*Week 18 Preparing date: December …..,*

*Period 69 Teaching date: December …..,*

**Review 2**

**Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly use the following sentence patterns:

*correctly use the following sentence patterns:*

*+ Is this our ………..? – Yes, it is. / No, it isn’t.*

*+ Let’s go to the………….. – OK, let’s go.*

*+…………. , please.*

*+ May I…………..? − Yes, you can. / No, you can’t.*

*+ I have………..*

*+ Do you have………….? − Yes, I do. / No, I don’t.*

*+ What colour is it? − It’s……………..*

*+ What colour are they? − They’re ……………..*

*+I………….. at break time.*

*+ What do you do at break t time? − I ………….*

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 136, 137; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 75, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***Whispering***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Divide class into 2 groups.  -Ask 5Ss in each group stand in a straight line.  - T says a word or phrase to the first pupil in this line.  - Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.  - The last pupil says the word or phrase out loud.  - The faster group has correct word or phrase is the winner.  - Say “Open your book page 75” and look at *Review 2.*  **Activity 1. Read and match**  ***\*Aims:*** *Ss will be able toread and match pairs of target sentence patterns*  **\*Procedure:**  - Tell Ss about this activity. Point at sentence 1, elicit the answer and models.  - Give Sswork in pairs to do the sentence 2,3,4,5.  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key:*  *1. e 2. d 3. b 4. c 5. a*  **Activity 2. Look, complete and read.**  ***\*Aims:*** *Ss will be able tounderstand and complete two incomplete sentence patterns and two exchanges.*  **\*Procedure:**  - Elicit the missing words and the conversation.    - Tell Ss about this activity. Point at number 1, elicit the answer and models.  - Give Sswork in pairs to do the task  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key:*  *1. a pencil case*  *2. stand up, you can*  *3. chess*  *4. red*  **Activity 3. Ask and answer**  ***\*Aims:*** *Ss will be able toread and understand five question patterns, then take it in turns to ask and answer the questions.*  **\*Procedure:**  - Ask Ss to read the question and elicit the answer    - Get Ss to role-play the exchange with sentence 1  - Give Ss time to take it in turns to role-play the fivequestion.  - Invite some pairs to stand up and role-play.  *Key:*  *1. Yes, you can. / No, you can’t.*  *2. Yes, I do.*  *3. They’re blue.*  *4. Yes, it is.*  *5. I play football.*  *\* Game:* **Pass the ball**  - Divide class into 3 teams.  - Each team has 1 sticky ball.  - Play the music, students in each team take turn to pass the ball. After the music ends, 3 students have the ball – stand up and say the name, using the sentence model.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare *Fun time 2.* | - Ss listen  -Ss play game  - Ss open their books  -Ss look at the sentence 1 and say  -Ss work in pairs and match  -Ss swap their books and match  -Ss check  -Ss read aloud  -Ss listen and answer  -Ss look at the dialogue and say number 1  -Ss work in pairs and complete  -Ss swap their books and match  -Ss check  -Ss read aloud  -Ss listen and answer  -Ss role play sentence 1  -Ss work in paris  -Ss role play  -Ss listen and play game  -Ss listen and answer  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 18 Preparing date: December …..,*

*Period 70 Teaching date: December …..,*

**Fun time 2**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- take part in three fun activities relating to their language knowledge and competences.

- ***Vocabulary:***Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 137, 138, 139; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 76, 77, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Practice**  **(30’)**  **3. Homework. (2’)** | *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 76, 77” and look at “*Fun time”.*  **Activity 1. Find and circle**  ***\*Aims:*** *Ss will be abletorevise learnt vocabulary by doing the word search.*  **\*Procedure:**  - Have Ss look at the pictures and ask *+What’s this?*  *+ What can you see in the pictures?*  *+ What colour is it?*  - Write the words or stick the flash cards of the words, one by one, on the board.  - Point at each word on the board and have Ss say the word as a class.  - Point at the picture of *the school*, and circle it in the word search as an example.  - Tell Ss to find the rest of the words in the word search.  - Have Ss check and correct their answers in pairs  - Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.  Key:    **Activity 2**.**Quiz time**  ***\*Aims:*** *Ss will be abletorevise vocabulary and sentence patterns related to asking and answering questions that help to identify school things and their colours.*  **\*Procedure:**  - Elicit the words and stick the flash cards on the board one by one as Ss say the corresponding words.  - Point at each flash card and have Ss say the word as a class.  - Point at a flash card and elicit the answers to the questions  +*Do you have…….?*  *+What colour is it?*  *+ What colour are they?*  *-*Hold up a textbook, point at a picture of a school thing and ask these questions again.  - Show the class how to complete the task: Point at a picture of a school thing and ask the questions in pairs.  - Have Ss work in pair to as and answer about their school things  - Invite a few pairs to the front of the class to interact with each other.  **Activity 3. Look and write**  ***\*Aims:*** *Ss will be able tounderstand how mixing two colours makes a third colour*  **\*Procedure:**  - T elicits the names of the three colours: *red, blue, yellow.*    - Use crayons or paints to show pupils what happens when you mix *red* and *blue.*  - Explain that this third colour is called *purple*. Write *purple* on the  board and model it for pupils to repeat.  - Repeat for *red* and *yellow* (*orange),yellow* and *blue* (*green*).  - Have Ss complete the colour sums.  - Check answers together as a class.  *Key: 1. purple 2. orange 3. green*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the first test. | - Ss listen  - Ss sing a song  -Ss look at the picture and answer  - - Ss note  - Ss say the word  - Ss point and circle  -Ss find the words  -Ss check their answer  -Ss say aloud  -Ss listen  -Ss listen and say the word  -Ss point and say  -Ss point, ask and answer  -Ss listen  -Ss work in pairs  -Ss present  - Ss look, listen and answer  - Ss look and answer  -Ss listen and write  -Ss do the task  -Ss write their answer.  -Ss check  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 18 Preparing date: January 4h, 2023*

*Period 71, 72 Teaching date: January 6th, 2023*

**The first term test**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Check Ss’ comprehension about this theme and get marks.

- ***Vocabulary***: Review

- ***Model sentences:***Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:*- Teacher: Textbook, lesson plan, TV or projector, wordsheets.

- *Students:*School things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **70’** | Give the students papers test to do  - T recommends  - Prepare Unit 11: Lesson 1 (1, 2, 3). | Whole class to do the test.  -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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