**Thứ Ba ngày 19 tháng 11 năm 2024**

Week: 11 Preparing date:16/11/2024

Period :21 Teaching date: 19/11/2024

**UNIT 5: IN THE CLASSROOM**

**Lesson 3 (6,7,8)**

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- Use : What’s he/she doing? – He’s/ She’s doing a quiz   to ask and answer  question about  what someone is doing .

- Sing a song about playing in the classroom

**1. Knowledge/ Language focus:**

   - Vocabulary: *review*

   - Sentence pattern: *What’s he/she doing? – He’s/ She’s doing a quiz*

**2. Skills:**

- Listening and speaking.

**3. Quality /Attitude:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students; love something relates the classroom.

**4. Competences:**

SS can develop some competences:

-Comunicative and collaborative competence:work in pairs/groups, role play

-Problem-solving competence: observing, collecting and analyzing information

-Self studying and self - control competence: remembering, recalling and guessing words/phrases.

-Creative competence, linguistic competence: giving ideas, changing information, giving comments, critical thinking.

**II. TEACHING AIDS / MATERIALS:**

**-** Pictures, textbook, computer, projector, pictures, recording…

**III. METHODS:**

- Communicative language teaching, contextual teaching and learning, total physical response, games activities teaching, Model-Action-Talk, teaching methods by visual, direction method, audiolingual method.

**IV. PROCEDURE:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | Notes |
| **1. Warm- up (5’)**  *Game: Slap the board*  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Write the words on the board  - Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud.  - After finishing the game, the student slaps more correct words will be the winner.  - Say “Open your book page 25 and look at lesson 3”  **2. New lesson Practice(25’)**  **Activity 1.   6. Listen and repeat**  **\*Aims:** to use *: What’s he/she doing? – He’s/ She’s doing a quiz. to ask and answer  question about  what someone is doing .*  **\*Context:** The picture shows a girl and a boy in the classroom , they ask and answer *What’s he/she doing? – He’s/ She’s doing a quiz.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* *individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have Ss look at the first picture.     Play the recording for ss to listen and repeat  - Have ss look at the sentence: *What’s he/she doing? – >He’s/ She’s doing a quiz   .*Explain the meaning of the sentence and how it is used. Check comprehension.  -Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.  - Invite somess to say the sentences in front of the class.  - T checks and corrects.  **\*Outcome:** Ss can  use *: What’s he/she doing? – He’s/ She’s doing a quiz. to ask and answer  question about  what someone is doing .*  **Activity 2**   **7. Let’s talk**  **\*Aims:** to use :*What’s he/she doing? – He’s/ She’s doing a quiz. to ask and answer  question about  what someone is doing .*  **\*Context**:Threre are three picture showing:*question, square, quiz  and sentence pattern :*  *Is she/he\_\_\_\_\_\_\_?-> Yes, she /he is.  / No, she/he  isn’t.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have ss look at the first picture.    Point to the pictures and ask them *What are they doing?* Tell them about  *what someone is doing .*  - Ask ss to work in pairs to practise asking and answering  about *what someone is doing .*Offer help, if necessary.  - Have ss look at the second picture.And practise in pairs.  - Ask a few pairs of ss to practise in front of the class.Offer help, if necessary. - T gets feedback.  **\*Outcome:** Ss can  use: *What’s he/she doing? – He’s/ She’s doing a quiz. to ask and answer  question about  what someone is doing .*  **Activity 3.    8. Let’s sing**  **\*Aims:** to Sing a song about doing something in the classroom.  **\*Context:** The picture shows the children doing something in the classroom.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, groupworks, …  - using recording, pictures…  **\*Procedure:**  -Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*    -Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.  - Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.  -Have time for ss practise singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song.  - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about doing something in the classroom.  **3. Consolidation (4’)**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  -T tells ss about the educational Aimss of the lessons.  **4. Homework  (1’)**  **-** Practice more at home.  - Prepare for Unit 6 lesson 1. | - SS listen and play game.    -SS open their book.    -Look at the picture and listen and repeat.    -Ss listen.    -Ss listen and  repeat.    -SS say.    -Look at the picture and discribe.    -Point  and say    -SS practice in pairs.  -SS practice in front of the class.    -Ss look and listen.    -Ss listen and repeat.  -SS do the task.    -SS sing the song.  -Ss sing in front of the class.    -SS listen.    -SS listen. |  |

**ADJUSTMENTS (if necessary):**

**………………………………………………………………………………………………………………………………………………………………………………**