*Week 1Preparing date: September 4th,*

*Period 1Teaching date: September 6th,*

**INTRODUCTION THE ENGLISH 3 PROGRAME AND TEXTBOOK**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

-use the allocation in their study (at school + at home) and basic classroom language.

- ***Skills***: speaking and listening

**2. Competences:**

- Be self-study, communicative and interative skill.

-Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English.

- Honesty, patience and friendliness.

**B. TEACHING AIDS:**

- *Teacher*: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students*: Textbooks, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**(5’)**2.Presentation**(10’)**3.Practice:** (10’)**4.Production**(8’)**5. Homework.** (2’) | *\*****Aims:****to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Greet the class and introduce yourself, saying: *Hello. I’m Miss Huong.*- Encourage Ss to say their names- Sing a song**Activity 1.***\*****Aims:****Ss will be able to know about the English 3 progamme and textbook.***\*Procedure:**- Introduce about subject*+“English 3” has 3 books. (two student books and one exercise book)*- Introduce the student’s book and workbook.- Say the main contents*There are 20 Units, each Unit has 3 lessons**Lesson 1:**1. Look, listen and repeat**2. Listen, point and say**3. Let’s talk**4. Listen and circle/ tick/ number**5. Look, complete/ match and read**6. Let’s sing / play**Lesson 2:**1. Look, listen and repeat**2. Listen, point and say**3. Let’s talk**4. Listen and number/ tick**5. Read (match) and complete/ match/ tick/ circle/ write.**6. Let’s sing/ play**Lesson 3:**1. Listen and repeat**2. Listen and circle/ tick**3. Let’s chant**4. Read and match/ circle/ compete/ write the answer.**5. Let’s write**6. Project**After 5 Units has a Review***Activity 2.***\*****Aims:****Ss will be able to know and do action about classroom languages.***\*Procedure:**- Say and model some classroom languages+ *Open/ close your books, please!**+ Stand up/ Sit down, please!**+ Be quiet/ Don’t talk, please!*+ *Pick up your pen**+ Put your pen down**+ Raise your hands**+ Go to the board**+ Look**+ Complete**+ Let’s play**+ Ask/ answer the question**+ Work in pairs/groups**+ ….***Activity 3***\*****Aims:****Ss will be able to sing and dance a song.***\*Procedure:**- Singand model the “***Hello”***song***Hello!****Hello, hello, hello, how are you?**Hello, hello, hello, how are you?**I’m good.**I’m great!**I’m wonderful!**I’m good.**I’m great!**I’m wonderful!**Hello, hello, hello, how are you?**Hello, hello, hello, how are you?**I’m tired.**I’m hungry.**I’m not so good.**I’m tired.**I’m hungry.**I’m not so good.**Hello, hello, hello, how are you?**Hello, hello, hello, how are you?**Hello, hello, hello, how are you?**Hello, hello, hello, how are you?***-** Practice more at home.- Prepare for “Starter” | - Greet and introduce-Ss greet and say their names- Listen, sing and dance the song in chorus- Listen to the teacher**-** Listen to the teacher**-** Listen to the teacher- Look and do action-Listen to the song through the tape.- Listen and repeat sentence by sentence link the action.- Sing all the text link the action in the chorus.- Work in groups (two groups) to sing- Listen to the teacher. |

**D. ADJUSTMENTS (if necessary):**

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*Week 1Preparing date: September 10th,*

*Period 2Teaching date: September 13tht,*

**STARTER**

**A. Numbers**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- identify the numbers 1 to 10 through listening, speaking, reading and writing activities

- listen and identify numbers by ticking the correct boxes.

- read and match the relevant words with numbers.

- ***Vocabulary:***one, two, three, four, five, six, seven, eight, nine, ten.

- ***Skills***: speaking and listening

**2. Competences:**

- Oral communication: Say the numbers.

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness:Help partners to complete learning tasks.

-Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 13-14, audio Tracks 2,3, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:*Pupil’s book Page 7, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2.Presentation****(15’)****3.Practice: (15’)****4. Homework. (2’)** | *Sing a song:* ***Hello song****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=tVlcKp3bWH8>- Askpupils to listen, sing and dance the song.- Say “Open your book page 7” and look at “Starter, Numbers”.**Activity 1.Vocabulary*****\*Aims:*** *Ss will be ableto know and identify the numbers from 1 to 10***\*Procedure:**-T uses body language and pictures to introduce the new words*+one: số 1**+two: số 2**+ three: số 3**+ four: số 4**+ five: số 5**+ six: số 6**+ seven; số 7**+ eight: số 8**+ nine: số 9**+ ten: số 10*- T models (3 times).- T writes the words on the board.- *Checking: What and where***Activity 2.1. Listen, point and repeat:*****\*Aims:*** *Ss will be ableto listen, point and repeat the number correctly.***\*Procedure:**- Draw pupils’ attention to the numbers.- Tell them to listen, point at the numbers and repeat.- Play the recording for pupils to listen to the numbers, and familiarise themselves with their stress and intonation.- Play the recording again for pupils to listen and repeat.- Remind them to point at the numbers while listening.-Do this several times until they feel confident.- Correct their pronunciation where necessary.- Put pupils into pairs to practise listening, pointing at and repeating the numbers 1 − 10.- Go around the classroom to offer support.**Activity 32. Listen and tick:*****\*Aims:*** *Ss will be ableto listen and identify numbers by ticking the correct boxes.***\*Procedure:**- Draw pupils’ attention to the numbers.- Tell them to listen and tick the correct box under each number while listening.- Show an example with number three.- Play the recording and tick the box under the correct number.- Play the recording all the way through for pupils to do the task.- Play the recording again for them to check their answers.- Tell pupils to swap their books with their partners, then check answers together as a class.-Write the correct answers on the board for pupils to correct their answers.- Play the recording again for pupils to double-check their answers.- Have Ss to listen and repeat in chorus. Correct their pronunciation where necessary.*Key: 3, 5, 8, 10***Activity 4.Read and match.*****\*Aims:*** *Ss will be able to read and match the relevant words with numbers.***\*Procedure:**- Draw two columns on the board like the input.- Tell pupils to read the words for numbers and draw lines to match with the target numbers.- Model: Have pupils read the word in chorus and draw a line to match with number 1.- Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.- Check the answers as a class.- Invite a pupil to come to the front and draw a line on the board to match the words with the relevant numbers.- Give feedbacks*Key: 2. e3. b4. a5. D****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?*- T review the number**-** Learn the number by heart- Prepare the new lesson: ***B.*** *The alphabet.* | - Sing and dance the song in chorus.-Ss listen and open their books.- Ss listen- - Ss listen and repeat+ Choral repetition (3 times).+ Individual repetition (3 ss)- Ss take note- Ss look, remember and say-Look at the board and listen.-Ss listen, point and repeat.-Ss listen and repeat.-Ss listen again and repeat.-Ss point at the numbers while listening-Ss continue do the task-Ss works in pairs to practice-Look at the screen and listen.-Ss listen- Ss look and listen-Ss listen to the tape and tick-Ss listen and do the task-Ss listen again and check their answers.- Ss swap their books with their partners and check answers.-Ss correct their answers-Ss listen again and check again.- Ss listen and repeat in chorus-Ss look and listen.

|  |  |  |
| --- | --- | --- |
| *1.one* |  | *a. 8* |
| *2.five* | *b. 3* |
| *3.three* | *c. 1* |
| *4.eight* | *d. 10* |
| *5.ten* | *e. 5* |

-Ss listen.-Ss read the word in chorus-Ss do the task-Ss check the answers- Ss go to the board anf match-Ss answer the questions- Ss listen-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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*Week 1Preparing date: September 10th,*

*Period 3Teaching date: September 13tht,*

**STARTER**

**B. Alphabet**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- identify the letters of the alphabet by correctly pointing at, singing and performing The alphabet song with the correct pronunciation.

- identify the alphabet letters and complete the missing ones.

- count the letters in the target names.

- ***Vocabulary:***The alphabet

- ***Skills***: speaking, reading, writing and listening

**2. Competences:**

- Critical thinking: count the letters

- Oral communication: practice speaking

-Co-operation: ready to help friends in pair work/ group work.

- **3. Attitude/ Qualities:**

- Kindness:Help partners to complete learning tasks.

- Leadership: collaborate with teachers to enhance language skills

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 14, audio Track4, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2.Presentation****(12’)****3.Practice: (17’)****4. Homework. (3’)** | *Sing a song:****Let’s count 1-10****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=85M1yxIcHpw&t=10s>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 8” and look at “Starter, Alphabet”.**Activity 1.1. Listen, point and repeat:*****\*Aims:*** *Ss will be ableto identify the letters of the alphabet by correctly pointing at, singing and performing “The alphabet” song with the correct pronunciation and melody.***\*Procedure:**- Draw pupils’ attention to the title and lyrics of the song. Tell them about the activity.- Model reading the title and the lyrics line by line for pupils to repeat.-Encourage them to point at the letters to reinforce their understanding.- Play the recording all the way through for pupils to listen carefully to the pronunciation and the melody.- Play the recording again for pupils to listen and repeat.- Do this several times until they feel confident.- Correct their pronunciation where necessary.- Play the recording all the way through for pupils to sing along.- Show pupils actions to do while singing along with the recording, for example, use a finger to draw the letters in the air while singing.- Put pupils into groups to make up their own actions for the song.- Invite groups to the front of the classroom to sing and perform the song, while the rest of the class sings and / or claps along. Encourage the class to praise or cheer the performers.**Activity 22. Read and complete:*****\*Aims:*** *Ss will be abletoidentify the alphabet letters and complete the missing letters.***\*Procedure:**-Draw pupils’ attention to the incomplete alphabet. Tell them about the activity.- Show them how to do the task:+ point at the letters respectively for pupils to read+ elicit the first missing letter and give feedback.+ write the answer on the board and have pupils read it in chorus.- Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.- Invite a pupil to stand up and say the missing letters. Correct their pronunciation where necessary.-Write the answers on the board for the class to correct their answers.- Have the class sing “*The alphabet song”* a few times. This can be conducted in groups.*Key: 1.F2.J3.Z***Activity 3.Count the letters.*****\*Aims:*** *Ss will be able to count the letters in the target names.***\*Procedure:**- Draw pupils’ attention to the target names.- Tell them about the activity and show them what to do:+Point at the first name BEN and have pupils count the letters by reading the numbers under the target name in chorus.+ Point at Number 3 and say that it is the total number of the letters in the name BEN.+ Get the class to count the letters again in chorus.- Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.- Invite a pupil to stand up and count the letters in the names.- Give feedbacks*Key: 2. MARY= 4**3. LINDA= 5****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?*- T review the alphabet**-** Learn the number by heart- Prepare the new lesson: ***C.*** *Fun time* | - Sing and dance the song in chorus.- Ss listen and open their books.-Look at the board and listen.-Ss listenand repeat.-Ss listen-Ss listen carefully to the pronunciation and the melody.-Ss listen and repeat-Ss continue to listen and repeat.-Ss sing along-Ss listen, sing and do action-Ss sing and do action into groups-Ss sing and perform the song in front of the class-Look at the screen and listen.-Ss look and read- Ss look and answer-Ss read the first missing letter-Ss do the task in pairs-Ss stand up and say the missing letters- Ss correct their answers-Ss sing “the alphabet” song-Ss look and listen.-Ss listen and count the letters-Ss look and listen-Ss count the letters again in chorus.-Ss do the task-Ss stand up and count the letters-Ss listen-Ss answer the questions- Ss listen-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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*Week 1Preparing date: September 10th,*

*Period 4Teaching date: September 13tht,*

**STARTER**

**C. Fun time**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- review the numbers from one to ten by counting with fingers.

- review the numbers from one to ten and the alphabet letters by playing the game Bingo.

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Oral communication: let’s play and talk

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Honesty: tell the truth about feelings and emotions

- Responsibility: appreciate kindness

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 16, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 9, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:****(3’)****2.Practice****(30’)****3. Homework. (2’)** | *Sing a song:****Let’s count 1-10****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=85M1yxIcHpw&t=10s>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 9” and look at “Starter, Alphabet”.**Activity 1.1. Count one to ten*****\*Aims:*** *Ss will be ableto review the numbers from one to ten by counting with fingers.***\*Procedure:**- Draw pupils’ attention to the pictures of the hands.- Tell them about the activity. Show the class how to use fingers to count from one to ten a few times until they can feel confident of using the same way to count.- Give pupils time to do the task individually or in pairs. Go around the classroom to offer support.- Invite a few pupils to the front of the classroom to take turns to perform the task.- Get the class to vote for the best performer.- Give feedbacks.**Activity 22. Let’s play:*****\*Aims:*** *Ss will be abletoreview the numbers from one to ten and the alphabet letters by playing the game Bingo.***\*Procedure:**- Draw a 3 x 3 Bingo grid on the board and get pupils to do the same in their notebooks.- Tell pupils to complete their grids with any numbers from one to ten.- Explain how to play the game:*+ You call out a number.**+ Every pupil that has that number in his or her grid should cross it out.**+ Continue to call out numbers (remember to keep a record!) until someone shouts Bingo!**+ Check his / her grid to make sure that he or she has his or her grid crossed out the numbers that you have called**+ Then declare him or her the winner.*- Repeat the same procedure with the Bingo grid filled with the letters of the alphabet.***\* Sing and do action:***- Have pupils count from one to ten, and sing The alphabet song in chorus.-Invite some pupils to stand up and sing.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?*- T review the alphabet**-** Learn the number and the alphabet by heart- Prepare the new lesson: *Unit 1: Hello- Lesson 1.* | - Sing and dance the song in chorus.- Ss listen and open their books.-Look at the board and listen.-Ss listen and count-Ss count from one to ten-Ss perform in front of the class.-Ss vote-Ss listen-Ss look and draw a 3x3 Bingo grid in the notebooks.-Ss write the numbers to complete the grids.-Ss listen and cross the number they heard-Ss play game-Ss continue the game with the letters.-Ss count from one to ten and sing The alphabet in chorus.-Ss sing-Ss answer the questions- Ss listen-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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