*Week 19 Preparing date: 12/1/ 2025*

*Period 73 Teaching date: 13/1/ 2025*

**Unit 11: Family time**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about whether someone did something in the past.

- correctly say the words and use *Did you ……? - Yes, I ……. I ……..* to ask and answer questions about whether someone did something in the past;

- correctly use *Did you ……? - Yes, I …… I ……..* to ask and answer questions about whether someone did something in the past in a freer context

- ***Vocabulary:*** take a photo, collect seashells, walk on the beach, buy postcards.

- ***Structures***: *A: Did you swim?*

*B: Yes, I did. I swam with my mother.*

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 178, 179, 180, 181, audio Tracks 1, 2, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 6, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- | --- |
| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  **2. Presentation (15’)**  **3.Practice: (7’)**  **4. Production: (6’)**  **5. Fun corner and wrap- up (4’)** | *Sing a song:* ***Chicken dance***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WZJAIkmT3Rg&t=10s>  - Ask Ss to listen, sing and dance the song  - Say “Open your book page 6” and look at “*Unit 11, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ take photos: chụp hình (mime)*  *+ collect seashells : nhặt vỏ sò*  *(picture)*  *+ walk on the beach : đi bộ trên bãi biển (picture)*  *+buy postcards: mua bưu thiếp*  *(picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing*  *on asking and answering questions about whether someone did something in the past.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and their activities in the pictures.  *+ Who are they?*  *+ Where are they?*  *+ What are they talking about?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Did you …….? - Yes, I …... I …… to ask and answer questions about whether someone did something in the past.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: Did you swim?*  *B: Yes, I did. I swam with my mother.*  ***\*Drill pictures***  - Have Ss look at the picture and identify the characters and their activities in the past.      - Explain that the question and answer are used to express the activity someone did in the past and that *swam* is the past tense of the verb *swim*  *+ swim – swam + take – took*  *+ collect – collected*  *+ walk - walked*  - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *Did you ……?*  *B: Yes, I ……. I ………*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *correctly use Did you …….? - Yes, I ……... I …... to ask and answer questions about whether someone did something in the past in a freer context.*  **\*Procedure:**  - Have ss look at the picture and ask questions to help them identify the context  *+What can you see in the picture?*  *+What are they doing?*    - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue.  - Invite a few pairs to point at the pictures and ask and answer questions.  Game: **Lucky animals**  - Divide the class into two groups.  - Have two ss from each group take turns to choose an animal and do the task.  - If the group chooses a lucky animal, they will get points and continue the next turn.  - Get corresponding points for their group.  - Continue with the other ss.  - The group that gets the most points wins. Praise the winner. | - Sing and dance the song together.  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  +In picture a:  Mary: *Hi Mai, where did your family go last Sunday?*  Mai: *We went to the beach.*  + In picture b:  Mary: *Did you swim?*  Mai: *Yes, I did. I swam with my mother.*  Mary: *That’s great!*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a: a girl swimming with her mother.*  *+ Picture b: a girl taking photos with his father.*  *+ Picture c: a girl collecting seashells with her brother.*  *+ Picture d:* *a girl walking on the beach with her family.*  -Ss listen to the teacher’s instructions  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+*  *a girl taking photos with her mother; a boy collecting seashells with his brother; a boy walking on the beach with his family; a boy swimming with his father*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  -Ss perform in front of the class.  - Ss listen  -Ss listen and play the game  -Ss continue to play the game.  -Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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*Week 19 Preparing date: 12/1/2025*

*Period 74 Teaching date: 13/1/2025*

**Unit 11: Family time**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts about people doing activities in the past and match four characters with the correct pictures.

- read and circle the correct answers with the help of the picture cues.

- listen to and complete the song *Did you swim last Sunday?* and to sing it with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 181, 182, 183; audio Tracks 7; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 7, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
|  | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  **2.Practice: (25’)**  **3. Fun corner and wrap- up (5’)** | *Game:*  ***Card passing***  *\*****Aims:*** *to* *revise the learned structures.*  **\*Procedure:**  - Stick the cards on the board. Ask ss to say the words related to the cards.  - Hand out the cards to different ss around the class.  - Play the song “Hello song” and ask ss to pass the cards to the ss next to them while the music is playing.  - Stop the music suddenly. Invite a student who is holding the card to ask the question *“Did you swim yesterday?”.* Ask another student to answer, ex: *Yes, I did. I swam with my sister.*  - Play the music again and repeat the activity.  - Say “Open your book page 7” and look at *“Unit 11, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and match:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts about people doing activities in the past and match four characters with the correct pictures.*  **\*Procedure:**  - Elicit the characters’ names and the activities in the pictures.  +*What’s his/ her name?*  *+What are they doing?*      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again for pupils to do the task.  + Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Have ss explain the answers.  *Key: 1. a 2. d 3.b 4.a*  **Activity 2.** **Read and circle.**  ***\*Aims:*** *Ss will be able**to* *read and circle the correct answers with the help of the picture cues*  **\*Procedure:**  - Get Ss to look at the pictures and identify the characters      - Have Ss look at the three incomplete exchanges and elicits the options  - T models with sentence 1  + Have Ss circle the correct answer *(swam)*  + Have Ss look at the picture and identify the needed information *(swam).*  - Have Ss work in groups and complete the sentences 2, 3 and 4.  - Get Ss to swap books with a partner and check their answers before checking as a class.  -T gives feedbacks.  *Key:*  *1. swam; 2. walk;*  *3. did; went; 4. were; buy*  **Activity 3. Listen, complete and sing**  ***\*Aims:*** *Ss will be able to* *listen to and complete the song Did you swim last Sunday? and to sing it with the correct pronunciation, rhythm and melody*  **\*Procedure:**  - Introduce the title and lyrics of the song:*“Did you swim last Sunday?”*    - Tell ss the aim of the activity  - Draw ss’ attention to the gapped sentences and guess the missing words and complete the sentences.  - Play the recording all the way through for ss to listen to the whole song.  - Play the recording again for them to fill in the gaps with the missing words.  - Check answers together as a class.  - Play the recording line by line for ss to listen and repeat.  - Invite a few groups to the front of the class to sing the song.  *Key: 1. beach 2. park 3. took*  **Game:**  **Who’s faster?**  - Explain how the game is played: each group will make a question and an answer for a picture given.  - Model the activity. Stick a phrase on the board (swim/ last Sunday). Have two ss come to the board and write the question and answer.  - Divide the class into four groups. Give each group a piece of paper and a picture. Give two minutes for pupils to do the task.  - Have each group stick the piece of paper on the board. Check the answers as the class.  - The group finishing first and having correct answers wins. Praise the winner. | - Ss listen to the teacher’s instruction  - Ss play the game  - Continue playing the game.  - Ss open their books  -Look at the pictures and say:  *+ 1. Mai 2. Nam*  *3. Lucy 4. Ben*  *+ Picture a:* *a family walking on the beach*  *+ Picture b:* *a boy and a girl collecting seashells*  *+ Picture c: a family taking photos.*  *+ Picture d:* *a boy and a girl swimming in the sea*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss explain the answers  -Ss look at the picture and identify the characters  -Ss look at the exchanged and pay attention  -Ss look and choose the correct answer  -Ss listen and pay attention  -Ss complete the sentences  -Ss swap books with a partner and check their answers before checking as a class.  -Ss listen  - Ss listen and pay attention  - Ss listen to the teacher’s instruction.  - Ss look at the gapped sentences and guess the missing words and complete the sentences.  - Ss listen to the song  - Ss listen and fill in the gaps with missing words.  - Ss check answers together as a class.  - Ss listen to the recording, line by line, and repeat.  - Ss come to the front of the class to sing the song.  - Ss listen  -Ss listen and play the game  *Ex:*  *A: Did you swim last Sunday?*  *B: Yes, I did. I swam with my mother.*  - Ss continute playing the game |

**D. ADJUSTMENTS (if necessary):**

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*Week 19 Preparing date: 12/1/2025*

*Period 75 Teaching date: 15/1/2025*

**Unit 11: Family time**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone did somewhere in the past.

- correctly say the words and use *What did your family do in \_\_\_\_? - We \_\_\_.* to ask and answer questions about what someone did somewhere in the past.

- correctly use *What did your family do in \_\_\_\_\_? - \_\_\_.* and What did your family do there? – ……. in a freer context.

- ***Vocabulary:*** take a boat trip around the bay, eat seafood, see some interesting places and buy souvenirs.

- ***Structures:***  *A: What did your family do in Ha Long?*

*B: We took a boat trip around the bay.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about what someone did somewhere in the past correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 183, 184, 185, 196; audio Tracks 5, 6, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  **2. Presentation (16’)**  **3.Practice: (6’)**  **4. Production: (5’)**  **5. Fun corner and wrap- up (4’)** | *Game:*  ***Lucky star game***  *\*****Aims:*** *to revise the sentence structures about someone who did something in the past.*  **\*Procedure:**  - Divide the class into 2 groups: boys and girls.  - Tell ss they are going to look at the pictures and ask and answer the questions about the pictures.  - Have two ss from each group take turns to choose a star and do the task.  - If they ask and answer the question correctly, they will get one point. If they don’t ask and answer the question correctly, the other group will ask and answer.  - If the group chooses a lucky star, they will get one point and continue the next turn.  - Get corresponding points for their group.  - Continue with the other pupils.  - The group that gets the most points will win. Praise the winner.  - Say “Open your book page 8” and look at “*Unit 11, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+*  *take a boat trip around the bay :*  *đi du lịch bằng tàu thuỷ vòng quanh vịnh (picture)*  *+*  *eat seafood :*  *ăn hải sản (picture)*  *+*  *see some interesting places:*  *thăm 1 vài nơi thú vị (picture)*  *+*  *buy souvenirs.: mua quà lưu niệm*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about what someone did somewhere in the past.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the place, characters and their activities in the pictures.    - Play the recording for them to listen.  - Play the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.  - Invite a few pairs to the front of the classroom to listen to and repeat the sentences.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What did your family do in ….? - We …... to ask and answer questions about what someone did somewhere in the past.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures.  *A: What did your family do in Ha Long?*  *B: We took a boat trip around the bay.*  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the activities of the characters in each picture.      - Explain that the answer is used to express the activity someone did in the past and that *took* is the past tense of the verb *take*  *+ take – took + eat – ate*  *+ see – saw + buy - bought*  - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *What did your family do in ….? - We …...*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *correctly use What did your family do in \_\_\_\_\_? - \_\_\_. and What did your family do*  *there? – \_\_\_. in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the context.    - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue *What did your family do in \_\_\_\_\_? - \_\_\_. and What did your family do there? – \_\_\_.*  - Invite a few pairs to point at the pictures and ask and answer questions.  - Invite some pairs of ss to ask and answer questions about the real activities: *when and what someoe’s family did in the past.*  **Game:**  **Matching the word with the correct picture**  - Tell ss how the game is played. Give an example.  - Put the pictures on the board. Point to each picture one at a time for ss to say the time.  - Give cards with phrases to different pupils. Ask them to come to the front of the class and put their card below the appropriate picture, *ex: the pupil with the card “buy souvenirs*” puts his / her card below the picture *“a picture of someone buying souvenirs”.*  - Praise ss if they do the activity well. | - Ss listen to teacher’s instruction  - Ss play the game  *Ex:*  *A: Did you take a photo yesterday?*  *B: Yes, I did. I took a photo with my sister.*  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Ben: *That’s a beautiful picture of your family. Where were you?*  Mai: *We were in Ha Long.*  *– In picture b:*  Ben: *When did you go to Ha Long?*  Mai: *We went there last summer.*  Ben: *What did your family do in Ha Long?*  Mai: *We took a boat trip round the bay.*  -Ss listen  -Ss listen and repeat in chorus  - Pairs of Ss listen and repeat  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures.  - Ss look, listen and answer  *a.*  *family taking a boat trip around Ha Long*  *b.*  *a family eating seafood in Nha Trang*  *c.*  *a family visiting Sydney*  *d.*  *a family buying souvenirs in Singapore*  -Ss listen to the teacher’s instruction  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+*  *a family visiting some interesting places in Sydney; a family buying souvenirs at the souvenir shop in Thailand; a family taking a boat trip at Ha Long Bay; a family swimming in the sea in Do Son*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  *+ We went there last summer.*  *+ We visited some interesting places.*  -Ss perform in front of the class.  - Ss ask and answer about their family.  -Ss listen to the teacher  - Ss play the game  - Continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

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*Week 19 Preparing date:12/1/2025*

*Period 76 Teaching date: 15/1/2025*

**Unit 11: Family time**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about where someone went and what someone did in the past and circle the correct options.

- complete two gaped exchanges with the help of picture cues.

- reinforce the use of target vocabulary for asking and answering questions about past activities and travel destinations by playing the *When and What game*.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 181, 182 audio Tracks 7; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 9, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)**  **2.Practice: (27’)**  **3. Fun corner and wrap- up (4’)** | *Play a game:*  ***Multiple choice (ppt)***  *\*****Aims:*** *to* *revise the learnt words and structure*  **\*Procedure:**  - Place several flashcards (*take a boat trip around the bay, eat seafood, see some interesting places, buy souvenirs*) and the options on the board.  - Have ss take turns choosing the correct answer for each picture.  - If they choose the correct answers, they will get gifts from the teacher.  - Praise ss if they do the game well,  - Say “Open your book page 9” and look at *“Unit 11, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and circle:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about where someone went and what someone did in the past and circle the correct options.*  **\*Procedure:**  - Draw ss’ attention to the conversations and the answer options.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. family; took a boat trip*  *2. Sydney; saw some interesting places*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues*  **\*Procedure:**  - Have ss look at the pictures and identify the places, the characters and the activities in the pictures.      - Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.  - T models with the first gapped  + Ask Ss what is missing in the sentence *(Nha Trang).*  + Have Ss look at the picture and identify the needed information *(We were in Nha Trang.).*  - Have Ss work in pairs and complete  - Get Ss to swap books with a partner and check their answers before checking as a class.  *Key:*  *1. a dolphin, Why*  *2. pizza, don’t, a sandwich*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to reinforce the use of target vocabulary for asking and answering questions about past activities and travel destinations by playing the When and What game*  **\*Procedure:**    - Tell ss that they are going to play the *When and What game* and use the past tense form of irregular verbs such as *take, eat, buy, swim and go.*  - Divide ss into Team A and Team B and explain the rules  - Team A and Team B switch roles  - Set a time limit for ss to play the game. When the time is up, the team that has provided more correct answers is the winner.  - Invite a few groups to the front of the class to play the game.  **Game:**  **Pass the balls**  - Give two different coloured balls to two pupils, a red ball (ask the question) and a yellow ball (answer the question).  - Ask ss to listen to music and pass the balls.  - Stop music suddenly.  - The teacher raises a picture. Have the student with a red ball make a question. Have the student with a yellow ball answer the question.  - Praise ss if they do the activity well. | - Ss pay attention.  -Ss play the game  -Ss play the game  - Ss congratulate to the winner  - Ss open their books  - Look at the pictures and say  -Ss guess the answers  - Ss listen to the tape and match  - Ss listen again, match and swap books with their partners.  - Ss check their answers and guessing  - Ss answer and check  -Ss listen and repeat.  -Ss look at the picture and say  -Ss follow the teacher demonstrating the exchange 1.  -Ss read and answer  -Ss work in pairs and fill in the gaps  - Ss swap books and check  aa  -Ss listen and pay attention  - Ss play the game  -Ss play the game  -Ss play the game  -Ss play the game  *Ex:*  *A: What did your family do in Sydney?*  *Pupil B: We saw some interesting places.* |

**D. ADJUSTMENTS (if necessary):**

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