Week: 22 Preparing date: 9/02/2025

Period : 87 Teaching date: 14/02/2025

Class 4B

**Unit 13: Appearance**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases a round face, big eyes, long hair, and short hair in relation to the topic "Appearance"

- use *What does he / she look like? –He / She has* …… to ask and answer questions about someone’s appearances

- ***Vocabulary:*** long, round

- ***Model sentences***:

 *A: What does he / she look like?*

 *B: He/ She has a round face.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 188, 189; audio Tracks 25, 26, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 20, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Notes** |
| **1.Warm- up: (3’)***Game:* ***Teacher says****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***2. Presentation(16’)****\*Procedure:**- Teachers quickly review body parts, focusing on Face features.-Teacher plays "Teacher says": Touch your ears/nose/face/eyes/hair .... to review face features.- Say “Open your book page 20” and look at “*Unit 13, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ round : tròn (realia)**+ long : dài (realia)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s appearance, using the verb to have***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able to correctly say the phrases and use What does he / she look like? – He / She has …... to ask and answer questions about someone’s appearance.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences. *A: What does he / she look like?* *B: He/ She has a round face.***3.Practice: (7’)*****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What does he / she look like? – He / She has ………. to ask and answer questions about someone’s appearance in a freer context.***\*Procedure:**- T asks ss to attend to the picture. *+ What can you see in the picture?**+Where are they?**+ What do they look like?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of What does he/ she look like?* and *He has/ She has…….* to ask and answer (pairs work)- Invite some groups to perform. - Give feedbacks**5. Homework. (2’)*****\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the vocabulary and model sentences.**-** Learn the number by heart - Prepare the new lesson: *Unit 13, Lesson 2 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:*  Bill: *How old is your brother, Mai?* Mai: *He’s four* *– In picture b:* Bill: *What does he look like?* Mai: *He has a round face.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:*  *a boy with short hair + Picture b:*  *a girl with long hair**+ Picture c:*  *a boy with a round face* *+ Picture d:*   *a girl with big eyes*-Ss practice in chorus- Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practice-Ss listen -Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+*  *a group of four pupils with different appearance* -Ss note- Ss say the completed sentences.-Ss work in pairs and ask and answer-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and take note |  |

**D. ADJUSTMENTS (if necessary):**