**Date of preparing :**

**Date of teaching:**

**UNIT8: CELEBRATIONS**

 **Period 49: Lesson1: GETTING STARTED & LISTEN AND READ**

I/ **Objectives** : *By the end of the lesson, Ss will be able to get further information about celebrations in the world , then practice reading comprehension skill for details to complete a table*

II/ **Language contents:**

 -Grammar: relative pronoun: which, who

-Vocabulary: sticky rice cake ,passover ,Israel ,Jewish ,occur , live apart , slavery ,joyful

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *: Textbook , posters , pictures , objects about festivals ……………………*

V / **Procedures :**

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| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
|  **Warm up** :7 mins **Presentations :** 10 mins **Practice**18 mins **Post** 7 mins **Home****work** :3 mins  | I **Getting started**  ( Matching )\* **The correct answers** :  **1. Easter 2. Wedding 3. Birthday 4.Christmas 5. Mid-Autumn Festival 6. Lunar new year .** II / **Listen and read** : 1.vocabulary : - sticky rice cake (n) : traditional Chung cake .- passover (n) : - Israel (n) (translate ) -Jewish (a) -> Jewish people - occur (v) = happen / take place - live apart (v) = far way - slavery = condition or work of slave - joyful (a) : cheerful \* **Checking technique** : **What and where** 2. Guiding questions :a.How many celebrations are mentioned in the text ? b. What are they ?   **Checking predictions** a. Three celebrations are mentioned in the text . b. They are lunar New Year , Passover and Easter .  **Quickly explained grammar :** + Tet is a festival which occurs in late January or early Feb. . + Families members who live apart try to be together at Tet . + Easter is a joyful festival which is celebrated in many countries . * Who / which : relative pronoun

Complete the table: **1.Celebration :****2.When ? :****3 .Activities :** **4.Food :****5.Country:****- Tet :**- In late January or early February .- Cleaning and decorating homes, and enjoying special food.- Sticky rice cake .- Vietnam**- Passover :**- Late March or early April .- ( Not available ).- Special meal called the Seder .- Israel .**- Easter :…….** **\* Discussion** : 1. When does Tet occur ?  2. What do people do at Tet ?  3. What special food do they eat ?  4. Which country celebrates Tet ?  - Learn by heart all the new words and copy the completed table in their notebooks - Prepare the next lesson : **SPEAK + LANGUAGE FOCUS 1,2 .**  | -T asks Ss to tell some celebrations / festivals in Vietnam or some English speaking countries.-T tells Ss to work with a partner . Match the icons with the names of the celebrations they represent. - T calls the number of each picture and asks Ss to tell the appropriate picture. -T introduces the topic of the passage reading and some new words to Ss . -T leads Ss to read the newwords in groups and in individually.-T asks Ss to work in groups to predict the answers . ( Ss work in groups )- T calls on some Ss to ask and answer their predictions before the class . - T turns on the tape 2 times and asks Ss to check their predictions. -T asks Ss to find out the sentences with Which / Who from the text. Then explains the grammar quickly.-T has Ss copy . - T has Ss read the passage again and fill in the table .-Ss work in pairs .-T asks Ss to compare their table with a friend .  - Correcting-T asks Ss to asks and answer the questions about Tet, Passover, Easter.-Ss work in groups .-T asks Ss to practice asking and answering the questions before the class. -Ss listen and copy down .  |

**Date of preparing :**

**Date of teaching:**

 **UNIT 8: CELEBRATIONS**

 **Period 50: Lesson 2: SPEAK + FOCUS 1, 2**

I/ **Objectives** :*By the end of the lesson, Ss will be able to give and respond to compliment for common situations; recognize and distinguish relative clauses and know how to use them in various situations .*

II/ **Language contents:**

 -Grammar: relative pronoun: which, who

-Vocabulary: an effective activist, Charity program, take part in, congratulations, to be nominated …

III/ **Techniques:** groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *: Textbook , pictures , extraboard ……*

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| **Steps/****time** |  **Contents** |  **Notes** |

V / **Procedures :**

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| **Warm up** :5 mins **Pre- speaking** :5 mins **While****Speaking** : 5mins.**Post - speaking**: 5mins**Presentation :**5 mins**Activity1**8 mins**Activity2** 8mins. **Home****work** :4 mins. | \* **Questions and Answers** 1. When do people give a compliment to other ? 2. Do you usually give a compliment ? 3. On which occasion ? To whom ? 4/ Do you know how to respond it ? I / **SPEAK** :1. vocabulary : - an effective activist = a person who actively take part in social work . - charity program (n) : voluntary actions given to people in need or distress . - take part in (v) = participate in- to congratulate -> congratulations - to nominate : appoint -> to be nominated \* Checking vocabulary : **Slap the board** **Give a compliment : Respond to a** **compliment***:* *Well done Thanks* *That is a great / an excellent … It is nice of you to say so.* *Let me congratulate you on … That’s very kind of you .* **Ex** : a)Trang has just won the first prize in the English speaking contest . Mai : **Well done , Trang** .Trang : **Thanks** b) Mother : Well done , Huyen .  Huyen : Thanks , Mom c) Friends : Congratulations on your nomination , Tuan .  Tuan : It’s nice of you to say so . d) You : That’s excellent drawing , Hoa .  Hoa : That’s vry nice of you to say so .  ( Play game )Example : Nga:Mai ,Lan has passed the final exam with the best results.Mai : well done, Lan . Lan : Thanks . Suggested situations : * Win the cooking contest
* win the running race
* buy a new watch
* make progressive in English

II / **Relatives clauses** : **Ex**: Tet is a festival **which** occurs in late January or early Feb He is the man **who** is wearing a while shirt.Exercises 1 : Join the sentences by using relative clauses : Exercise 2 : Describe each of the people in the pictures . Use relative clauses :- Give feedback1. Copy the completed dialogues in their notebooks . 2. Do the exercises(1, 2) in the textbook into your notebooks.3. Prepare the next lesson :**LISTEN + FOCUS 3,4** .  | -T asks Ss to practice asking and answering the questions . -Ss work in groups .-T introduces the topic of the speaking and some new words .-Ss listen and repeat chorally,Individually. Then copy down. -T introduces the structures to give and respond to a compliment . -T calls to Ss to read the modal situation. -T asks Ss to work in pairs - Read the situations in the book and then give and respond to appropriate compliments - T calls on some pairs to practice the dialogues before class . - T asks them to write the completed dialogues in their notebooks. -T gives an example.-T asks Ss to work in groups of three to make similar dialogues.-T calls on some groups to practice in front of class . -T asks Ss to combine the pairs of sentences by using relative clauses.-Ss work in individual by writing on the board .-T tells Ss to underline the relative clauses .- Correcting.-T asks Ss to describe the people in the pictures.-Ss work in groups.-T calls some Ss to practise in front of the class. (individual)-T calls on some Ss to write their answers on the board . - Correcting . - Ss Listen and copy down. |

**Date of preparing :**

**Date of teaching:**

 **UNIT 8: CELEBRATIONS**

 **Period 51: Lesson 3: LISTEN + LANGUAGE FOCUS 3, 4**

I/ **Objectives** :*By the end of the lesson, Ss will be able to complete a song by filling the missing words and update themselves with the information about one of the best known songs in English speaking countries ,how to use adverbial clauses of concessions.*

II/ **Language contents:**

 -Grammar: Adverb clause of concession with : though, although, even though.

-Vocabulary: Acquaintance, bring to mind ,kindness , trusty…

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *: Textbook , pictures ,cassette , extraboards .*

**Procedures :**

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| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
| **Warm up :**5 mins**Pre- Listening** :10 mins  **While listening**: 5mins**Post - listening** :5 min **Activity1**: 8 mins.**Activity2** :8 mins **Home****work** :4 mins  | \* **Chatting** 1. Do you like English songs ? 2. Can you sing any songs in English ? 3. Do you know the song which people often sing on New Year’ s Eve? I/ **LISTEN** : Vocabulary: - acquaintance (n) : ( sự quen biết ) . - bring to mind (v) : remember - kindness (n) : being kind to others - trusty (a) : trustworthy / believable \* **Checking technique** : **R . O . R .** \* **Fill in the missing words** a. days b. take c. mind d. hand e. kindness \* **Practice singing the song**. II.**LANGUAGE FOCUS** **Adverbial clauses of concessions** : Though , although , even though + clause* These express the opposite ideas .

Example : Hai is not satisfied with his preparations for Tet even though he has decorated his house and made plenty of cakes . 3.Join the sentences . Use the words in the brackets : \* Notice : There is no **but** in the complex sentences with though , although , even though  a.b.c....4. Complete the sentences : a...............b..............c............. - Redo all the exercises ( 3,4) and copy them into your notebooks .-Learn by heart new words and sing the song .- Prepare the next lesson : **Read**  | Asking and answering the questions  ( T - S )-T introduces the topic of the listening and some new words to students .-T asks Ss to work in groups to guess the missing words, and write them on the board . -T turns on the tape several times if necessary and tells them to compare the answers with a friend and check prediction .- T calls on some Ss to read their answers .- T turns on the tape once more to check again . - Giving the correct answers . - T turns on the tape and pauses each sentence to lead Ss to sing the song . -T has Ss sing the song without listening to the tape. ( in groups and individual ) -T asks Ss to work in individual . -T calls on some Ss to read their answers in front of class .-Giving the correct answers.- T asks Ss to look at the pictures , complete the sentences by using the correct tense of the verbs and information .- T has Ss check their answers each other . -Giving the correct answers.-Ss listen and copy .  |

**Date of preparing :**

**Date of teaching:**

 **UNIT 8: CELEBRATIONS**

 **Period 52: Lesson 4: READ**

I/ **Objectives**: *By the end of the lesson, Ss will be able to get to know more about one of the important celebrations in Australia and the USA: Father’ s Day through the readings about opinions , feelings and memories of children about their fathers.*

II/ **Language contents:**

 -Grammar:

-Vocabulary: lose heart, groom, considerate, generous, priority, sense of humor ,distinguish, terrific.

III/ **Techniques:** play a game, groupwork, pairwork, ask and answer.

IV/ **Teaching aids***: Textbook, pictures, extraboards, handouts with further information about Father,s Day .*

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
|  **Warm up :**5 mins **Pre- reading** 13 mins**While -reading** :13mins**Post-****reading** :10mins**Home****work** :4mins |  **Matching**  **Celebrations Date***1. Lunar New Year a. 8.3**2. Valentine,s Day b. 14.2**3. International women’sDay c. 1.5**4. April Fool’ s Day d. 1.4**5.Victory Day e. 30.4**6. May Day f. 1.1**7. Mid Fall Festival g. 15.8**8. Teacher's Day h. 22.12**9 . People’s Army founding anniversary i. 20.11**10. Christmas j. 24.12****1-f 2-b 3-a 4-d 5-e 6-c 7-g 8-I 9-h 10-j***  1. Vocabulary : - lose heart (v) : feel discouraged - groom (n) : the man on his wedding day- bride (n) : the woman on her wedding day- hug (v) : embrace - considerate (a) : - priority (n) : an interest should be given more attention . - sense of humor (n) : quality of being amusing - distinguish from ( identify ) - terrific (a) : \* Checking technique :  **R. O. R.**  2. True / False statements predictions : a. Rita’s father teaches her how to love , cry and laugh .b. Rita’s father loves him so much that no words can describe . c. Jane’s father cried on her wedding day .d. Bob’s father is very man .  \* **Suggested keys**: 1.T 2.T 3.T 4.F ( considerate and generous) 2. **Comprehensions questions** : a) to her dad .b) -He is possibly dead.These ideas may tell you that : “ how much you are missed... Now I have children , dad .” - He may be alive because she sends that card to her Dad.c) His sense of humor .d) -A father as a teacher , a caretaker , a friend , a mother . - He is kind, considerate, generous and humor. \* Suggested questions : Can you tell me about your father ? How old is he ? What does he do ? What does he look like ? What do you like best about him ? What are your feelings and opinions about him ? Which memories do you have about your father that you remember until now ?   - Learn the new words by heart. - Copy all the answers in your notebooks .  - Prepare the next lesson :**WRITE**  | - T asks Ss to work in groups to match. -Ss work in groups .- Correcting.-T introduces the topic of the passage reading and some new words to Ss .-Ss listen and repeat chorally , individually .Then copy down. - T asks Ss to work in group to guess T or F . -Ss work in groups to predict . -T turns on the tape and ask Ss to look at their books to check their predictions , then compare with a friend. -T calls on some Ss to read their results- Correcting.-T asks Ss to read the passages carefully and work in pairs to practice asking and answering the questions .-Ss work in groups.-T calls on some pairs to practice in front of class .- Correcting.- T tells Ss to work in small groups of 3 to 4 and discuss about their fathers . (Work in groups. )- T calls on some volunteers from each group to demonstrate in front of class . Ss listen and copy down. |

**Date of preparing : 26/03/2019**

**Date of teaching: 28/03/2019**

**UNIT 8: CELEBRATIONS**

 **Period 53: Lesson 5: WRITE**

I/ **Objectives** :*By the end of the lesson,Ss will be able to write a letter to a friend to share their ideas about a particular issue .*

II/ **Language contents:**

 -Grammar:

-Vocabulary: enhance ,tradition , day off , support , nationwide .

III/ **Techniques:** play a game , groupwork , pairwork, ask and answer .

IV/ **Teaching aids** *: Textbook , pictures ,extraboard .*

V / **Procedures :**

|  |  |  |
| --- | --- | --- |
| **Steps/****time** |  **Contents** |  **Notes** |
| **Warm up**:5 mins **Pre- writing** :10 mins **While - writing** :15mins**Post - writing**10 min **Home****work**: 5mins  |  **Brainstorming** The things people often do on Mother,’s Day and Father,’s Day\* Suggested answers: - give (send) gifts , flowers , postcards - cook a special meal - do the housework so that mother or father can have a day of leisure . 1.Vocabulary: - enhance (v): = improve (v) - day off (n): a day away from work or school . - support (v): in favor of -nationwide (n) : all over the country \* Checking vocabulary: **Rub out and remember** 2. Guiding questions: a. Why is it necessary to have a day to celebrate for your Mom and another for your Dad? ( to express feelings , memories and loves for our parents / to enhance family member together so that...)b. When should you celebrate these days? (In what season? / In what month? On what day? ) c. How should you celebrate these days? ( Have parties / cook a special meal with their favorite foods / All family members and close friends gather and enjoy the party or the meal / make cakes / sing their favorite songs .………… ) d. What special gifts should you give? ( flowers / gifts / postcards / hanging potted trees / clothes ties ..) **Suggested writing**: In my opinion I think it is important to have a day to celebrate for our parents. It will be a day for us to express our feelings, memories and love for our parents. Family members can have a chance to get together and help one another. I think the first Sunday in August is suitable for everyone because Sunday is a day off, everyone is free from work and study. It is a good idea to have a lunch or dinner with all family members. Our parents should be given flowers, greeting cards and special gifts. They should be served the food they like best.I believe that the idea will be supported and the day will be celebrated nationwide because everybody loves their parents and wants their parents to be happy.   -Copy the completed writing in your notebooks. - Prepare the next lesson:UNIT 9: **LISTEN AND READ**  |  (Work in groups) - T calls on Ss to write their answers on the board .-T introduces the topic of the writing and some new words to students -T asks Ss to listen and repeat chorally , individually .Then copy down . - T ask Ss to read the outline and practice in groups to answer the questions about Father’s Day or Mother’s Day . -Ss work in groups to practice asking and answering the qus .- T gathers their ideas to make a completed outline . - T asks Ss to follow the outline and work independently to write a letter to a friend as instructed . - T has Ss compare their writing with a friend . - T calls on some Ss to read their writing aloud in front of class .  - T picks up some typical writings to correct in front of class .-Ss listen and copy .  |