**Date of preparing :**

**Date of teaching:**

**UNIT 10: LIFE ON OTHER PLANETS**

**Period 61: Lesson 1: GETTING STARTED + LISTEN AND READ**

I/ **Objectives** :By the end of the lesson,Ss will be able to talk about UFOs with basic information received through discussion and the reading .

II/ **Language contents:**

-Grammar:

-Vocabulary: meteor , sighting ,alien ,sample ,spacecraft , egg-shaped ,plate – like ***…***

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *:* Textbook , pictures ,and posters about UFOs and cassette .

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/**  **time** | **Contents** | **Notes** |
| **Warm up** :  7mins    **Presentation** :  10 mins  practice  10mins  7mins    **Conso.**  7mins  **Home**  **work**  4 mins | I. **Getting started :**  1. Have you ever heard of UFOs ?  2. Do you think they really exist ?  3. Have you ever seen any films on UFOs ?  4. What are they about ?  5. What do you want to know about UFOs ?  6. If you saw a UFOs , what would you do ?  II .**Listen and read :**  1 **Vocabulary**:  - meteor (n) : small mass of matter from outer space entering atmosphere .  - evidence (n):  - sighting ( n) : act of seeing .  - alien (n) person or things from another world .  - sample (n) : example , demonstration .  - spacecraft (n) : craft for traveling in outer space .  - egg-shaped (adj) : being looked like an egg.  -plate-like (adj ) : having features and physical appearance like a plate .  - device (n) :  ***\** Checking technique *:* What and where**  a. **Finding contextual meanings of the words** :  1. Evidence (roof, support )  2. Meteor ( falling star or shooting star )  3. Aliens ( unknown / strange people or things .)  4. Collecting ( bringing together or gathering )  5. Captured ( caught as prisoner )  6. Disappeared ( became impossible to see )  b*.* **Completing the notes** :  a. An aircraft , a weather balloon or a meteor ……  b. ………………….. nine large round objects traveling at about 2,800 meters an hour .  c. ………..1,500 UFO sightings ……………  d. …………………..a UFO above their ……  e. .........an egg-shaped object in one of his fields and also aliens collecting soil samples …………  f. …………….. claimed they were captured by aliens and taken aboard a spacecraft .  g, ........and his plane disappeared after sighting aUFO .....  h, …………………. that he saw a plate-like device at a treetop 30 meters away…………  **Matching**  ***A B***  *1.1947 a. A woman*  *2. 1952 b. A farmer*  *3. 1954 c. Kenneth Arnold*  *4.1964 d. A young pilot*  *5. 1971 e. 1,500 UFO sightings*  *6. 1978 f. Two men*  - Give feedback : 1.c ,2.e ,3.a ,4.b , 5.f , 6. d    - Summarize main points  - Rewrite the exercises in your notebooks .  - Prepare the next lesson : **SPEAK + LISTEN** | - Expliciting the meaning of UFOs = Unidentified Flying Object .  - Listen and copy .  - T asks Ss to work in pairs and discuss the following questions .  ( Work in pairs)  -T gathers their ideas and provides some facts about UFOs.  -T leads in the new lesson .  -T introduces the aims of the lesson and some new words to students .  -Ss listen and and repeat in chorus and individually .  -Ss demonstrate in the front of the class .  - Leading Ss to listen to the tape(two times.)  - T asks Ss to read the passage in silence and find the words in the text having the meanings as in the book instructed . (Guess the meaning of the words in the context).  -Ss work in individual.  - T calls on some Ss to read their answers in front of class loudly .  - Correcting .  - T asks Ss to practice reading the text again and doing the exercise b  then compare their answers with their friends .  - T calls on some Ss to read their answers in front of class loudly .  - correcting.  - Ss copy down .    -T asks Ss to match A with B  -Ss work in groups to do the matching .Then report their answers in front of class.  - Correcting  - Ss copy down . |

**Date of preparing :**

**Date of teaching:**

**UNIT 10 : LIFE ON OTHER PLANETS**

**Period 62 : Lesson 2: SPEAK + LISTEN**

I/ **Objectives** :By the end of the lesson,Ss will be able to :\_ speak with a friend about things which might be on Mars, on moon such as: water, little creatures, minerals ………………

\_ listen to rather long talk about the moon and be more confident in True or False listening comprehension exercise and get more information about the moon .

II/ **Language contents:**

-Grammar:

-Vocabulary: - microorganism , gemstones , little creatures, sparkling spots , trace ,precious.

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** : Textbook , pictures ,and posters about UFOs and cassette

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/**  **time** | **Contents** | **Notes** |
| **Warm up** :  5 mins  **pre-speaking:**  7 mins  3mins  **while- speaking:** 8mins  **Post.**  **speaking:** 2 mins  **Pre-Listening:** 3 mins  **While-**  **Listening**  9 mins  **Post-listening:**  5mins  **Home**  **work** :  3mins | ***Guessing game***  Questions  1, What do you think might be on the mars ?  2. Are there any people ? Any plants ? ………………….  Gather the ideas and comments .  I.**Speak**:  \* Vocabulary :  - microorganism (n) : organism too small to be seen through naked eyes .  - gemstones (n) : translation  - little creatures (n) : small plants and animals  - sparkling spots (n) ; Flashing spots .  - trace (n) : translation  - precious = valuable (adj)  \* Checking technique : Rub out and remember  a. Matching :  - Give correct answers  b. Make up similar dialogues :  \* ***Vocabulary***:  - science for fun program (n) : Translation  - crater (n) : mouth of volcano .  - olympic Champion ( n) : person who beated all other competitors in the Olympic Games .  True sentences : **a-c-d-f-i-j**    \* Mini-presentation :  - Remark and correct the mistakes .  - Write the dialogues in your notebook  - Do exercise 3,4 in workbook .  - Prepare the next lesson : **READ** | -T asks Ss to work in groups of three or four and make good guesses about Mars.  - T introduces the aims of the lesson and some new words to Ss .  - Ss listen and repeat in chorus and individually .    - T introduces the task to Ss “ There are drawings.............the words in the box”. Then asks Ss to work in groups to match.  - Correcting.  -T asks Ss to practice the dialogue in pairs.Then calls on some pairs to read the dialogue in front of class .  - T asks Ss to make up similar dialogues about the drawings , using the cues in section a). (Work in pairs .)  ( Go around the class and provide help if necessary )  -T calls on some ss to practice their dialogues before class.  -T asks Ss to work in group and discuss : Tell each other what you think might be on Mars , on the moon and on other planets .  ( Perhaps , do it at home)  -T introduces the aims of the listening and gives some new words .  - T asks Ss to study the statements in the book and guess if the statements are T or F to their knowledge .  - T gets Ss to listen to the tape and compare their answers with the earlier guesses and with a friend .  - Correcting.    -T asks Ss to work in groups and make a short presentation about the moon then show in front of class.  -Copy down. | |

**Date of preparing :**

**Date of teaching:**

**UNIT 10: LIFE ON OTHER PLANETS**

**Period 63: Lesson 3: READ**

I/ **Objectives** :By the end of the lesson,Ss will be able to enhance reading skill through Ordering and Answering questions exercises

II/ **Language contents:**

-Grammar:

-Vocabulary: physical condition , push –up , orbit ,cabin

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *:* Textbook , pictures ,and posters about UFOs and cassette

V / **Procedures :**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps/**  **time** | **Contents** | | **Notes** |
| **Warm up**:  5mins  **Pre -reading** 7mins  **While - reading**  15mins  **Post - Reading** : 8mins  7mins  **Home**  **work :**  3 mins | | ***Question and answer***  1. Have you ever heard of a space trip ?  2. What do they go there for ?  3. What should we have to prepare if we want to take a trip to the space ?  4. What can we do there ?  \* *Vocabulary*  - physical condition ( n) : the state of health  - push –up (n) : an exercise for strengthening arm muscles performed by lying face down with the palms on the floor , and pushing the body up and down with the arms .  - orbit (n) : curved course of planet , comet, satellite around the body .  - cabin(n) : room or compartment in a ship , space craft .  \* Checking technique : Rub out and remember  a. ***Ordering statements*** :  correct answers :  **4-1-5-2-3**  b. Answer the questions :  1. If you decide to take a space trip , You will have to run a lot , swim every day , and do aerobics and push-ups (to have an excellent physical condition ).  2. If you want to show you are in perfect health , you must get a letter from a doctor .  3. You can see pictures of the earth : your country , interesting places , the oceans , the big rivers , the tall mountains .  4. We can see those scenes 16 times a day .  5. We can walk on the walls or on the ceiling .  ***Exercise*** : Fill in the blanks with the most suitable words:  1.Many people say that they once sa.........Flying Objects.  2. If you want to take the trip to space , you must be in good ………………………condition .  3. We call people from another planet ....................  4. When you are in the orbit, you will be able to .............on the ceiling .  (5. ……… , Earth’s outer neighbor , is the fourth planet from the sun .)  \***Answers:**  1. Unidentified 2. physical 3. aliens 4. walk 5. Mars    - Learn new words by heart.  - Translate the passage into vietnamese.  -Prepare the next lesson : **WRITE** | - T asks Ss questions about space trip .  -Work in whole class .    - leading in the new lesson by asking Ss to put the phrases in order to show what you need and get in joining a trip into the space by their knowledge.  -Ss show their result on the board.  -T introduces the aims of the lesson and some new words .  -T leads Ss to repeat in chorus and individually .  -T asks Ss to read the passage independently then put the phrases in order to show what you need and get in joining a trip into the space and compare with their guesses.  - T calls on some Ss to show their answers.  Correcting.  -T asks Ss to read the passage again  carefully and answer the questions .  - T calls on some pairs to read their answers aloud .  - Correcting.  -T asks Ss to discuss the question 6 (work in pairs)  -T calls on some pairs to answer the question aloud .  -T asks Ss to do the exercise in pairs, and compare their answers with a friend . ( Work in pairs .)  - T calls on some Ss to report their completed sentences in front of the class .  - Listen and copy .  (correcting the mistakes if necessary.)  - Copy down |

**Date of preparing :**

**Date of teaching:**

**UNIT 10: LIFE ON OTHER PLANETS**

**Period 64: Lesson 4: WRITE**

I/ **Objectives** :By the end of the lesson,Ss will be able to know how to write an argumentative exposition , using the right format and language structures .

II/ **Language contents:**

-Grammar: might be

-Vocabulary:

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *:* Textbook , pictures ,and posters about UFOs and cassette

V / **Procedures :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Steps/**  **time** | | **Contents** | **Notes** | | |
| **Warm up** :  5 mins  **Pre-writing**  10 mins  **While - Writing:**  16 mins  **Post - writing** :10 mins  **Home**  **work :**  4 mins | ***Balloon Debate***  + Father Christmas  + Napoleon  + Bill Clinton  + Michael Jackson  + Ronaldo …………….    + An argumentative writing should basically consist of three parts : Introduction , Body , and conclusion .  \* Implicit the outline and the function of three main parts through Matching exercise .  -**Correct answers** :  + Introduction –ii  + Body – iii  + Conclusion – i  \***WRITE** :    - Write the writing into your notebooks.  - Prepare the next lesson : **LANGUAGE FOCUS** | | | -T instructs the game .  - T calls on some Ss to report .  - Work in groups to demonstrate in the front .  - T explains the definition of an argumentative writing and asks Ss to repeat the form of an argumentative writing .  -T calls on some Ss to repeat the results and to explain their functions.  - Correcting  -T tells Ss to practice reading the dialogue. Then calls on some pairs to practice in front of class.  -T asks Ss some comprihension qus.  -T asks Ss to use Ba’s opinions in the dialogue to write an exposition .  ( students correct for each other )  ( Go around the class and pick up some typical writings to read aloud and have some necessary corrections . )  - Correcting  -T asks Ss to read their writing .  - Correcting.  - Copy down . |

**Date of preparing :**

**Date of teaching:**

**UNIT 10: LIFE ON OTHER PLANETS**

**Period 65: Lesson 5: LANGUAGE FOCUS**

I/ **Objectives** :By the end of the lesson,Ss will be able to master the use of modal verbs : May , Might and distinguish the difference between conditional sentences type 1 and type 2 and use them properly .

II/ **Language contents:**

-Grammar: conditional sentences type 1 and type 2 ; modal verbs: May , Might ...

-Vocabulary:

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *:* Textbook , pictures ,additional exercises on conditional sentences

V / **Procedures :**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps/**  **time** | **Contents** | | **Notes** |
| **Warm up** :  7 mins  **Practice:1**  8 mins  **Practice2**  10mins  **Practice3**  10 mins  **Practice4**  6mins  **Home**  **work** : 4mins | | **Jumbled words**  - Write the new words in the wrong order :  1. aolobnl 2. ecrasru  3. ertnmgau 4. nilea 5.ductonini  **1. balloon 2. saucer 3. argument**  **4. alien 5. introduction**  1/ **Use"may or might "to about Andy's presents :**  - Review the use of modal verbs may and Might :  **May / Might + V-infi.**  **\* Give correct answers** :  b.It may be a box of crayons, or it might be a box of paint .  c. It may be a football , or it might be a basketball  d. It may be a boat , or it might be a train .  e.It might be a flying saucer,or it might be a meteor.  f. It might be an evening star, or it might be a space craft .  2/ **Complete the sentences** :  1. **Conditional type 1**  **Form** : ***If clause ...., main clause***  ***If S + V ( present simple ) , S + Will + V..***  **Use** : Conditional type 1 can be used to describe situations and consequences that are possible in the present or future .  \* **Correct answers** :  b. ……..will miss……..does not hurry ……….  c. …….. is not ……..will drop …………...  d. ……...will join ……finishes……………..  e. ……..writes……... will not forget…………  3/ **Complete the sentences** :  2. *Conditional type 2*  **Form** :  ***If Clause ...., main clause***  ***If S + V (past simple ) .., S + would + V………….***  **Use** : Conditional type 2 can be used to describe imaginary and unreal or untrue actions at present or in the future .  Examples :   * If Lan work hard , she will pass the exam. * If I had a lot of money , I would buy a house in the center of the city .   \* **Correct answers** :  b. If Mr Loc had a car , he would drive it to work .  c. If Lan lived in HCM city , she would visit Saigon Water Park .  d. If Nam had an alarm clock, he would arrive at school on time .  e. If Hoa lived in Hue, she would see her parents everyday .  f. If Nga owned a piano, she would play it very well.  g. If Tuan studied harder, he would get better grades .  h.If Na had enough money,she would buy a new computer.  Ask Ss to practice answering the questions :  What would you do if you met an alien from outer space ?    - Redo all the exercises in your notebooks.  - Prepare the next lesson : CONSOLIDATION | - Play games  -T tells Ss to work in groups to rearrange the letters in good order to make the right words.Then calls on some representatives to write the correct words .  ( the group who get the highest score with the shortest time will be the winner )  - T corrects and gives the correct answers    T review the use of modal verbs may and Might.  - Working in pairs, using may / might and talking about Andy,s presents .  -Ss compare their answers with a friend.  -T calls on some Ss to read their answers loudly .  Correcting.  Rewiewing the conditional sentence type 1 .  - Ss listen and repeat the form and use of the conditional type 1  -T asks Ss to make sentences by using conditional sentence type 1  - T asks Ss to complete the exercise 2 by using the verbs in the box .  -T calls on some Ss to read them aloud.  -Ss read their completed sentences aloud .  - Ss repeat the correct answers and write down .  - Rewiewing the conditional sentence type 2 .  - Ss listen and repeat the form and use of the conditional type 2  - T explains the differences between the conditional type 1 and type 2 by giving examples.  -T asks Ss to make sentences by using conditional sentence type 2  - T asks Ss to complete the exercise 3 by looking at the pictures and the cues.  -T calls on some Ss to read their completed sentences aloud.  -Ss read their completed sentences aloud and copy down .      -T asks Ss to practice in pairs. Then calls some pairs to speak in front of the class .  Correcting .  Write down |

Name:……………….......

Class :……

**English written test 4 (45’)**

I.**Choose the best words** : (1,5points)

1. My sister who lives tries to be home at Tet.(beside/ apart / close/ near )

2. She’s learned English since she was five she now speaks English very well.(and/ although/ because/so)

3. Hung drank a lot of water he wasn’t very thursty.( because/ so/ and/though)

4. A tropical storm is called a in Asia .(cyclone/ hurricane/ typhoon/ tornado )

5. We should buy before a typhoon .(big trees/dogs /video movies/ candles )

6 . The boys we met at Lan’s party last night speak French.(who/ whom/ which/ whose)

II.**Do as directed** : (2,5 ps)

1.The man is a famous actor . You met him at the party last night . ( relative clause )

→……………………………………………………………………………………………………………….

2.The festival is called Easter. It is in late March or early April.( relative clause )

→…………………………………………………………………………………………………………………

3.She is my mother . She teaches you English . ( relative clause )

→…………………………………………………………………………………………………………………

4.We are not satisfied with our result . We have good marks at Maths .( although )

→…………………………………………………………………………………………………………………

5. Lan has an exam tomorrow. Lan is still watching TV now . ( even though )

→…………………………………………………………………………………………………………………

III**. Make the meaningful sentences :** ( 2 ps )

1. mother / woman / who / wearing / red skirt . (0,25)

→……………………………………………………………………………………………………………………

2. Da Lat / which / I / visit / last summer / be / beautiful . (0,25)

→……………………………………………………………………………………………………………………

3. It / be / necessary / have a day / celebrate / mother .

→…………………………………………………………………………………………………………………

4. Their brother / pass / exam / if / work / harder .

→ ……………………………………………………………………………………………………………

5. The dog ,Skippy/ save / Lan /from / catch / in / typhoon .

→ ……………………………………………………………………………………………………………

IV. **Read the passage carefully.Then answer the questions** : (2ps)

Christmas Day , 25 of December is the biggest day of the holiday . On Christmas morning , children open the presents that were in their stocking . Some family go to church . The traditional Christmas dinner consists of roast turkey with potatoes and various other vegetables . This is followed by Christmas pudding – a dark , rich mixture of flour , fruit , sugar , nuts , and brandy . Before the dinner people usually pull crackers – small rolls of paper that have gifts ,jokes and party hats inside . Needless to say , large quantity of beer and wine are also drunk.

1. Do children open their presents before going to bed on Christmas Day ?

→ ……………………………………………………………………………………………………………

2 . Do some family go to church on Christmas morning ?

→ …………………………………………………………………………………………………………

3. What kind of food does the traditional Christmas dinner consist ?

→ …………………………………………………………………………………………………………

\*4. when is Christmas pudding eaten ?

→ ………………………………………………………………………………………………………

V / ***Listen and decide true / false sentences : (2,0 P )***

|  |  |  |
| --- | --- | --- |
| **Statements** | **T** | **F** |
| 1. Tet is another name for the Lunar New Year . |  |  |
| 2. Tet usually occurs in late march or early April . |  |  |
| 3. People clean and decorate their homes on Tet holiday . |  |  |
| 4. Family members try to be togather on Tet holiday . |  |  |

**Date of preparing :**

**Date of teaching:**

**GOOD LUCK TO YOU**

**Period 66-69 CONSOLIDATION**

A / **Aims and objectives** : *By the end of the lesson , Ss will be able to summarize the basic knowledge they have learnt and prepare doing the test well .*

B / **Teaching aids** : *Textbook , chalk*

C / **Procedure** : *Introduce the aims and contents of the lesson to the students* .

|  |  |  |
| --- | --- | --- |
|  | I / **Part one : Grammar**  - Introduce the basic grammar to students and write the models on the board :  1. Past simple tense  \*To talk about past activities  \* With Wish  2. The present perfect  3. Direct and reported speech :  4. Passive voice :  Be + Past participle  Modal verbs + be + past participle  5. Gerunds after some verbs such as : enjoy , hate , like , love ………………….  6. Tag questions  7. Conditional sentence type 1 and type 2  - Type 1 : **If + present tense , will + V …………………..**  - Type 2 : **If + past tense , would / might + V ..**  8 . Relative clauses  9 . Adverb clauses  \* Adverb clauses of result  \* Adverb clauses of reason  \* Adverb clauses of concession  II / **Part two : Exercises**  III / **Homework** :  Learn by heart all the structures and copy the exercises . | - T asks Ss to review all the structures and tenses.  - Ss give examples for each structure or tense.  - T asks Ss to do the exercises in the workbook.  -T asks them to do individually .  - Having Ss demonstrate in front of class.  -Remarking and correcting mistakes . |

**Date of preparing :**

**Date of teaching:**

**Period 70 the second semester test**

*Time : 45 minutes*

A / **Aims** : *Ss can do the test well and test themselves about their knowledge they have learnt in Grade 9 .*

B / **Teaching aids** : *Paper , pens , chalk*

C / **Test** : *Tell the aims of the test and deliver paper to Ss* .

**I / Supply the correct tense form of the verbs in parentheses : (2,0 m)**

1. My father ( come ) home late last night . He ( not get ) up yet.

2. I hope you ( have ) a good time at the picnic tomorrow . You (take) the fishing- rods along ?

3. Mary ( study ) hard in her room now . She hopes ( be ) a doctor when she grows up .

4. While he ( write ) a letter , the telephone ( ring ) .

**II / Complete the sentences with appropriate words in parentheses : ( 2,0 P )**

1. He bought a lot of things : notebooks , pens , ……………………………………. pencils from the shop .

*( but , or , and , so )*

2. It was raining hard , ………………………………………………………... we could not go on a picnic as planned .

*( however , but , because , so )*

3. Tommy suggested …………………………………….. a pairs of shoes for Dad on his birthday .

*( buying , buy , to buy , bought )*

4. The children laughed ……………………………………... when they were watching a comic

*( happiness , happy , happily , unhappy* **)**

5. If it continues to rain , I think we …………………………………… home and watch TV .

**(** *would stay , will stay , used to stay , stay* **)**

6. There is too much traffic ………………….... , the air is polluted .

*( however ,since ,therefore , but )*

7. She goes to the library three times a week . She………………….. reads books there .

*( never , often , rarely , once )*

8. A disastrous volcanic eruption happened in the Philippines ....... 1991.

*( on , in , at , since )*

**III / complete these sentences with the suggested words or phrases : ( 2,0 P)**

1. I really enjoyed the firework . It was displayed on the National Day . ( Which )

2 . Although he had a bad cold , he still went to work in the field . ( In spite of )

3. “ Can you speak English ? “ Mr Brown asked . ( Mr Brown asked me )

4. It is a pity . I can not play the piano . ( I wish )

**IV / Read the following passage and write True or False after statements : (2,0 P )**

It is now feared that the number of dead people following yesterday,searthquake could be as high as 3000. Many of the victims died when their homes collapsed . The government has sent many rescue workers to search for survivors who may still be trapped under the fallen walls , although there is no hope that anyone is still alive now

|  |  |  |
| --- | --- | --- |
| ***Statements*** | ***True*** | ***False*** |
| 1. The earthquake happened three days ago . |  |  |
| 2. The number of people who died could reach 3000. |  |  |
| 3. The collapsed houses killed many people . |  |  |
| 4. The rescue workers are not working now because there is nobody who is still alive . |  |  |

**V / Listen to a public announcement and decide if these statements are true or false** (*2,0 P )*

|  |  |  |
| --- | --- | --- |
| ***Statements*** | ***True*** | ***False*** |
| 1. Billy loved pictures when he was small. 2. His mother was good at drawing 3. Billy enjoyed his mother,s picture . 4. He tried to draw a picture of his father and not happy with the picture |  |  |

* *Tapescript : When Billy was very small , he loved pictures . . His mother often drew some for him on old pieces of paper. She was very bad at drawing , but Billy enjoy ed her pictures and always wanted more . Then , when he was a little older , his mother gave him a small blackboard , some pieces of chalk and a duster . He liked those very much . One day he was trying to draw a picture of his father on the blackboard . He drew lines and rubbed them out , drew more and rubbed them out , but when he looked at his picture he was not happy .*

***The end***

**The benefits of using solar energy**