**Date of preparing :**

**Date of teaching:**

 **UNIT 10: LIFE ON OTHER PLANETS**

 **Period 61: Lesson 1: GETTING STARTED + LISTEN AND READ**

I/ **Objectives** :By the end of the lesson,Ss will be able to talk about UFOs with basic information received through discussion and the reading .

II/ **Language contents:**

 -Grammar:

-Vocabulary: meteor , sighting ,alien ,sample ,spacecraft , egg-shaped ,plate – like ***…***

 III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *:* Textbook , pictures ,and posters about UFOs and cassette .

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
| **Warm up** : 7mins **Presentation** :10 minspractice10mins7mins **Conso.**7mins**Home****work**4 mins | I. **Getting started :**1. Have you ever heard of UFOs ? 2. Do you think they really exist ? 3. Have you ever seen any films on UFOs ? 4. What are they about ? 5. What do you want to know about UFOs ? 6. If you saw a UFOs , what would you do ? II .**Listen and read :** 1 **Vocabulary**: - meteor (n) : small mass of matter from outer space entering atmosphere .- evidence (n):- sighting ( n) : act of seeing .- alien (n) person or things from another world . - sample (n) : example , demonstration .- spacecraft (n) : craft for traveling in outer space .- egg-shaped (adj) : being looked like an egg. -plate-like (adj ) : having features and physical appearance like a plate .- device (n) :***\** Checking technique *:* What and where** a. **Finding contextual meanings of the words** : 1. Evidence (roof, support )2. Meteor ( falling star or shooting star )3. Aliens ( unknown / strange people or things .)4. Collecting ( bringing together or gathering )5. Captured ( caught as prisoner ) 6. Disappeared ( became impossible to see ) b*.* **Completing the notes** : a. An aircraft , a weather balloon or a meteor ……b. ………………….. nine large round objects traveling at about 2,800 meters an hour .c. ………..1,500 UFO sightings ……………d. …………………..a UFO above their ……e. .........an egg-shaped object in one of his fields and also aliens collecting soil samples …………f. …………….. claimed they were captured by aliens and taken aboard a spacecraft .g, ........and his plane disappeared after sighting aUFO .....h, …………………. that he saw a plate-like device at a treetop 30 meters away………… **Matching**  ***A B*** *1.1947 a. A woman* *2. 1952 b. A farmer* *3. 1954 c. Kenneth Arnold*  *4.1964 d. A young pilot*  *5. 1971 e. 1,500 UFO sightings* *6. 1978 f. Two men*- Give feedback : 1.c ,2.e ,3.a ,4.b , 5.f , 6. d- Summarize main points- Rewrite the exercises in your notebooks .- Prepare the next lesson : **SPEAK + LISTEN** | - Expliciting the meaning of UFOs = Unidentified Flying Object . - Listen and copy .- T asks Ss to work in pairs and discuss the following questions . ( Work in pairs)-T gathers their ideas and provides some facts about UFOs. -T leads in the new lesson . -T introduces the aims of the lesson and some new words to students .-Ss listen and and repeat in chorus and individually . -Ss demonstrate in the front of the class . - Leading Ss to listen to the tape(two times.)- T asks Ss to read the passage in silence and find the words in the text having the meanings as in the book instructed . (Guess the meaning of the words in the context).-Ss work in individual. - T calls on some Ss to read their answers in front of class loudly .- Correcting .- T asks Ss to practice reading the text again and doing the exercise bthen compare their answers with their friends .- T calls on some Ss to read their answers in front of class loudly . - correcting.- Ss copy down . -T asks Ss to match A with B-Ss work in groups to do the matching .Then report their answers in front of class.- Correcting- Ss copy down .  |

**Date of preparing :**

**Date of teaching:**

 **UNIT 10 : LIFE ON OTHER PLANETS**

 **Period 62 : Lesson 2: SPEAK + LISTEN**

I/ **Objectives** :By the end of the lesson,Ss will be able to :\_ speak with a friend about things which might be on Mars, on moon such as: water, little creatures, minerals ………………

 \_ listen to rather long talk about the moon and be more confident in True or False listening comprehension exercise and get more information about the moon .

II/ **Language contents:**

 -Grammar:

-Vocabulary: - microorganism , gemstones , little creatures, sparkling spots , trace ,precious.

 III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** : Textbook , pictures ,and posters about UFOs and cassette

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
| **Warm up** : 5 mins**pre-speaking:**7 mins3mins**while- speaking:** 8mins**Post.****speaking:** 2 mins**Pre-Listening:** 3 mins**While-****Listening**9 mins**Post-listening:**5mins**Home** **work** :3mins |  ***Guessing game***  Questions 1, What do you think might be on the mars ? 2. Are there any people ? Any plants ? ………………….Gather the ideas and comments . I.**Speak**:\* Vocabulary :- microorganism (n) : organism too small to be seen through naked eyes .- gemstones (n) : translation - little creatures (n) : small plants and animals - sparkling spots (n) ; Flashing spots .- trace (n) : translation - precious = valuable (adj) \* Checking technique : Rub out and remember a. Matching : - Give correct answers b. Make up similar dialogues : \* ***Vocabulary***: - science for fun program (n) : Translation - crater (n) : mouth of volcano .- olympic Champion ( n) : person who beated all other competitors in the Olympic Games . True sentences : **a-c-d-f-i-j**  \* Mini-presentation : - Remark and correct the mistakes . - Write the dialogues in your notebook- Do exercise 3,4 in workbook .- Prepare the next lesson : **READ**  | -T asks Ss to work in groups of three or four and make good guesses about Mars. - T introduces the aims of the lesson and some new words to Ss .- Ss listen and repeat in chorus and individually . - T introduces the task to Ss “ There are drawings.............the words in the box”. Then asks Ss to work in groups to match. - Correcting.-T asks Ss to practice the dialogue in pairs.Then calls on some pairs to read the dialogue in front of class .- T asks Ss to make up similar dialogues about the drawings , using the cues in section a). (Work in pairs .)( Go around the class and provide help if necessary )-T calls on some ss to practice their dialogues before class.-T asks Ss to work in group and discuss : Tell each other what you think might be on Mars , on the moon and on other planets .( Perhaps , do it at home) -T introduces the aims of the listening and gives some new words .- T asks Ss to study the statements in the book and guess if the statements are T or F to their knowledge .- T gets Ss to listen to the tape and compare their answers with the earlier guesses and with a friend . - Correcting. -T asks Ss to work in groups and make a short presentation about the moon then show in front of class. -Copy down. |

**Date of preparing :**

**Date of teaching:**

 **UNIT 10: LIFE ON OTHER PLANETS**

 **Period 63: Lesson 3: READ**

I/ **Objectives** :By the end of the lesson,Ss will be able to enhance reading skill through Ordering and Answering questions exercises

 II/ **Language contents:**

 -Grammar:

-Vocabulary: physical condition , push –up , orbit ,cabin

 III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *:* Textbook , pictures ,and posters about UFOs and cassette

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
| **Warm up**:5mins **Pre -reading** 7mins**While - reading**15mins**Post - Reading** : 8mins7mins**Home****work :**3 mins |  ***Question and answer***1. Have you ever heard of a space trip ?2. What do they go there for ?3. What should we have to prepare if we want to take a trip to the space ?4. What can we do there ? \* *Vocabulary* - physical condition ( n) : the state of health - push –up (n) : an exercise for strengthening arm muscles performed by lying face down with the palms on the floor , and pushing the body up and down with the arms .- orbit (n) : curved course of planet , comet, satellite around the body .- cabin(n) : room or compartment in a ship , space craft .\* Checking technique : Rub out and remember a. ***Ordering statements*** :  correct answers :  **4-1-5-2-3**b. Answer the questions : 1. If you decide to take a space trip , You will have to run a lot , swim every day , and do aerobics and push-ups (to have an excellent physical condition ). 2. If you want to show you are in perfect health , you must get a letter from a doctor . 3. You can see pictures of the earth : your country , interesting places , the oceans , the big rivers , the tall mountains .4. We can see those scenes 16 times a day .5. We can walk on the walls or on the ceiling .***Exercise*** : Fill in the blanks with the most suitable words:1.Many people say that they once sa.........Flying Objects. 2. If you want to take the trip to space , you must be in good ………………………condition .3. We call people from another planet .................... 4. When you are in the orbit, you will be able to .............on the ceiling .(5. ……… , Earth’s outer neighbor , is the fourth planet from the sun .)\***Answers:** 1. Unidentified 2. physical 3. aliens 4. walk 5. Mars  - Learn new words by heart.- Translate the passage into vietnamese.-Prepare the next lesson : **WRITE** | - T asks Ss questions about space trip . -Work in whole class . - leading in the new lesson by asking Ss to put the phrases in order to show what you need and get in joining a trip into the space by their knowledge.-Ss show their result on the board.-T introduces the aims of the lesson and some new words . -T leads Ss to repeat in chorus and individually .-T asks Ss to read the passage independently then put the phrases in order to show what you need and get in joining a trip into the space and compare with their guesses.- T calls on some Ss to show their answers. Correcting.-T asks Ss to read the passage againcarefully and answer the questions . - T calls on some pairs to read their answers aloud . - Correcting. -T asks Ss to discuss the question 6 (work in pairs)-T calls on some pairs to answer the question aloud .-T asks Ss to do the exercise in pairs, and compare their answers with a friend . ( Work in pairs .)- T calls on some Ss to report their completed sentences in front of the class .- Listen and copy .(correcting the mistakes if necessary.) - Copy down  |

**Date of preparing :**

**Date of teaching:**

 **UNIT 10: LIFE ON OTHER PLANETS**

 **Period 64: Lesson 4: WRITE**

I/ **Objectives** :By the end of the lesson,Ss will be able to know how to write an argumentative exposition , using the right format and language structures .

II/ **Language contents:**

 -Grammar: might be

-Vocabulary:

 III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *:* Textbook , pictures ,and posters about UFOs and cassette

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
|  **Warm up** : 5 mins **Pre-writing**10 mins **While - Writing:** 16 mins**Post - writing** :10 mins **Home****work :**4 mins |  ***Balloon Debate*** + Father Christmas + Napoleon+ Bill Clinton+ Michael Jackson+ Ronaldo ……………. + An argumentative writing should basically consist of three parts : Introduction , Body , and conclusion . \* Implicit the outline and the function of three main parts through Matching exercise .-**Correct answers** : + Introduction –ii + Body – iii+ Conclusion – i \***WRITE** :  - Write the writing into your notebooks. - Prepare the next lesson : **LANGUAGE FOCUS** | -T instructs the game .- T calls on some Ss to report .- Work in groups to demonstrate in the front . - T explains the definition of an argumentative writing and asks Ss to repeat the form of an argumentative writing .-T calls on some Ss to repeat the results and to explain their functions.  - Correcting-T tells Ss to practice reading the dialogue. Then calls on some pairs to practice in front of class. -T asks Ss some comprihension qus.-T asks Ss to use Ba’s opinions in the dialogue to write an exposition .( students correct for each other )( Go around the class and pick up some typical writings to read aloud and have some necessary corrections . )  - Correcting -T asks Ss to read their writing . - Correcting.- Copy down .  |

**Date of preparing :**

**Date of teaching:**

 **UNIT 10: LIFE ON OTHER PLANETS**

 **Period 65: Lesson 5: LANGUAGE FOCUS**

I/ **Objectives** :By the end of the lesson,Ss will be able to master the use of modal verbs : May , Might and distinguish the difference between conditional sentences type 1 and type 2 and use them properly .

II/ **Language contents:**

 -Grammar: conditional sentences type 1 and type 2 ; modal verbs: May , Might ...

-Vocabulary:

 III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *:* Textbook , pictures ,additional exercises on conditional sentences

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
| **Warm up** :7 mins**Practice:1**8 mins**Practice2**10mins**Practice3**10 mins**Practice4** 6mins**Home****work** : 4mins  |  **Jumbled words**  - Write the new words in the wrong order : 1. aolobnl 2. ecrasru3. ertnmgau 4. nilea 5.ductonini **1. balloon 2. saucer 3. argument** **4. alien 5. introduction** 1/ **Use"may or might "to about Andy's presents :**- Review the use of modal verbs may and Might : **May / Might + V-infi.** **\* Give correct answers** : b.It may be a box of crayons, or it might be a box of paint .c. It may be a football , or it might be a basketball d. It may be a boat , or it might be a train .e.It might be a flying saucer,or it might be a meteor.f. It might be an evening star, or it might be a space craft . 2/ **Complete the sentences** : 1. **Conditional type 1** **Form** : ***If clause ...., main clause*** ***If S + V ( present simple ) , S + Will + V..*** **Use** : Conditional type 1 can be used to describe situations and consequences that are possible in the present or future .\* **Correct answers** :b. ……..will miss……..does not hurry ……….c. …….. is not ……..will drop …………...d. ……...will join ……finishes……………..e. ……..writes……... will not forget…………3/ **Complete the sentences** :2. *Conditional type 2* **Form** :  ***If Clause ...., main clause***  ***If S + V (past simple ) .., S + would + V………….*** **Use** : Conditional type 2 can be used to describe imaginary and unreal or untrue actions at present or in the future . Examples : * If Lan work hard , she will pass the exam.
* If I had a lot of money , I would buy a house in the center of the city .

\* **Correct answers** :b. If Mr Loc had a car , he would drive it to work .c. If Lan lived in HCM city , she would visit Saigon Water Park .d. If Nam had an alarm clock, he would arrive at school on time .e. If Hoa lived in Hue, she would see her parents everyday .f. If Nga owned a piano, she would play it very well.g. If Tuan studied harder, he would get better grades .h.If Na had enough money,she would buy a new computer.  Ask Ss to practice answering the questions : What would you do if you met an alien from outer space ?  - Redo all the exercises in your notebooks.- Prepare the next lesson : CONSOLIDATION  | - Play games -T tells Ss to work in groups to rearrange the letters in good order to make the right words.Then calls on some representatives to write the correct words . ( the group who get the highest score with the shortest time will be the winner ) - T corrects and gives the correct answers T review the use of modal verbs may and Might.- Working in pairs, using may / might and talking about Andy,s presents .-Ss compare their answers with a friend.-T calls on some Ss to read their answers loudly . Correcting. Rewiewing the conditional sentence type 1 .- Ss listen and repeat the form and use of the conditional type 1-T asks Ss to make sentences by using conditional sentence type 1 - T asks Ss to complete the exercise 2 by using the verbs in the box . -T calls on some Ss to read them aloud.-Ss read their completed sentences aloud .- Ss repeat the correct answers and write down .- Rewiewing the conditional sentence type 2 .- Ss listen and repeat the form and use of the conditional type 2- T explains the differences between the conditional type 1 and type 2 by giving examples.-T asks Ss to make sentences by using conditional sentence type 2 - T asks Ss to complete the exercise 3 by looking at the pictures and the cues. -T calls on some Ss to read their completed sentences aloud.-Ss read their completed sentences aloud and copy down .  -T asks Ss to practice in pairs. Then calls some pairs to speak in front of the class . Correcting .Write down |

Name:……………….......

Class :……

 **English written test 4 (45’)**

 I.**Choose the best words** : (1,5points)

 1. My sister who lives tries to be home at Tet.(beside/ apart / close/ near )

 2. She’s learned English since she was five she now speaks English very well.(and/ although/ because/so)

 3. Hung drank a lot of water he wasn’t very thursty.( because/ so/ and/though)

 4. A tropical storm is called a in Asia .(cyclone/ hurricane/ typhoon/ tornado )

 5. We should buy before a typhoon .(big trees/dogs /video movies/ candles )

 6 . The boys we met at Lan’s party last night speak French.(who/ whom/ which/ whose)

II.**Do as directed** : (2,5 ps)

 1.The man is a famous actor . You met him at the party last night . ( relative clause )

→……………………………………………………………………………………………………………….

 2.The festival is called Easter. It is in late March or early April.( relative clause )

→…………………………………………………………………………………………………………………

 3.She is my mother . She teaches you English . ( relative clause )

→…………………………………………………………………………………………………………………

 4.We are not satisfied with our result . We have good marks at Maths .( although )

→…………………………………………………………………………………………………………………

 5. Lan has an exam tomorrow. Lan is still watching TV now . ( even though )

→…………………………………………………………………………………………………………………

 III**. Make the meaningful sentences :** ( 2 ps )

 1. mother / woman / who / wearing / red skirt . (0,25)

→……………………………………………………………………………………………………………………

 2. Da Lat / which / I / visit / last summer / be / beautiful . (0,25)

→……………………………………………………………………………………………………………………

 3. It / be / necessary / have a day / celebrate / mother .

→…………………………………………………………………………………………………………………

 4. Their brother / pass / exam / if / work / harder .

 → ……………………………………………………………………………………………………………

 5. The dog ,Skippy/ save / Lan /from / catch / in / typhoon .

 → ……………………………………………………………………………………………………………

 IV. **Read the passage carefully.Then answer the questions** : (2ps)

Christmas Day , 25 of December is the biggest day of the holiday . On Christmas morning , children open the presents that were in their stocking . Some family go to church . The traditional Christmas dinner consists of roast turkey with potatoes and various other vegetables . This is followed by Christmas pudding – a dark , rich mixture of flour , fruit , sugar , nuts , and brandy . Before the dinner people usually pull crackers – small rolls of paper that have gifts ,jokes and party hats inside . Needless to say , large quantity of beer and wine are also drunk.

1. Do children open their presents before going to bed on Christmas Day ?

 → ……………………………………………………………………………………………………………

2 . Do some family go to church on Christmas morning ?

→ …………………………………………………………………………………………………………

3. What kind of food does the traditional Christmas dinner consist ?

 → …………………………………………………………………………………………………………

\*4. when is Christmas pudding eaten ?

→ ………………………………………………………………………………………………………

 V / ***Listen and decide true / false sentences : (2,0 P )***

|  |  |  |
| --- | --- | --- |
| **Statements** | **T** | **F** |
| 1. Tet is another name for the Lunar New Year . |  |  |
| 2. Tet usually occurs in late march or early April . |  |  |
| 3. People clean and decorate their homes on Tet holiday . |  |  |
| 4. Family members try to be togather on Tet holiday . |  |  |

 **Date of preparing :**

**Date of teaching:**

 **GOOD LUCK TO YOU**

 **Period 66-69 CONSOLIDATION**

A / **Aims and objectives** : *By the end of the lesson , Ss will be able to summarize the basic knowledge they have learnt and prepare doing the test well .*

B / **Teaching aids** : *Textbook , chalk*

C / **Procedure** : *Introduce the aims and contents of the lesson to the students* .

|  |  |  |
| --- | --- | --- |
|   | I / **Part one : Grammar** - Introduce the basic grammar to students and write the models on the board : 1. Past simple tense \*To talk about past activities \* With Wish 2. The present perfect 3. Direct and reported speech :4. Passive voice :  Be + Past participle Modal verbs + be + past participle 5. Gerunds after some verbs such as : enjoy , hate , like , love ………………….6. Tag questions 7. Conditional sentence type 1 and type 2 - Type 1 : **If + present tense , will + V …………………..**- Type 2 : **If + past tense , would / might + V ..**8 . Relative clauses 9 . Adverb clauses \* Adverb clauses of result\* Adverb clauses of reason \* Adverb clauses of concession II / **Part two : Exercises** III / **Homework** :  Learn by heart all the structures and copy the exercises . | - T asks Ss to review all the structures and tenses. - Ss give examples for each structure or tense.- T asks Ss to do the exercises in the workbook. -T asks them to do individually .- Having Ss demonstrate in front of class. -Remarking and correcting mistakes .  |

**Date of preparing :**

**Date of teaching:**

**Period 70 the second semester test**

*Time : 45 minutes*

A / **Aims** : *Ss can do the test well and test themselves about their knowledge they have learnt in Grade 9 .*

B / **Teaching aids** : *Paper , pens , chalk*

C / **Test** : *Tell the aims of the test and deliver paper to Ss* .

**I / Supply the correct tense form of the verbs in parentheses : (2,0 m)**

1. My father ( come ) home late last night . He ( not get ) up yet.

2. I hope you ( have ) a good time at the picnic tomorrow . You (take) the fishing- rods along ?

3. Mary ( study ) hard in her room now . She hopes ( be ) a doctor when she grows up .

4. While he ( write ) a letter , the telephone ( ring ) .

**II / Complete the sentences with appropriate words in parentheses : ( 2,0 P )**

1. He bought a lot of things : notebooks , pens , ……………………………………. pencils from the shop .

*( but , or , and , so )*

2. It was raining hard , ………………………………………………………... we could not go on a picnic as planned .

*( however , but , because , so )*

3. Tommy suggested …………………………………….. a pairs of shoes for Dad on his birthday .

*( buying , buy , to buy , bought )*

4. The children laughed ……………………………………... when they were watching a comic

*( happiness , happy , happily , unhappy* **)**

5. If it continues to rain , I think we …………………………………… home and watch TV .

**(** *would stay , will stay , used to stay , stay* **)**

6. There is too much traffic ………………….... , the air is polluted .

*( however ,since ,therefore , but )*

7. She goes to the library three times a week . She………………….. reads books there .

*( never , often , rarely , once )*

8. A disastrous volcanic eruption happened in the Philippines ....... 1991.

*( on , in , at , since )*

**III / complete these sentences with the suggested words or phrases : ( 2,0 P)**

1. I really enjoyed the firework . It was displayed on the National Day . ( Which )

2 . Although he had a bad cold , he still went to work in the field . ( In spite of )

3. “ Can you speak English ? “ Mr Brown asked . ( Mr Brown asked me )

4. It is a pity . I can not play the piano . ( I wish )

**IV / Read the following passage and write True or False after statements : (2,0 P )**

 It is now feared that the number of dead people following yesterday,searthquake could be as high as 3000. Many of the victims died when their homes collapsed . The government has sent many rescue workers to search for survivors who may still be trapped under the fallen walls , although there is no hope that anyone is still alive now

|  |  |  |
| --- | --- | --- |
| ***Statements*** | ***True*** | ***False*** |
| 1. The earthquake happened three days ago . |  |  |
| 2. The number of people who died could reach 3000. |  |  |
| 3. The collapsed houses killed many people . |  |  |
| 4. The rescue workers are not working now because there is nobody who is still alive . |  |  |

**V / Listen to a public announcement and decide if these statements are true or false** (*2,0 P )*

|  |  |  |
| --- | --- | --- |
| ***Statements*** | ***True*** | ***False*** |
| 1. Billy loved pictures when he was small.
2. His mother was good at drawing
3. Billy enjoyed his mother,s picture .
4. He tried to draw a picture of his father and not happy with the picture
 |  |  |

* *Tapescript : When Billy was very small , he loved pictures . . His mother often drew some for him on old pieces of paper. She was very bad at drawing , but Billy enjoy ed her pictures and always wanted more . Then , when he was a little older , his mother gave him a small blackboard , some pieces of chalk and a duster . He liked those very much . One day he was trying to draw a picture of his father on the blackboard . He drew lines and rubbed them out , drew more and rubbed them out , but when he looked at his picture he was not happy .*

***The end***

**The benefits of using solar energy**