*Week 2 Preparing date: 15/9/ 2024*

 *Period 5 Teaching date: 16/9/ 2024*

 **Unit 1: All about me!**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about personal information.

- correctly say the words and use *Can you tell me about yourself? - I’m in ………...; I live in the…………….* to ask and answer questions about personal information.

- use *Can you tell me about yourself? - I’m in ……; I live in the…*in freer contexts.

- ***Vocabulary:*** city, class, countryside

- ***Structures***: *A: Can you tell me about yourself?*

 *B: I’m in class 5D. I live in the countryside.*

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their personal information and where they live.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 18, 19, 20, 21, audio Tracks 5,6, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 10, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)****2. Presentation (15’)****3.Practice: (7’)****4. Production: (6’)****5. Fun corner and wrap- up (4’)** | *Sing a song:* ***Hello, nice to meet you****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=ANrSdZq8sCk>- Ask Ss to listen, sing and dance the song- Say “Open your book page 10” and look at “*Unit 1, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ city : thành phố (picture)* *+ class : lớp học (picture)* *+ countryside:nông thôn (picture)* - T models *(3 times).* - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about personal information.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.*+ Who is he/ she?**+ Where is he/ she?**+ What are they talking about?*- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use Can you tell me about yourself? - I’m in ……..; I live in the ….. to ask and answer questions about personal information.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: Can you tell me about yourself?**B: I’m in class 5D. I live in the countryside.****\*Drill pictures***- Elicit and check comprehension the personal information of each character.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *Can you tell me about yourself? - I’m in ……….; I live in the…….*- T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use Can you tell me about yourself? - I’m in …….; I live in the ……… in a freer context.***\*Procedure:**- T asks ss to identify the character’s information in each picture *+What can you see in the picture?**+Who are they?**+Where does he/ she live?**+What class is he/ she in?**+When’s her/ his birthday?*- Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.- Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue. - Invite a few pairs to point at the pictures and ask and answer questions.Game: **Pass the teddy bears**- Give two different coloured teddy bears to two Ss, a black teddy bear (ask the question) and a white teddy bear (answer the question).- Ask Ss to listen to music and pass the teddy bears.- Stop music suddenly. Have the student with a black teddy bear make a question. Have the student with a white teddy bear answer the question. - Repeat the game several times. | - Sing and dance the song together.- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.+In picture a: Ben: *Hello, I’m Ben. Nice to meet you.* Lan: *Hello, Ben. I’m Lan. Nice to meet you, too.* + In picture b:Ben: *Can you tell me about yourself, Lan?* Lan: *Well, I’m in Class 5C. I live in the countryside.* Ben: *I’m in Class 5B. I live in the city* -Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:*  *a girl standing at the door of Class 5A.**+ Picture b:*  *a boy standing at the door of Class 5B.**+ Picture c:*  *high buildings in the city.**+ Picture d:*  *a girl standing in front of a house in the countryside.*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and answer*+*  *a picture of two pupils showing their personal information (classes they are in and places they live in).* - Ss say the completed sentences.-Ss work in pairs to ask and answer*Can you tell me about yourself? - My name’s ……. I’m in ………….I live in the …… My birthday is in ……*-Ss perform in front of the class.- Ss listen-Ss listen and play the game*Ex:* *A: Can you tell me about yourself?* *B: I’m in Class 5A. I live in the city.*-Ss continute to play the game. |