Week: 22 Preparing date: 9/02/2025

Period : 87 Teaching date: 14/02/2025

Class 4B

**Unit 13: Appearance**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases a round face, big eyes, long hair, and short hair in relation to the topic "Appearance"

- use *What does he / she look like? –He / She has* …… to ask and answer questions about someone’s appearances

- ***Vocabulary:*** long, round

- ***Model sentences***:

*A: What does he / she look like?*

*B: He/ She has a round face.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 188, 189; audio Tracks 25, 26, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 20, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** | **Notes** |
| **1.Warm- up: (3’)**  *Game:* ***Teacher says***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **2. Presentation(16’)**  **\*Procedure:**  - Teachers quickly review body parts, focusing on Face features.  -Teacher plays "Teacher says": Touch your ears/nose/face/eyes/hair .... to review face features.  - Say “Open your book page 20” and look at “*Unit 13, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ round : tròn (realia)*  *+ long : dài (realia)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s appearance, using the verb to have*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able to correctly say the phrases and use What does he / she look like? – He / She has …... to ask and answer questions about someone’s appearance.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What does he / she look like?*  *B: He/ She has a round face.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What does he / she look like? – He / She has ………. to ask and answer questions about someone’s appearance in a freer context.*  **\*Procedure:**  - T asks ss to attend to the picture.  *+ What can you see in the picture?*  *+Where are they?*  *+ What do they look like?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of What does he/ she look like?* and *He has/ She has…….* to ask and answer (pairs work)  - Invite some groups to perform.  - Give feedbacks  **5. Homework. (2’)**  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 13, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Bill: *How old is your brother, Mai?* Mai: *He’s four*  *– In picture b:*  Bill: *What does he look like?*  Mai: *He has a round face.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *a boy with short hair + Picture b:*  *a girl with long hair*  *+ Picture c:*  *a boy with a round face*  *+ Picture d:*   *a girl with big eyes*  -Ss practice in chorus  - Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+*  *a group of four pupils with different appearance*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs and ask and answer  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and take note |  |

**D. ADJUSTMENTS (if necessary):**