*Week 19 Preparing date: January20th,*

*Period 73 Teaching date: January23rd,*

**Unit 11: My family**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-use the words *mother, father, brother, sister* related to the topic “My family”

-use *Who’s this / that? – It’s my ……….* to ask and answer questions about a family member

- ***Vocabulary:***mother, father, brother, sister, family

- ***Model sentences***:

*A: Who’s this/ that?*

*B: It’s my father*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about family

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 140, 141, audio Tracks 2, 3, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:*Pupil’s book Page 6, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  -Divide class into 4 groups: Doreamon, Nobita, Xuka and Xeko.  - Ask Ss look at the pieces of picture.  - Ask Ss go to the board and jigsaw puzzle into the correct picture    -T checks who’s the winner?  - Ask Ss look at the pieces of picture  - Say “Open your book page 6” and look at “*Unit 11, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicitsthe new words  *+father : bố, ba(situation)*  *+mother: mẹ, má (situation)*  *+ brother: (anh) em trai (picture)*  *+ sister: chị (em) gái (picture)*  *+ family : gia đình (translation)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about a family member* **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 3Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use Who’s this / that? – It’s my……….. to ask and answer questions about a family member.*  **\*Procedure:**  **\* *Model sentences:***  -T asks Ss look at *picture a , b*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *A: Who’s this/ that?*  *B: It’s my sister.*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.      - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers  - Have Ss to practise:  + T says asks and Ss answer(change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able toenhance the correct use of Who’s this /that? – It’s my ……... to ask and answer questions about a family member.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who’s this/ that?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to work in pairs to ask and answer  - Invite some pupils to the front of the class to present their exchanges.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 11, Lesson 1 (4,5,6).* | - Ss listen  -Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ Mary asks Who’s this? Lucy answers It’s my sisterin picture a.*  *+ Nam asksWho’s that? Mai answers It’s my brotherin picture b.*  -Ss listenand repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  -Ss look at the picture and answer  *+ a brother and a sister are playing badminton and their parents are sitting on a bench nearby.*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 19 Preparing date: January20th,*

*Period 74 Teaching date: January23rd,*

**Unit 11: My family**

**Lesson 1 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

* listen to and demonstrate understanding of simple communicative contexts in relation to the topic “My family”
* read and write about family members and their ages

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 142, 143; audio Tracks 4,5; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 7, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***“Passing the puppet”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a puppet.  - T asks Ss to listen to music and transfer a puppet around the class.  - When the music stops, Ss who keep a puppet have to practice with partner using: *It’s my……..*  - T gives feedback.  - Say “Open your book page 7” and look at *“Unit 11, Lesson 1 (4,5,6)”.*  **Activity 1. Listenand tick:**  ***\*Aims:*** *Ss will be abletolisten to and understand two communicative context to ask and answer questions about a family member.*  **\*Procedure:**  - Elicit the word for each family member  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.a 2.b*  **Activity 2.Look, complete and read.**  ***\*Aims:*** *Ss will be ableto complete two sentences and two gapped dialogues with the help of the relevant picture cues.*  **\*Procedure:**  -Have Ss look at the pictures and identify the people in the pictures.  - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.      *Key:*  *1. mother 2. brother*  *3. sister 4. father*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song My family with the correct pronunciation and melody.* **\*Procedure:**  - Introducethe title and lyrics of the song:“My family” song.    -Play the recording for Ss to listen to the whole song.  +Have them repeat the title and lyrics line by line.  +Tell Ss to point at the relevant character while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point at the relevant character.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  -Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 11, Lesson 2 (1,2,3).* | - Ss listen and keep the puppet  - Ss listen to music and play the game  -Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:father.*  *+ Picture 1b:brother.*  *+ Picture 2a:mother.*  *+ Picture 2b:sister*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say:  -Ss look and answer  -Ss answer: *mother*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud  -Ss look and listen.  -Ss listen to the song  -Ss listen and repeat line by line without the action.  -Ss point to the character while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss performin front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 19 Preparing date: January20th,*

*Period 75 Teaching date: January23rd,*

**Unit 11: My family**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters o and ure in isolation, in the words old and sure and in the sentences *How old is your brother?*and *Are you sure?*

-use the numbers from 11 – 20 related to the topic “My family”

-use *How old is he / she? – He’s / She’s…………..* to ask and answer questions about the age of a family member

- ***Vocabulary:***eleven, tweleve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.

- ***Model sentences***:

*A: How old is she/ he?*

*B: She’s/ He’seighteen years old.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about family

-Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 143, 144; audio Tracks 6,7, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2.Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to practice with partner using: *Who’s this/ that?*and*It’s my……..*  - T gives feedback.  - Say “Open your book page 8” and look at “*Unit 11, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ eleven : số 11 (picture)*  *+ twelve : số 12 (picture)*  *+ thirteen : số 13(picture)*  *+ fourteen : số 14 (picture)*  *+ fifteen : số 15(picture)*  *+ sixteen : số 16 (picture)*  *+ seventeen: số 17 (picture)*  *+ eighteen : số 18 (picture)*  *+ nineteen : số 19 (picture)*  *+ twenty : số 20 (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) to to ask and answer questions about the age of a family member.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    -Play the audio twice(sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  -Tinvites a few pairs to the front of the class to practice.  - T checkspronunciation for ss.  **Activity 3**.**Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use the question and answer How old is he / she? – He’s / She’s …………. to ask and answer questions about the age of a family member*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b*and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains,models and gives meaning.  -Have Ss repeat the model sentences.  *A: How old is she/ he?*  *B: She’s/ He’s thirteen years old.*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  +Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of How old is he / she? – He's / She's …….. to ask and answer questions about the age of a family member.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of How old is your brother/…..?* and*He’s/ she’s …….*to ask and answer (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 11, Lesson 2 (4,5,6).* | - Ss listen and keep the ball  - Ss listen to music and play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Ben says*This is my sister* And Minh asks*: How old is she?*, Ben answers *She’s thirteen years old.*  *–In picture b:* Bill asks*How old is your brther?.* And Linh answers*He is twenty years old.* Bill says *Are you sure?*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+Picture a: a 12-year-old girl*  *+ Picture b: a 14-year-old boy*  *+ Picture c: an 18-year-old girl*  *+ Picture d: a 19-year-old man*  -Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+ Ben and his sister, Linh and her brother are playing in the playground.*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 19 Preparing date: January20th,*

*Period 76 Teaching date: January23rd,*

**Unit 11: My family**

**Lesson 2 (4,5,6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “My family”

- read and write about family members and their ages

- ***Vocabulary:***Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: talk about someone

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

-Kindness:Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 145, 146; audio Tracks 8; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 9, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Sing a song:* ***“how are you”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=O13gITUS5t4>  - Askpupils to listen, sing and dance the song.  - Say “Open your book page 9” and look at *“Unit 11, Lesson 2 (4,5,6)”.*  **Activity 1. Listenand number:**  ***\*Aims:*** *Ss will be abletolisten to and understand four communicative contexts in which pupils ask their teachers for permission* **\*Procedure:**  - Elicit the names and ages of the characters in the pictures.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.a 2. d 3. b 4. c*  **Activity 2.Look, complete and read.**  ***\*Aims:*** *Ss will be abletocomplete four gapped dialogues with the help of picture cues.*  **\*Procedure:**  -Have Ss look at the pictures and ask them pay attention to the cakes with candles or numbers    - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer (*eleven*).  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the sentences 2, 3 and 4.  - Invite pairs of pupils to stand up and read aloud the sentences.  -T gives feedbacks.  *Key: 1. eleven 2. twelve*  *3.old; eighteen*  *4. How old; fifteen*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to review vocabulary related to the topic “My family” by playing the game Board race.*  **\*Procedure:**  - Tell the Ss the goal of the game and how to play it. Ask them to revise all vocabulary learnt in Unit 11.  - Invite two groups of four pupils to the front of the class to demonstrate the game.  - Two Ss play in each round, one from each group.  - Give the Ss time to play the game in two groups of four.  - Circulate round the class during the activity and offer help where necessary  - Give Ss time to play the game.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 11, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *+ Picture a:a 13-year-old girl*  *+ Picture b:an 18-year-old girl*  *+ Picture c:a 14-year-old boy*  *+ Picture d:a 20-year-old man.*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the pictures and say  -Ss listen and answer  -Ss read and complete  -Ss work in pairs  -Ss read  - Ss listen  -Ss play the game  -Ss play the game  -Ss listen and answer  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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