**Date of preparing :**

**Date of teaching:**

**UNIT8: CELEBRATIONS**

**Period 49: Lesson1: GETTING STARTED & LISTEN AND READ**

I/ **Objectives** : *By the end of the lesson, Ss will be able to get further information about celebrations in the world , then practice reading comprehension skill for details to complete a table*

II/ **Language contents:**

-Grammar: relative pronoun: which, who

-Vocabulary: sticky rice cake ,passover ,Israel ,Jewish ,occur , live apart , slavery ,joyful

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *: Textbook , posters , pictures , objects about festivals ……………………*

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/**  **time** | **Contents** | **Notes** |
| **Warm up** :  7 mins  **Presentations :** 10 mins    **Practice**18 mins  **Post**  7 mins  **Home**  **work** :  3 mins | I **Getting started**  ( Matching )  \* **The correct answers** :  **1. Easter 2. Wedding 3. Birthday 4.Christmas 5. Mid-Autumn Festival 6. Lunar new year .**  II / **Listen and read** :  1.vocabulary :  - sticky rice cake (n) : traditional Chung cake .  - passover (n) :  - Israel (n) (translate )  -Jewish (a) -> Jewish people  - occur (v) = happen / take place  - live apart (v) = far way  - slavery = condition or work of slave  - joyful (a) : cheerful  \* **Checking technique** : **What and where**  2. Guiding questions :  a.How many celebrations are mentioned in the text ?  b. What are they ?    **Checking predictions**  a. Three celebrations are mentioned in the text .  b. They are lunar New Year , Passover and Easter .  **Quickly explained grammar :**  + Tet is a festival which occurs in late January or early Feb. .  + Families members who live apart try to be together at Tet .  + Easter is a joyful festival which is celebrated in many countries .   * Who / which : relative pronoun   Complete the table:  **1.Celebration :**  **2.When ? :**  **3 .Activities :**  **4.Food :**  **5.Country:**  **- Tet :**  - In late January or early February .  - Cleaning and decorating homes, and enjoying special food.  - Sticky rice cake .  - Vietnam  **- Passover :**  - Late March or early April .  - ( Not available ).  - Special meal called the Seder .  - Israel .  **- Easter :…….**  **\* Discussion** :  1. When does Tet occur ?  2. What do people do at Tet ?  3. What special food do they eat ?  4. Which country celebrates Tet ?  - Learn by heart all the new words and copy the completed table in their notebooks  - Prepare the next lesson :  **SPEAK + LANGUAGE FOCUS 1,2 .** | -T asks Ss to tell some celebrations / festivals in Vietnam or some English speaking countries.  -T tells Ss to work with a partner . Match the icons with the names of the celebrations they represent.  - T calls the number of each picture and asks Ss to tell the appropriate picture.  -T introduces the topic of the passage reading and some new words to Ss .  -T leads Ss to read the newwords in groups and in individually.  -T asks Ss to work in groups to predict the answers . ( Ss work in groups )  - T calls on some Ss to ask and answer their predictions before the class .  - T turns on the tape 2 times and asks Ss to check their predictions.  -T asks Ss to find out the sentences with Which / Who from the text. Then explains the grammar quickly.  -T has Ss copy .  - T has Ss read the passage again and fill in the table .  -Ss work in pairs .  -T asks Ss to compare their table with a friend .  - Correcting  -T asks Ss to asks and answer the questions about Tet, Passover, Easter.  -Ss work in groups .  -T asks Ss to practice asking and answering the questions before the class.  -Ss listen and copy down . |

**Date of preparing :**

**Date of teaching:**

**UNIT 8: CELEBRATIONS**

**Period 50: Lesson 2: SPEAK + FOCUS 1, 2**

I/ **Objectives** :*By the end of the lesson, Ss will be able to give and respond to compliment for common situations; recognize and distinguish relative clauses and know how to use them in various situations .*

II/ **Language contents:**

-Grammar: relative pronoun: which, who

-Vocabulary: an effective activist, Charity program, take part in, congratulations, to be nominated …

III/ **Techniques:** groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *: Textbook , pictures , extraboard ……*

|  |  |  |
| --- | --- | --- |
| **Steps/**  **time** | **Contents** | **Notes** |

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Warm up** :  5 mins  **Pre- speaking** :5 mins  **While**  **Speaking** : 5mins.  **Post - speaking**: 5mins  **Presentation :**  5 mins  **Activity1**  8 mins  **Activity2** 8mins.  **Home**  **work** :  4 mins. | \* **Questions and Answers**  1. When do people give a compliment to other ?  2. Do you usually give a compliment ?  3. On which occasion ? To whom ?  4/ Do you know how to respond it ?  I / **SPEAK** :  1. vocabulary :  - an effective activist = a person who actively take part in social work .  - charity program (n) : voluntary actions given to people in need or distress .  - take part in (v) = participate in  - to congratulate -> congratulations  - to nominate : appoint  -> to be nominated  \* Checking vocabulary : **Slap the board**  **Give a compliment : Respond to a**  **compliment***:*  *Well done Thanks*  *That is a great / an excellent … It is nice of you to say so.*  *Let me congratulate you on … That’s very kind of you .*  **Ex** : a)Trang has just won the first prize in the English speaking contest .  Mai : **Well done , Trang** .  Trang : **Thanks**  b) Mother : Well done , Huyen .  Huyen : Thanks , Mom  c) Friends : Congratulations on your nomination , Tuan .  Tuan : It’s nice of you to say so .  d) You : That’s excellent drawing , Hoa .  Hoa : That’s vry nice of you to say so .  ( Play game )  Example :  Nga:Mai ,Lan has passed the final exam with the best results.  Mai : well done, Lan .  Lan : Thanks .  Suggested situations :   * Win the cooking contest * win the running race * buy a new watch * make progressive in English   II / **Relatives clauses** :  **Ex**: Tet is a festival **which** occurs in late January or early Feb  He is the man **who** is wearing a while shirt.  Exercises 1 : Join the sentences by using relative clauses :  Exercise 2 : Describe each of the people in the pictures . Use relative clauses :  - Give feedback  1. Copy the completed dialogues in their notebooks .  2. Do the exercises(1, 2) in the textbook into your notebooks.  3. Prepare the next lesson :**LISTEN + FOCUS 3,4** . | -T asks Ss to practice asking and answering the questions .  -Ss work in groups .  -T introduces the topic of the speaking and some new words .  -Ss listen and repeat chorally,  Individually. Then copy down.  -T introduces the structures to give and respond to a compliment .  -T calls to Ss to read the modal situation.  -T asks Ss to work in pairs - Read the situations in the book and then give and respond to appropriate compliments  - T calls on some pairs to practice the dialogues before class .  - T asks them to write the completed dialogues in their notebooks.  -T gives an example.  -T asks Ss to work in groups of three to make similar dialogues.  -T calls on some groups to practice in front of class .  -T asks Ss to combine the pairs of sentences by using relative clauses.  -Ss work in individual by writing on the board .  -T tells Ss to underline the relative clauses .  - Correcting.  -T asks Ss to describe the people in the pictures.  -Ss work in groups.  -T calls some Ss to practise in front of the class. (individual)  -T calls on some Ss to write their answers on the board .  - Correcting .  - Ss Listen and copy down. |

**Date of preparing :**

**Date of teaching:**

**UNIT 8: CELEBRATIONS**

**Period 51: Lesson 3: LISTEN + LANGUAGE FOCUS 3, 4**

I/ **Objectives** :*By the end of the lesson, Ss will be able to complete a song by filling the missing words and update themselves with the information about one of the best known songs in English speaking countries ,how to use adverbial clauses of concessions.*

II/ **Language contents:**

-Grammar: Adverb clause of concession with : though, although, even though.

-Vocabulary: Acquaintance, bring to mind ,kindness , trusty…

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *: Textbook , pictures ,cassette , extraboards .*

**Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/**  **time** | **Contents** | **Notes** |
| **Warm up :**  5 mins  **Pre- Listening** :  10 mins  **While listening**: 5mins  **Post - listening** :  5 min  **Activity1**:  8 mins.  **Activity2** :  8 mins  **Home**  **work** :  4 mins | \* **Chatting**  1. Do you like English songs ?  2. Can you sing any songs in English ?  3. Do you know the song which people often sing on New Year’ s Eve?  I/ **LISTEN** :  Vocabulary:  - acquaintance (n) : ( sự quen biết ) .  - bring to mind (v) : remember  - kindness (n) : being kind to others  - trusty (a) : trustworthy / believable  \* **Checking technique** : **R . O . R .**    \* **Fill in the missing words**  a. days b. take c. mind d. hand e. kindness  \* **Practice singing the song**.  II.**LANGUAGE FOCUS**  **Adverbial clauses of concessions** :  Though , although , even though + clause   * These express the opposite ideas .   Example : Hai is not satisfied with his preparations for Tet even though he has decorated his house and made plenty of cakes .  3.Join the sentences . Use the words in the brackets :  \* Notice : There is no **but** in the complex sentences with though , although , even though    a.  b.  c....  4. Complete the sentences :  a...............  b..............  c.............    - Redo all the exercises ( 3,4) and copy them into your notebooks .  -Learn by heart new words and sing the song .  - Prepare the next lesson : **Read** | Asking and answering the questions  ( T - S )  -T introduces the topic of the listening and some new words to students .  -T asks Ss to work in groups to guess the missing words, and write them on the board .  -T turns on the tape several times if necessary and tells them to compare the answers with a friend and check prediction .  - T calls on some Ss to read their answers .  - T turns on the tape once more to check again .  - Giving the correct answers .  - T turns on the tape and pauses each sentence to lead Ss to sing the song .  -T has Ss sing the song without listening to the tape. ( in groups and individual )  -T asks Ss to work in individual .  -T calls on some Ss to read their answers in front of class .  -Giving the correct answers.  - T asks Ss to look at the pictures , complete the sentences by using the correct tense of the verbs and information .  - T has Ss check their answers each other .  -Giving the correct answers.  -Ss listen and copy . |

**Date of preparing :**

**Date of teaching:**

**UNIT 8: CELEBRATIONS**

**Period 52: Lesson 4: READ**

I/ **Objectives**: *By the end of the lesson, Ss will be able to get to know more about one of the important celebrations in Australia and the USA: Father’ s Day through the readings about opinions , feelings and memories of children about their fathers.*

II/ **Language contents:**

-Grammar:

-Vocabulary: lose heart, groom, considerate, generous, priority, sense of humor ,distinguish, terrific.

III/ **Techniques:** play a game, groupwork, pairwork, ask and answer.

IV/ **Teaching aids***: Textbook, pictures, extraboards, handouts with further information about Father,s Day .*

V / **Procedures :**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps/**  **time** | **Contents** | **Notes** | |
| **Warm up :**  5 mins  **Pre- reading**  13 mins  **While -reading** :13mins  **Post-**  **reading** :10mins  **Home**  **work** :  4mins | **Matching**  **Celebrations Date**  *1. Lunar New Year a. 8.3*  *2. Valentine,s Day b. 14.2*  *3. International women’sDay c. 1.5*  *4. April Fool’ s Day d. 1.4*  *5.Victory Day e. 30.4*  *6. May Day f. 1.1*  *7. Mid Fall Festival g. 15.8*  *8. Teacher's Day h. 22.12*  *9 . People’s Army founding anniversary i. 20.11*  *10. Christmas j. 24.12*  ***1-f 2-b 3-a 4-d 5-e 6-c 7-g 8-I 9-h 10-j***  1. Vocabulary :  - lose heart (v) : feel discouraged  - groom (n) : the man on his wedding day  - bride (n) : the woman on her wedding day  - hug (v) : embrace  - considerate (a) :  - priority (n) : an interest should be given more attention .  - sense of humor (n) : quality of being amusing  - distinguish from ( identify )  - terrific (a) :  \* Checking technique :  **R. O. R.**  2. True / False statements predictions :  a. Rita’s father teaches her how to love , cry and laugh .  b. Rita’s father loves him so much that no words can describe .  c. Jane’s father cried on her wedding day .  d. Bob’s father is very man .  \* **Suggested keys**:  1.T 2.T 3.T 4.F ( considerate and generous)  2. **Comprehensions questions** :  a) to her dad .  b) -He is possibly dead.These ideas may tell you that : “ how much you are missed... Now I have children , dad .”  - He may be alive because she sends that card to her Dad.  c) His sense of humor .  d) -A father as a teacher , a caretaker , a friend , a mother .  - He is kind, considerate, generous and humor.  \* Suggested questions :  Can you tell me about your father ?  How old is he ?  What does he do ?  What does he look like ?  What do you like best about him ?  What are your feelings and opinions about him ?  Which memories do you have about your father that you remember until now ?    - Learn the new words by heart.  - Copy all the answers in your notebooks .  - Prepare the next lesson :**WRITE** | | - T asks Ss to work in groups to match.  -Ss work in groups .  - Correcting.  -T introduces the topic of the passage reading and some new words to Ss .  -Ss listen and repeat chorally , individually .Then copy down.    - T asks Ss to work in group to guess T or F .  -Ss work in groups to predict .  -T turns on the tape and ask Ss to look at their books to check their predictions , then compare with a friend.  -T calls on some Ss to read their results  - Correcting.  -T asks Ss to read the passages carefully and work in pairs to practice asking and answering the questions .  -Ss work in groups.  -T calls on some pairs to practice in front of class .  - Correcting.  - T tells Ss to work in small groups of 3 to 4 and discuss about their fathers .  (Work in groups. )  - T calls on some volunteers from each group to demonstrate in front of class .  Ss listen and copy down. |

**Date of preparing : 26/03/2019**

**Date of teaching: 28/03/2019**

**UNIT 8: CELEBRATIONS**

**Period 53: Lesson 5: WRITE**

I/ **Objectives** :*By the end of the lesson,Ss will be able to write a letter to a friend to share their ideas about a particular issue .*

II/ **Language contents:**

-Grammar:

-Vocabulary: enhance ,tradition , day off , support , nationwide .

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *: Textbook , pictures ,extraboard .*

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/**  **time** | **Contents** | **Notes** |
| **Warm up**:  5 mins  **Pre- writing** :10 mins  **While - writing** :15mins  **Post - writing**  10 min  **Home**  **work**:  5mins | **Brainstorming**  The things people often do on Mother,’s Day and Father,’s Day  \* Suggested answers:  - give (send) gifts , flowers , postcards  - cook a special meal  - do the housework so that mother or father can have a day of leisure .  1.Vocabulary:  - enhance (v): = improve (v)  - day off (n): a day away from work or school .  - support (v): in favor of  -nationwide (n) : all over the country  \* Checking vocabulary: **Rub out and remember**  2. Guiding questions:  a. Why is it necessary to have a day to celebrate for your Mom and another for your Dad?  ( to express feelings , memories and loves for our parents / to enhance family member together so that...)  b. When should you celebrate these days?  (In what season? / In what month? On what day? )  c. How should you celebrate these days?  ( Have parties / cook a special meal with their favorite foods / All family members and close friends gather and enjoy the party or the meal / make cakes / sing their favorite songs .………… )  d. What special gifts should you give?  ( flowers / gifts / postcards / hanging potted trees / clothes ties ..)  **Suggested writing**:  In my opinion I think it is important to have a day to celebrate for our parents.  It will be a day for us to express our feelings, memories and love for our parents. Family members can have a chance to get together and help one another. I think the first Sunday in August is suitable for everyone because Sunday is a day off, everyone is free from work and study. It is a good idea to have a lunch or dinner with all family members. Our parents should be given flowers, greeting cards and special gifts. They should be served the food they like best.  I believe that the idea will be supported and the day will be celebrated nationwide because everybody loves their parents and wants their parents to be happy.      -Copy the completed writing in your notebooks.  - Prepare the next lesson:UNIT 9: **LISTEN AND READ** | (Work in groups)  - T calls on Ss to write their answers on the board .  -T introduces the topic of the writing and some new words to students  -T asks Ss to listen and repeat chorally , individually .Then copy down .  - T ask Ss to read the outline and practice in groups to answer the questions about Father’s Day or Mother’s Day .  -Ss work in groups to practice asking and answering the qus .  - T gathers their ideas to make a completed outline .  - T asks Ss to follow the outline and work independently to write a letter to a friend as instructed .  - T has Ss compare their writing with a friend .  - T calls on some Ss to read their writing aloud in front of class .    - T picks up some typical writings to correct in front of class .  -Ss listen and copy . |