Week: 24 Preparing date: 22/02/2025

Period :96 Teaching date: 28/02/2025

Class 4B

**Unit 14: Daily activities**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”

- read and write about someone’s daily activities.

- draw pictures or take notes of what daily activities pupils do at home and present the results to the class at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 207, 208, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | ***Notes*** |
| **1.Warm- up: (5’)**  *Game:* ***Brainstorming***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Hold a activity card, then reveal it slowly.  - Ask What’s activity?  - Ask the Ss guess the answer as fast as possible.  - Then have Ss do the same with the rest.  - This can be played in groups to make it more interesting.  - Say “Open your book page 29” and look at *“Unit 14, Lesson 3 (4, 5, 6)”.*  **2.Practice: (8’)**  **Activity 1. Read and match:**  ***\*Aims:*** *Ss will be able to* *read a paragraph and show understanding of it by matching time phrases with the appropriate activities*  **\*Procedure:**  - Have Ss read all the phrases under the paragraph. Tell them to read Phrase 1: *in the morning.*  - Ask Ss scan the paragraph for the appropriate activity related to the phrase.  -Have Ss to do the activity independently.  - Get Ss to swap books with their partners and check their answers before checking as a class.  - Invite some Ss to stand up and read the paragraph aloud.  *Key: 1.a 2. a, d 3. b*  **3.Production: (19’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able to complete a paragraph about pupils’ activities on Sundays.*  **\*Procedure:**  - Explain to the class the goal of this activity.  - Ask Ss to read each gapped sentence, look at the picture and fill in the gap.  - Give Ss time to write their answers  - Ask Ss to swap and correct their answers in pairs.  - Check the answers as a class.  *Example:*  *I do a lot of housework on Sundays. In the morning, I wake up and have breakfast. In the afternoon, I watch TV and play games. In the evening, I have dinner with my family.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *draw pictures or take notes of what daily activities pupils do on Sundays and present the results to the class, using the target language* **\*Procedure:**  **-** Explain that they have to look at the pictures or notes they have prepared at home and present the results to the class.    - Have Ss work in groups of five.  + Each pupil looks at their pictures or notes and tells the group about *what daily activities he / she does on Sundays.*  - Invite a few Ss to look at their pictures or notes and tell the class about them  - Have the rest of class applaud if pupils perform well  +*Example: Hello, everyone. My name’s Huong. I’m nine years old. This is my picture.*  *I do a lot of housework on Sundays. In the morning, I wake up and have breakfast. In the afternoon, I watch TV and play games. In the evening, I have dinner with my family.*  **4. Homework. (3’)**  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 15: Lesson 1 (1,2,3).* | - Ss listen  -Ss play game  - Ss open their books  - Ss read and answer  -Ss scan the paragraph  -Ss do the task  -Ss swap books and check  -Ss read the paragraph aloud  -Ss listen  -Ss read and answer  -Ss write  -Ss swap books and check their answers  -Ss check the answer  -Ss listen  -Ss work in groups  -Ss show the picture and say.  -Ss perform in front of the class.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |  |

**D. ADJUSTMENTS (if necessary):**