*Week 17 Preparing date: December 29th, 2024*

*Period 65 Teaching date: December 31st,, 2024*

**Review 2**

**Parts 1, 2**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand five communicative contexts in which characters talk about familiar topics such as our school, our favourite school activities, location of school things, where someone went, what someone did, and tick the correct pictures

- ask and answer questions using picture cues or personal information.

*-* ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and teams to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Study hard to review the vocabulary and sentence patterns they have learnt.

- Be honest in the learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 171, 172, 173; Track 106; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 74, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  **2.Practice: (26’)**  ***3. Fun corner and wrap- up (4’)*** | *Game:* ***Whispering***  *\*****Aims:*** *to revise the sentence structures they have learnt.*  **\*Procedure:**  - Divide class into 2 groups.  - Ask 5 Ss in each group stand in a straight line.  - T says a word or phrase to the first student in this line.  - Then, the first student whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last student in group hears the word or phrase.  - The last student says the word or phrase out loud.  - The faster group has correct word or phrase is the winner.  - Say “Open your book page 74” and look at *Review 2.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able to* *listen to and understand five communicative contexts in which characters talk about familiar topics such as our school, our favourite school activities, location of school things, where someone went, what someone did, and tick the correct pictures.*  **\*Procedure:**  - Draw Ss’ attention to the pictures and elicit the informations    - Play the recording for Ss to do the task. (three times)  - Get Ss to swap books with a partner, then check answers as a class.  - Write the correct answers on the board.  - Play the recording for S to double-check their answers.  - Play the recording, have Ss listen and repeat in chorus.  *Key: 1. a 2. a 3. c 4. b 5. a*  **Activity 2.** **Ask and answer:**  ***\*Aims:*** *Ss will be able**to ask and answer questions using picture cues personal information.*  **\*Procedure:**  - Draw ss’ attention to look at the picture, the questions and elicit the answer.    - Have Ss look at the picture to answer the question.  - Have Ss work in pairs to role-play the four exchanges.  - Invite pairs of Ss to stand up and take it in turns to role-play the target exchanges.  *Suggested answers:*  *1. She likes drawing pictures.*  *2. They’re on the desk.*  *3. It’s Mai’s.*  *4. For example: Yes, I do. Because I think it’s interesting.*  ***Game: “Pass the ball”***  - Give two different colored balls to two pupils, a blue ball (ask the question) and a white ball (answer the question).  - Ask Ss to listen to music and pass the balls.  - Stop music suddenly. Have the student with a blue ball make a question. Have the student with a white ball answer the question.  - Repeat the game several times. | - Ss listen  -Ss play game  -Ss play game  -Ss praise the winner  - Ss open their books  - Ss listen and say  *+ Picture 1a: a music room on 1st floor*  *+ Picture 1b: a music room on 2nd floor*  *+ Picture 1c: a music room on 3rd floor*  *+ Picture 2a: Nam doing maths*  *+ Picture 2b: Nam doing crafts*  *+ Picture 2c: Nam reading a book*  *+ Picture 3a: two notebooks on a desk*  *+ Picture 3b: two notebooks in a school bag*  *+ Picture 3c: two notebooks in a desk*  *+ Picture 4a: Minh and Mai watering the flowers*  *+ Picture 4b: Minh and Mai planting trees*  *+ Picture 4c: Minh and Mai walking around Hoan Kiem Lake*  *+ Picture 5a: Lucy and her friends dancing*  *+ Picture 5b: Lucy and Linh playing the guitar and singing*  *+ Picture 5: Lucy and Linh listening to music*  - Ss listen to the recording and do the task.  - Ss swap books with a partner, then check answers as a class.  - Ss listen to the recording to double-check their answers.  - Ss listen to the recording and repeat  -Look at the pictures and say  - Ss look at and answer.  - Ss work in pairs to role play  - Ss role play  -Ss listen to the teacher  -Ss play the game  *Ex: A: Where did you go last Sunday?*  *B: I went to Ba Na Hills*  -Ss continute playing the game. |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…….

*Week 17 Preparing date: December 29th, 2024*

*Period 66 Teaching date: December 31st, 2024*

**Review 2**

**Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match five pairs of target sentence patterns.

- read a text about Lan’s trip with her class to Ba Na Hills and number the sentences in order (from 1 to 4)

- write a short paragraph about someone’s trip the previous Sunday.

*-* ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and teams to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Study hard to review the vocabulary and sentence patterns they have learnt.

- Be honest in the learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 174, 175; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 75, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  **2.Practice: (18’)**  **3.Production: (8’)**  ***4. Fun corner and wrap- up (4’)*** | *Game:*  ***Kim’s game***  *\*****Aims:*** *to revise the sentence structures they have learnt.*  **\*Procedure:**  - Divide the class into two teams.  - Display many words and phrases on the board. Give ss two minutes to memorise these words and phrases.  *Ex: play the guitar, dance around the campfire, listen to music, read books, plant trees, crayon, glue stick, friendly, active, clever, pencil sharpener, ...*  - Turn the word cards face down on the board. In their teams, the ss try to write down many words as they can remember.  - Check the answers as the class.  - Count the points for each team and announce the winner. The team with the most points wins.  - Say “Open your book page 75” and look at *Review 2.*  **Activity 1. Read and match**  ***\*Aims:*** *Ss will be able to* *read and match five pairs of target sentence patterns*  **\*Procedure:**  - Tell Ss about this activity. Point at sentence 1, elicit the answer and models.  - Give Ss work in pairs to do the sentence 2,3,4,5.  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key: 1. e 2. d 3. a 4. b 5. c*  **Activity 2. Read and number**  ***\*Aims:*** *Ss will be able to* *read a text about Lan’s trip with her class to Ba Na Hills and number the sentences in order (from 1 to 4).*  **\*Procedure:**  - Elicit the words showing the sequences of activities, *ex: first, then, after that*  - Have ss read the text and the jumbled sentences below the text and number the sentences from 1 to 4.  - Set a time limit for ss to do the task.  - Get ss to swap their answers with a partner, then check answers together as a class.  *Key:*  *2. a. They visited the old buildings and the wax museum.*  *4. b. They went home late in the afternoon.*  *3. c. They played some games at the amusement park.*  *1. d. Lan and her classmates walked on the Golden Bridge and liked the cable car ride.*  **Activity 3. Let’s write**  ***\*Aims:*** *Ss will be able to* *write a short paragraph about someone’s trip the previous Sunday.*  **\*Procedure:**  - Ask ss to read the guiding questions  - Model the first question together and ask ss to read the question and elicit *where they went the previous Sunday.*  - Give ss time to complete the paragraph independently.  - Get ss to swap their writings with a partner  - Invite a few Ss to read their writings in front of the class.  *Suggested answer:*  *Last Sunday, I went to Hoan Kiem Lake with my friends. In the morning, we walked around the lake. We visited Ngoc Son Temple. In the afternoon, we went to see the water puppet show at the water puppet theatre by the lake. Our trip was a lot of fun!*  ***Game: Hot seat***  - Tell ss that they are going to listen to music and answer the question.  - Divide the class into five groups.  - Elect one student from each group to sit in the Hot Seat, facing the classroom with the board behind him/her.  - Write a word on the board. One of the group members of the pupil in the Hot Seat must help the student guess the word by describing it. They have a limited amount of time and cannot say, spell or draw the word.  - Continue until each group member has described a word to the student in the Hot Seat. | - Ss listen and pay attention  -Ss play game  -Ss praise the winner.  - Ss open their books  -Ss look at the sentence 1 and say  -Ss work in pairs and match  -Ss swap their books and match  -Ss check their answer  -Ss read aloud  - Ss pay attention and follow the teacher’s instructions.  - Ss read the text and the jumbled sentences  - Ss do the task.  - Ss swap books and check answers  - Ss read the guiding questions.  - Ss read the question and and write the first sentence.  - Ss complete the paragraph independently.  - Ss swap their writings  - Ss read their writings in front of the class.  -Ss listen to the teacher  -Ss play the game  *Ex: A: What did you do yesterday?*  *B: We………..*  -Ss continute playing the game. |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…….

*Week 17 Preparing date: December 29th,, 2024*

*Period 67 Teaching date: January 3rd,, 2025*

**Extension activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- revise vocabulary related to activities by correctly categorising activities.

- write details about a holiday.

- review the target vocabulary and sentence patterns by playing a board game.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 175, 176, 177; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 76, 77, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  **2. Practice (28’)**  **3. Fun corner and wrap- up (4’)** | ***Game: Pass the cards***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Give a card to a student.  - Play music. Have that student pass the card to the next one.  - Stop music suddenly. Have the student holding a card to ask a question and invite another student to answer the question.  - Repeat the game several times.  - Say “Open your book page 76, 77” and look at “*Extension activites”.*  **Activity 1. Write the activities in the correct places**  ***\*Aims:*** *Ss will be able**to* *revise vocabulary related to activities by correctly categorising activities.*  **\*Procedure:**  - Have Ss read the activities in the word box aloud and check understanding.  - Model the activity and ask: *When do you do ice skating? Where? What kind of holiday is its?*  - Have Ss work in pairs and complete the activity.  - Have Ss check their answers in groups of four.  - Ask ss write the answer on the board, taking turns until the category boxes are complete.  Key:    **Activity 2**. **Answer the questions about your last holiday.**  ***\*Aims:*** *Ss will be able**to* *write detail about a holiday.*  **\*Procedure:**  - Tell Ss the goal of the activity.  - Have Ss read the questions and elicit and answer.  - Have Ss time to complete the activity independenlty.  - Have ss check their answer in pairs, before checking as a class.  *Suggested answer:*  *1. I went to Da Nang.*  *2. It was a sightseeing holiday.*  *3. I went with my family.*  *4. I went swimming, went to a seafood market and played volleyball.*  *5. Yes, I did. Because I really love the beach and traveling.*  **Activity 3. Board game. Roll a dice. Listen and answer.**  ***\*Aims:*** *Ss will be able to* *review the target vocabulary and sentence patterns by playing a board game.*  **\*Procedure:**  - Tell Ss the goal of the activity    - Divide class into four groups  - Each group rolls the dice in turn. A member of each group moves the group’s counter forward by the number of spaces indicated by the dice.  - When a counter lands on a space with a picture, ask the corresponding question.  + If they do not give a correct answer, their counter must be moved back two spaces and their turn ends  - The game continutes until one or all groups reach the “Finish” space.  *Key:*  *1.It’s a beach holiday.*  *2.They tak photos.*  *4.Yes, they do.*  *6.It’s a winter holiday.*  *8.They put up the tent.*  *10.Yes, they did.*  *11.Yes, they were*  *12.They danced around the campfire.*  **Sing a song: A ram sam sam**  - Show the song on the screen.  <https://www.youtube.com/watch?v=SwjvlJCelN0>  - Ask Ss to listen, sing and dance the song. | - Ss listen  - Ss play the game  *Ex: A: Where did you go last weekend?*  *B: I went to Ly Son Island.*  -Ss continute playing the game  -Ss open the book  -Ss read and say  - - Ss answer: *I do it on winter holiday* and write ice skating on the board  -Ss do the task  -Ss check together  -Ss write the answer  -Ss listen to the teacher  -Ss read and answer  -Ss read and do the task  -Ss check the answer together    -Ss pay attention  -Ss listen to the teacher  -Ss play the game  -Ss play the game  -Ss play the game  - Ss listen, sing and dance together |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...……

**ĐỀ CƯƠNG ÔN TẬP HỌC KỲ 1 MÔN TIẾNG ANH 5**

**A/ ANSWER THESE QUESTIONS.**

|  |
| --- |
| **1/ Can you tell me about yourself?**  - I’m in …………………………………….  - live in the………………………………… |
|  |
| 2**/ What’s your favourite sport?**   * It’s………………………………………………. |
| **3/ What nationality are you?**   * I’m……………………….. |
| **4/ What is your mother/ your father like?**   * He/ She is…………………. |
| **5/ What do you like doing in your free time ?**   * I like…………………………………….. |
| **6/ What do you do at the weekend?**   * I………………………………………….. |
| **7/ What would you like to be in the future?**   * I………………………………………………… |
| **8/ Why would you like to be a teacher?**   * Because I………………………………………. |
| **9/ Where’s the Music room?**   * It’s …………………………………………….. |
| **10/ Coud you tell me the way to the Music room, please?**  ……………………………………………………………….. |
| **11/ What school activity do you like?**   * I like…………………………………………………………. |
| **12/ Why do you like playing games?**   * Because I ……………………………………………………. |
| **13/ Where are the books?**   * They’re……………………………………………………….. |
| **14/ Whose book is this?**   * It’s ……………………………… |
| **15/ Were you at the campsite yesterday?**   * ……………………………………. |
| **16/ What did you do yesterday?**   * We………………………………….. |
| **17/ Did you go to BaNa Hill?**  …………………………………….. |
| **18/ What did you do there?**   * I……………………………………………………………….. |
| **B/ EXERCISE.** |

**I/Choose the word with a different stress pattern.**

1 A. Bakery B. Stadium C. Beside

2. A. Above B. Crayon C. Easy

3. A. Difficult B. Before C. Interesting

4. A. Along B. Upstairs C. Solving

**II/ Circle and write the correct answers.**

1. I didn’t ( see/ seeing)\_\_\_\_\_\_\_\_\_ you at the campsite yesterday.

2. Where ( was/ were)\_\_\_\_\_\_\_\_ you yesterday?

3. I (am/was)\_\_\_\_\_\_\_\_\_ at home last Friday.

4. My cousins ( come/came)\_\_\_\_\_\_\_\_\_ to visit last weekend.

5. Mai’s school bag is under ( her/ she)\_\_\_\_\_\_\_\_\_\_\_\_ desk.

6. Whose (crayon/ crayons) is this? – It’s Linh’s.

**III/Read the text and decide if each statement is True (T) or False (F).**

Yesterday, Mary went on a school trip. They visited a big park with lots of trees and flowers. Mary saw birds flying in the sky and squirrels running on the ground. She felt happy to be outside in nature. Mary’s favourite part was when they had a picnic. She ate sandwiches and fruit with her friends. After lunch, they played games like tag and hide-and-seek. Mary had so much fun exploring and playing. She can’t wait for the next school trip!

1. Mary went on a school trip yesterday.

2. They visited a big park with lots of trees and flowers.

3. Mary saw birds flying in the water.

4. Mary felt sad to be outside in nature.

**IV/Read and match**

|  |  |  |
| --- | --- | --- |
| 1. Where are the pencils? |  | a. It’s on the ground floor. |
| 2. What did you do yesterday? |  | b. She is helpful. |
| 3. Where’s the Music room? |  | c. They are on the desk. |
| 4. What’s she like? |  | d. I played football. |
| 5. Whose book is this? |  | e. I like reading books. |
| 6. What school activity do you like? |  | f. I’d like to be a doctor. |
| 7. What would you like to be in the future? |  | g. It’s Nga’s. |

**VI. Fill in the blanks.**

|  |
| --- |
| active cooking helpful is table tennis |

This is my friend. Her name is Sue. She (1) \_\_\_\_\_\_ American. Sue is (2) \_\_\_\_\_\_. She likes playing (3) \_\_\_\_\_\_ in her free time. She usually goes swimming at weekend. Sue is (4) \_\_\_\_\_\_, too. She helps her mother with the (5) \_\_\_\_\_\_ in the evening. She somtimes helps me learn English. I am happy that I have a nice friend like Sue.

**V/ Write the answers.**

1. Where are the school bags? ………………………………………………………………
2. What would you like to be in the future? (reporter)………………………………………
3. What do you do in your freetime?.................................................................................

*Week 17 Preparing date: December 29th,, 2024*

*Period 68 Teaching date: January 3rd, 2025*

**The first term test**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Check Ss’ comprehension about this theme and get marks.

- ***Vocabulary***: Review

- ***Model sentences:*** Review

- ***Skills***: speaking, writing, reading and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Textbook, lesson plan, TV or projector, wordsheets.

- *Students:* School things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |

|  |  |  |
| --- | --- | --- |
| ***70’*** | *Give the students papers test to do* | *Whole class to do the test.* |

***D. ADJUSTMENTS* (if necessary):**

……………………………………………………………………………………….…..……………………………………………………………………………...……

Name:…………………… **THE FIRST TERM TEST- GRADE 5**

Class: 5……… **Time: 35 minutes**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Marks** | **Q.1** | **Q.2** | **Q.3** | **Q.4** | **Q.5** | **Q.6** | **Q.7** | **Speaking** | **Total** |
|  |  |  |  |  |  |  |  |  |

**PART 1: LISTENING (3 pts)**

**Question 1. Listen and choose the word with a different stress pattern.( 0,75 m)**

**Ex: 0. a. often b. because c. again**

1. a. cinema b. pagoda c. bakery

2. a. dolphin b. tennis c. upstairs

3. a. above b. beside c. teacher

**Question 2. . Listen and number the pictures. ( 1,25 ms)**





**Question 3. Listen and circle ( 1m)**

**Ex: 0. Where is he from? He’s from……….**

1. **America b. Australia c. American**

1. What school activity does he like? He likes playing…… with his friends.

a. badminton b. football c. basketball

2. Where does he live? He lives at …………Royal Street.

a. 42 b. 40 c. 14

3. What’s he like? He’s very…………..

a. active b. clever c. helpful

4. Does he like staying at home too much?

a. Yes, he does. b No, he doesn’t.

**PART 2: READING (2,5 ms)**

**Question 4: Choose and write the suitable word in the blank. ( 1 m)**

**0. Where is he from? He’s from ( Australia/ Australian**)**…………**

1. What do you like doing in your free time? I like ( go/going) ………. for a walk. 2. The picture is ( above/ between)……………the window and the map.

3 What’s she like? She is ( clever/ tall)……………….

4. Whose ( pens/ pen) …………..is this? It’s Linh’s.

**Question 5: Read and circle the correct answer A.B or C (1,5ms)**

|  |  |  |
| --- | --- | --- |
| 1 |  | **What nationality is she?**  a. She’s America.  b. She American.  c. She’s Australia. |
| 2 |  | **Where were you yesterday?**  a. We were at the campsite.  b. We are at the campsite.  c. We were at home. |
| 3 |  | **What did you do yesterday?**  a. We play football.  b. We played badminton.  c. We played football. |
| 4 |  | **Where are the pens?**  a. They’re next to the clock.  b. They’re beside the clock.  c. They’re in front of the clock. |
| 5 |  | **What’s she like?**  **a.** She is slim.  b. She is helpful.  c. She is tall and slim. |
| 6 |  | **Where’s the Music room?**  a. It’s on the first floor.  b. It’s on the second floor.  c. It’s on the third floor. |

**Question 6. Make sentences. ( 1,5ms)**

**Ex: 0. Where/ maps/ are/ the 0. Where are the maps ?**

**1.** you/ What/ do/ yesterday/ did/  **…………………………………………………?**

**2.** We/ last / campsite/ month/ the/ at/ were …………………………………………………..

3. What’s/ your/ the address/ of/ best friend………………………………………………….?

**Question 7: Look and write the answers. ( 1 m)**

|  |  |
| --- | --- |
| 1. **Where are the school bags?**   **…………………………………………………….** |  |
| 1. **What would she like to be in the future?**   **…………………………………………………………..** |  |

**PART 3: SPEAKING (5 minutes) – GRADE 5**

**I. POINT, ASK AND ANSWER.**

1. Giáo viên chỉ vào tranh và hỏi:

|  |  |
| --- | --- |
| 1. What school activity does Mai like?  2. Where are the crayons?  3. Whose picture is on the wall? |  |

2. Giáo viên chỉ vào tranh về các hoạt động và hỏi:

|  |  |
| --- | --- |
| Where were you yesterday? |  |

**II. LISTEN AND COMMENT.**

Giáo viên chỉ vào tranh về các hoạt động và nói:

|  |  |
| --- | --- |
| Where is the book? |  |
| Where’s the library? |  |

**III. INTERVIEW**.

2. What do you do in your free time?

3. What’s does your father do in his free time?

4. What would you like to be in the future?

5. Why would you like to be …..?

**Answer key & Transcript.(GRADE 5)**

**PART 1: LISTENNING( 3 ms)**

**Question 1.Listen and choose the word with a different stress pattern.( 0,75 m)**  1.b 2.c 3.c

**Question 2. Listen and number ( 1,25pts)**

1-b 2-e 3-c 4-c 5. d

**Question 3. Listen and circle. ( 1pt)**

1. c 2.a 3. a 4. b

**PART 2: READING( 2,5 ms)**

**Question 4:**  **Choose and write the suitable word in the bracket. ( 1 m)**

1. going 2. between 3. clever 4. pen

**Question 5: Read and circle the correct answer A.B or C (1,5ms)**

1.b 2. a 3.c 4.b 5.b 6.a

**PART 3: WRITING ( 2,5pts)**

**Question 6. Make sentences. ( 1,5ms)**

1. What did you do yesterday?
2. We were at the campsite last month.
3. What’s the address of youe best friend?

**Question 7: Look and write the answers. ( 1 m)**

1. They’re under the desk.
2. She would like to be a reporter in the future.

**PART 4: SPEAKING ( 2 ms)**

..............................

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **KHUNG MA TRẬN ĐỀ TIẾNG ANH LỚP 5 NĂM HỌC 2024-2025** | | | | | | | | |
|  |  |  | | |  |  | | |  |
| Stt | *Nội dung* | *Số câu* | **Các mức độ cần đánh giá** | | | | | | **Tổng điểm** |
| ***Nhận biết*** | | ***Thông hiểu*** | | ***Vận dụng*** | |
| TNKQ | Tự luận | TNKQ | Tự luận | TNKQ | Tự luận |
| Listening | | | | | | | | | **3** |
| 1 | **Listen and choose the word with a different stress pattern.( 0,75 pt)** | 3 | 1 |  | 1 |  | 1 |  | 0,75 |
| 2 | **Listen and number** | 5 | 2 |  | 2 |  | 1 |  | 1,25 |
| 3 | **Listen and circle** | 4 | 2 |  | 1 |  | 1 |  | 1 |
| Reading | | | | | | | | | 2,5 |
| 6 | **Choose and write the suitable word in the bracket** | 4 | 2 |  | 1 |  | 1 |  | 1 |
| 7 | **Read and circle the correct answer A.B or C**. | 6 | 2 |  | 2 |  | 2 |  | 1,5 |
| Writing | | | | | | | | | 2,5 |
| 8 | **Make sentences.** | 3 | 1 |  | 1 |  | 1 |  | 1,5 |
| 9 | **Look and write the answers.** | 2 |  |  | 1 |  | 1 |  | 1 |
| Speaking | | | | | | | | | 2 |
| 1 | **Point ask and answer** | 1 |  |  | 1 |  |  |  | 0, 5 |
| 2 | **Listen and comment** | 1 |  |  |  |  | 1 |  | 0,5 |
| 3 | **Interview** | 2 |  |  | 1 |  | 1 |  | 1 |
|  | TỔNG ĐIỂM |  |  |  |  |  |  |  | 10 |
|  |  |  |  |  | **Giáo viên bộ môn** | | |  |  |

Lê Thị Nhơn