Week: 23 Preparing date: 15/02/2025

Period : 92 Teaching date: 21/02/2025

Class 4B

**Unit 14: Daily activities**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases in the morning, at noon, in the afternoon, in the evening in relation to the topic “*Daily activities”.*

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Daily activities”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 199, 200; audio Tracks 33, 34; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 25, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** | **Notes** |
| **1.Warm- up: (5’)**  *Game:* ***“pass the ball”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using*: When do you watch TV?* and *I watch TV…….*  - Say “Open your book page 25” and look at *“Unit 14, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick or cross:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about when someone does an activity, and tick or cross the pictures*  **\*Procedure:**  - Elicit and identify the activities and the time of the day by looking at the clocks and the sun or moon.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.x 2.v 3.x 4.x*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges about when someone does an activity with the help of picture cues* **\*Procedure:**  - Ask Ss to look at the pictures and identify the activities and time of the day.    - Have Ss look at the four incomplete sentnces and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*  *1. evening 2. afternoon*  *3. listen to music; room*  *4. When; morning*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song When do you watch TV and read books? with the correct pronunciation, rhythm and melody*  **\*Procedure:**  - Have pupils read the lyrics to familiarise themselves with the questions and answers.    - Encourage them to identify two activities (*watch TV; read books)* and time of the day in the pictures.  - Have Ss listen to the whole song, drawing their attention to the pronunciation and tune.  - Play the recording of the song once or twice for pupils to listen and repeat, line after line, and do related actions.  - Ask Ss to sing the whole song while doing actions or clapping hands.  - Invite a few groups to the front of the class to sing the song.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  - Prepare the new lesson: *Unit 14, Lesson 2 (1,2,3).* | - Ss listen and pay attention  -Ss play the game.  - Ss open their books  -Look at the pictures and say:  *+ Picture 1. a boy watching TV in the morning*  *+ Picture 2. a boy reading a book in the afternoon*  *+ Picture 3. a girl watching TV in the afternoon*  *+ Picture 4. a girl reading a book in the evening*  -Ss guess the answers  - Ss listen to the tape and tick/ cross  - Ss listen again, tick/ cross and swap books with their partners.  - Ss check their answers and guessing  -Ss write the correct answer  -Ss listen and repeat.  -Ss look at the picture and answer  -Ss look and answer  -Ss answer: *evening*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read the completed sentences aloud  - Ss look and listen.  - Ss pay attention and say  -Ss listen the whole song  -Ss listen and repeat, line by line  -Ss sing the whole song  -Ss sing the song in front of the class  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |  |

**D. ADJUSTMENTS (if necessary):**

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