*Week 11 Preparing date: November …..,*

*Period 41 Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand simple exchanges in relation to the topic “*Our school”*

- read some sentences and match them with the correct pictures.

- practise the target sentence pattern by playing the game *Guess the place.*

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 85, 86; audio Tracks 63; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 47, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 47” and look at *“Unit 6, Lesson 2 (4,5,6)”.*  **Activity 1. Listenand number:**  ***\*Aims:*** *Ss will be ableto listen and understand four communicative contexts in which pupils make suggestions to go to different places at school*  **\*Procedure:**  - Elicit the word for the place in each picture  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c 2. b 3. d 4. a*  **Activity 2.Read and match**  ***\*Aims:*** *Ss will be abletoread some sentences and match them with the correct pictures.*  **\*Procedure:**  - Get Ss to look at the pictures andidentify the places in the pictures.    - Have Ss look at the four dialoguesand the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  +Ask Ss to match sentence 1 with the correct picture  -Have Ss work in pairs and complete the sentences2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. d 2. a 3. b 4. c*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able topractise the target sentence pattern by playing the game Guess the place.*  **\*Procedure:**    - Hold up a flash card for library and say: *We like reading. Let's go to ....*  - Elicit the school room to complete the sentence.  - Show Ss the flash card and have them repeat the word and the sentence.  - Hold up another flash card and continue with the game.  - Divide the class into two teams.  + Each team in turn plays the game. If Ss in a team can guess the correct picture, they get a star.  + After three or four rounds, the team with the most stars is the winner.  + Give the team a fun prize.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 3 (1,2,3).* | - Ss read the words  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture a:a music room + Picture b:an art room*  *+ Picture c:a gym*  *+ Picture d:a computer room*  -Ss guess the answers  - Ss listen to the tape and write  - Ss listen again, write and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and match  -Ss work in pairs and macth  -Ss read aloud  - Ss listen  -Ss play game  -Ss play game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 11 Preparing date: November …..,*

*Period 42 Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters **pl** and **cl** in isolation, in the words ***pl****ayground and* ***cl****assroom,* and in the sentences *Let's go to the* ***pl****ayground. and Is that your* ***cl****assroom*

- listen and circle the correct words.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 88, 89; audio Tracks 64, 65, 66; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 48, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Presentation**  **(9’)**  **3.Practice: (19’)**  **4. Homework. (2’)** | *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 3 teams.  - Each team has 1 sticky ball.  - Play the music, Ss in each team take turns to pass the ball.  + After the music ends, 3 Ss have the ball – stand up and say the name, using the sentence model.  - Say “Open your book page 48” and look at “*Unit 6, Lesson 3 (1,2,3)”.*  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be ableto correctly pronounce the sounds of the letters* ***pl*** *and* ***cl*** *in isolation, in the words* ***pl****ayground and* ***cl****assroom, and in the sentences Let's go to the* ***pl****ayground.* and *Is that your* ***cl****assroom?*  **\*Procedure:**  -T gives instruction to the letter ***pl***and ***cl,****playground*and *classroom*, and in the sentences *Let's go to the* ***pl****ayground.* and *Is that your* ***cl****assroom?*  - Play the recording for the letter ***cl, pl.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.Listen and circle.**  ***\*Aims:*** *Ss will be ableto identify the target words playground and classroom while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  -Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.b 2.c*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  - Introducethe title and lyrics of the chant.    -Play the recording for Ss to listen to the whole chant.  +Have them repeat the title and lyrics line by line.  +Ask Ss to attend to the sounds of the letters *pl*and *cl*and the words *playground* and *classroom.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  -Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice the chant more.  - Prepare a poster about their school in order to introduce their school to a new pupil.  - Prepare the new lesson: *Unit 6, Lesson 3 (4,5,6).* | - Ss listen  -Ss play game  - Ss open their books  -Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say:  *+ Number 1: Let’s go to the …....*  *+ Number 2: Is that our ……?*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  -Ss listen to the chant  -Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chantline by line.  - Ss chant andclap along.  - Ss work in groups (two groups) to chant  -Ss performin front of the class.  -Ss listen  -Ss listen.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 11 Preparing date: November …..,*

*Period 43 Teaching date: November …..,*

**Unit 6: Our school**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about a school;

- make a poster to introduce their school to a new pupil.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 88, 89; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (8’)**  **3.Production: (19’)**  **4. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 6, Lesson 3 page 48 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 49” and look at *“Unit 6, Lesson 3 (4,5,6)”.*  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be abletoread and choose the words to complete the text.*  **\*Procedure:**    - Elicit and introduce the context.  + *Minh is introducing his school to his friends*.  - Have Ss read aloud the words to fill in.  - Model the first blank with Ss to make sure that they know how to do the task.  - Give Ss enough time to complete the text.  - Check the answers as a class.  - Have Ss read the text aloud.  *Key: 1. classroom 2. art*  *3. go 4. our*  **Activity 2.Let’s write**  ***\*Aims:*** *Ss will be ableto read and complete a gapped paragraph to introduce their school.*  **\*Procedure:**  -Model the first gap and ask Ss what the missing word is.  - Have Ss write their answers.  - Give Ss time to write the answers.  -Have some Ss read their completed paragraph aloud.  *Key: Pupils’ answer*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to introduce the school to a new pupil.*  **\*Procedure:**  - Point at the sample poster and explain that the Ss is going to introduce his school to some friends.  - Have Ss show the photos or pictures that they have prepared for the project.  - Revise some structures and vocabulary that Ss need for their presentations.  *+Hello/ Hi, class. Im’……*  *+Welcome to my school. This is….*  *+This is….and that’s……*  *+ Now, let’s go to the…..*  - Give Ss time to practise their presentations by themselves.  - Give Ss time to use their posters to practise presenting within their groups.  - Select a few pupils to give their presentations in front of the class.  - Have Ss go around their school to introduce some school rooms to their friends. One group introduces the school, and others act as new pupils.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 7, Lesson 1 (1, 2, 3).* | - Ss listen and chant  - Ss open their books  - Ss look at the pictures and answer  -Ss read the words  -Ss fill in the gap  -Ss complete the text  -Ss check their answer  -Ss read aloud  -Ss listen and answer  -Ss write the first gap  -Ss write  -SS read aloud  -Ss listen  -Ss show the picture  -Ss listen and note  -Ss practise  -Ss present the poster  -Ss present in front of the class  -Ss go around their school to introduce some school rooms to their friends.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 11 Preparing date: November …..,*

*Period 44 Teaching date: November …..,*

**Unit 7: Classroom instructions**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-use the words *open, close, stand up, sit down and please* in relation to the topic “*Classroom instructions”*

-use *…………. please!* to give instructions;

- ***Vocabulary:***open, close, stand up, sit down, please

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 90, audio Tracks 67,68, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:*Pupil’s book Page 50, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Sing:****Baby shark***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=XqZsoesa55w>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 50” and look at “*Unit 7, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicitsthe new words  *+open: mở(mime)*  *+close: đóng(mime)*  *+ stand up:đứng lên(mime)*  *+ sit down :ngồi xuống(mime)*  *+ please : xin mời (translation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.      -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 32. Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use ……. , please!to give instructions*  **\*Procedure:**  **\* *Model sentences:***  -T asks Ss look at *picture a*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *Sit down, please!*  ***\*Drill pictures***  - Elicit the school thing and the character in each picture.      - Have S point at *Picture a*, listen to the recording and repeat the phrase  (*open your book*).  - Follow the same procedure with the other three pictures.  - Point at the bubble and *Picture a* and have S listen and repeat after the  recording (*Open your book, please!).*  - Have pairs practise saying *\_\_\_\_\_\_, please! w*ith Pictures b, c and d.  - Invite a few pairs to point at the pictures and give instructions for the class to act out  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of ………., please! to give instructions*  **\*Procedure:**    - Have Ss look at the picture and elicit the question and the answer in context.  *+A picture of a classroom in which pupils are asking the teacher for her permission to*  *(open the book / close the book / stand up / sit down)*  - Put Ss work in pairs to give and respond to instructions. Go around the classroom to offer support while they are acting out the instructions.  - Invite some pairs of Ss to the front of the class to act out the instructions.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 7, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:* Class says: *Good morning, Ms Hoa.* Lucy answers: *Hello, class. Sit down, please!*  *+ In picture b:* Ms Hoa says: *Open your books, please!*  -Ss listenand repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the place  - Ss look, listen and answer  *+Picture a: a book opening*  *+ Picture b: a book closing*  *+ Picture c: a girl about to stand up*  *+ Picture d: a boy about to sit down*  -Ss listen and repeat  -Ss practice  -Ss listen and repeat  -Ss practice  -Ss point, say nd do action  -Ss look at the picture and answer  -Ss work in pairs  -Ss act out the instructions.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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