Week: 22 Preparing date: 9/02/2025

Period :43 Teaching date: 11/02/2025

Class 2B

**FUN TIME 3**

**Part 1- 4**

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- Correctly pronounce and spell the words :yams, yo-yos, yogurt, zoo, zebra

**1. Knowledge/ Language focus:**

   - Vocabulary: *review*

**2. Skills:**

- Listening and speaking.

**3. Quality /Attitude:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love learning English.

**4. Competences:**

SS can develop some competences:

-Comunicative and collaborative competence:work in pairs/groups, role play

-Problem-solving competence: observing, collecting and analyzing information

-Self studying and self - control competence: remembering, recalling and guessing words/phrases.

-Creative competence, linguistic competence: giving ideas, changing information, giving comments, critical thinking.

**II. TEACHING AIDS / MATERIALS:**

**-** Pictures, textbook, computer, projector, pictures, recording…

**III. METHODS:**

- Communicative language teaching, contextual teaching and learning, total physical response, games activities teaching, Model-Action-Talk, teaching methods by visual, direction method, audiolingual method.

**IV. PROCEDURE:**

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| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Notes** |
| **1. Warm- up (5’)**  *Game:* Guessing game  \***Aims:**  to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Have ss to look through 4 pictures( which is closed). T opens each piece of each picture for ss to guess about the pets and then read alous name of the food.T checks and have ss read all the words.  - Say “Open your book page 46 and look at Funtime 3 – Part 1, 2”  **2. Practice(25’)**  **New lesson**  **Activity 1.   1. Circle and match  Then say.**  **\*Aims:** to correctly pronounce the words : yams, yo-yos, yogurt, zoo, zebra  **\*Context:** Five pictures and a set of letters under each picture.  **\*Teaching techniques**  - techniques in teaching *writing*  - *individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  -Have ss look at the pictures and say the words, saying *Look and say, please*    -Ask ss to look at the word search, find and circle the correct words in it individually. Then say the words  -T models with the first word if necessary. Give further support to those Ss who find it difficult to do the task.  - Have time for ss to do the task.  -After the ss find the words and pronounce them, organize a short game. Divide the class into two teams. Call on one student from each team to go to the board. Call out a word and the two ss have to write them on the board. Give a point to each correct word. Ss from the teams take turns to write the words.  **Activity 2.    2. Let’s play:What and where :**  **\*Aims:** to identify and pronounce the words: yams, yo-yos, yogurt, zoo, zebra  **\*Context:** A board with five target words: yams, yo-yos, yogurt, zoo, zebra  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* groupworks, ask and answer…  - using flashcardas, pictures…  **\*Procedure:**  -Write five target words on the board. Draw a circle around each word. Tell ss to look at the remember the word.Explain that when eraser one of  the words, ss must try to remember it.When you erase  a second word , ss must try to  remember both words. Countinue untill all the words have been erasered and ss cay say all five  from memmory.  -Have time for ss to play game.  **\*Outcome:** Ss can identify and pronounce the words: yams, yo-yos, yogurt, zoo, zebra.  **3. Consolidation (4’)**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  - T tells ss about the educational Aimss of the lessons.  **4. Homework (1’)**  **-** Practice more at home.  - Prepare for the next lesson. | - SS listen and play game.  -SS open their book.    -Look at the picture and say.    -SS look and say.    -Ss do the task.  -SS play game.        -Ss look and listen.  -SS play game.    -Ss listen.    -Ss listen. |  |

**ADJUSTMENTS (if necessary):**

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