*Week 2 Preparing date: 15/9/ 2024*

*Period 5 Teaching date: 16/9/ 2024*

**Unit 1: All about me!**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about personal information.

- correctly say the words and use *Can you tell me about yourself? - I’m in ………...; I live in the…………….* to ask and answer questions about personal information.

- use *Can you tell me about yourself? - I’m in ……; I live in the…*in freer contexts.

- ***Vocabulary:*** city, class, countryside

- ***Structures***: *A: Can you tell me about yourself?*

*B: I’m in class 5D. I live in the countryside.*

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and where they live.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 18, 19, 20, 21, audio Tracks 5,6, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 10, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  **2. Presentation (15’)**  **3.Practice: (7’)**  **4. Production: (6’)**  **5. Fun corner and wrap- up (4’)** | *Sing a song:* ***Hello, nice to meet you***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=ANrSdZq8sCk>  - Ask Ss to listen, sing and dance the song  - Say “Open your book page 10” and look at “*Unit 1, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ city : thành phố (picture)*  *+ class : lớp học (picture)*  *+ countryside:nông thôn (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about personal information.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  *+ Who is he/ she?*  *+ Where is he/ she?*  *+ What are they talking about?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Can you tell me about yourself? - I’m in ……..; I live in the ….. to ask and answer questions about personal information.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: Can you tell me about yourself?*  *B: I’m in class 5D. I live in the countryside.*  ***\*Drill pictures***  - Elicit and check comprehension the personal information of each character.      - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *Can you tell me about yourself? - I’m in ……….; I live in the…….*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use Can you tell me about yourself? - I’m in …….; I live in the ……… in a freer context.*  **\*Procedure:**  - T asks ss to identify the character’s information in each picture  *+What can you see in the picture?*  *+Who are they?*  *+Where does he/ she live?*  *+What class is he/ she in?*  *+When’s her/ his birthday?*    - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue.  - Invite a few pairs to point at the pictures and ask and answer questions.  Game: **Pass the teddy bears**  - Give two different coloured teddy bears to two Ss, a black teddy bear (ask the question) and a white teddy bear (answer the question).  - Ask Ss to listen to music and pass the teddy bears.  - Stop music suddenly. Have the student with a black teddy bear make a question. Have the student with a white teddy bear answer the question.  - Repeat the game several times. | - Sing and dance the song together.  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition  *(3 times).*  + Individual repetition  *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  +In picture a:  Ben: *Hello, I’m Ben. Nice to meet you.*  Lan: *Hello, Ben. I’m Lan. Nice to meet you, too.*  + In picture b:  Ben: *Can you tell me about yourself, Lan?*  Lan: *Well, I’m in Class 5C. I live in the countryside.*  Ben: *I’m in Class 5B. I live in the city*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:*  *a girl standing at the door of Class 5A.*  *+ Picture b:*  *a boy standing at the door of Class 5B.*  *+ Picture c:*  *high buildings in the city.*  *+ Picture d:*  *a girl standing in front of a house in the countryside.*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+*  *a picture of two pupils showing their personal information (classes they are in and places they live in).*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  *Can you tell me about yourself?  - My name’s ……. I’m in ………….I live in the …… My birthday is in ……*  -Ss perform in front of the class.  - Ss listen  -Ss listen and play the game  *Ex:*  *A: Can you tell me about yourself?*  *B: I’m in Class 5A. I live in the city.*  -Ss continute to play the game. |