*Week 18 Preparing date: December …..,*

 *Period 69 Teaching date: December …..,*

**Review 2**

**Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly use the following sentence patterns:

*correctly use the following sentence patterns:*

*+ Is this our ………..? – Yes, it is. / No, it isn’t.*

*+ Let’s go to the………….. – OK, let’s go.*

*+…………. , please.*

*+ May I…………..? − Yes, you can. / No, you can’t.*

*+ I have………..*

*+ Do you have………….? − Yes, I do. / No, I don’t.*

*+ What colour is it? − It’s……………..*

*+ What colour are they? − They’re ……………..*

*+I………….. at break time.*

*+ What do you do at break t time? − I ………….*

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 136, 137; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 75, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***Whispering****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Divide class into 2 groups.-Ask 5Ss in each group stand in a straight line. - T says a word or phrase to the first pupil in this line.- Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.- The last pupil says the word or phrase out loud.- The faster group has correct word or phrase is the winner.- Say “Open your book page 75” and look at *Review 2.***Activity 1. Read and match*****\*Aims:*** *Ss will be able toread and match pairs of target sentence patterns* **\*Procedure:**- Tell Ss about this activity. Point at sentence 1, elicit the answer and models.- Give Sswork in pairs to do the sentence 2,3,4,5.- Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key:**1. e 2. d 3. b 4. c 5. a***Activity 2. Look, complete and read.*****\*Aims:*** *Ss will be able tounderstand and complete two incomplete sentence patterns and two exchanges.***\*Procedure:**- Elicit the missing words and the conversation.- Tell Ss about this activity. Point at number 1, elicit the answer and models.- Give Sswork in pairs to do the task- Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key:**1. a pencil case* *2. stand up, you can* *3. chess* *4. red***Activity 3. Ask and answer*****\*Aims:*** *Ss will be able toread and understand five question patterns, then take it in turns to ask and answer the questions.***\*Procedure:**- Ask Ss to read the question and elicit the answer - Get Ss to role-play the exchange with sentence 1- Give Ss time to take it in turns to role-play the fivequestion. - Invite some pairs to stand up and role-play.*Key:* *1. Yes, you can. / No, you can’t.* *2. Yes, I do.**3. They’re blue.* *4. Yes, it is.* *5. I play football.**\* Game:* **Pass the ball**- Divide class into 3 teams.- Each team has 1 sticky ball.- Play the music, students in each team take turn to pass the ball. After the music ends, 3 students have the ball – stand up and say the name, using the sentence model.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare *Fun time 2.* | - Ss listen -Ss play game- Ss open their books-Ss look at the sentence 1 and say-Ss work in pairs and match-Ss swap their books and match-Ss check-Ss read aloud-Ss listen and answer-Ss look at the dialogue and say number 1-Ss work in pairs and complete-Ss swap their books and match-Ss check-Ss read aloud-Ss listen and answer-Ss role play sentence 1-Ss work in paris-Ss role play-Ss listen and play game-Ss listen and answer-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 18 Preparing date: December …..,*

 *Period 70 Teaching date: December …..,*

**Fun time 2**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- take part in three fun activities relating to their language knowledge and competences.

- ***Vocabulary:***Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 137, 138, 139; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 76, 77, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2.Practice****(30’)****3. Homework. (2’)** | *Sing:* ***Head, shoulders, knees and toes****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=WX8HmogNyCY>- Ask Ss to listen, sing and dance the song.- Say “Open your book page 76, 77” and look at “*Fun time”.***Activity 1. Find and circle** ***\*Aims:*** *Ss will be abletorevise learnt vocabulary by doing the word search.***\*Procedure:**- Have Ss look at the pictures and ask *+What’s this?* *+ What can you see in the pictures?**+ What colour is it?*- Write the words or stick the flash cards of the words, one by one, on the board. - Point at each word on the board and have Ss say the word as a class.- Point at the picture of *the school*, and circle it in the word search as an example. - Tell Ss to find the rest of the words in the word search.- Have Ss check and correct their answers in pairs- Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.Key:**Activity 2**.**Quiz time*****\*Aims:*** *Ss will be abletorevise vocabulary and sentence patterns related to asking and answering questions that help to identify school things and their colours.***\*Procedure:**- Elicit the words and stick the flash cards on the board one by one as Ss say the corresponding words. - Point at each flash card and have Ss say the word as a class.- Point at a flash card and elicit the answers to the questions+*Do you have…….?* *+What colour is it?* *+ What colour are they?**-*Hold up a textbook, point at a picture of a school thing and ask these questions again.- Show the class how to complete the task: Point at a picture of a school thing and ask the questions in pairs.- Have Ss work in pair to as and answer about their school things- Invite a few pairs to the front of the class to interact with each other. **Activity 3. Look and write*****\*Aims:*** *Ss will be able tounderstand how mixing two colours makes a third colour* **\*Procedure:**- T elicits the names of the three colours: *red, blue, yellow.*- Use crayons or paints to show pupils what happens when you mix *red* and *blue.*- Explain that this third colour is called *purple*. Write *purple* on theboard and model it for pupils to repeat.- Repeat for *red* and *yellow* (*orange),yellow* and *blue* (*green*). - Have Ss complete the colour sums.- Check answers together as a class.*Key: 1. purple 2. orange 3. green****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the first test. | - Ss listen - Ss sing a song-Ss look at the picture and answer- - Ss note- Ss say the word- Ss point and circle-Ss find the words-Ss check their answer-Ss say aloud-Ss listen-Ss listen and say the word-Ss point and say-Ss point, ask and answer-Ss listen-Ss work in pairs-Ss present- Ss look, listen and answer- Ss look and answer-Ss listen and write-Ss do the task-Ss write their answer.-Ss check-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 18 Preparing date: January 4h, 2023*

*Period 71, 72 Teaching date: January 6th, 2023*

**The first term test**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Check Ss’ comprehension about this theme and get marks.

- ***Vocabulary***: Review

- ***Model sentences:***Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:*- Teacher: Textbook, lesson plan, TV or projector, wordsheets.

- *Students:*School things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **70’** | Give the students papers test to do - T recommends - Prepare Unit 11: Lesson 1 (1, 2, 3). | Whole class to do the test. -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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