*Week 2 Preparing date: 15/9/ 2024*

 *Period 6 Teaching date: 16/9/ 2024*

 **Unit 1: All about me!**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils ask and answer questions about personal information and tick the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- sing the song All about me! with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and intonation, listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and where they live.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 21, 22, 23; audio Tracks 7, 8; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 11, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** | *Game:* ***“Spin the wheel”****\*****Aims:*** *to* *revise the learned sentence structures.***\*Procedure:**- Ask Ss if they remember the previous sentence structures to ask and answer questions about personal information.- Write the question and answers on the board.- Prepare the numbers on the wheels to match with Ss’ numbers in the class.- Spin the wheel to choose two numbers. Invite two Ss with those numbers, one pupil asks the question *Can you tell me about yourself?* and one pupil answers the question.- Ask their friends to check their pronunciation.- Continue spinning the wheel for pupils to practice sentence structures.- Say “Open your book page 11” and look at *“Unit 1, Lesson 1 (4,5,6)”.***Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions about personal information and tick the correct pictures.***\*Procedure:**- Elicit the personal information of the character (name, grade, place of living) in each picture.+*What’s his/ her name?**+What class is he/ she in?**+Where does he/ she live?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording + Play the recording again for pupils to do the task.+ Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Ask Ss to look at the picture, say the information about Peter and Wendy. *ex: Peter is a pupil. He’s in Grade 5. He lives in the countryside.**Key: 1. a 2. c***Activity 2.** **Read and complete.*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the characters - Have Ss look at the four incomplete exchanges and elicits the missing words in the sentences.- T models with sentence 1+ Ask Ss what is missing in the sentence *(a place of living)*+ Have Ss look at the picture and identify the needed information *(countryside).* - Have Ss work in groups and complete the sentences 2, 3 and 4.- Get Ss to swap books with a partner and check their answers before checking as a class.-T gives feedbacks.*Key:**1. countryside / village* *2. Class 5B 3. tell; city* *4. yourself; mountains***Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to* *sing the song All about me! with the correct pronunciation, rhythm and melody.* **\*Procedure:**- Introduce the title and lyrics of the song: “All about you!” song.- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat.- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song **Game: Roll the dice** - Divide the class into groups of six. Have each student count the numbers from one to six.- Ask a student from each group to roll the dice to choose a pupil asking the question.- Ask that student to ask the question and invite another pupil of the group to answer the question about his / her personal information. - The Ss giving the correct answer will continue rolling the dice.- The Ss giving the incorrect answer will lose their turns. | - Give the sentence structures.- Look at the question and answers on the board.- Ask and answer the question *Can you tell me about yourself?*- Check their friends’ pronunciation- Continue playing the game.- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *His name is Peter, he’s in grade 5, he lives in the countryside.**+ Picture 1b:*  *His name is Peter, he’s in grade 5, he lives in the city.**+ Picture 1c:*  *His name is Peter, he’s in grade 4, he lives in the countryside.**+ Picture 2a:*  *Her name is Wendy, she’s in grade 3, she lives in the countryside.**+ Picture 2b:* *Her name is Wendy, she’s in grade 5, she lives in the city.**+ Picture 2c:* *Her name is Wendy, she’s in grade 3, she lives in the city.*-Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class and guessing-Ss listen and read aloud-Ss look at the picture, say the information about Peter and Wendy.-Ss look at the picture and identify personal information of the character in each picture.-Ss look and follow the teacher demonstrating the exchange 1.-Ss listen and pay attention-Ss answer: *(I live in the countryside.)*-Ss complete the sentences -Ss swap books with a partner and check their answers before checking as a class.-Ss listen- Ss listen and pay attention-Ss listen to the song- Ss listen and repeat line by line without the action.-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen- Ss listen-Ss listen and play the game*Ex:* *A: Can you tell me about yourself?**B: I’m in Class 5B. I live in the countryside.*- Ss continute playing the game |

*Week 2*