**Unit 6: Vietnamese lifestyles: then and now**

**A. Vocabulary**

| **Từ vựng** | **Phiên âm** | **Từ loại** | **Nghĩa** | **Ví dụ** |
| --- | --- | --- | --- | --- |
| lifestyle | /laɪfstaɪl/ | (n) | phong cách sống, lối sống | A minimalist lifestyle helps reduce stress. |
| different (from) | /ˈdɪfrənt/ | (adj) | khác biệt (so với) | The way she thinks is very different from mine. |
| play outdoors | /pleɪ aʊtˈdɔːrz/ | (v) | chơi ngoài trời | The kids are playing outdoors in the park. |
| natural material | /ˈnæʧrəl məˈtɪərɪəl/ | (n) | chất liệu tự nhiên | The chair is made from natural materials. |
| depend on | /dɪˈpend ɑːn/ | (v) | phụ thuộc (vào) | She depends on her brother for support. |
| electronic device | /ˌel.ekˈtrɒn.ɪk dɪˈvaɪs/ | (n) | thiết bị điện tử | He bought a new electronic device yesterday. |
| traditional game | /trəˈdɪʃ.ən.əl ɡeɪm/ | (n) | trò chơi truyền thống | Playing traditional games is a part of our culture. |
| leave school | /liːv skuːl/ | (v) | rời trường học | I always leave school at 3 PM. |
| support | /səˈpɔːt/ | (v) | hỗ trợ | The community came together to support the cause. |
| living condition | /'liviη kən'di∫n/ | (n) | điều kiện sống | The living conditions in the city are improving. |
| (be) made from | /meɪd frəm/ | (v) | được làm từ | This bag is made from recycled materials. |
| opportunity | /ˌɒpəˈtjuːnəti/ | (n) | cơ hội | She was given an opportunity to travel abroa**d.** |
| freedom | /ˈfriːdəm/ | (n) | sự tự do | Having freedom of choice is important. |
| dye | /daɪ/ | (v) | nhuộm (tóc) | She plans to dye her hair re**d.** |
| generation | /ˌdʒenəˈreɪʃn/ | (n) | thế hệ | This generation is very tech-savvy. |
| pursue | /pəˈsjuː/ | (v) | theo đuổi | He decided to pursue a career in medicine. |
| previous | /'pri  əs/ | (adj) | trước đây | I found my previous job very stressful. |
| take note | /teɪk nəʊt/ | (phr.v) | ghi chú | The teacher asked us to take notes during the lecture. |
| memorise | /ˈmeməraɪz/ | (v) | ghi nhớ | You need to memorise these formulas for the test. |
| replace | /rɪˈpleɪs/ | (v) | thay thế | They will replace the old chairs with new ones. |
| democratic | /ˌdeməˈkrætɪk/ | (adj) | dân chủ | Our school has a democratic system for elections. |
| various | /ˈveəriəs/ | (adj) | khác nhau, đa dạng | The store sells various types of fruits. |
| family-oriented | /ˈfæməli ˈɔːrientɪd/ | (adj) | định hướng gia đình | The company promotes a family-oriented culture. |
| personal | /ˈpɜːsənl/ | (adj) | cá nhân | She keeps a personal diary. |
| extended family | /ɪkˈstendɪd ˈfæməli/ | (adj) | đại gia đình | We often visit our extended family on holidays. |
| independent | /ˌɪndɪˈpendənt/ | (adj) | độc lập, tự chủ | He became independent after moving out of his parents' house. |
| give up | /gɪv ʌp/ | (phr.v) | từ bỏ | She never gives up on her dreams. |
| hi-tech appliance | /ˌhaɪ ˈtek əˈplaɪənsɪz/ | (n) | thiết bị công nghệ cao | The kitchen is equipped with hi-tech appliances. |
| use for | /juːz fɔː/ | (phr.v) | sử dụng cho | This room is used for meetings. |
| private | /'praivit/ | (adj) | riêng tư | She prefers to keep her life private. |
| design | /dɪˈzaɪn/ | (v) | thiết kế (cho) | The new app is designed for ease of use. |
| ride a buffalo | /raɪd ə ˈbʌfələʊ/ | (v) | cưỡi trâu | He learned how to ride a buffalo from his father. |
| traditional farming tools | /trəˈdɪʃənl ˈfɑːmɪŋ tuːlz/ | (n) | dụng cụ làm nông truyền thống | Farmers still use traditional farming tools in this village. |
| promise | /ˈprɒmɪs/ | (v) | hứa | He promised to call me tomorrow. |
| transportation | /ˌtrænspɔːˈteɪʃn/ | (n) | vận tải | Public transportation is very convenient here. |
| education | /ˌedʒuˈkeɪʃn/ | (n) | giáo dục | Education is a priority for this government. |
| performance | /pəˈfɔːməns/ | (n) | màn trình diễn | The performance received a standing ovation. |
| professional training | /prəˈfeʃənlˈtreɪnɪŋ/ | (n) | đào tạo chuyên nghiệp | He attended a professional training course last year. |
| traditional costume | /trəˈdɪʃənlˈkɒstjuːm/ | (n) | trang phục truyền thống | She wore a traditional costume to the festival. |
| eating habit | /ˈiːtɪŋ ˈhæbɪt/ | (n) | thói quen ăn uống | Developing healthy eating habits is essential. |
| learning style | /ˈlɜːnɪŋ staɪl/ | (n) | phong cách học | His learning style involves hands-on activities. |
| textbook | /ˈtekstbʊk/ | (n) | sách giáo khoa | The textbook provides comprehensive information. |
| active | /ˈæktɪv/ | (adj) | chủ động | She is an active member of the community. |
| oil lamp | /ɔɪllæm/ | (n) | đèn dầu | The old house was lit by oil lamps. |
| convenient | /kənˈviːniənt/ | (adj) | thuận tiện | It's convenient to have a store nearby. |
| learning facility | /ˈlɜːnɪŋ fəˈsɪləti/ | (n) | thiết bị học tập | The university has excellent learning facilities. |
| provide | /prəˈvaɪd/ | (v) | cung cấp | The school provides free meals for students. |
| allow | /əˈlaʊ/ | (v) | cho phép | Parents should allow children to explore. |
| working place | /ˈwɜːkɪŋ pleɪs/ | (n) | nơi làm việc | The new working place is very modern. |
| family type | /ˈfæməli taɪp/ | (n) | loại gia đình | Single-parent families are a common family type. |
| parents-children relation | /ˈpeərənts ˈtʃɪldrən rɪˈleɪʃn/ | (n) | mối quan hệ giữa cha mẹ và con cái | A healthy parents-children relation is key to good upbringing. |
| turn down | /tɜːn/ /daʊn/ | (phr.v) | vặn nhỏ (âm thanh) | She turned down the volume on the TV. |
| avoid | /əˈvɔɪd/ | (v) | tránh | You should avoid eating too much sugar. |
| difference | /ˈdɪfrəns/ | (n) | sự khác biệt | There's a significant difference between these two products. |
| exhibition | /ˌeksɪˈbɪʃn/ | (n) | sự trưng bày, triển lãm | The art exhibition attracted many visitors. |
| family value | /ˈfæməli ˈvæljuː/ | (n) | giá trị gia đình | Family values are the foundation of our society. |
| make a promise | /meɪk ə ˈprɒmɪs/ | (v) | hứa | I made a promise to help her with the project. |

**B.** Grammar

**1. Động từ + to-infinitive (động từ nguyên thể có "to"):**

Các động từ sau đây thường được theo sau bởi một động từ nguyên thể có "to":

* **Want** (muốn)
* **Promise** (hứa)
* **Decide** (quyết định)
* **Agree** (đồng ý)
* **Learn** (học)
* **Plan** (có kế hoạch)

**Ví dụ minh họa:**

* **Want**: She wants **to travel** around the world.
  + (Cô ấy muốn **đi du lịch** khắp thế giới.)
* **Promise**: He promised **to help** me with my homework.
  + (Anh ấy hứa sẽ **giúp đỡ** tôi làm bài tập về nhà.)
* **Decide**: We decided **to visit** Ha Long Bay next summer.
  + (Chúng tôi đã quyết định **thăm** Vịnh Hạ Long vào mùa hè tới.)
* **Agree**: They agreed **to meet** at the coffee shop.
  + (Họ đã đồng ý **gặp nhau** ở quán cà phê.)
* **Learn**: He learned **to play** the piano when he was a child**.**
  + (Anh ấy đã học **chơi** piano khi còn nhỏ.)
* **Plan**: We plan **to organize** a charity event.
  + (Chúng tôi dự định **tổ chức** một sự kiện từ thiện.)

| **Động từ** | **Ví dụ** |
| --- | --- |
| **Want** (muốn) | I want **to eat** something. (Tôi muốn **ăn** gì đó.) |
| **Promise** (hứa) | She promised **to call** me. (Cô ấy hứa sẽ **gọi** cho tôi.) |
| **Decide** (quyết định) | They decided **to go** home. (Họ quyết định **về** nhà.) |
| **Agree** (đồng ý) | He agreed **to help** her. (Anh ấy đồng ý **giúp** cô ấy.) |
| **Learn** (học) | She learned **to swim** last year. (Cô ấy học **bơi** năm ngoái.) |
| **Plan** (có kế hoạch) | We plan **to visit** the museum. (Chúng tôi dự định **thăm** bảo tàng.) |
| **Hope** (hy vọng) | I hope **to see** you soon. (Tôi hy vọng sẽ **gặp** bạn sớm.) |
| **Manage** (xoay xở) | He managed **to finish** on time. (Anh ấy đã xoay xở để **hoàn thành** đúng giờ.) |
| **Need** (cần) | You need **to study** harder. (Bạn cần **học** chăm chỉ hơn.) |
| **Expect** (mong đợi) | She expects **to win** the competition. (Cô ấy mong đợi sẽ **thắng** cuộc thi.) |
| **Afford** (có khả năng) | I can't afford **to buy** a new car. (Tôi không đủ khả năng **mua** xe mới.) |
| **Attempt** (cố gắng) | She attempted **to climb** the mountain. (Cô ấy đã cố gắng **leo** núi.) |
| **Choose** (chọn) | They chose **to leave** early. (Họ chọn **rời đi** sớm.) |
| **Dare** (dám) | He dared **to speak** up. (Anh ấy dám **nói lên**.) |
| **Fail** (thất bại) | He failed **to pass** the exam. (Anh ấy đã thất bại trong việc **vượt qua** kỳ thi.) |
| **Offer** (đề nghị) | She offered **to help** him. (Cô ấy đề nghị **giúp đỡ** anh ấy.) |
| **Refuse** (từ chối) | They refused **to cooperate**. (Họ từ chối **hợp tác.**) |
| **Promise** (hứa) | He promised **to return** soon. (Anh ấy hứa sẽ **trở lại** sớm.) |
| **Seem** (dường như) | She seems **to be** happy. (Cô ấy dường như **đang** hạnh phú**c.**) |
| **Tend** (có xu hướng) | They tend **to talk** a lot. (Họ có xu hướng **nói** nhiều.) |
| **Threaten** (đe dọa) | He threatened **to leave**. (Anh ta đe dọa sẽ **rời đi**.) |
| **Wish** (ước) | I wish **to see** the manager. (Tôi ước được **gặp** quản lý.) |

**2. Động từ + V-ing (động từ đuôi -ing):**

Các động từ sau đây thường được theo sau bởi một động từ ở dạng đuôi -ing:

* **Enjoy** (thích)
* **Fancy** (thích)
* **Finish** (kết thúc)
* **Mind** (ngại/ phiền)
* **Avoid** (tránh)
* **Suggest** (đề nghị)

**Ví dụ minh họa:**

* **Enjoy**: She enjoys **reading** books in her free time.
  + (Cô ấy thích **đọc** sách vào thời gian rảnh.)
* **Fancy**: Do you fancy **going** out for dinner tonight?
  + (Bạn có thích **đi ăn tối** tối nay không?)
* **Finish**: He finished **writing** the report last night.
  + (Anh ấy đã hoàn thành việc **viết** báo cáo tối qua**.**)
* **Mind**: Do you mind **waiting** for a few minutes?
  + (Bạn có ngại **chờ** một vài phút không?)
* **Avoid**: She tries to avoid **eating** junk food**.**
  + (Cô ấy cố gắng tránh **ăn** đồ ăn vặt.)
* **Suggest**: I suggest **taking** a short break before continuing.
  + (Tôi đề nghị **nghỉ** ngắn trước khi tiếp tục**.**)

| **Động từ** | **Ví dụ** |
| --- | --- |
| **Enjoy** (thích) | I enjoy **cooking**. (Tôi thích **nấu ăn**.) |
| **Fancy** (thích) | Do you fancy **going** out? (Bạn có thích **đi** ra ngoài không?) |
| **Finish** (kết thúc) | He finished **reading** the book. (Anh ấy đã kết thúc việc **đọc** sách.) |
| **Mind** (ngại/phiền) | Would you mind **closing** the door? (Bạn có ngại **đóng** cửa không?) |
| **Avoid** (tránh) | She avoids **talking** to him. (Cô ấy tránh **nói chuyện** với anh ta**.**) |
| **Suggest** (đề nghị) | I suggest **starting** early. (Tôi đề nghị **bắt đầu** sớm.) |
| **Consider** (xem xét) | We are considering **moving** to a new city. (Chúng tôi đang xem xét việc **chuyển** đến một thành phố mới.) |
| **Miss** (nhớ) | I miss **seeing** my friends. (Tôi nhớ việc **gặp gỡ** bạn bè.) |
| **Practice** (luyện tập) | She practices **speaking** English every day. (Cô ấy luyện tập **nói** tiếng Anh hàng ngày.) |
| **Risk** (liều, mạo hiểm) | He risks **losing** everything. (Anh ta mạo hiểm **mất** tất cả.) |
| **Admit** (thừa nhận) | She admitted **cheating** on the test. (Cô ấy thừa nhận đã **gian lận** trong kỳ thi.) |
| **Appreciate** (đánh giá cao) | I appreciate **your helping** me. (Tôi đánh giá cao việc bạn **giúp đỡ** tôi.) |
| **Avoid** (tránh) | He avoids **making** mistakes. (Anh ấy tránh việc **phạm** sai lầm.) |
| **Consider** (xem xét) | They are considering **moving** to another city. (Họ đang xem xét việc **chuyển** đến thành phố khác**.**) |
| **Delay** (hoãn lại) | We delayed **leaving** until it stopped raining. (Chúng tôi đã hoãn **rời đi** cho đến khi trời tạnh mưa**.**) |
| **Deny** (phủ nhận) | He denied **breaking** the vase. (Anh ta phủ nhận việc **làm vỡ** bình hoa**.**) |
| **Dislike** (không thích) | She dislikes **working** late. (Cô ấy không thích **làm việc** muộn.) |
| **Endure** (chịu đựng) | He can't endure **listening** to loud music**.** (Anh ấy không thể chịu đựng được việc **nghe** nhạc lớn.) |
| **Escape** (tránh khỏi) | They escaped **being** caught. (Họ đã thoát khỏi việc **bị** bắt.) |
| **Imagine** (tưởng tượng) | I can't imagine **living** in such a big city. (Tôi không thể tưởng tượng việc **sống** ở một thành phố lớn như vậy.) |
| **Involve** (liên quan đến) | The job involves **traveling** a lot. (Công việc này liên quan đến việc **đi lại** nhiều.) |
| **Keep** (tiếp tục) | She kept **talking** even when everyone was tired**.** (Cô ấy tiếp tục **nói** ngay cả khi mọi người đã mệt mỏi.) |
| **Postpone** (hoãn lại) | They postponed **meeting** until next week. (Họ đã hoãn cuộc **gặp** đến tuần sau.) |
| **Recall** (nhớ lại) | I recall **meeting** him at the party. (Tôi nhớ lại đã **gặp** anh ta ở bữa tiệc**.**) |
| **Resist** (chống lại) | She couldn't resist **eating** the cake. (Cô ấy không thể chống lại việc **ăn** chiếc bánh.) |
| **Suggest** (đề nghị) | He suggested **going** to the movies. (Anh ta đề nghị **đi xem** phim.) |

**C. Practice**

**I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.**

**Question 1. A.** fragrance **A.** fry **C.** fruit **D.** flick

**Question 2. A.** Flash **B.** Fresh **C.** Frame **D.** Fruit  
**Question 3. A.** fray **B.** flake **C.** flat **D.** flight

**Question 4. A.** Flip **B.** Frame **C.** Free **D.** Fresh

**Question 5. A.** flee **B.** flat **C.** float **D.** fry

**Question 6. A.** frenzy **B.** flinch **C.** flat **D.** flower

**Question 7. A.** Float **B.** Front **C.** Fridge **D.** Frog

**Question 8. A.** Fly **B.** Fright **C.** Freeze **D.** Friend  
**Question 9. A.** fret **B.** flap **C.** flat **D.** flow

**Question 10. A.** frenzied **B.** flinch **C.** fluke **D.** flight

**Question 11.** **A.** food **B.** flu **C.** fish **D.** of

**Question 12.** **A.** fan **B.** phone **C.** of **D.** laugh

**Question 13.** **A.** of **B.** surf **C.** roof **D.** father

**Question 14.** **A.** could  **B.** flower **C.** flag **D.** floor

**Question 15.** **A.** salmon  **B.** Chalk **C.** calf **D.** flu

**II. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.**

**Question 1.A.** explain **B.** provide **C.** finish **D.** surprise

**Question 2.A.** beauty **B.** easy **C.** lazy **D.** reply

**Question 3. A.** significant     **B.** diverse      **C.** garnish    **D.** combine

**Question 4. A.** vacation        **B.** delicious    **C.** excursion       **D.** holiday

**Question 5. A.** simplicity     **B.** American    **C.** obedient    **D.** flexible

**Question 6. A.** office           **B.** fluency    **C.** accent         **D.** official

**Question 7. A.** architect     **B.** mechanic      **C.** channel     **D.** chemistry

**Question 8. A.** alternative    **B.** academic     **C.** variety        **D.** biologist

**Question 9. A.** benefit **B.** impression **C.** importance **D.** advantage

**Question 10.** **A.** traditional **B.** fashionable **C.** convenient **D.**compulsor

**Question 11.** **A.** academic **B.** reputation **C.** experience **D.** intermediate

**Question 12.** **A.** primary **B.** official **C.** tropical **D.** language

**Question 13.** **A.** design **B.** subject **C.** mention **D.** pattern

**Question 14.** **A.** religion **B.** uniform **C.** opinion **D.** pagoda

**Question 15.** **A.** include **B.** combine **C.** balance **D.** reduce

**III. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. (Vocabulary)**

**Question 1.** My family has a healthy **\_\_\_\_\_\_** with regular exercise and a balanced diet.  
**A.** lifestyle **B.** taste **C.** material **D.** generation

**Question 2.** My taste in music is **\_\_\_\_\_\_** from my parents.  
**A.** various **B.** different **C.** independent **D.** traditional

**Question 3.** We love to **\_\_\_\_\_\_** outdoors during summer vacation.  
**A.** play **B.** work **C.** study **D.** design

**Question 4.** Our school encourages us to use **\_\_\_\_\_\_** materials for art projects.  
**A.** private **B.** electronic **C.** natural **D.** traditional

**Question 5.** The success of our school play depends **\_\_\_\_\_\_** everyone's cooperation  
**A.** in **B.** on **C.** with **D.** for

**Question 6.** Many students use **\_\_\_\_\_\_** devices to help with their homework.  
**A.** traditional **B.** professional **C.** electronic **D.** personal

**Question 7.** During Tet holiday, we often play **\_\_\_\_\_\_** games like tug-of-war.  
**A.** traditional **B.** various **C.** family **D.** different

**Question 8.** Students **\_\_\_\_\_\_** school at 4 PM every day.  
**A.** leave **B.** replace **C.** support **D.** provide

**Question 9.** My parents always **\_\_\_\_\_\_** my decision to join extracurricular activities.  
**A.** support **B.** allow **C.** avoid **D.** replace

**Question 10.** The **\_\_\_\_\_\_** in our neighborhood have improved a lot.  
**A.** family types **B.** working places **C.** living conditions **D.** eating habits

**Question 11.** This traditional toy is **\_\_\_\_\_\_** from bamboo.  
**A.** designed **B.** played **C.** made **D.** replaced

**Question 12.** Joining the school club gives us the **\_\_\_\_\_\_** to make new friends.  
**A.** difference **B.** opportunity **C.** freedom **D.** transportation

**Question 13.** We have more **\_\_\_\_\_\_** to choose our subjects in high school.  
**A.** freedom **B.** support **C.** taste **D.** value

**Question 14.** For the school play, we will **\_\_\_\_\_\_** our costumes bright colors.  
**A.** provide **B.** dye **C.** make **D.** promise

**Question 15.** Our **\_\_\_\_\_\_** is more familiar with technology than our grandparents'.  
**A.** tradition **B.** lifestyle **C.** generation **D.** culture

**Question 16.** I plan to **\_\_\_\_\_\_** my dream of becoming a doctor after high school.  
**A.** provide **B.** avoid **C.** pursue **D.** support

**Question 17.** In the **\_\_\_\_\_\_** school year, I won a math competition.  
**A.** different **B.** previous **C.** active **D.** convenient

**Question 18.** I always **\_\_\_\_\_\_** during science class to help me study later.  
**A.** take note **B.** make promise **C.** turn down **D.** take care

**Question 19.** We need to **\_\_\_\_\_\_** important historical dates for the upcoming test.  
**A.** memorise **B.** design **C.** dye **D.** provide

**Question 20.** The school will **\_\_\_\_\_\_** our old computers with new ones next month.  
**A.** support **B.** replace **C.** avoid **D.** provide

**Question 21.** Our class has a **\_\_\_\_\_\_** way of choosing the class president.  
**A.** private **B.** independent **C.** democratic **D.** traditional

**Question 22.** The school festival offers **\_\_\_\_\_\_** activities for students to enjoy.  
**A.** active **B.** various **C.** traditional **D.** convenient

**Question 23.** Our neighborhood is very **\_\_\_\_\_\_**, with many parks and playgrounds.  
**A.** family-oriented **B.** different **C.** democratic **D.** previous

**Question 24.** Each student has a **\_\_\_\_\_\_** locker to keep their belongings.  
**A.** professional **B.** family-oriented **C.** private **D.** extended

**Question 25.** During Tet, I visit my **\_\_\_\_\_\_** family in the countryside.  
**A.** democratic **B.** extended **C.** active **D.** personal

**Question 26.** As we grow older, we become more **\_\_\_\_\_\_** in our studies.  
**A.** independent **B.** dependent **C.** different **D.** various

**Question 27.** I won't **\_\_\_\_\_\_** trying to improve my English skills.  
**A.** replace **B.** give up **C.** leave **D.** turn down

**Question 28.** Our school lab has many **\_\_\_\_\_\_** appliances for science experiments.  
**A.** traditional **B.** natural **C.** hi-tech **D.** convenient

**Question 29.** We **\_\_\_\_\_\_** computers for researching information and writing reports.  
**A.** provide **B.** design **C.** replace **D.** use

**Question 30.** Students have **\_\_\_\_\_\_** meetings with teachers to discuss their progress.  
**A.** family-oriented **B.** private **C.** traditional **D.** various

**Question 31.** The new playground was **\_\_\_\_\_\_** for children of all ages.  
**A.** designed **B.** replaced **C.** dyed **D.** supported

**Question 32.** In some rural areas, children still **\_\_\_\_\_\_** buffaloes to help their parents in the fields.  
**A.** ride **B.** play **C.** avoid **D.** use

**Question 33.** My grandfather shows me how to use **\_\_\_\_\_\_** farming tools like the plow.  
**A.** private **B.** electronic **C.** independent **D.** traditional

**Question 34.** I **\_\_\_\_\_\_** to study hard for the upcoming exams.  
**A.** avoid **B.** memorise **C.** promise **D.** pursue

**Question 35.** Bicycles are a common form of **\_\_\_\_\_\_** for students in my town.  
**A.** performance **B.** transportation **C.** education **D.** design

**Question 36.** My parents believe that **\_\_\_\_\_\_** is the key to a bright future.  
**A.** performance **B.** opportunity **C.** education **D.** transportation

**Question 37.** Our school choir gives a **\_\_\_\_\_\_** every year at the cultural festival.  
**A.** performance **B.** opportunity **C.** education **D.** transportation

**Question 38.** Many high school students attend **\_\_\_\_\_\_** training courses during summer.  
**A.** traditional **B.** democratic **C.** professional **D.** convenient

**Question 39.** We wear **\_\_\_\_\_\_** costumes like ao dai for special school events.  
**A.** independent **B.** traditional **C.** professional **D.** various

**Question 40.** Our school promotes healthy **\_\_\_\_\_\_** by offering nutritious lunches.  
**A.** eating habits **B.** learning styles **C.** family types **D.** family values

**Question 41.** Every student has a different **\_\_\_\_\_\_**, some prefer visual aids while others learn best by listening.  
**A.** eating habit **B.** learning style **C.** family type **D.** personal value

**Question 42.** We use **\_\_\_\_\_\_** provided by the school for most of our subjects.  
**A.** learning styles **B.** eating habits **C.** textbooks **D.** learning facilities

**Question 43.** Our teacher encourages us to be **\_\_\_\_\_\_** participants in class discussions.  
**A.** professional **B.** various **C.** active **D.** traditional

**Question 44.** In the past, students in remote areas often studied by **\_\_\_\_\_\_** at night.  
**A.** oil lamps **B.** electronic devices **C.** hi-tech appliances **D.** learning styles

**Question 45.** The school library is very **\_\_\_\_\_\_** for students to do research and study.  
**A.** active **B.** convenient **C.** various **D.** private

**Question 46.** Our school has modern **\_\_\_\_\_\_** like computer labs and science rooms.  
**A.** learning facilities **B.** professional trainings **C.** family values **D.** eating habits

**Question 47.** The school **\_\_\_\_\_\_** free lunches for students from low-income families.  
**A.** replaces **B.** designs **C.** provides **D.** supports

**Question 48.** Our school **\_\_\_\_\_\_** students to bring their own devices for educational purposes.  
**A.** promises **B.** allows **C.** provides **D.** designs

**Question 49.** My mother's **\_\_\_\_\_\_** is a modern office building in the city center.  
**A.** transportation **B.** working place **C.** learning style **D.** professional training

**Question 50.** The most common **\_\_\_\_\_\_** in our neighborhood is the nuclear family.  
**A.** learning style **B.** family value **C.** family type **D.** transportation

**IV. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.  (Grammar)**

**Question 1.** He decided **\_\_\_\_\_\_** his lifestyle to improve his health.  
**A.** changing **B.** to change **C.** change **D.** to changing

**Question 2.** They enjoy **\_\_\_\_\_\_** traditional games during family gatherings.  
**A.** playing **B.** to play **C.** play **D.** to playing

**Question 3.** She promised **\_\_\_\_\_\_** her electronic devices less to focus on her studies.  
**A.** using **B.** to using **C.** use **D.** to use

**Question 4.** We plan **\_\_\_\_\_\_** our extended family during the holidays.  
**A.** visiting **B.** to visit **C.** visit **D.** to visiting

**Question 5.** He suggested **\_\_\_\_\_\_** the traditional farming tools at the museum.  
**A.** to see **B.** seeing **C.** see **D.** to seeing

**Question 6.** My parents agreed **\_\_\_\_\_\_** natural materials for the art project.  
**A.** using **B.** to use **C.** use **D.** to using

**Question 7.** She enjoys **\_\_\_\_\_\_** outdoor activities with her friends.  
**A.** doing **B.** to do **C.** do **D.** to doing

**Question 8.** They avoided **\_\_\_\_\_\_** unhealthy eating habits.  
**A.** developing **B.** to develop **C.** develop **D.** to developing

**Question 9.** He promised **\_\_\_\_\_\_** his parents when they get older.  
**A.** supporting **B.** to support **C.** support **D.** to supporting

**Question 10.** We decided **\_\_\_\_\_\_** an opportunity to learn a new skill.  
**A.** to take **B.** taking **C.** take **D.** to taking

**Question 11.** She suggested **\_\_\_\_\_\_** the school performance to a different date.  
**A.** to move **B.** moving **C.** move **D.** to moving

**Question 12.** My brother agreed **\_\_\_\_\_\_** more independent after moving out.  
**A.** becoming **B.** to become **C.** become **D.** to becoming

**Question 13.** They enjoy **\_\_\_\_\_\_** about various cultures through traditional costumes.  
**A.** learning **B.** to learn **C.** learn **D.** to learning

**Question 14.** He avoided **\_\_\_\_\_\_** a promise he couldn't keep.  
**A.** making **B.** to make **C.** make **D.** to making

**Question 15.** We plan **\_\_\_\_\_\_** a healthy lifestyle to stay fit.  
**A.** adopting **B.** to adopt **C.** adopt **D.** to adopting

**Question 16.** She enjoys **\_\_\_\_\_\_** by oil lamp in the evening.  
**A.** reading **B.** to read **C.** read **D.** to reading

**Question 17.** My parents decided **\_\_\_\_\_\_** our old textbooks with new ones.  
**A.** replacing **B.** replace **C.** to replace **D.** to replacing

**Question 18.** He suggested **\_\_\_\_\_\_** our learning style to improve grades.  
**A.**to changing **B.** to change **C.** change **D.** changing

**Question 19.** We promised **\_\_\_\_\_\_** the importance of family values.  
**A.** remembering **B.** to remember **C.** remember **D.** to remembering

**Question 20.** She agreed **\_\_\_\_\_\_** the traditional game during the festival.  
**A.** playing **B.** play **C.**to play **D.** to playing

**V. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

**Exercise 1:**

**a.** First, having a healthy lifestyle is important for everyone.

**b.** Moreover, using natural materials for art projects can be fun and creative.

**c.** Finally, a good parents-children relation helps kids feel safe and happy while growing up.

**d.** Also, families should spend time together, and they can do this by playing outdoors or participating in traditional games.

**e.** In addition, parents should support their children’s activities, as this helps build strong relationships.

**A.** a-b-d-e-c. **B.** d-e-b-c-a. **C.** b-d-e-c-a. **D.** a-d-b-e-c.

**Exercise 2:**

**a.** Firstly, technology has changed the way we learn and communicate.

**b.** Lastly, it prepares us for a world that is increasingly reliant on digital skills.

**c.** In particular, electronic devices help us access information quickly and easily.

**d.** Additionally, technology makes learning more engaging and interactive.

**e.** Moreover, we can collaborate with classmates on projects using online tools.

**A.** a-c-e-d-b. **B.** e-d-c-b-a. **C.** c-d-b-e-a**.** **D.** a-c-b-d-e.

**Exercise 3:**

**a.** Furthermore, we should depend on natural materials for our daily needs to protect the environment.

**b.** Also, it's important to support each other in maintaining healthy habits as a family.

**c.** Firstly, having a healthy lifestyle is crucial for our well-being.

**d.** In addition, spending time outdoors helps us stay active and enjoy nature.

**e.** Moreover, it involves regular exercise and balanced eating habits.

**f.** Finally, by choosing a healthy lifestyle, we can improve our living conditions and overall happiness.

**A.** c-e-d-a-b-f **B.** c-e-d-a-f-a. **C.** b-c-d-a-f-e. **D.** a-d-b-e-f-c.

**Exercise 4:**

**a.** Ultimately, while Vietnam has embraced modernization, it still cherishes its rich traditions and values.

**b.** In the past, people had simpler eating habits and relied on local ingredients.

**c.** Firstly, the lifestyle of Vietnamese people has transformed dramatically in recent years.

**d.** However, modern life has led to a shift towards convenience, with more people using electronic devices. **e.** Moreover, families often engaged in communal activities, creating strong ties among members.

**f.** Additionally, many students now study in private schools, providing them with various learning opportunities.

**A.** c-b-e-f-a-d. **B.** b-f-c-a-e-d**.** **C.**c-b-e-d-f-a. **D.** b-f-d-a-e-c.

**Exercise 5:**

**a.** Schools now have more modern equipment and resources.

**b.** Because of these changes, students are more interested in their studies**.**

**c.** For example, new teaching methods and updated lessons are used.

**d.** And as a result, learning has become more enjoyable and effective.

**e.** The education system in Vietnam has improved a lot recently.

**A.** e-c-a-b-d **B.** e-a-c-b-d **C.** e-c-b-a-d **D.** e-c-d-b-a

**Exercise 6:**

**a.** Then, schools were equipped with more modern equipment and resources.

**b.** Finally, learning became more enjoyable and effective for students.

**c.** First, the education system in Vietnam was improved a lot.

**d.** After that, students became more interested in their studies.

**e.** Next, new teaching methods and updated lessons were introduced.

**A.** c-a-e-d-b **B.** c-e-a-d-b **C.** c-a-d-e-b **D.** c-e-d-a-b

**Exercise 7:**

a. First, Vietnamese lifestyles have changed a lot with electronic devices.

b. Next, students now use electronic devices for learning every day.

c. Finally, it’s important to have a balance between screen time and outdoor activities.

d. Dear Anh, I’ve been thinking about how technology affects our lives.

e. Take care!

A. d-a-b-c-e B. a-b-c-d-e C. d-b-a-c-e D. d-a-c-b-e

**Exercise 8:**

a. First, in the past, Vietnamese people used traditional farming tools.

b. Dear Hoa, I hope you’re doing well! I’ve been thinking about farming in Vietnam.

c. Now, many farmers use hi-tech tools to work better.

d. This change helps farmers have more food and better lives.

e. Take care!

A. b-a-c-d-e B. a-c-b-d-e C. b-c-a-d-e D. a-b-c-d-e

**Exercise 9:**

a. Dear Lan, I hope this message finds you well! I've been thinking about our cultural heritage.

b. Secondly, children learned the importance of teamwork and respect for the environment through these games.

c. Furthermore, today, there is a growing interest in preserving these traditions while embracing modern lifestyles.

d. Firstly, many traditional games involve natural elements, which were commonly found in rural areas.

e. Finally, take care!

A. a-b-c-d-e B. a-d-b-c-e C. a-b-c-d-e D. a-c-b-d-e

**Exercise 10:**

**a.** In the past, Vietnamese families had a more traditional lifestyle that focused on community and family values.  
**b.** Dear Minh, I hope you're doing well! I've been reflecting on the changes in Vietnamese lifestyles over the years.  
**c.** Now, many people prioritize individual freedom and personal choices.  
**d.** Firstly, the younger generation is more independent and often pursues their dreams without relying on family expectations.  
**e.** Also, technology has made it easier for us to connect with others and access information.  
**f.** Best wishes.

**A.** b-c-a-e-f-d **B.** a-f-e-c-b-d **C.** b-d-a-c-e-f **D.** a-f-e-c-b-d

**VI.** **Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

**1.**

Teenagers do not spend as much money as their parents suspect – at least not according to the findings of a **(1)** **\_\_\_\_\_\_** survey. The survey **(2)** **\_\_\_\_\_\_** 300 teenagers, 13 - 18 years old, from all over Britain.

By the time they reach their teens, most children see their weekly **(3)** **\_\_\_\_\_\_** rise dramatically to an amazing national average of £20. Two thirds think they **(4)** **\_\_\_\_\_\_** enough money, but most expect to have to do something to get it.

Although they have more cash, worry about debt is **(5)** **\_\_\_\_\_\_** among teenagers. Therefore, the majority of children make an effort to **(6)** **\_\_\_\_\_\_** some aside for the future.

Greater access **(7)** **\_\_\_\_\_\_** cash among teenagers does not, however, mean that they are more irresponsible **(8)** **\_\_\_\_\_\_** a result. Instead of wasting **(9)** **\_\_\_\_\_\_** pocket money they have on sweets or magazines, the 13-year-olds who took part in the survey seem to (10) **\_\_\_\_\_\_** to the situation by saving more than half of their cash.

**1. A.** late **B.** recent **C.** latest **D.** fresh

**2. A.** included **B.** contained **C.** counted **D.** enclosed

**3. A.** allowance **B.** support **C.** bonus **D.** profit

**4. A.** accept **B.** earn **C.** make **D.** get

**5. A.** gaining **B.** heightening **C.** increasing **D.** building

**6. A.** put **B.** save **C.** spare **D.** keep

**7. A.** to **B.** with **C.** from **D.** along

**8. A.** like **B.** as **C.** for **D.** in

**9. A.** that **B.** whether **C.** which **D.** what

**10. A.** reply **B.** answer **C.** respond **D.**return

**2**.

Children's playtime and activities in Vietnam changed **(1)\_\_\_\_\_\_\_** from previous generations. Decades ago, children spent most of **(2)\_\_\_\_\_** free time playing traditional games like tug-of-war, hide-and-seek, and kite flying in open fields or village squares. These outdoor activities, **(3)\_\_\_\_\_\_** not only provided physical exercise but also fostered a sense of community among children, were an integral part of growing up in Vietnam. **(4)\_\_\_\_\_,** the rise of **(5)\_\_\_\_\_** devices has revolutionized the way children spend their leisure time. Today, many young people are more likely to be found indoors, engaging with video games, social media, or online learning platforms. Although these devices offer educational benefits and access to **(6)\_\_\_\_** wealth of information, they have also contributed to a more sedentary lifestyle. Moreover, the shift from outdoor to indoor play has resulted in fewer opportunities for children to develop social skills and build relationships with their peers in a traditional setting.

1. **A.** slightly **B.** dramatically **C.** rarely **D.** minimally

2. **A.** their **B.** them **C.** her **D.** our

3. **A.** which **B.** who **C.** that **D.** when

4. **A.** Therefore **B.** However **C.** Additionally **D.** Consequently

5. **A.** electronic **B.** traditional **C.** outdoor **D.** physical

6. **A.** a **B.** an **C.** the **D.** 0

**3.**

Vietnamese people used to rely **(1)\_\_\_\_\_** natural materials for their daily lives and farming tools. Items made **(2)\_\_\_** bamboo or wood were common and were often passed down in families. These traditional farming tools helped with planting and harvesting crops. **(3)\_\_\_\_\_**, modern technology has changed this way of life. Today, farmers use**(4)\_\_\_\_** machines that make their work easier and faster. Because of these machines, they can grow more food in less time. **(5)\_\_\_\_\_**, many homes are now built with concrete and bricks instead of wood, **(6)\_\_\_** can be stronger but may also harm the environment. Although these changes have improved productivity, they also raise questions about sustainability and the loss of traditional skills.

1. **A.** on **B.** in **C.** with **D.** for

2. **A.** for **B.** of **C.** about **D.** by

3. **A.** Therefore **B.** Nevertheless **C.** Moreover **D.** However

4. **A.** an **B.** the **C.** a **D.** 0

5. **A.** Unfortunately **B.** Finally **C.** Furthermore **D.** Similarly

6. **A.** that **B.** who **C.** which **D.** whom

**4**.

Education in Vietnam has changed a lot **(1)\_\_\_\_** the years. A long time ago, students studied in simple classrooms with only a few books and **(2)\_\_\_** chalkboar**d.** They often had to study by the light of oil lamps at home. However, today’s schools are much better equipped,**(3)** **\_\_\_**helps to support students’learning. Many have computers, libraries, and science labs. Because of these improvements, students can learn more effectively. **(4)\_\_\_\_**, the subjects taught in schools have expanded to include technology and foreign languages, preparing students for the future. Although there are still challenges, like crowded classrooms, these changes have helped many students gain better **(5)\_\_\_\_**in life.

1. **A.** over **B.** during **C.** of **D.** in

2. **A.** a **B.** an **C.** the **D.** any

3. **A.** that **B.** which **C.** who **D.** when

4. **A.** Additionally **B.** Therefore **C.** However **D.** Moreover

5.**A.** opportunities **B.** challenges **C.** experiences **D.** knowledge

**5**.

In traditional Vietnamese culture, family life was centered around the extended family, **(1)\_\_\_\_\_** included grandparents, parents, children, and often aunts, uncles, and cousins living together in one househol**d.** This lifestyle promoted strong family bonds and ensured that everyone supported one another, **(2)\_\_\_\_\_\_\_** in difficult times. **(3)\_\_\_\_\_\_\_** this way of living fostered a sense of security and belonging, it also came with challenges, such as a lack of privacy. Today, many families have shifted towards **(4)\_\_\_\_\_\_** nuclear family structure, **(5)\_\_\_\_\_** parents and their children live separately from other relatives. This change has been driven by urbanization, as more young people move to cities for better job opportunities. **(6)\_\_\_\_\_\_**, living independently allows individuals to pursue their personal goals and interests. However, this shift can lead **(7)\_\_\_\_\_** weaker family ties, as younger generations may not visit their grandparents or extended family as often as before. The balance between maintaining family **(8)\_\_\_\_\_\_\_\_** and pursuing personal freedom is a significant aspect of modern Vietnamese life.

1. **A.** which **B.** who **C.** that **D.** where

2. **A.** especially **B.** rarely **C.** sometimes **D.** usually

3. **A.** Although **B.** Because **C.** Since **D.** If

4. **A.** a **B.** the **C.** an **D.** this

5. **A.** When **B.** Where **C.** Which **D.** As

6. **A.** However **B.** Therefore **C.** Furthermore **D.** Moreover

7. **A.** to **B.** for **C.** with **D.** in

8. **A.** connections **B.** responsibilities **C.** traditions **D.** values

**VII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**1.**

**Vietnam Lifestyle: Then and Now**

Vietnam has seen significant changes in lifestyle over the past few decades. In the past, most families followed a traditional lifestyle centered around agriculture and community. People relied on **natural materials** for their daily needs and engaged in traditional games during festivals. Today, many families have adopted a more modern lifestyle with the use of electronic devices and greater **independence** in choosing their careers and education. This shift has created new opportunities but has also changed family dynamics, as younger generations are more influenced by global culture.

**Question 1:** What is the main topic of the passage?  
**A.** Changes in Vietnam's agricultural practices **B.** The influence of global culture on Vietnam  
**C.** Vietnam's lifestyle: Then and now **D.** Traditional games played in Vietnam

**Question 2:** The phrase "natural materials" in the passage most likely refers to:  
**A.** Man-made products **B.** Materials derived from nature  
**C.** High-tech appliances **D.** Modern farming tools

**Question 3:** According to the passage, what is one aspect of modern life in Vietnam?  
**A.** Increased reliance on agriculture **B.** Use of electronic devices  
**C.** Focus on traditional games **D.** Greater importance of family gatherings

**Question 4:** The word "independence" in the passage refers to:  
**A.** Freedom to choose one's own path **B.** Dependence on family  
**C.** Traditional values **D.** Support from the community

**Question 5:** How have family dynamics changed in Vietnam according to the passage?  
**A.** Families are less connected to their communities **B.** Younger generations are more independent  
**C.** Traditional games are played more frequently **D.** Families are larger than before

**2.**

**Traditional and Modern Lifestyles of Vietnamese People**

The lifestyle of Vietnamese people has undergone significant changes from the past to the present. In the past, many families relied on traditional agriculture, using simple farming tools and often riding buffaloes to help their parents in the fields. **Family values were highly emphasized,** with extended families living together and supporting one another. Today, life has become more modern with the advent of electronic devices. Students have more opportunities to learn and connect through the internet, allowing for greater **independence** in their lives. However, Vietnamese people still maintain healthy eating habits and often play outdoors to stay fit. Although lifestyles have changed, family values and strong connections remain vital aspects of Vietnamese culture.

1.What is the main topic of the passage?  
**A.** The importance of family values in Vietnam  
**B.** The evolution of Vietnamese agriculture  
**C.** Traditional and modern lifestyles of Vietnamese people  
**D.** The impact of technology on Vietnamese education

2. The phrase "family values were highly emphasized" in the passage means **\_\_\_\_\_**.  
**A.** Family values were unrecognized **B.** Family values were important  
**C.** Family values were rarely discussed **D.** Family values were ignored

3.According to the passage, how has the lifestyle of Vietnamese people changed?  
**A.** They have reverted to traditional farming methods.  
**B.** They spend more time with extended family.  
**C.** They no longer participate in agriculture.  
**D.** They have greater access to electronic devices for education.

4. The word "independence" in the sentence "allowing for greater independence in their lives" refers to **\_\_\_\_\_**.  
**A.** The lack of support from family **B.** The freedom to make personal choices  
**C.** The ability to live without family **D.** The reliance on traditional methods

5.According to the passage, which statement is NOT true about the lifestyles of Vietnamese people?  
**A.** Family values remain important in Vietnamese culture.  
**B.** Vietnamese people maintain healthy eating habits.  
**C.** All students have abandoned outdoor activities.  
**D.** Traditional farming methods are still in use.

**3.**

**The Lifestyle of Older and Younger Generations**

The lifestyles of older and younger generations show significant contrasts. The older **generation** often relies on traditional farming tools and enjoys simple pleasures, spending time with their extended family and taking care of their gardens. They value face-to-face interactions and family-oriented activities. In contrast, our generation has grown up in a digital age where technology is paramount. We frequently use **hi-tech appliances** and computers for education and entertainment. While the older generation emphasizes hard work and community, we tend to pursue our dreams independently and are more open to **various** career paths. Despite these differences, both generations can learn from one another, creating a harmonious balance between tradition and modernity.

1.What is the main topic of the passage?  
**A.** The differences between older and younger generations **B.** The history of farming tools  
**C.** The impact of technology on education **D.** The role of family in society

2.The word "generation" in the passage refers to **\_\_\_\_\_**.

**A.** A specific age group **B.** A type of farming  
**C.** A method of education **D.** A family structure

3.According to the passage, how does the older generation typically spend their time?  
**A.** Using technology for entertainment **B.** Growing crops and spending time with family  
**C.** Traveling to new places **D.** Attending professional training courses

4. The phrase "hi-tech appliances" in the passage refers to **\_\_\_\_\_**.

**A.** Traditional tools used in farming **B.** Modern technology used in daily life  
**C.** Items used for gardening **D.** Equipment for outdoor activities

5.According to the passage, what is a key characteristic of the younger generation's lifestyle?  
**A.** Emphasis on traditional values **B.** Preference for face-to-face interactions  
**C.** Independence in pursuing their dreams **D.** Reliance on extended family support

6. The word "various" in the passage means **\_\_\_\_\_**.

**A.** Similar **B.** Diverse **C.** Limited **D.** Unchanging

7.According to the passage, what can both generations learn from each other?  
**A.** How to use traditional farming tools  
**B.** The importance of technological advancements  
**C.** The value of balancing tradition and modernity  
**D.** How to raise a family effectively

**4.**

**Changing Lifestyles: The Rise of Motorbikes in Vietnam**

In the old days, Vietnamese roads were seen with bicycles and a few trucks. Now they are full of a variety of vehicles. The Vietnamese carry a huge load of a variety of goods up to over one hundred kilograms, especially during the war. Time has gone by and fewer bikes are visible in the street. In big cities, many people think that bicycles belong to the inferior classes and seem unfashionable. That is why people often find it hard - psychologically and physically - to park their bikes when going to a modern cafe or shopping malls. Motorbikes are the main mode of transport in Viet Nam, with 24 million of them in a country of 87 million people in 2009, one of the highest ratios in the worl**d.** More motorbikes of all brands have dominated the roa**d.** The mobility which motorbikes provide is so crucial to workers in big cities. Some youths try to show off with expensive motorbikes of famous brands. Almost anything can be transported on a motorcycle. The loads include baskets of fruits, tree trunks, live pigs, flocks of live ducks and stacked crates of raw eggs. Two thirds of Viet Nam's population of 85 million arc under 30, and the motorcycle has become the center of youth culture.

1. What was the primary mode of transportation in Vietnam in the past?

**A.** Cars **B.** Bicycles **C.** Trucks **D.** Buses

2. How many motorbikes were there in Vietnam in 2009?

**A.** 10 million **B.** 24 million **C.** 50 million **D.** 87 million

3.What do many people in urban areas think about bicycles today?

**A.** They are the most convenient option. **B.** They are fashionable and trendy.  
**C.** They belong to inferior classes. **D.** They are essential for transportation.

4.How do motorbikes contribute to the daily lives of people in Vietnam?

**A.** They provide a way to socialize.  
**B.** They are only used for racing.  
**C.** They enable the transportation of various goods.  
**D.** They are used primarily for long-distance travel.

5. What has become a symbol of youth culture in Vietnam?

**A.** Bicycles **B.** Cars **C.** Motorbikes **D.** Buses

6. Which of the following statements is NOT TRUE about transportation in Vietnam? **A.** Motorbikes have replaced bicycles in popularity.  
**B.** Bicycles are still commonly used in rural areas.  
**C.** Motorbikes can carry a wide range of goods.  
**D.** The majority of the population prefers bicycles over motorbikes.

**5.**

**Changes in Vietnamese Youth Culture Since 1990**

Before 1990, the lifestyle of Vietnamese teenagers was largely family-oriented and influenced by traditional values. Most young people lived in extended households, where multiple generations shared their lives together. They had limited opportunities and often depended on their families for guidance. However, since the 1990s, there has been a significant shift. Teenagers have gained more independence and access to information, allowing them to pursue their interests and ambitions. The rise of technology has created new trends in fashion and communication, leading to a lifestyle that is more westernized and diverse. While privacy has become increasingly important, the strong sense of family remains a vital part of their lives.

1.What significant shift occurred in the lifestyle of Vietnamese teenagers since 1990?  
**A.** Increased family dependence  
**B.** Greater independence and access to information  
**C.** Less focus on education  
**D.** Return to traditional values

2.How did the rise of technology affect Vietnamese youth?  
**A.** It limited their communication options  
**B.** It introduced new trends in fashion and communication  
**C.** It made traditional values more prominent  
**D.** It discouraged them from pursuing their interests

3.What aspect of family life remained important for Vietnamese teenagers?  
**A.** Independence from their families **B.** Strong sense of family values  
**C.** Living alone **D.** Disregarding family traditions

4.Which generation was primarily affected by the changes in lifestyle after 1990?  
**A.** Children born before 1990 **B.** Elderly individuals  
**C.** Vietnamese teenagers **D.** Adults with traditional jobs

5. What did Vietnamese teenagers gain more of compared to before 1990?  
**A.** Limited opportunities **B.** Cultural isolation  
**C.** Independence and ambition **D.** Focus on household duties

6.Which of the following statements is NOT TRUE about the lifestyle changes of Vietnamese teenagers?  
**A.** They became more influenced by western culture.  
**B.** They focused solely on traditional family values.  
**C.** They experienced a shift towards more diverse lifestyles.  
**D.** They became more independent and self-reliant.

**VIII.** **Read the announcement/management paragraph and then choose the correct answer from options A, B, C, D.**

| **Advertisement: Share Your Travel Adventures 🌍✈️**  **Title: Discover Vietnam's Hidden Gems!** Have you visited **(1)** **\_\_\_\_\_\_\_\_\_\_** amazing place in Vietnam recently? 🌟 Tell us about your adventures and what you have discovered! Whether you have explored **(2)** **\_\_\_\_\_\_\_\_\_\_** bustling city or enjoyed **(3)** **\_\_\_\_\_\_\_\_\_\_** delicious street food, we want to hear from you. 🌆📸 Join us at [VietnamTravelStories.com] and share your experiences and tips. Inspire others with your journey and help them find new places to explore! 🌟🗺️ |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** no article  
**Question 2:** **A.** at **B.** in **C.** on **D.** of  
**Question 3:** **A.** delicious **B.** deliciously **C.** deliciousness **D.** delight

| **Advertisement: Embrace Vietnamese Culture 🎉**  **Title: Celebrate Traditional Festivals!**  Have you participated in **(1)** **\_\_\_\_\_\_\_\_\_\_** traditional festival **(2)** **\_\_\_\_\_\_\_\_\_\_** Vietnam? 🌸 Share your experience and tell us how it compares to celebrations you have attended before. Whether it was **(3)** **\_\_\_\_\_\_\_\_\_\_** cultural performance or local cuisine, we want to hear your story! 🎊🥳  Join us at [VietnamCultureFest.com] to connect with others who love celebrating Vietnam's rich heritage! |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** no article  
**Question 2:** **A.** on **B.** in **C.** at **D.** with  
**Question 3:** **A.** traditional **B.** traditionally **C.** tradition **D.** traditionalist

| **Advertisement: Healthy Living in Vietnam 🌱**  **Title: Promote a Healthy Lifestyle!** Are you following **(1)** **\_\_\_\_\_\_\_\_\_\_** healthy lifestyle in Vietnam? 🥗 Share your tips and how you stay active! Have you tried **(2)** **\_\_\_\_\_\_\_\_\_\_** new exercise routine or **(3)** **\_\_\_\_\_\_\_\_\_\_** natural ingredients in your meals? We want to know! 💪🏽🥦 Join us at [HealthyVietnamLife.com] to inspire others to live healthier! |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** some  
**Question 2:** **A.** at **B.** in **C.** on **D.** of  
**Question 3:** **A.** natural **B.** naturally **C.** nature **D.** natures

| **Advertisement: Exploring Family Values 👨‍👩‍👧‍👦**  **Title: Share Your Family Stories!** What does **(1)** **\_\_\_\_\_\_\_\_\_\_** family mean to you? 🏠 Share how your family values have changed over the years in Vietnam. Have you noticed different family types emerging? Whether it’s **(2)** **\_\_\_\_\_\_\_\_\_\_** gatherings or celebrations, we want to hear your insights! 💖📖 Join us **(3)** **\_\_\_\_\_\_\_** [VietnamFamilyStories.com] to discuss and share your family experiences! |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** no article  
**Question 2:** **A.** family **B.** familiar **C.** familial **D.** famously

**Question 3:** **A.** at **B.** in **C.** with **D.** of

| **Advertisement: Modern Education in Vietnam 📚**  **Title: Share Your Learning Experiences!** How has **(1)** **\_\_\_\_\_\_\_\_\_\_** education changed in Vietnam over the years? 🎓 Share your experiences with new teaching methods and learning styles! Have you tried **(2)** **\_\_\_\_\_\_\_\_\_\_** different ways to study or used **(3)** **\_\_\_\_\_\_\_\_\_\_** electronic devices for your homework? Let's learn from each other! ✏️💡 Join us at [ModernVietnamEducation.com] to exchange ideas and resources! |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** no articl  
**Question 2:** **A.** at **B.** in **C.** with **D.** for  
**Question 3:** **A.** electronic **B.** electronically **C.** electron **D.** electrifying

| **Discover How Vietnam Has Changed! 🌟**  We invite you to a special event about how Vietnam has changed over time! 🇻🇳✨  🔍 **Topic:** Vietnam Then and Now 🗓️ **Date:** September 20, 2024 🕒 **Time:** 2:00 PM - 4:00 PM 📍 **Location:** At **(1)** **\_\_\_\_\_\_\_** Cultural Center, 456 Heritage Road, Hanoi  Join us at the Cultural Center **(2)** **\_\_\_\_\_\_\_\_\_** Hanoi on September 20 for a journey through Vietnam's transformation from the past to today. We will discuss old traditions and new ways of life. 🌿🏙️  👥 **Meet special speakers** who will share their insights on these changes.  Don’t miss this chance to **(3)** **\_\_\_\_\_\_\_\_** more about Vietnam’s rich culture! 🎉  🎟️ Register now at [EventRegistration.com] to save your place!  We can’t wait to see you!  Best, The Event Team |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** some  
**Question 2:** **A.** at **B.** at **C.** in **D.** on

**Question 3:** **A.** learn **B.** learning **C.** learns **D.** learned

| **Advertisement: Healthy Living in Vietnam! 🌱**  **Title: Share Your Healthy Lifestyle Tips!** Have you adopted **(1)** **\_\_\_\_\_\_\_\_\_\_** healthy habit recently? 🥗 Living a balanced lifestyle is essential for everyone. Share how you’ve integrated **(2)** **\_\_\_\_\_\_\_\_\_\_** physical activities or nutritious meals into your routine. What **(3)** **\_\_\_\_\_\_\_\_\_\_** changes have you noticed in your well-being? 💪🍽️  Join us at [HealthyLivingVietnam.com] and inspire others to embrace wellness! 🌟🌿 |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** no article  
**Question 2:** **A.** in **B.** on **C.** at **D.** for  
**Question 3:** **A.** positive **B.** positively **C.** positiveness **D.** positivity

| **Announcement: Youth and Independence**  Hello Everyone!  We are excited to invite you to a special Talk Show on "Youth and Independence in Vietnam" on November 15, 2024! 🌟  🕒 Time: 4:00 PM - 6:00 PM  📍 Location: Youth Center, 456 Future Road, Da Nang  Come and listen to **(1)** **\_\_\_\_\_\_\_\_\_\_** inspiring speakers who will talk about how young people in Vietnam are becoming more independent in their choices and lifestyles. 🌈  Don’t miss out! Join us to **(2)** **\_\_\_\_\_\_\_\_\_\_** valuable insights and learn from their experiences. 🎟️ Register now **(3)** **\_\_\_\_\_\_\_\_\_\_** [EventRegistration.com] to save your spot!  We can’t wait to see you there! Best, The Event Team |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** some  
**Question 2:** **A.** gain **B.** gaining **C.** gains **D.** gained  
**Question 3:** **A.** in **B.** for **C.** at **D.** on

| **Advertisement 4: Embrace a Healthy Lifestyle! 🏃‍♂️🥗**  **Title: Share Your Healthy Living Tips!**  What **(1)** **\_\_\_\_\_\_\_\_\_\_** activities do you enjoy to maintain a healthy lifestyle? 🌱 Whether it's **(2)** **\_\_\_\_\_\_\_\_\_\_** outdoor sports or **(3)** **\_\_\_\_\_\_\_\_\_\_** balanced diet, every choice counts!  Visit [HealthyVietnamLife.com] to share your tips and discover new ways to improve your health! 🌟💪 |
| --- |

**Question 1:** **A.** kinds of **B.** kind of **C.** a kind of **D.** the kind  
**Question 2:** **A.** play **B.** playing **C.** plays **D.** to play  
**Question 3:** **A.** a **B.** an **C.** some **D.** the

| **Discover Vietnam: Past and Present**  **Experience the transformation of Vietnam from its traditional roots to its vibrant modern era!**  **1. Life (1)** **\_\_\_\_\_\_\_\_\_ the Past:**  In the past, Vietnam's villages thrived on rice planting and animal husbandry. Families lived closely, and customs and festivals celebrated a rich **(2)** **\_\_\_\_\_\_\_\_** cultural heritage. Life was centered around peace and simple pleasures.  **2. Life Today:**  Today, cities like Ho Chi Minh City and Hanoi are dynamic and **(3)** **\_\_\_\_\_\_**. Technology drives daily life, with bustling markets and rapid progress blending with traditional values.  **Explore Vietnam: Where Tradition Meets Modernity** |
| --- |

**Question 1:** **A.** at **B.** for **C.** in **D.** on

**Question 2:** **A.** the **B.** a **C.** an **D.** no article  
**Question 3:** **A.** ancient **B.** modern **C.** rural **D.** traditional

**IX.** **Complete the sentence.**

1. I really want **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (learn) how to play the guitar.
2. She promised **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (help) me with my homework.
3. They decided **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (go) on a trip to the beach.
4. He agreed **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (join) us for dinner.
5. We plan **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (visit) our grandparents this weekend**.**
6. I enjoy **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (read) books in my free time.
7. She finished **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (write) her report before the deadline.
8. Do you mind **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (open) the window? It’s a bit warm in here.
9. They avoid **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (eat) junk food for better health.
10. I suggested **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (watch) a movie tonight.
11. He wants **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (become) a successful chef.
12. She promised **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (call) me later**.**
13. We decided **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (start) a new project next month.
14. They agreed **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (share) their resources with the team.
15. I plan **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (take) a vacation next summer.
16. I enjoy **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (go) hiking on weekends.
17. He finished **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (paint) the house last week.
18. Do you mind **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (help) me with this task?
19. They avoid **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (spend) too much time on social medi**a.**
20. I suggested **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (try) the new restaurant in town.

**X. Arrange the words into complete sentences.**

**Exercise 1:** I / visited / an / old / museum / in / city / last / summer

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 2:** We / improved / skills / have / a lot / learned / in / new / our / recently

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 3:** During / took / we / many / interesting / photos / the / trip / to / a / national park

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 4:** My / friends / have / told / about / their / exciting / recent / adventures / many / stories

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 5:** I / new / have / discovered / a / hobby / recently / that / involves / painting

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 6:** Last / summer / the / we / enjoyed / festival / in / a / city / very / much

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 7:** My / parents / have / encouraged / me / to / pursue / my / dream / of / becoming / a doctor

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 8:** They / enjoy / playing / outdoor games / every / weekend / in / the park

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 9:** I / promised / to / study / harder / for / the / upcoming / exams / this semester

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 10:** We / finished / our / project / on / time / and / presented / it / to / the class

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 11:** The / teachers / suggested / organizing / a / field trip / to / the / historical site

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 12:** I / avoided / eating / junk food / during / the / holiday / to / stay / healthy

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 13:** She / decided / to / join / the / art / club / at / school / this year

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 14:** We / fancy / visiting / the / new / cultural center / next / weekend

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 15:** My / family / enjoys / spending / time / together / during / the / holidays

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 16:** They / plan / to / renovate / their / house / next / month

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 17:** He / learned / to / ride / a / bicycle / when / he / was / five years old

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 18:** We / are / excited / about / participating / in / the / upcoming / sports event

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 19:** I / found / an / interesting / book / that / discusses / Vietnamese culture

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exercise 20:** They / have / shared / many / wonderful / experiences / during / their / travels / abroad

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**XI. Listening.**

***1. (True/False)***

1. **Vietnam was richer in the past.**
2. **People used to live in big cities with many new things.**
3. **Today, there are tall buildings and busy streets in Vietnam.**
4. **In the old days, people helped each other and lived close together.**
5. **It is important to keep old values like respect while using new technology.**

***2.***

1. **Where did people live in the past in Vietnam?**  
   A. In cities B. In small villages C. In big houses D. In apartments
2. **What did people in the past do for work?**  
   A. They worked on farms B. They worked in offices  
   C. They worked in schools D. They worked in hospitals
3. **How is life today in Vietnam?**  
   A. Simple B. Comfortable C. Quiet D. Slow
4. **What does Grandmother Hoa miss from the old days?**  
   A. New technology B. Close relationships C. Busy streets D. Tall buildings
5. **What values does Grandmother Hoa think are important?**  
   A. Money and power B. Respect and love C. Fame and success D. Knowledge and skills