*Week 2 Preparing date: 15/9/ 2024*

*Period 6 Teaching date: 16/9/ 2024*

**Unit 1: All about me!**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils ask and answer questions about personal information and tick the correct pictures.

- complete four gapped exchanges with the help of picture cues.

- sing the song All about me! with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and intonation, listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and where they live.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 21, 22, 23; audio Tracks 7, 8; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 11, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  **2.Practice: (25’)**  **3. Fun corner and wrap- up (5’)** | *Game:* ***“Spin the wheel”***  *\*****Aims:*** *to* *revise the learned sentence structures.*  **\*Procedure:**  - Ask Ss if they remember the previous sentence structures to ask and answer questions about personal information.  - Write the question and answers on the board.  - Prepare the numbers on the wheels to match with Ss’ numbers in the class.  - Spin the wheel to choose two numbers. Invite two Ss with those numbers, one pupil asks the question *Can you tell me about yourself?* and one pupil answers the question.  - Ask their friends to check their pronunciation.  - Continue spinning the wheel for pupils to practice sentence structures.  - Say “Open your book page 11” and look at *“Unit 1, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions about personal information and tick the correct pictures.*  **\*Procedure:**  - Elicit the personal information of the character (name, grade, place of living) in each picture.  +*What’s his/ her name?*  *+What class is he/ she in?*  *+Where does he/ she live?*    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again for pupils to do the task.  + Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Ask Ss to look at the picture, say the information about Peter and Wendy.  *ex: Peter is a pupil. He’s in Grade 5. He lives in the countryside.*  *Key: 1. a 2. c*  **Activity 2.** **Read and complete.**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the characters      - Have Ss look at the four incomplete exchanges and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence *(a place of living)*  + Have Ss look at the picture and identify the needed information *(countryside).*  - Have Ss work in groups and complete the sentences 2, 3 and 4.  - Get Ss to swap books with a partner and check their answers before checking as a class.  -T gives feedbacks.  *Key:*  *1. countryside / village*  *2. Class 5B 3. tell; city*  *4. yourself; mountains*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to* *sing the song All about me! with the correct pronunciation, rhythm and melody.* **\*Procedure:**  - Introduce the title and lyrics of the song: “All about you!” song.    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  **Game: Roll the dice**  - Divide the class into groups of six. Have each student count the numbers from one to six.  - Ask a student from each group to roll the dice to choose a pupil asking the question.  - Ask that student to ask the question and invite another pupil of the group to answer the question about his / her personal information.  - The Ss giving the correct answer will continue rolling the dice.  - The Ss giving the incorrect answer will lose their turns. | - Give the sentence structures.  - Look at the question and answers on the board.  - Ask and answer the question *Can you tell me about yourself?*  - Check their friends’ pronunciation  - Continue playing the game.  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *His name is Peter, he’s in grade 5, he lives in the countryside.*  *+ Picture 1b:*  *His name is Peter, he’s in grade 5, he lives in the city.*  *+ Picture 1c:*  *His name is Peter, he’s in grade 4, he lives in the countryside.*  *+ Picture 2a:*  *Her name is Wendy, she’s in grade 3, she lives in the countryside.*  *+ Picture 2b:* *Her name is Wendy, she’s in grade 5, she lives in the city.*  *+ Picture 2c:* *Her name is Wendy, she’s in grade 3, she lives in the city.*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss listen and read aloud  -Ss look at the picture, say the information about Peter and Wendy.  -Ss look at the picture and identify personal information of the character in each picture.  -Ss look and follow the teacher demonstrating the exchange 1.  -Ss listen and pay attention  -Ss answer: *(I live in the countryside.)*  -Ss complete the sentences  -Ss swap books with a partner and check their answers before checking as a class.  -Ss listen  - Ss listen and pay attention  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  - Ss listen  -Ss listen and play the game  *Ex:*  *A: Can you tell me about yourself?*  *B: I’m in Class 5B. I live in the countryside.*  - Ss continute playing the game |

*Week 2*