Period : 91 Teaching date: 21/02/2025

Class 4B

**Unit 14: Daily activities**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases in the morning, at noon, in the afternoon, in the evening in relation to the topic “Daily activities”

- use *When do you watch TV? – I watch TV ……….* to ask and answer questions about when someone watches TV;

- ***Vocabulary:*** in the morning, in the afternoon, in the evening, at noon

- ***Model sentences***:

 *A: When do you watch TV?*

 *B: I watch TV in the evening.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 196,197, audio Tracks 31, 32, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Notes** |
| **1.Warm- up: (3’)***Game:* ***Guessing game (PPT)*****2. Presentation(16’)***\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Look at the picture and guess the answer for the question.- Say “Open your book page 24” and look at “*Unit 14, Lesson 1 (1,2,3)”.***3.Practice: (7’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ in the morning : vào buổi sáng (explain)**+ in the afternoon: vào buổi chiều (situation)**+ in the evening: vào buổi tối (situation)**+ at noon : vào buổi trưa (example)*- T models *(3 times).* - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when someone watches TV.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the time of the day in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the phrases and use When do you watch TV? – I watch TV ……….to ask and answer questions about when someone watches TV.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: When do you watch TV?**B: I watch TV in the evening.****\*Drill pictures***- Elicit the time of the day from pupils (*looking at the clock and the sun in the pictures)*.- Run through all the pictures.- Run through model sentences.- Have Ss to practise- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *enhance the correct use of When do you watch TV? – I watch TV ……..to ask and answer questions about when someone watches TV in a freer context.***\*Procedure:**- Draw Ss’ attention to the clocks and the sun for the answers *I watch TV in the morning / at noon / in the afternoon / in the evening.*- Get pupils to repeat the questions and answers several times.- Have Ss to work in pairs, point at the diﬀerent pictures in this section, ask and answer the question *When do you watch TV?* - Invite some pairs to take turns asking and answering questions about when someone watches TV in front of the class.**4.Production: (7’)*****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more **5. Homework. (2’)**Prepare the new lesson: *Unit 14, Lesson 1 (4,5,6).* | - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the time of day in the pictures.*+ Picture a:* *Ben: What’s your hobby, Mai?* *Mai: I like watch TV.**+*  *Picture b:**Ben: When do you watch TV?* *Mai: I watch TV in the evening.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a. a boy watching TV in the morning**+ Picture b. a girl watching TV at noon**+ Picture c. a boy watching TV in the afternoon**+ Picture d. a girl watching TV in the evening*-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practice-Ss point and say, ask and answer-Ss listen.-Ss listen-Ss look at the picture and answer-Ss repeat the questions and answers-Ss work in pairs, point and ask and answer-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |  |

**D. ADJUSTMENTS (if necessary):**