*Week 13 Preparing date: December …..,*

*Period 49 Teaching date: December …..,*

**Unit 7: Classroom instructions**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-read and match two sentences and two dialogues with four pictures.

-read, understand and complete the incomplete sentences by writing the correct words in the gaps.

-make classroom instructions, choose one from the box and read it to the classmates to act out.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 98, 99; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 55, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (8’)**  **3.Production: (19’)**  **4. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 7, Lesson 3 page 54in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 55” and look at *“Unit 7, Lesson 3 (4,5,6)”.*  **Activity 1. Read and match:**  ***\*Aims:*** *Ss will be abletoread and match two sentences and two dialogues with four pictures* **\*Procedure:**    - Elicit and introduce four picture cues, two sentences and two dialogues to match  - Have Ss read the first sentence in chorus  - Model by drawing a line to match it with Picture dand make sure that Ss know how to do the task.  - Give Ss enough time to complete the text.  - Check the answers as a class.  - Have Ss read the text aloud.  *Key: 1. d 2. c 3. a 4. b*  **Activity 2.Let’s write**  ***\*Aims:*** *Ss will be ableto read, understand and complete the incomplete sentences by writing the correct words in the gaps.*  **\*Procedure:**  -Write the first incomplete sentence on the board: *1. Open your.., please!*  - Read the incomplete sentence as a class.  + Elicit the word Ss have to write in the first gap and encourage them to say it.  - Give Ss time to write down the answer 2, 3, 4.  - Invite one or two Ss to stand up, listen and repeat the sentences  *Key: 1. book(s) 2. Stand*  *3. come; Yes 4. speak; can’t*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to make classroom instructions, choose one from the box and read it to the classmates to act out.*  **\*Procedure:**  - Put Ss into groups or ask the whole class to work together.  - Tell Ss to write instructions on their sheets of paper, then fold and put them in a box (each pupil writes just one instruction).  - Get each Ss to choose one instruction in the box then read it to the group/ whole class to act out.  - Give Ss enough time to complete each step.  - Create a class display using the pictures and vote for the most creative.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 8, Lesson 1 (1, 2, 3).* | - Ss listen and chant  - Ss open their books  - Ss look at the pictures and answer  -Ss read the first dentence  -Ss match  -Ss match  -Ss check their answer  -Ss read aloud  -Ss look and listen  -Ss read  -Ss write  -Ss do the task  -Ss listen and repeat  -Ss listen  -Ss write instructions  + Example: *Stand up / Sit down, please!*  *Close / Open your book(s), please!*  *Go to the board, please! Go there / Come here, please!*  *Tell me / Spell your name, please! …)*  -Ss choose instruction and read it  -Ss do the task  -Ss vote for the most creative  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…………

*Week 13 Preparing date: December …..,*

*Period 50 Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *pen, ruler, book, school bag, have* in relation to the topic “*School things”*

- use *I have ………..* to talk about having a school thing

- understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about having a school thing.

- ***Vocabulary:***pen, ruler, book, school bag, have

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 100, 101, audio Tracks 77, 78, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | ***Jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Tom, Jerry, Miu and Chit.  - Ask Ss look at the pieces of picture.    - Ask Ss go to the board and jigsaw puzzle into the correct picture.  -T checks who’s the winner? - Say “Open your book page 56” and look at “*Unit 8, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ pen: bút mực(realia)*  *+ ruler: thước kẻ(realia)*  *+ book:quyển sách(realia)*  *+ school bag: cặp sách(realia)*  *+ have : có(translation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about having a school thing.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters*(Linh and Ben)* in the pictures.      -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 32. Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use: I have …….*  *to talk about having a school thing.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *I have a pen.*  ***\*Drill pictures***  - Have Ss look at the pictures and identify the school things in the pictures    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  +Tell Ss to point at the relevant school thing in the picture when they are repeating the sentence  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say he sentence aloud.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able enhance the correct use of I have ……. to talk about having a school thing.*  **\*Procedure:**    - Have Ss look at the picture and elicit the question and the answer in context.  *+Who are they?*  *+ Where are they?*  *+ What are they talking about?*  - Point at each school thing, elicit the missing words in the bubble (*I have a book /ruler / …*).  - Get Ss to say the completed sentence.  - Put Ss into pairs point at the school things in the picture and in the classroom respectively to say the sentence *I have……….*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 8, Lesson 2 (4,5,6).* | - Ss listen  -Ss look at the pieces of the picture  -Ss put into the correct picture  -Ss check  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:* Linh shows Ben her new pen and says: *Look, Ben. I have a pen*. Ben expresses his surprise and says: *It's nice. I like it.*  *+ In picture b:* Linh shows Ben a ruler and says: *I have a ruler, too.* Ben says: *It's nice.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+Picture a: a pen*  *+ Picture b:a ruler*  *+ Picture c:a book*  *+ Picture d: a school bag*  -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+Two pupils talk about having a school thing (a book, a school bag, a pen and a ruler).*  -Ss point and say  -Ss say the sentence  -Ss work in pairs, point and say  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...

*Week 13 Preparing date: December …..,*

*Period 51 Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 1(4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils talk about the school things they have.

- read and complete the four gapped sentences with the help of the picture cues.

- sing the song School things with the correct pronunciation and melody.

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Oral Communication: sing the song – Let’s sing.

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 102, 103; audio Tracks 79, 80; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 57, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | ***Sentence Puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into groups of four.  - Give each group a sentence that is broken/cut in to pieces.  - Ask Ss to arrange them to make a complete sentence, then read it aloud.  - The group makes it first will be the winner.  - Say “Open your book page 57” and look at *“Unit 8, Lesson 1 (4,5,6)”.*  **Activity 1. Listenand tick:**  ***\*Aims:*** *Ss will be abletolisten to and understand two communicative contexts in which pupils talk about the school things they have.*  **\*Procedure:**  - Elicit the name of the school thing in each picture.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b2. a*  **Activity 2.Look, complete and read**  ***\*Aims:*** *Ss will be abletoread and complete the four gapped sentences with the help of the picture cues.*  **\*Procedure:**  - Have Ss look at the picture cues and identify the school things *(a pen, a book, a ruler and a school bag)*  - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  +Ask Ss what word is missing in the gap (*pen*). Then have them complete the sentence (*I have a pen*).  -Have Ss work in pairs and complete the sentences2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. pen 2. a book*  *3. have a ruler*  *4. I have a school bag*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able tosing the song School things with the correct pronunciation and melody.*  **\*Procedure:**    -Play the recording for Ss to listen to the whole song.  +Have them repeat the title and lyrics line by line.  +Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  -Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 8, Lesson 2 (1,2,3).* | - Ss listen  -Ss listen  - Ss arrange and read aloud  -Ss congratuate the winner  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:a book*  *+ Picture1b:a pen*  *+ Picture 2a:a school bag*  *+ Picture 2b:a ruler*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud  -Ss listen to the song  -Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss performin front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...

*Week 13 Preparing date: December …..,*

*Period 52 Teaching date: December …..,*

**Unit 8: My school things**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on the questions and answers about having a school thing.

- correctly say the words and use *Do you have ……..? − Yes, I do. / No, I don’t*. to ask and answer questions about having a school thing.

- enhance the correct use of *Do you have …………..? − Yes, I do. / No, I don’t.* to ask and answer questions about having a school thing.

- ***Vocabulary:***pencil, pencil case, notebook, eraser

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 103, 104, 105, audio Tracks 81,82, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 58, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | ***Pass the school things.***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Review the previous lesson by having the class pass the school things with the music.  - When the music stops, those who have school things have to say the sentence: *I have a …*  - Say “Open your book page 52” and look at “*Unit 8, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ pencil: bút chì (realia)*  *+ pencil case: hộp bút(realia)*  *+ notebook :quyển vở (realia)*  *+ eraser : cục tẩy(realia)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on the questions and answers about having a school thing.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.      -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 32. Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use Do you have ……….? − Yes, I do. / No, I don’t. to ask and answer questions about having a school thing.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a, b*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *A: Do you have a pen?*  *B: Yes, I do. / No, I don’t*  ***\*Drill pictures***  - Have Ss look at the pictures and identify the school things.    - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  +Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Do you have …….? − Yes, I do. / No, I don’t. to ask and answer questions about having a school thing.*  **\*Procedure:**    - Have Ss look at the picture and elicit the question and the answer in context.  *+Who are they?*  *+ What are they talking about?*  - Put Ss work in pairs to ask and answer with with yes/ no  -Invite some pairs to the front of the classroom to take turns to hold up a school thing in their classroom.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 8, Lesson 2 (4,5,6).* | - Ss listen  - Ss play game  -Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:* Mary asks Minh if he has a pen: *Do you have a pen?* and he answers: *Yes, I do.*  *+ In picture b:* Mary asks Minh if he has a ruler: *Do you have a ruler?* and he answers: *No, I don’t.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+Picture a: a pencil + Picture b: a pencil case*  *+ Picture c: a notebook*  *+ Picture d: an eraser*  -Ss listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+Two pupils ask and answer the question about having a school thing (a book, a notebook, a school bag, an eraser, a pen, a pencil, a pencil case and a ruler.*  -Ss work in pairs  -Ss ask and answer.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...