Week: 11 Preparing date:16/11/2024

Period :22 Teaching date: 19/11/2024

**UNIT6:ON THE FARM**

 **Lesson1**

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

*-* Correctly pronounce the name of letter *X/x* and the sound */x/* in

      isolation.

- Say correctly the words : *box, fox ox*

**1. Knowledge/ Language focus:**

   -  Sound /x/

   - Vocabulary: *box, fox ox*

**2. Skills:**

- Listening and speaking.

**3. Quality /Attitude:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love something relates the farm.

**4. Competences:**

SS can develop some competences:

-Comunicative and collaborative competence:work in pairs/groups, role play

-Problem-solving competence: observing, collecting and analyzing information

-Self studying and self - control competence: remembering, recalling and guessing words/phrases.

-Creative competence, linguistic competence: giving ideas, changing information, giving comments, critical thinking.

**II. TEACHING AIDS / MATERIALS:**

**-** Pictures, textbook, computer, projector, pictures, recording…

**III. METHODS:**

- Communicative language teaching, contextual teaching and learning, total physical response, games activities teaching, Model-Action-Talk, teaching methods by visual, direction method, audiolingual method.

**IV. PROCEDURE:**

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| **Teacher’s activities** | **Students’ activities** | Notes |
| **1. Warm- up (5’)***Game:* Guessing game\***Aims:**  to help ss review some vocabulary that they learnt.**\*Teaching techniques****-** grouping, miming, ask and answer.**\*Procedure:**-Have ss to look through 3 pictures( which is closed). T opens each piece of each picture for ss to guess about the pets and then read alous name of the food.T checks and have ss read all the words. - Say “Open your book page 26 and look at Unit 6, Lesson 1”**2. Practice(25’)** **New lesson****Activity 1.   1. Listen and repeat****\*Aims:** to correctly pronounce the name of letter *X/x* and the sound / *x/* bothin isolation and in the words *box, fox ox***\*Context:** The picture shows on the farm.There is an ox, a box anf a fox.**\*Teaching techniques**- techniques in teaching *listening and speaking,* *individual,* pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**- Have ss look at the picture and draw ss’ attention to the letter *X/x*, the words next to the things and the colour of the letter *X/x*-Ask ss to point to the letter *X/x* Have them listen and repeat the sound of the letter *X/x* more than once, if necessary. -Tell ss to point to box . Ask them to listen and repeat the word. -Repeat the same Procedure: with the words: *fox ox,* Give further support to those ss who find it difficult to do the task. -Play the recording again and have them listen, point to the letter *X/x and the box, fox ox* and repeat until they feel confident. Correct pronunciation, if necessary. -Play the recording again and call some ss to say the *letter X/x and the words box, fox ox* in front of the class. **\*Outcome:** Ss can correctly pronounce the name of letter *X/x* and the sound  */x/* bothin isolation and in the words *box, fox ox* **Activity 2**   **2. Point and say****\*Aims:** to correctly identify and pronounce the name the words *box, fox ox***\*Context**: The picture shows on the farm.There is an ox, a box anf a fox.**\*Teaching techniques**- techniques in teaching *listening and speaking,* pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**- Have ss look at the picture again and ask them to describe the picture again (in Vietnamese). Draw their attention to the letter *X/x, box, fox ox*if necessary.- Get them to point to the letter *X/x* and say it. Let them point to the word  and say,- Give further support to those ss who find it difficult to do the task.- Follow the same Procedure: with other things. Give further support to those Ss who find it difficult to do the task.- Ask ss to work in pairs or in groups to point to the picture and say the sound of the letter *X/x* and the words. Go around and offer help or correct pronunciation, if necessary.-Invite two or three ss to point to the picture and say the sound of the letter and the words in front of the class.- T gets feedback. **\*Outcome:** Ss can  correctly identify and pronounce the name the words *box, fox ox***Activity 3.   Play game: Pass the word (race version)****\*Aims:** to correctly pronounce the target words: *box, ox, fox***\*Context:** Using flashcards that contain sounds ss have learnt.**\*Teaching techniques**- techniques in teaching *listening and speaking,* groupworks, ask and answer…- using flashcardas, pictures…**\*Procedure:**- Devide the class into 2 teams to play game.Tell team to form a line- Explain that when you whisper a word to the first student in each line.He/ she must turn whisper it to the second student in the line , and the turn whisper to other students in the line. When the word reaches the last student in the line  he/ she should call it out. A correct word scores one point.- Have time for ss to play game.-Count the points for eaxch team and announce the winner.The team with the most points wins**\*Outcome:** Ss can  identify words containing  a particular sound while playing game.**3. Consolidation (4’)****\*Aims: to consolidate and wrap up the content of the lesson.**- T tells ss about the main content of the lesson.- T tells ss about the educational Aimss of the lessons.**4. Homework (1’)****-** Practice more at home. - Prepare for the next lesson. | - SS listen and play game. -SS open their book.-Look at the picture and listen.-Point, listen and repeat.-Ss repeat.-Ss listen and  repeat.-SS listen, point and repeat.-SS say in front of the class.-Look at the picture and discribe.  -Point  and say-Work in pairs or in groups.-Point  and say-Ss look and listen.-Ss play game.-Ss listen.-Ss listen. |  |

**ADJUSTMENTS (if necessary):**

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