Date of preparing: 14/12/2023

Date of teaching: 16/12/2023

Period 42 **UNIT 6: OUR TET HOLIDAY**

# **Lesson 1: Getting started - Happy New Year!**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

- use the lexical items related to “Tet”;

- use the vocabulary and structures to describe things and activities at Tet.

**\* Vocabulary**: Things and activities at Tet

**\* Grammar**: Use should/shouldn’t for advice.

**2. Competences:** Listening and reading

**3. Educational aim:** **:** To teach SS to work hard and love our Tet holiday.

**II. TEACHING AIDS**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1 - Warm up**  \* **Aims:** - To set the context for the listening and reading text.  - To introduce the topic of the unit. | |
| **Network**    **TET**  - decorate houses  - eat special food  - new clothes  - get lucky money  - visit relatives  ………   1. *What are there in the picture?* 2. *What do you think about when talking about Tet?*   ***\* Suggested answers:***  1. There is a peach blossom / cherry blossom tree with red envelopes.  2. Lucky money, new clothes,… | **T – SS** ( Individual work)   * Teacher writes the word TET on the board and ask students to give any words relating to the topic. * Teacher may allow students to give a Vietnamese word and asks other students in the class if they know the equivalent in English. * Teacher writes on the corner of the board a list of the words which students cannot translate into English and asks them to keep a record for later reference when the unit finishes.   - Teacher lets students open their books and starts the lesson.  **+ Lead in**   * Teacher draws students’ attention to the picture in the textbook and asks them questions about the picture: |
| **Activity 2 - Presentation**  **\* Pre teach vocabulary**  **\* Aim:** to introduce new vocabulary | |
| **\* Vocabulary**  - celebrate (v) : kỉ niệm  - decorate (v) : trang trí  - family gathering (N. phr.): sum họp gia đình  - lucky money (N. phr.): tiền lì xì  - peach flowers (n) : hoa đào  **\* Checking vocab: < Rub out and remember>** | **\* Pre teach vocabulary**  **- T - Ss.**  - Teacher uses different techniques to teach vocab (pictures, situation, realia)  - Ss repeat in chorus and individually.  - Ss copy all the words. |
| **Activity 3. Practice**  **\* Aims:** To help students get the main idea of the text.  To help students scan the text for the information to fill the blanks. | |
| **Task 1. Listen and read**  *1. What do you think they are talking about?*  *2. When is Tet?*  *3. Is it a holiday?*  *4. What do we do at Tet?*  ***Suggested answers:***  *1. They are talking about Tet/ New Year.*  *2. It’s in January/ February.*  *3. Yes, it is.*  *4. We clean our houses, decorate them, meet relatives,…*  **\* Role play.** | **Task 1: T-Ss, Ss-Ss**   * Teacher asks students to look at the title of the conversation and the picture. * Teacher asks students some brainstorming questions like: * Teacher encourages students to give their answers, but does not confirm whether their answers are right or wrong. * Teacher plays the recording twice for students to listen and read along. * Teacher has students underline the words that are related to the topic of the unit while they are listening and reading. * Teacher invites some pairs of students to read the dialogue aloud. * Teacher has students say the words in the text that they think are related to the topic Tet. * Teacher quickly writes the words on one part of the board. |
| **Task 2. What are Linda and Phong talking about? (p. 59)**  ***\* Answer key:*** B | **Task 2: T-Ss, Ss-Ss**   * Teacher asks students what exactly Phong and Linda are talking about. * Teacher lets them read the three options carefully and see the difference among them. * Teacher confirms the correct answer. (They are talking about Tet in Viet Nam.) |
| **Task 3: Complete the sentences about Tet with the information from the conversation in 1.**  .  ***\* Answer key:*** 1. January 2. houses  3. gatherings  4. lucky money 5. break | **Task 3: T-Ss, Ss-Ss**  - Teacher asks students to work independently to fill each blank with the word(s) from the conversation.  -Teacher may instruct them how to do the exercise and model with the first sentence  - Allow Ss to share answers before discussing as a class. Write the correct answers on the board. |
| **Task 4: Match the words/ phrases in the box with the pictures.  *\* Answer key:***1. b 2. a 3. c 4. d | **Task 4: T-Ss, Ss-Ss**  - Teacher lets students look at the pictures first to see if they know the English words for them.   * Teacher then allows students to read the words / phrases in the box and do the matching. * Teacher checks the answers as a class. |
| **Activity 4. Production**  **\* Aims:** To allow students’ opportunities to recognize what is related to Tet through a fun game. | |
| **Task 5: Game – Is it about Tet? (p. 59)**  ***Example 1:***  ***Student:*** *banh chung*  ***Class:*** *It’s about Tet.*  ***Student:*** *flying a kite.*  ***Class:*** *It’s not about Tet.* | ***Task 5 :T-Ss, Ss-Ss***   * Teacher allows students some time to read the instruction and the example. * Teacher demonstrates the game by saying a word/ phrase aloud and ask students if it’s about Tet or not. * Teacher lets students write down two things/ activities. * Teacher goes round and helps if needed. * Teacher divides the class into 2 or 4 teams and lets them compete each other. The teams can play Rock – Paper – Scissors to decide which team goes first.   Which team gets more correct words is the winner. |
| **Activity 5. Homework**  \* **Aim:** To revise the lesson and prepare for the next lesson. | |
| - Learn by heart all the new words.  - Read the dialogue again.  - Prepare A closer look 1*.* | - T reminds Ss to do homework and prepare the new lesson. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………

Date of preparing: 14/12/2023

Date of teaching: 16/12/2023

Period 43 UNIT 6: OUR TET HOLIDAY

Lesson 2: A closer look 1

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* extend and practice vocabulary related to "Tet": things, activities and practices;

- pronounce and recognize the sounds /s/ and /∫/.

**\* Vocabulary**: Things and activities at Tet

**\* Grammar**: Use should/shouldn’t for advice.

**2. Competences:** Listening , speaking and reading

**3. Educational aim:** **:** To teach SS to work hard and love our Tet holiday.

**II. TEACHING AIDS:**

- Grade 6 textbook

- sachmem.vn

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm-up**  **\* Aim**: To activate students’ prior knowledge and vocabulary related to the topic, the targeted vocabularies and its pronunciation. | |
| ***\* Game:* *NETWORK***    **Things for Tet**  **\* Suggested answer:**    - Flowers  - great food  - house decoration  - new clothes | **- T - Ss**   * Teacher divides the class into two teams, then writes the topic “*Tet holiday”* on the board and gives them two minutes to discuss. * After that time, a student from each team one by one runs to the board and writes one word. * The team which has more correct answers is the winner. |
| **Activity 2. VOCABULARY**  **Presentation**  **(Vocab- pre-teach)**  **\* Aim:** To enrich students’ vocabulary with the topic “Tet” | |
| **\* Vocabulary**  - visit relatives: thăm họ hang bà con  - watch fireworks : xem pháo hoa  - give lucky money : nhận tiền lì xì  - make a wish: làm điều ước  - clean the furniture : lau chùi đồ đạc | **- T - Ss**  **\* Pre teach vocabulary**  - Teacher use different techniques to teach vocab (pictures, situation, explaination …..)  - Repeat in chorus and individually  - Copy all the words  **\* Checking vocab: < What and where>** |
| **Practice**  **\* Aims:** To revise/ teach the words/ phrases related to Tet. **(Task 1)**  To teach students how to combine a verb with a noun to talk about Tet activities. (Task 2)  To revise the words learnt in context. | |
| **Task 1: Write the words/phrases in the box under the pictures. \* Answer key**  **1 fireworks**  **2. special food**  **3. fun**  **4. wish**  **5. furniture** | **Task 1: T-Ss**  - Allow Ss to look at the pictures and see if they know the words *I* phrases in the box.  - Ask them to write the words *I* phrases in the box under the pictures.  Check the answers as a class. |
| **Task 2: Match the verbs with the nouns.**  ***\*Answer key:***  1. f (have fun)  2. e (visit relatives)  3. d (give lucky money) 4. a (make a wish)  5. c (clean the furniture)  6. b (watch fireworks) | **Task 2: T - Ss, Ss - Ss**  - Explain to Ss that some verbs and nouns go together and some don't:  e.g. *plant / decorate +*a *tree,*  but not *cook+* a *tree.*  *-* Write a verb on the board  (e.g. *read)*  and ask Ss to match the verb with as many nouns as they can find.  - Ask Ss to look at the verbs in the *Verbs* box first and see what nouns in the *Nouns* box they can go with.  - Allow Ss to do the matching independently, allow them to share with their partner.  Check the answers as a class. |
| **Task 3: Complete the sentences with the words in the box. (p. 60)**  ***\* Answer key:***  1. celebrate  2. peach  3. clean  4. shopping  5. food | ***Task 3:T-Ss, Ss-Ss***  -Teacher asks students to work independently or in pairs.  - Teacher encourages them to read the sentences carefully and look for clues so that they can choose the right word to complete each sentence.  E.g. *In sentence 1, we need a verb after the subject we. We have two verbs in the box, clean and celebrate. Only celebrate can go with Tet. So the correct word is celebrate.*  - Teacher checks the answers as a class.  - Teacher may call on some students to read the sentences aloud. |
| **Activity 3. PRONUNCIATION**  **(Pre-teach the sounds /s/ and /∫/**  **Presentation**  **\* Aims:** To help students to identify how to pronounce the sounds **/**s**/** and **/**∫**/** | |
| PRONUNCIATION  \* Sounds **/s/ and** /∫/  **\* Suggested answers:**  /s/: see, sun, say, swim,…  /∫/: show, should, shower, wash,… | ***Task 4:T-Ss, Ss-Ss***   * Teacher introduces 2 sounds /s/ and /∫/ to students and lets them watch a video about how to pronounce these two sounds. * Teacher asks students to give some words containing these sounds. |
| **\* Practice**  **\* Aims:** To help students identify how to pronounce the sounds /s/ and /∫/ and practise pronouncing these sounds in words. (Task 4)  To help students pronounce the sounds /s/ and /∫/ correctly in context. **Task 5** | |
| **Task 4: Listen and repeat the words. (p. 60)**  ***\*Audio script:***   |  |  | | --- | --- | | shopping | special | | spring | wish | | rice | celebrate | | ***Task 4 :T-Ss,***   * Teacher may write two Vietnamese words on the board first, e.g. *xách* and *sách*. * Teacher asks students to say the words aloud and draw their attention to the difference in the pronunciation of *x* and *s*. * Teacher writes the words see and she under the words *xách* and *sách* and read aloud the four words. * Teacher lets students elicit the difference in the two sounds /s/ and /∫/ in English. * Teacher has some students read out the words first. Then play the recording and ask students to listen and repeat. * Teacher plays the recording as many times as necessary. * Teacher calls on some students to check. |
| **Task 5: Listen and repeat the poem. Pay attention to the sounds /s/ and /ʃ/ in the underlined words.**  ***\* Audio script:*** *Spring is coming! Tet is coming! She sells peach flowers. Her cheeks shine. Her eyes smile. Her smile is shy. She sells peach flowers* | ***Task 5 :T-Ss,***  **-** Teacher plays the recording for students to listen to the poem. Then play the recording again for them to listen and repeat.   * Teacher asks students some time to practise reading the poem among themselves. * Ask them to pay attention to the underlined words with the /s/ and /∫/ sounds. * Go around and correct pronunciation if needed.   - Teacher asks for some volunteers to stand up and read the poem aloud. |
| **Activity 4. Production**  \* **Aim:** To give students chance to apply what they have learnt. | |
| **\* Game: Sentence race**  ***\* Suggested sentences:***  **The tongue twister: *Seashells***   * *She sells sea shells by the sea shore.* * *The shells she sells are surely seashells.* * *So if she sells shells on the seashore.*   *- I'm sure she sells seashore shells.* | * Teacher divides the class into 4 big teams. * All the teams have to produce the longest sentence that contains the most /s/ and /∫/ sounds in 5 minutes. Then, each team takes turn to present their sentence, which team has the longest sentence that has the most /s/ and /∫/ sounds wins. |
| **Activity 5. Homework**  \* **Aim:** To revise what they have learnt and prepare for the next lesson. | |
| - Learn by heart all the new words.  - Find 5 new words that haven’t been mentioned in the lesson with the sound /s/ and /∫/.  - Prepare lesson 3 ( A closer look 2)*.* | - T reminds Ss to do homework and prepare the new lesson. |

**\*- Evaluation:** ……………………………………………………………………………………………………………………………………………………………………………………………………

Date of preparing: 17/12/2023

Date of teaching: 19/12/2023

Period 44

UNIT 6: OUR TET HOLIDAY

**Lesson 3: A closer look 2**

*should / shouldn’t & some / any*

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* use *should* and *shouldn’t* to make advice;

- use *some* and *any* to talk about quantity.

**\* Vocabulary**: vocabulary related to Tet

**\* Grammar**:*should* and *shouldn’t* ; *some* and *any*

**2. Competences:** Listening and reading

**3. Educational aim:** **:** To teach SS to work hard and love our Tet holiday.

**II. TEACHING AIDS**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm-up**  **\* Aim**: To activate students’ prior knowledge and vocabulary related to the targeted grammar and to increase students interest. | |
| ***\**  Game: *Pelmanism***  EX 1. Fireworks 🡪 8. Pháo hoa | \* **Group work**  **- T – Ss**   * Teacher divides the class into 2 teams. * Teacher put 12 sets of numbers, one includes word and the meaning of words. * Members from two teams choose the pair of number . * The group with the most correct word will be the winner   **- Lead in :**  These are activities at Tet.  *Today we are going to learn about the things we should or shouldn’t do* |
| **Activity 2. GRAMMAR 1:**  ***+ Should / shouldn’t* for advice**  **2.1. Presentation**  **\* Aims:** To teach some vocab related the lesson.  To introduce targeted grammar of “should / shouldn’t” | |
| **\* Vocabulary:**  - behave (v): cư xử  - plant (n, v): trồng cây, cây cảnh  - fight (v): đánh nhau  - break (v): làm bể, làm vỡ  \* Checking vocab: < Rub out and remmember>  **GRAMMAR 1:**  ***+ Should / shouldn’t* for advice**  **1. Model sentences:**  *- Nam, you shouldn’t wet the floor.*  *- You should take your raincoat off first.*  **\* Note:**  **- Form: should(n’t) + bare-inf..**  **- Meaning:** should: nên, shouldn’t : không nên  **- Use: express advice** | **\* Pre – vocab**  **- T - Ss**  - Teacher use different techniques to teach vocab (pictures, situation, explaination …..)  - Repeat in chorus and individually  - Copy all the words  **\* Pre –teach grammar**  - T asks Ss to look at the picture and comment.  - T set the scene.  - T writes the sentences on the board. answers on the board.  - T checks the meaning, use and form of the structure. |
| **2.2. Practice**  **\* Aims:** To give students more opportunities to practise the use of *should / shouldn’t* in real context. ***(Task 1)***  To help Ss see what activity is good / not good to be done at Tet. ***(Task 2)***  To help Ss form sentences using should / shouldn't. ***(Task 3)*** | |
| **Task 1: Look at the signs at the library and complete the sentences with should or shouldn’t. (p. 61)**  ***\* Answer key:***  1. should  2. shouldn’t  3. should  4. shouldn’t    We use *should* for things that are good to do.  We use *shouldn’t* for things that are not good to do | **Task 1:T –Ss :**   * Teacher writes the word *LIBRARY* on the board and asks students to say what they should/ shouldn’t do when they are in a library. * Teacher then asks students to look at the four signs in the library and lets them complete the sentences. * Teacher asks them to swap their answers with a partner. * Teacher calls students to read aloud the sentences and checks their answers as a class. * If there is still time, teacher asks students to refer to the notes of *In the classroom* on the board and practise saying the sentences with *should*/ *shouldn’t*.   - Teacher asks students to look at *Remember!*box and allow them one minute to memorise it. |
| **Task 2: Tick the activities children should do at Tet and cross the ones they shouldn’t.**  ***Suggested answer:*** 1. ✓ 2. × 3. ✓ 4. × 5. ✓ 6. ✓  7. × 8. × | **Task 2:T –Ss :**   * Teacher asks students to look at the pictures and read the phrases under the pictures. * Teacher then ticks (it’s good) or cross (it’s not good) each picture. The pictures help make the meanings of the phrases clear. * Teacher checks the answers as a class. |
| **Task 3: Work in pairs. Look at the activities in 2. Take turns to say what you think children should/ shouldn't do.**  **\*** *Playing game : Lucky number*  **\* Answer Key:**  1. Children should plant trees.  2. Children shouldn't break things.  3. Children should go out with friends.  4-. Children should make a wish.  5. Children shouldn't fight.  6. Children should help with housework. | **Task 3 :T –Ss ; Ss- Ss**  - This activity allows students to produce sentences with the target language of *should* / *shouldn’t*, using the prompts in Task 2.   * Teacher asks students to do the task *by playing game: Lucky number.* * *T devides the class into 2 teams* * Teacher prepares 7 numbers which includes 5 questions about their school, and 2 lucky numbers. * Each team takes turns and chooses a number and answers the question behind the number. If the team answers the question correctly, they will get 1 point. If the team chooses the lucky number, they get 1 point without answering the question and may choose another number. |
| **Activity 3 . GRAMMAR 2**  **3.1. Presentation**  **\* Aims**: To introduce targeted grammar of “some / any”. | |
| ***\* Some / any* for amount**  \* **Some/ any : một vài, một ít**  **1. Model sentences:**  *(+) My mother bought* ***some fruits****.*  *(+) I need* ***some milk*** *for the cake.*  *(-) I can’t answer* ***any questions****.*  *(?) Do you have* ***any sugar****?*  **\* Note:**  **- Some :** *Dùng trong câu khẳng định.*  **- Any :** *Dùng trong câu phủ định và câu hỏi.*  \* Ngoại lệ câu mời : Would you like some tea? | ***\* T-Ss,***  **\* Pre –teach grammar**  - Ask Ss to read the **Remember!** box.  - Tell them to pay attention to the phrases in bold in the sentences to see how *some* and *any* are used differently (positive, negative, and question).  - Remind them that *some* and *any* can be used with bothcountable/ uncountable nouns. When they go with countable nouns, the nouns are always in plural. |
| **3.2. Practice**  **\* Aims:** To give Ss some controlled practice on the use of **some / any. (Task 4)** | |
| **Task 4: Complete the sentences with *some* and *any.***  ***\* Answer key:*** 1. some, some  2. any, any  3**.** any, some | - Teacher applies the rules in the box.  - Teacher asks students to look for clues  (+ or - / ? sentences) and decides whether to use *some* or *any*.  - Check their answers as a class and explain the choice. |
| **Activity 4. Production**  **\* Aims:** To give students much freer practice with some/ any in real context. | |
| **Task 5: Game – What’s there in the fridge?**  ***\* Suggested answers:***  1. There are some eggs (in the fridge).  2. There is some fruit juice.  There are some packs of fruit juice.  3. There are not any apples.  4. There is not any bread.  5. There are some bananas.  6. There is some cheese. | * Teacher divides the class into 4 groups. * Teacher asks students to look at the fridge and read the example. * Teacher draws students’ attention to the change of the verb be in the use with some or any (in the examples).   -Teacher reads out loud the things in the fridge, and also the things that aren’t in the fridge (to practice negative form).  - The team which raise their hands the fastest will get the chance to answer.  - Each correct answer gets 10 points.  🡪 The team with the most points in the winner. |
| **Activity 5. Homework**  \* **Aim:** To revise the knowledge that students have gained in this lesson and prepare the new lesson | |
| - Copy the exercises in the notework.  - Prepare lesson 4 ( communication) | - T reminds Ss to do homework and prepare the new lesson. |

**\*- Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

Date of preparing: 18/12/2023

Date of teaching: 20/12/2023

Period 45 UNIT 6: OUR TET HOLIDAY

Lesson 4 : Communication

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* introduce New Year’s wishes;

- introduce students to some New Year’s practices in other countries.

**\* Vocabulary**: vocabulary related to Tet.

**\* Grammar**: Saying **New Year's wishes.**

**2. Competences:** Speaking and reading

**3. Educational aim:** **:** To teach SS to work hard and love our Tet holiday

**II. TEACHING AIDS:**

- Grade 6 textbook

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1.Warm-up**  **\* Aim**: To introduce the topic. | |
| **\* Game: Matching**    E. Spain    A. Romania  **1.**    B. Switzerland  **2.**    **3.**  C. Japan    D .Thailand  **4.**    **5.**  E. Spain  ***\* Suggested answers:***  ***1- C ; 2- D ; 3- A; 4- E; 5- B.*** | **- T – Ss**   * Teacher shows students the flags of five countries and asks them if they know the names of the countries. * Teacher divides the class into 2 teams. * Teacher shows the flags of five countries and the names of the countries * Members from two teams take turns and match the names with the correct pictures as fast as possible. * The team matched faster and correctly is the winner.   **- Lead in:**   * Teacher asks students how people in different countries celebrate their New Year. * Teacher asks students how people wish others on New Year holiday.   - Teacher sums up some common wishes. |
| **Activity 2 - EVERYDAY ENGLISH**  **2.1. Presentation**  **Saying New Year’s wishes.**  **\* Aim:** To teach some vocab related the lesson.  To introduce New Year’s wishes. | |
| **\* Vocabulary:**  - Japan (n): Nhật Bản  - Spain (n): Tây Ban Nha  - Switzerland (n): Thụy Sĩ  - rice cake (n): bánh gạo  - bathe (v): tắm  - ice hole (n): hố băng  - throw water (v): ném nước, tạt nước  **Task 1: Listen and read the New Year’s wish.**  *+ Wishing you joy & laughter...from January to December!*  **\* Note:**  Wishing you/ I wish you + noun/ noun phrase.  ***\* Some common wishes on New Year holiday,***  *- Happy New Year*  *- Wish you healthy and successful .*  *-**Best wishes for the new year.* | **\* Pre- teach Vocab.**  **- T - Ss**  - Teacher use different techniques to teach vocab (pictures, situation, explaination …..)  - Repeat in chorus and individually  - Copy all the words  **\* Checking Vocab : Rub out and remmember**  **Task 1**   * Teacher turns on the audio, students listen and read the New Year’s wish.   🡺 Students come up with the patterns:  Teacher asks students can they add some more wishes. |
| **2.2. Practice**  **\* Aims:** To practice saying New Year’s wishes. | |
| **Task 2: Practise saying New Year’s wishes to your friends, using the suggestions below or creating your own.**  **\* Suggested answer.**  *-I wish / Wishing you happy days all the year round.*  *- I wish / Wishing you good health and happiness.*  *- I wish / Wishing you success in your work and a happy New Year.*  *- I wish / Wishing you success in your study and laughter all the year round.*  *- I wish / Wishing you a year full of joy and success.*  *-I wish / Wishing you love and care from everybody around you.* | **Task 2:T –Ss : Ss- Ss**  - Students work in groups and say New Year’s wishes.  - Teacher calls on some students to say the wishes aloud. |
| **Activity 3. NEW YEAR PRACTICES IN THE WORLD**  **3.1. Pre – reading**  **\* Aims:** Introduce some New Year’s practices to students. | |
| **Task 3: Match the sentences with the pictures. Then match them with the countries.**  **\* Answer key:**  1 - b- the USA  2 - c - the Russia  3 - a - Japan  4 - d - Thailand | **Task 3: T – Ss**   * Teacher lets students read sentences first. * Teacher explains new words if they don’t know. (hole, throw water) * Teacher asks students to look at the pictures and do the matching. * Teacher checks their answers as a class. * Teacher then moves on to the next part, asks students if they know which country each practice is from. * Teacher asks students to look at the names of the countries and do the matching.   - Teacher checks answer as a class. |
| **3.2. While-Reading**  **\* Aims:** To help students have knowledge about a travel guide. | |
| **Task 4: Read how people in diﬀerent countries celebrate their New Year. Then match the countries with the activities.**  **=> Answer:**  ***1- b       2- a       3- e        4- c        5- d*** | **Task 4 : T – Ss.**   * Teacher allows students some time to read the New Year’s practices in five countries and do the matching. * Teacher checks their answers as a class, asks students to read aloud the sentences that support their answers. |
| **3.3. Post-Reading**  **\* Aims:** To help Ss talk about New Year's practices around the world. | |
| **Task 5: Work in groups. Each student chooses one activity from 4. Take turns to say them aloud. The group says which country he/ she is talking about.**  **\* Example:**  - They throw water on other people.  - It's Thailand.  1*/ They put 12 grapes in the mouth.*  *- It’s Spain.*  *2/ They ring bells 108 times.*  *- It’s Japan*  *3/ They throw coins into a river.*  *- It’s Romania.* | **Task 5: T - Ss, Ss – Ss**   * Teacher asks students to underline all the activities they find in the passages. 🡺 Students memorize the key words to help them talk. * Teacher calls on students and ask them to describe the activities they have chosen to the group.   - The group/ The class gives the name of the country. |
| **Activity 4. Homework**  \* **Aim:** To revise the knowledge that students have gained in this lesson. And prepare for the next lesson: Skills 1. | |
| - Choose a New Year celebration in the world and find out the information about it.  - To prepare for the next lesson: Unit 6 Skills 1. | - T reminds Ss to do homework and prepare the new lesson. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………

Date of preparing: 19/12/2023

Date of teaching: 21/12/2023

Period 46 UNIT 6: OUR TET HOLIDAY

Lesson 5 : Skills 1

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* develop reading skill for specific information;

- express judgement about the what children should/shouldn’t do at Tet.

**\* Vocabulary:** lexical items related to the lesson.

**\* Grammar:** should /shouldn’t + V

**2. Competences:** Reading and speaking

**3. Educational aim:** To teach SS to work hard and love Tet holiday; undestand something should /shouldn’t do at Tet holiday.

**II. TEACHING AIDS:**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm-up**  **\* Aim**: To help students be excited in class.  To revise the old knowledge. | |
| **Listen an English song**  **\* Matching**   |  |  | | --- | --- | | **Countries** | **Activities** | | 1. Japan  2. Spain  3. Switzerland  4. Romania  5. Thailand | a. put 12 grapes in the mouth  b. ring bells 108 times  c. throw coins into a river  d. throw water on other people  e. drop ice cream on the floor |   1 – b: 2 – a: 3 – e: 4 – c: 5 – d: | - **T- Ss:**  - Have SS listen an EL song   * Teacher divides the class into 2 teams. * Teacher asks Ss match the names of countries with theactivities. * . Members from two teams take turns and matchs the names with the correct activites as fast as possible. The team matched faster and correctly is the winner. |
| **Activity 2. READING**  **2.1. Pre- reading**  **\* Aim:** To provide students with some lexical items before reading the text.  To let students find out the meanings of these lexical items themselves based on provided context.  To introduce the topic of reading. | |
| \* **Vocabulary**  - cheer (v) : reo hò  - strike midnight (v) : điểm nữa đêm  - light up (phrv) :chiếu sáng  - custom (n) : phong tục  - enough (determiner) : đủ  - salt (n): muối  - cry sound (phr n): tiếng khóc, tiếng kêu  - poor (adj): nghèo  **\*Checking: What and where**  **\*Children in different countries are talking about their New Year.**  1. What is his/ her name?  2. Where is he/ she from?  \* Matching: Name with pictures | **T –Ss :**  **- Pre teach vocabulary**  - Teacher uses different techniques to teach vocab (pictures, situation, explaination…..)  - Ss repeat in chorus and individually.  - Ss copy all the words.  **T –Ss**  **-** T has look at the pictures and asks Ss  some questions.  - T asks Ss match 3 names of children with  3 pictures of countries.  - And then lead in reading part. |
| **2.2. While – reading**  **\* Aims:** To develop reading skill for specific information.  To help Ss broaden and deepen their knowledge about New Years.  To check students’ reading comprehension. (Task 2) | |
| **Task 1:Read the passages and decide who says sentences 1 – 5. (p. 64)**  \* **Scanning:**  *1. Know what you are looking for. (read the questions and underline key words in each question)*  *2. Identify the key words in text and move quickly*  *3. Read the rest of the text. (when you find key words, read the surrounding words to check your answers)*  *\* Answer key:*  1. C 2. A 3. B 4. C 5. A | **Task 1:T –Ss**  **-** Teacher reminds students on how to scan a text.   * Teacher asks students to work individually. * After the time is over, teacher asks students to compare their answers together, and discuss with each other if they don’t have the same answers. * Teacher checks the answers in the whole class and asks for students’ explanation. |
| **Task 2**  ***\** Test your memory – grab the words game.**  + The things appear in the passages: ***a, b, c, e, f, g***  + The things don't appear in the passages: ***d, h*** | **T –Ss**  - This job can be done ideally by asking Ss not to look back at the passages and see how many questions they answer correctly.  - T may turn it into a competition between groups. Then have them refer to the passages and check their answers.  - Check their answers as a class. |
| **Activity 3. SPEAKING**  Ss practice speaking themselves.  (Ss use SHOULD/ SHOULDN’T to make sentences with given information Task 4.) | |
| **Activity 4. Homework**  \* **Aim:** To revise the knowledge that students have gained in this lesson. | |
| - Prepare: Skills 2 | - Teacher asks students to prepare the new lesson |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………

Date of preparing: 21/12/2023

Date of teaching: 23/12/2023

Period 47 UNIT 6: OUR TET HOLIDAY

Lesson 6: Skills 2

**I. OBJECTIVES:**

**1.Knowledge:** By the end of the lesson, students will be able to:

* listen for specific information about preparations for Tet;

- write an email about what people should/ shouldn’t do at Tet.

**\* Vocabulary**: vocabulary related to Tet

**\* Grammar**: Present simple, should/ shouldn't

**2. Competences:** Listening and writing (reading, speaking)

**3. Educational aim:** To teach SS to work hard , love our Tet holiday; undestand something should /shouldn’t do at Tet holiday.

**II. TEACHING AIDS:**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm-up**  **\* Aim**: - Check students’ knowledge related the previous lesson  - To introduce the topic of listening. | |
| \* ***Memorising game:***  *Watch a clip and write activities about Tet*    **\* suggested anwser:**  *- watching fireworks - going to the pagoda*  *- buying flowers - gathering family*  *- buying new clothes - getting lucky money*  *- making Chung cake - eating special food*  *-…* | **T -Ss**  **-** Teacher divides class into 2 teams.   * Teacher asks students to look at the TV, shows the screen and asks them to memorise activities about Tet in the clip in 2 minutes.   - The team who write activities more correctly is the winner.  - Ss write activities on the posters. |
| **Activity 2. LISTENING**  **2.1. Pre –listening**  **\* Aim:** To help students brainstorm ideas about Tet preparation and introduces the topic of listening. | |
| \* Question:  **- How does your family prepare for Tet?**  ***\* Suggested answers***:  *S1: Buy new clothes*  *Clean the house*  *S2: Decorate the house*  *Cook chung cake.*  *S3: ……………………….* | - T asks Ss a question about preparing for Tet.  - Ss answer question individually  - T feedbacks and introduces the topic of listening.  **+Lead in:**  ***Now we are going to listen to Nguyen’s letter to his pen-friend – Tom about how his family prepares for Tet.*** |
| **2. 2. While -listening**  **\* Aims:** To help students develop listening skill for specific information. (short-answer question).  To help students combine listening and writing at the same time. | |
| **Task 1: Listen and tick the things you hear.  (p. 65)**  ***\* Answer key:***  old things, peach flowers, new clothes, wishes | **Task 1:T –Ss : Ss- Ss** ( individual work)   * Teacher asks students to read aloud the list of words, makes sure students produce them correctly. This would help them recognize the key words when they are doing the listening. * Teacher plays the recording one or two times (depending on students’ levels). * Teacher lets students work individually. * Teacher asks students to compare their answers in pairs. * Teacher checks the answers as a class. |
| **Task 2: Listen again and choose the correct answer. (p. 65)**  *1. old things / new things*  *2. Their houses / Their gardens*  *3. Red/ Black / White*  *4. His father / His mother*  *5. Anything / Something*  *Game: Lucky apple*  Káº¿t quáº£ hÃ¬nh áº£nh cho appleKáº¿t quáº£ hÃ¬nh áº£nh cho appleKáº¿t quáº£ hÃ¬nh áº£nh cho appleKáº¿t quáº£ hÃ¬nh áº£nh cho appleKáº¿t quáº£ hÃ¬nh áº£nh cho appleKáº¿t quáº£ hÃ¬nh áº£nh cho appleKáº¿t quáº£ hÃ¬nh áº£nh cho appleKáº¿t quáº£ hÃ¬nh áº£nh cho tree picture  \* Suggested answer.  - Apple 1 : Q 2 – (Their) house  - Apple 2: Lucky apple  - Apple 3: Q3 – Red  - Apple 4: Q1 – old things  - Apple 5: Lucky apple  - Apple 6: Q4 – his father  - Apple 7: Q5 – anything | **Task 2: T - Ss, Ss - Ss**  - Have Ss read the questions first to determine what information is needed to answer the questions.  T gives clues for the answers.  - Remind them that only the key word(s) is/are used for the answers.  - Play the recording. Have Ss listen and write their answers by playing game:  - Who’s faster?   * Teacher prepares 7 numbers which includes 5 questions in task 2, and 2 lucky numbers.   - The student who raises his / her hand the fastest gets to choose a number and answers the question behind the number. If the student answers the question correctly, they will get 1 point. If the team chooses the lucky apple, they get 1 point without answering the question and may choose another apple.  - Have Ss copy down the answers. |
| **Activity 3. WRITING**  **3. 1. Pre-Writing**  **\* Aims:** To help Ss brainstorm ideas for their email and to review Tet vocabulary. | |
| **Task 3: Work in groups. Discuss and make a list of four things that you think children should and shouldn’t do at Tet. (p. 65)**  ***=> Eg:***  *1. Children should visit relatives with parents*  *2. Children should wear beautifful clothes*  *3. Children shouldn't break things*  *4. Children shouldn't play card all night*  *………………………………* | **Task 3: T - Ss, Ss – Ss** ( work in groups)   * Teacher divides students into groups of four to discuss and make a list of the things they think children should/shouldn’t do at Tet. * Teacher guides students to write short phrases/ notes instead of full sentences here.   - Teacher walks around and observes students’ performances. If students come up with any new activities or things, teacher writes it on the board for other students to see and discuss. |
| **3.2. While-Writing**  \* **Aim:** To help students complete an email talking about what people should/ shouldn’t do at Tet. | |
| **Task 4: Complete the email, using your ideas in 3. (p. 65)**  *Dear Tom,*  *Tet is coming. I will tell you more about our Tet.*  *At Tet, we should****visit relatives with parents****. We should,****wear beautifful clothes****too. But we****shouldn't break things****. We shouldn't****play cards all night****, either.*  *Please write and tell me about your New Year celebration.*  *Yours,*  ***Nguyen*** | **Task 4: T - Ss, Ss – Ss** ( work individually)   * Teacher asks students to read what has been written in the incomplete email, and ask students to decide what will come in between the sentences. * Teacher lets students do this task individually. * Teacher walks around the class and offers help if needed. |
| **3.3. Post-Writing**  \* **Aim:** To cross check and final check students’ writing. | |
| **Share your writing with the class** | **Task 4: T - Ss, Ss – Ss**   * Teacher asks students to exchange their textbooks to check their friends’ writing. * Teacher then calls one or two students to share their writing with the class.   Teacher gives feedback. |
| **Activity 4. Homework**  **Aim:** To revise the knowledge and rewrite their writing in the notebooks. | |
| * Rewrite your writing. * Prepare LOOKING BACK AND PROJECT.. | * Teacher asks students to write down the paragraph in their notebooks.   - Teacher asks students to prepare the new lesson. |

**\* Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………………….

Date of preparing: 24/12/2023

Date of teaching: 26/12/2023

Period 48

UNIT 6: OUR TET HOLIDAY.

Lesson 7: Looking back and project

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* review the vocabulary and grammar of Unit 6;

- apply what they have learnt (vocabulary and grammar) into practice through a project.

**\* Vocabulary**: vocabulary related to Tet

**\* Grammar**: should/ shouldn't + V

**2. Competences:** Reading, speaking and writing

**3. Educational aim:** **:** To teach SS to work hard and undestand something should /shouldn’t do at Tet.

**II. TEACHING AIDS:**

- Grade 6 textbook

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm up**  **\* Aim**: To revise the vocabulary related to the topic and lead in the next part of the lesson. | |
| ***Look at the pictures and Write Activities you should do/ shouldn’t do at Tet***  *\** ***Suggested answers:***  *-*You should cook Chung cake.  - You shouldn’t eat a lot of sweets.  - You should watch fireworks.  ……………….. | **- T –Ss ; Ss - Ss**   * Teacher divides the class into 2 big groups.   Teacher asks students toook at the pictures and Write Activities you should do/ shouldn’t do at Tet  The group having the most suitable and correct answers is the winner. |
| **Activity 2. \* VOCABULARY**  **Task 1,2**  **\* Aim:** **Task 1:** To help students revise the vocabulary about things and activities at Tet.  **Task 2:** To help students revise the vocabulary about Tet in context. | |
| **Task 1: Match the verbs on the left with the nouns on the right.**  ***\* Answer key:***  1. D 2. C 3. E  4. A 5. B 6. F  **Task 2: Complete the sentences with the words/phrases in the box. (p. 66)**  ***\* Answer key:***  1. lucky money  2. cleaning  3. Banh Chung  4. peach  5. gathering | **Task 1:**  - **T –Ss :**   * Teacher encourages students to complete the task individually. * Students exchange their textbooks to compare their answers together. * Teacher gives feedback to the whole class.   **Task 2:**  - **T –Ss :**   * Teacher encourages students to complete the task individually. * Student exchange their textbooks to discuss the reasons why they are choosing the appropriate words/phrases. * Teacher gives feedback as a class discussion. |
| **Activity 3\* GRAMMAR**  **Task 3+ Task 4**  **\* Aims: Task 3-** To help students revise the use of *should/ shouldn’t* in context; to let students learn how to behave well at other people’s houses.  **Task 4 -** To help students revise the use of *some/ any* in context. | |
| **Task 3: Tick (**✓**) the things a child should do and cross (x) the things he/ she shouldn’t when visiting someone’s house at Tet. Then write sentences using should/ shouldn’t. (p. 66)**  ***\* Suggested answers:***  1. He/she shouldn’t enter a room without asking for permission.  2. He/she should ask to use the toilet.  3. He/she should ask to take things for a shelf.  4. He/she shouldn’t make a lot of noise.  5. He/she should ask for some water if he/she feels thirsty.  **Task 4: Read the passage and fill the blanks with *some* or *any.* (p. 66)**  ***\* Answer key:***  1. some 2. Some 3. any  4. any 5. Some 6. any | - **Task 3: T - Ss**   * Teacher highlights the new situation of visiting someone else’s house, a popular activity for children at Tet. * Teacher has students read the phrases first, tick or crosses each one as they wish. * Teacher lets students write the sentences individually. * Teacher calls on some students to say the sentences aloud and sees if others agree. * Teacher checks their answers as a class. * Teacher asks if students can suggest any other behaviours with should/shouldn’t.   **Task4 :**  **T - Ss, Ss – Ss**   * Students work individually. * Teacher asks students to look for clues in each sentence to decide which word to fill the blank. * Teacher asks students to swap their answers and check. * Teacher checks their answers as a class. |
| **Activity 4 – Consolidation**  \* **Aim:** To consolidate what students have learnt in the lesson. | |
| - Revise vocabulary related to Tet  - Grammar: should/ shouldn't + V | Teacher asks students to talk about what they have learnt in the lesson. |
| **\* Homework**  **Aim:** To revise the knowledge that students have gained in Unit 6 and To prepare for the next lesson | |
| Prepare Review 2 | - Teacher asks students to prepare the new lesson. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………