Planning date: 29– 01 – 2023

Teaching date: 30 – 01 – 2023

Period 58: **Unit 7: RECIPES AND EATING HABITS**

 **Lesson 4: COMMUNICATION**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to:

**1. Knowledge:**

 a. ***Vocabulary***: learn some words related to dishes

 b. ***Grammar***: Quantifiers & modal verbs in conditional sentences type 1

**2. Competences:**

 - use lexical items related to dishes and ways of preparing and cooking food.

**3. Qualities:**

 - know how to describe the ways of preparing and cooking food

**II. TEACHING AIDS:**

**1. Materials:** Textbooks, plan

**2. Equipment:** A laptop connected with TV, textbooks

**III. PROCEDURES:**

| **Stages/ Time** | **Contents** | **Notes** |
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| **Warm up & Lead –in**2 mins**Presentation**  4 mins**Practice**5 mins5 mins5 mins4 mins4 mins5 mins 9 mins **Homework:** 2 mins | \* **Vocabulary:**- puree (v): xay nhuyễn- shallot (n): hẹ- garnish (v): trang trí (món ăn)- cube (n): miếng hình lập phương- tender (adj): mềm\* **Check vocabulary:** What and whereU7-L4-1-0bc7bd9dac2f22b98c04731006cc0080**1. Look at the picture. Answer the questions.**1. Can you guess the name of the dish in the picture?2. What do you think the ingredients are for this dish?**2a. Now listen to the first part of a talk where Mi is presenting how to prepare the ingredients. Check your answers.**Key: pumpkin, , celery, shallots, butter, salt, cream**b. Listen to the first part of the talk again. Fill each blank with a word/ phrase.**Key: 1. a kilo/ one kilo 2. two 3. two sticks 4. two tablespoons 5. two tablespoons 6. a pinch 7. peel 8. chop 9. peel 10. slice 11. Leaves**3a. Read the steps to make the dish. Rearrange them into the correct order**.**b. Listen to the second part of the talk and check your answer.**Key: 1.b 2. e 3. f 4. c 5. a 6. D**c. Listen to the second part again. What are the health benefits of this dish?**Key: - a good source of fiber, minerals, and vitamins, especially vitamin A- improve your eyesight and protect yourself from certain cancers**4. a. Work in groups. Choose a dish you like. Discuss its ingredients, how to prepare it and the steps to cook it. Write your ideas on a large sheet of paper.****b. Organize a gallery walk. Move around to each group and listen to their presentation. Vote for the best dish**.U7-L4-4-1-3ed1eec2bbef211bba194b30076b2592-Learn vocabulary by heart-Prepare for Skills 1 | -Greetings-Lead in new lesson: we are going to learn how to cook one kind of soup.-Present some vocabulary (Translation)(Picture)(Translation)(Translation)(Explanation)-Ask Ss to look at the picture and answer the questions. Quickly elicit their answers and write them on the board.-Play the first part of the recording for Ss to check their answers. Confirm the correct answers.-Play the recording again for Ss to do the exercise. Have them compare their answers in pairs. Call on two Ss to write their answers on the board. -Ask other Ss to correct these answers. Play the recording one more time for Ss to check their answers.-Have Ss read the steps to cook the soup and try to rearrange the steps. Ask some Ss to write their order on the board.-Play the recording for Ss to check their answers.-Play the recording the second time.-First, T doesn’t play the recording but asks Ss about the benefits of the soup. Then T plays the recording. Have one S talk about the benefits.-Have Ss work in groups to discuss a dish they like. Ss take notes of the ingredients, how to prepare the dish, and the steps to cook it on a big piece of paper. Move around to provide any necessary help.Ask groups to stick their answers on the board. A representative of the group presents their work |