Planning date: 29– 01 – 2023

Teaching date: 30 – 01 – 2023

Period 58: **Unit 7: RECIPES AND EATING HABITS**

**Lesson 4: COMMUNICATION**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to:

**1. Knowledge:**

a. ***Vocabulary***: learn some words related to dishes

b. ***Grammar***: Quantifiers & modal verbs in conditional sentences type 1

**2. Competences:**

- use lexical items related to dishes and ways of preparing and cooking food.

**3. Qualities:**

- know how to describe the ways of preparing and cooking food

**II. TEACHING AIDS:**

**1. Materials:** Textbooks, plan

**2. Equipment:** A laptop connected with TV, textbooks

**III. PROCEDURES:**

| **Stages/ Time** | **Contents** | **Notes** |
| --- | --- | --- |
| **Warm up & Lead –in**  2 mins  **Presentation**  4 mins  **Practice**  5 mins  5 mins  5 mins  4 mins  4 mins  5 mins  9 mins  **Homework:**  2 mins | \* **Vocabulary:**  - puree (v): xay nhuyễn  - shallot (n): hẹ  - garnish (v): trang trí (món ăn)  - cube (n): miếng hình lập phương  - tender (adj): mềm  \* **Check vocabulary:** What and where  U7-L4-1-0bc7bd9dac2f22b98c04731006cc0080  **1. Look at the picture. Answer the questions.**  1. Can you guess the name of the dish in the picture?  2. What do you think the ingredients are for this dish?  **2a. Now listen to the first part of a talk where Mi is presenting how to prepare the ingredients. Check your answers.**  Key: pumpkin, , celery, shallots, butter, salt, cream  **b. Listen to the first part of the talk again. Fill each blank with a word/ phrase.**  Key:  1. a kilo/ one kilo 2. two 3. two sticks  4. two tablespoons 5. two tablespoons  6. a pinch 7. peel 8. chop 9. peel  10. slice 11. Leaves  **3a. Read the steps to make the dish. Rearrange them into the correct order**.  **b. Listen to the second part of the talk and check your answer.**  Key: 1.b 2. e 3. f 4. c 5. a 6. D  **c. Listen to the second part again. What are the health benefits of this dish?**  Key:  - a good source of fiber, minerals, and vitamins, especially vitamin A  - improve your eyesight and protect yourself from certain cancers  **4. a. Work in groups. Choose a dish you like. Discuss its ingredients, how to prepare it and the steps to cook it. Write your ideas on a large sheet of paper.**  **b. Organize a gallery walk. Move around to each group and listen to their presentation. Vote for the best dish**.U7-L4-4-1-3ed1eec2bbef211bba194b30076b2592  -Learn vocabulary by heart  -Prepare for Skills 1 | -Greetings  -Lead in new lesson: we are going to learn how to cook one kind of soup.  -Present some vocabulary  (Translation)  (Picture)  (Translation)  (Translation)  (Explanation)  -Ask Ss to look at the picture and answer the questions. Quickly elicit their answers and write them on the board.  -Play the first part of the recording for Ss to check their answers. Confirm the correct answers.  -Play the recording again for Ss to do the exercise. Have them compare their answers in pairs. Call on two Ss to write their answers on the board.  -Ask other Ss to correct these answers. Play the recording one more time for Ss to check their answers.  -Have Ss read the steps to cook the soup and try to rearrange the steps. Ask some Ss to write their order on the board.  -Play the recording for Ss to check their answers.  -Play the recording the second time.  -First, T doesn’t play the recording but asks Ss about the benefits of the soup. Then T plays the recording. Have one S talk about the benefits.  -Have Ss work in groups to discuss a dish they like. Ss take notes of the ingredients, how to prepare the dish, and the steps to cook it on a big piece of paper. Move around to provide any necessary help.    Ask groups to stick their answers on the board. A representative of the group presents their work |