school written in the paper (He has to write the answers in the small pieces of paper and stick to each 4 Ss.  - Ask the Ss on the board to ask the question to find out the answers and give him or her point if correct (repeat the activities depending the time).  - Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.*  **Activity 1. Listenand tick:**  ***\*Aims:*** *Ss will be abletolisten to and understand two communicative contexts to ask and answer questions about a school.*  **\*Procedure:**  - Elicit the word for the place in each picture  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. a*  **Activity 2.Look, complete and read**  ***\*Aims:*** *Ss will be abletocomplete three target sentence patterns with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures andidentify the places in the pictures.    - Have Ss look atthe four dialogue and the pictures. Elicit and modelwith picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask them what is missing in the question (*library).* Then have them complete the gap (*Is this our library?*).  -Have Ss work in pairs and complete the dialogue2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. library 2. playground*  *3. classroom; isn’t*  *4. school; it is*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able tosing the song Our school with the correct pronunciation and melody.*  **\*Procedure:**  - Introducethe title and lyrics of the song:“*Our school*”    -Play the recording for Ss to listen to the whole song.  +Have them repeat the title and lyrics line by line.  +Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  -Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 2 (1,2,3).* | - Ss read the words  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:a library + Picture 1b:a playground*  *+ Picture 2a:a classroom*  *+ Picture 2b:a school*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and complete  -Ss work in pairs and complete  -Ss read aloud  - Ss listen    -Ss listen to the song  -Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss performin front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 10 Preparing date: November …..,*

*Period 40 Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words school, classroom, library, playground, computer room, art room, music room and gym in the sentence pattern *Let’s go to the ……….*

- use *Let’s go to the ……. – OK, let’s go*. to make suggestions to go to a place at school and express agreement;

- ***Vocabulary:***computer room, art room, music room and gym

- ***Skills***: speaking and listening

**2. Competences:**

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 83, 84; audio Tracks 61,62, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 46, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Guessing and Choosing***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T shows 4 pictures of places and calls 4 Ss to come to the board and choose.  - T asks 4 Ss to come to the board and choose 1 picture of place and keep them in secret by covering them.  - The others will write their place in the board at their desks and keep their ides in secret.  - The Ss on the board will 1 by 1 show their pictures they chose.  - When the teacher says the word of the pictures 1 by 1 shown on the board, who has the same places will raise their board or raise their hands.  - The Ss on the board will get the same points as the numbers of Ss raising their hands.  - Say “Open your book page 46” and look at “*Unit 6, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ art room: phòng mĩ thuật*  *(picture)*  *+ computer room: phòng tin học*  *(picture)*  *+ music room: phòng âm nhạc*  *(picture)*  *+ gym :nhà thể chất*  *(picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: What and where*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be abletounderstand and correctly repeat the sentences in two communicative contexts (pictures) to make suggestions to go to a place at school and express agreement.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 3**.**Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use Let's go to the …… .- OK, let’s go. to make suggestions to go to a place at school and express agreement.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *A: Let’s go to the art room.*  *B: OK, let’s go.*  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the names of the places    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T say – Ss respond(change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able toenhance the correct use of Let's go to the …... – OK, let's go. to make suggestions to go to a place at school and express agreement.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they doing?*    - Put Ss into pairs and encourage them to make suggestions to go to a place at school and express agreementusing *Let’s go to the..… -Ok, let’s go.*  - Invite some pairs to stand up to perform their exchanges.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  -Ss play game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and slap  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Mary says:*Let’s go to the art room.* And Minh says:*OK, let’s go.*  *–In picture b:* Ben says:*Let’s go to the music room.* And Lucysays:*OK, let’s go.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the hobbies  -Ss listen and answer  *+Picture a: a computer room*  *+Picture b. an art room*  *+Picture c. a music room*  *+Picture d. a gym*  - Ss look, listen and repeat  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and point and say  -Ss listen  -Ss look at the picture and answer  *+ Two Ssare standing in the hall and pointing to the four school rooms.*  -Ss work in pairs  -Ss ask and answer  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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