Date of preparing: 26/11/2023

Date of teaching: 28/12/2023

Period 35 UNIT 5: NATURAL WONDERS OF VIET NAM

# **Lesson 1: Getting started – Geography Club!**

**I. OBJECTIVES:**

**1. Knowledge:**  By the end of the lesson, students will be able to:

- identify the lexical items related to the topic *Natural wonders of Viet Nam*;

- use the vocabulary and structures to describe wonders of Viet Nam

**\* Vocabulary:** words related to the topic “things in nature” .

**\* Grammar:** Making suggestions - superlatives of short adjectives.

**2. Competences:** Speaking, writing, listening and reading.

**3. Educational aim:** *:* Educate Ss to love and conserve the natur*e.*

**II. TEACHING AIDS:**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURE:

|  |  |
| --- | --- |
| Content | Teacher’s and Ss’activities |
| **Activity 1. Warm-up**  \* **Aim:** - to activate students’knowledge on the topic of the unit to lead in the topic of natural wonders of Viet Nam. | |
| *Suggested answers:*  - Ha Long Bay  - Phong Nha Cave | T asks Ss to name some famous places in Viet Nam which has been recognised as a world heriatage.  T gets feedback.  - **Lead in :** *Today we are going to learn about* ***“natural wonders of the Viet Nam”*** |
| **Activity 2. Presentation**  **\* Aim:** to introduce new vocabulary | |
| **\* Vocabulary**   1. scenery (n): 2. natural (adj): 3. forest (n): 4. amazing (adj): 5. island (n): 6. desert (n): 7. waterfall (n): | **- T - Ss.**  **\* Pre teach vocabulary**  - Teacher uses different techniques to teach vocab (pictures, situation, realia)  - Follow the seven steps of teaching vacab.  - Repeat in chorus and individually  - Copy all the words  **\* Checking vocab: < what and where>** |
| **Activity 3. Practice** | |
| Task 1  **\* Aims:** To practice the targeted language and the background knowledge of things in nature. | |
| **Task 1. Listen and read**   1. *Who are they?* 2. *What are they looking at?* 3. *What are they talking about?*   ***Suggested answers:***   1. *They are Alice, Elena and Nick.* 2. *They are looking at some photos/ pictures.*   *3. They are talking about attractive places in Viet Nam.* | **Task 1: T-Ss, Ss-Ss**  Teacher draws students’ attention to the picture in the textbook and asks them questions about the picture.  - Tell Ss that Alice, Elena, Nick and Tommy are in the Geography Club, talking about natural wonders of Viet Nam such as Ganh Da Dia and Ha Long Bay, and that they are going to listen to their talk.  - Play the recording two or three times, or more if necessary for Ss to listen and read along.  - Have Ss underline the words related to the topic of the unit while they are listening and reading.  - Call on some pairs of Ss to read the conversation aloud.  \* Role play. |
| **Task 2**  \* Aims: - To help Ssunderstand the conversati on better ;  - To help Ss practise using words to describe things in nature. | |
| **Task 2: Complete the following sentences with the words from the box. (p. 49)**  ***\* Answer key:***   1. natural 2. islands 3. scenery 4. amazing   5. wonders | **Task 2: T-Ss, Ss-Ss**   * Teacher tells students to read the text again in order to find the words to complete the sentences independently. * Teacher allows students to share their answers before discussing as a class. * Teacher nominates students to give answers and corrects them if necessary. |
| **Task 3**  **\* Aims:** To help Ss revise and learn more nouns for things in nature through pictures and listening exercise. | |
| **Task 3: Listen and repeat the words, then label the pictures. (p. 49)**  ***\* Answer key:***  a. desert  b. island  c. cave  d. river  e. waterfall  f. mountain  g. forest  h. beach | - Teacher asks students to look at the words in the box, listen and repeat.  - Teacher has students match the pictures with the appropriate words independently.  - Teacher allows students to share their answers before discussing as a class.  - Teacher asks students to give answers and corrects them if necessary. |
| Activity 4. Production  **Task 4**  **\* Aims:** To give students a fun time revising what they have learnt so far in the lesson and more quickly response the questions about natural wonders. | |
| **Task 4: QUIZ**  **Work in groups. Choose the correct answer to each of the questions. (p. 49)**  1. *Which is an island in Viet Nam?*  *- A. Con Dao.*  *2. Where is Mount Fansipan?*  *- A. In Lao Cai.*  *3. Which of the following is a national park?*  *- B. Cat Tien Park.*  *4. Which of the following wonders is a cave?*  *- B. Phong Nha.*  *5. Which is a natural wonder in Australia?*  *– B. The Great Barrier Reef.* | ***Task 4 :T-Ss, Ss-Ss***  - Teacher divides the class into groups of four or five and provides each group with a set of A and B signs.  - Teacher gives students time to read the quiz carefully and choose the correct answers.  -Then, teacher lets students randomly select a number on the screen to choose the question.  - Students raise the correct signs of A or B choose the answer and say the answer aloud.  - The quickest group gets 5 points for each correct answer.  - At the end of the activity, 3 groups having the high points are the winners. |
| **Actvity 4. Homework**  \* **Aim:** To revise the lesson and prepare for the next lesson. | |
| - Learn by heart all the new words.  - Read the dialogue again. | - T reminds Ss to do homework. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………

Date of preparing: 27/ 11/2023

Date of teaching: 29/ 11/2023

**Period 36** **UNIT 5: NATURAL WONDERS OF VIET NAM**

Lesson 2: A closer look 1

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* use the lexical items related to the topic *Natural wonders of Viet Nam*;
* use the vocabularies and structures to talk about famous natural places; pronounce and recognize the sounds /t/ and /d/.

\* **Vocabulary:** words related to the topic “things in nature” and “travel items”

\* **Grammar:** Sounds: /s/ and /st/

**2. Competences:** Listening and writing

**3. Educational aim:** To teach SS to love travelling.

**II. TEACHING AIDS:**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURE:

|  |  |
| --- | --- |
| **Content** | Teacher’s and Ss’activities |
| **Warm-up**  **\* Aim**: To activate students’ prior knowledge and vocabulary related to the topic, the targeted vocabulary and its pronunciation | |
| ***\* Game:*** **\* PELMANISM**  Example:      **cave** | **- T - Ss**   * Teacher divides the class into 2 teams. * Teacher put 12 sets of numbers, one includes pictures and the ame of picturess. * Members from two teams choose the pair of number . * The group with the most correct word will be the winner * T leads in the lesson : These are natural wonders. If you visit these places, What will you bring? * ”“ Now we are going to some vocab about travel items” |
| **2. Presentation**  **(Vocab- pre-teach)**  **\* Aim:** To teach students some places and adjectives describing ones in a neighbourhood. | |
| **\* Vocabulary**  *-plaster (n): miếng dán, gạc y tế*  *- sleeping bag (n): túi ngủ*  *- backpack (n): ba lô*  *- compass (n): la bàn*  *- suncream (n): kem chống nắng*  *- scissors (n): cái kéo* | **- T - Ss**  **\* Pre teach vocabulary**  - Teacher uses different techniques to teach vocab (pictures, situation, explaination …..)  - Repeat in chorus and individually  - Copy all the words  \* Checking vocab: < Rub out and remmember> |
| **3. Practice** | |
| **Task 1**  **\* Aims:** To revise/ teach the names of travel items. | |
| **Task 1: Write a word under each picture. Practise saying the words.**  **\* *Answer key:***   1. plaster 2. suncream 3. sleeping bag 4. scissors 5. backpack   6. compass | **Task 1: T-Ss**  -Teacher asks students to write the suitable word under each picture in 2 minutes.  - Students do the task.  -Teacher calls some students to give their answers.  -Teacher gives feedback and corrections (if necessary). |
| **Task 2**  **\* Aims:** To help Ss practise using the travel items in 1 in context. | |
| Task 2: Complete the sentences with the words in task 1. (p. 50)  *\* Answer key:*   1. compass 2. suncream 3. sleeping bag 4. backpack 5. plaster | **Task 2: T - Ss, Ss - Ss**   * Teacher asks students to work in pairs and use the words in task 1 to complete the sentences. * Students work in pairs and do the task. * Teacher calls some pairs to share their answers with the whole class. * Teacher gives feedback and corrections (if necessary). |
| **Task 3**  **\* Aims:** To teach students some words/ phrases related to travelling items | |
| **Task 3: Now put the items in order of usefulness. Number 1 is the most useful, number 6 is the least useful on holiday. (p. 50)**  **\* Example:**  *1. backpack  2. sun cream 3. plaster*  *4. scissors 5. compass  6. sleeping bag* | ***Task 3:T-Ss, Ss-Ss***   * Teacher asks students to work in groups of three. * Teacher gives students 3 minutes to discuss and put the item in the order of usefulness. * Teacher asks students to share their answers as a whole class.   - Teacher gives corrections (if necessary).  (Homework) |
| **\* PRONUNCIATION**  **(Pre-teach the sounds /i/ and /i:/)**  **\* Aims:** To help students to identify how to pronounce the sounds /t/ and /d/. | |
| PRONUNCIATION  \* Sounds **/**t/ and /d/  ***\* Suggested answers:***  /t/: plaster, tower, letter, desert, want  /d/: need, island, guide, holiday, pagoda | ***Task 4:T-Ss, Ss-Ss***   * Teacher introduces 2 sounds /t/ and /d/ to students and lets them watch a video about how to pronounce these two sounds. * Teacher asks students to give some words they know containing these sounds. |
| **Practice**  **\* Aims:** To help students identify and practise the /t/ and /d/ sounds. (**Task 4**)  To help students practice the sounds /t/ and /d/ in sentences. (**Task 5** ) | |
| **Task 4: Listen and repeat the words. (p. 51)**   |  |  | | --- | --- | | /t/ | /d/ | | mountain  waterfall  desert  plaster | wonder  island  guide  holiday |   **Task 5:** **Listen and repeat. Pay attention to the bold-typed parts of the words. (p. 51)**  1- Where's my ha**t**? - Oh, it's on your hea**d**.  2. Where **d**o they stay on their holi**d**ay?  3. I nee**d** some mea**t** for my ca**t**.  4. The Sahara is a very ho**t** **d**eser**t**.  5. I wan**t** to explore the islan**d** by boa**t**. | ***Task 4 :T-Ss,***   * Teacher asks students listen to the recording for the first time. * Teacher asks students to listen and repeat the words for the second time.   **-** Teacher plays the recording for students to listen and asks students to repeat the sentences after they listen.  - Teacher calls some students randomly to read the sentences and gives correction (if necessary).. |
| **Production**  \* *Aim*: To give students chance to apply what they have learnt | |
| **\* Game: Whispering**  ***\* Suggested sentences:***   1. I must bring a plaster when going camping. 2. I want to visit a famous desert in the world.   3. He lives in a quiet island. | * Teacher divides the class into 4 big groups and asks students to stand in four lines. * The member in the last place will make a sentence containing at least a word and a sound they have learnt; then, whisper the sentence to the next member of the group. They will continue until the member in the first place and this member will say the sentence aloud. * The fastest group will win the game. |
| Homework | |
| - Learn by heart all the new words.  - Find 5 more words with the sound /t/ and 5 more words with the sound /d/. | - T reminds Ss to do homework. |

**\*- Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………........................

Date of preparing: 03/12/2023

Date of teaching: 05 /12/2023

**Period 37** **UNIT 5: NATURAL WONDERS OF VIET NAM**

Lesson 3: A closer look 2

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be better able to:

* use countable nouns and uncountable nouns;
* use quantifiers *some, many, much, a few, a little* with countable nouns and countable nouns;

- use “must” and “mustn’t” to make classroom rules.

\* **Vocab:** lexical items related to the lesson.

\* **Grammar:** Countable & uncountable nouns; Modal verbs: *must* and *musn’t*

**2. Competences:** Listening ,writing and reading

**3. Educational aim:** To teach SS to work hard and love travelling.

**II. TEACHING AIDS:**

- Grade 6 textbook,

- sachmem.vn

IV. PROCEDURE:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **\* Warm-up**  **\* Aim**: To put students into English mode; attentive, interested and ready to participate and prime the class for a new topic. | |
| ***\**  Game: Unscrambled words**   |  |  | | --- | --- | | 1. cream  2. rock  3. island  4. rice | 5. juice  6. butter  7.backpack  8. plaster |   ***\* Answer key:***  *🡪The words “cream, rice, juice, butter” are uncountable nouns.*  *🡪The words “rock, island, backpack, plaster” are countable nouns.* | **- T - Ss**   * Teacher divides the class into groups of 3-6 students. * Teacher delivers a set of unscrambled words which are some countable and uncountable nouns to each group. * Students will have to work in groups to solve the quiz. * The group with more correct sentences will be the winner. * Teacher provides or confirms the answers and lead in the grammar focus of the lesson:   **- Lead in**  *Today we are going to learn more about* *countable and uncountable nouns.* |
| **Presentation 1**  **\* Aim:** To elicit/ show the students when and how the uncountable and countable nouns are used in sentences as well as when and how the quantifiers are used. | |
| **\* GRAMMAR:**  **1/ Countable and Uncountable nouns:**  *- “Countable nouns are for the people and things we can count using numbers. Countable nouns can be singular."*  *- “Uncountable nouns are for the things that we cannot count with numbers. They usually do not have a plural form.”*  1. uncountable nouns don't have a plural form: *cream, chocolate,*...  2. countable nouns can be singular: *a rock, an island* ..., or plural: *rocks, islands*... | **\* Pre – grammar.**  **- T - Ss**   * Teacher draws students’ attention to the underlined words and confirm the use of countable and uncountable nouns.   Teacher then asks students to give some more examples of uncountable nouns that they know.   * Teacher reminds students to the “definition of countable nouns” |
| **Practice 1** | |
| **Task 1: Is the underlined noun countable or uncountable? Write C (countable) or U (uncountable). (p. 51)**  ***Answer key:***  1 – C 2 – U 3 – U 4 – C 5 – U  **Task 2: Choose the correct option for each sentence. (p. 52)**  *Answer key:*   1. A 2. B 3. A 4. B   5. A | **Task 1: - T - Ss**   * Teacher has students complete the underlined activity individually. * Teacher then asks students to swap their textbooks to check their classmates’ answers.   **Task 2:T –Ss :**   * Teacher has students work on the exercise individually before they compare answers with each other. * Teacher gives feedback as a class discussion. |
| **Presentation 2**  **\* Aims:**  To help how to use and practise “a, any, some, much, or many ”with countable and uncountable nouns in context. | |
| **2/ Some, many, much, a few, a little:**  *\* Answer key:*  ***How to use: Some, many, much, a few, a little:***   |  |  | | --- | --- | | **QUANTIFIERS** | **USE** | | 1. many | countable nouns, usually in negative statements and questions | | 2. much | uncountable nouns, usually in negative statements and questions | | 3. a few | countable nouns, means *‘some’* | | 4. a little | uncountable nouns, means *‘some’* | | 5. some | countable nouns, uncountable nouns | | * Teacher gives students a handout of each definition of each quantifiers. * Teacher has students work in groups of 4 to match the words in column A with definitions in column B.   Teacher then asks students to exchange their handout to check their classmates’ answers  - T explains the usage and the form.  - Ss listen and copy down. |
| **Practice 2** | |
| **Task 3: Fill each blank with a, any, some, much, or many.**  Key: 1. Many 2. Any 3. Much 4 . some 5. a | - Ss work in pairs. Tell them to read the sentences carefully and find the right words to complete the sentences.  - Check the answers as a class |
| **Presentation 3**  **\* Aims:** To elicit/ show the students when *must* and *mustn't* are used and how to make a sentence with these modals. | |
| **3/ Modal verb: *must / mustn’t***  + **Form:** . subject + **must** + base form  subject + **mustn**’t + base form  **+ Usage:**  - We use ***must*** to say that something is very necessary or very important.  - We use ***mustn’t*** to say that doing something is not allowed. | **T - Ss**  - Ask Ss to recall the conversation from **GETTING STARTED:** Alice - the leader of the Geography Club tells Elena: *But remember you* ***must*** *always be on time.*  Alternatively,T may ask Ss such questions: *Are you sometimes late for class?What does your teacher say?*  Then encourage Ss to answer, using *must I mustn't.*  For a weaker class,T may call on some Ss to give the Vietnamese equivalent of *must I mustn't.*  Tell Ss to study the **Remember!** box, then give the rules of the modal verb *must I mustn't.*T may give some examples to clarify the use of *must I mustn't* to Ss. |
| **Practice 3**  **\* Aims**: To help Ss practise using must / mustn't in context. | |
| * **Task 4:  Fill each blank with must or mustn't.**   **\* *Answer key:***   1. must 2. musn’t 3. must 4. mustn’t   5. must | ***\* T-Ss, Ss-Ss***   * - Teacher has students work on the exercise individually before they compare answers with each other. * Teacher gives feedback as a class discussion. |
| **Freer Practice**  **\* Aims:** Togive Ss m o re practice on using ***must or mustn't***in the real context of their classroom. | |
| **Read the classroom rules below. Write some more rules for you and your classmates.**  1*. We must arrive school on time.*  *2. We mustn't get out of class before breaktime.*  *3. We must raise our hands when we want to ask questions in classroom.*  *4. We musn't gossip in class.*  *5. We must be gentle with each other.*  *6. We mustn't eat during lesson.* | - Ask Ss to study sentence 1 (positive), and sentence 2 (negative).  Then ask them to think of the classroom rules (what they must do and what they mustn't do) and complete the sentences 3 and 4, and write their own sentences for 5.  - Ss can share their ideas in pairs, and give as many sentences as possible.  - Call on some Ss to read their sentences in front of the class. Discuss answers as a class. |
| **Homework**  \* **Aim:** To revise the knowledge that students have gained in this lesson and prepare the new lesson. | |
| - Do exercises in the textbook.  - Prepare lesson 4 ( communication) | - T reminds Ss to do homework and prepare the new lesson. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………………….

Date of preparing: 03/12/2023

Date of teaching: 05 /12/2023

Period 38 UNIT 5: NATURAL WONDERS OF VIET NAM

Lesson 4 : Communication

**I. OBJECTIVES:**

**1. Knowledge:**  By the end of the lesson, students will be able to:

* make and accept appointments;
* have knowledge about a travel guide;
* use must and mustn’t to talk about what to prepare for a trip.

**a. Vocab:** lexical items related to the lesson.

**b**. **Grammar:** Making and accepting appointments.

**2. Competences:** Reading and speaking

**3. Educational aim:** To teach SS to work hard and love travelling.

**II. TEACHING AIDS**

- Grade 6 textbook

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1.Warm-up**  **\* Aim**: To review *must* and *mustn’t.*  To lead in the lesson about vocabulary and pronunciation. | |
| **\* GAME: *Pass the ball*** | **- T – Ss**  - Teacher plays the music. When music’s on, students pass the ball as fast as they can.  - When music’s off, the student taking the ball has to make a sentence with *must/ mustn’t.*  **- Lead in:**   * Teacher sets the scene. * They are Duong and Steven. Steven wants Duong to go picnic with him this Sunday. What structures can he use? If Duong agrees, what does he say? * Students give their answers.   - Teacher leads students into the lesson by telling about what they are going to learn: “We are going to learn how to make and accept appointments. |
| **Activity 2. Presentation**  **\* EVERYDAY ENGLISH**  **\* Making and accepting appointments**  **\* Aim:** To introduce how to make and accept appointments. | |
| **Task 1:** | |
| **Task 1: Listen and read the short conversation, paying attention to the highlighted parts.**   * + **Making appointments:**   Let’s + V.  How about …?   * + **Accepting appointments:**   That’s fine.  Sure. | **Task 1:T –Ss**   * Teacher asks students to listen and read the short conversation, paying attention to the highlighted parts. * Teacher writes down highlighted parts on the board and asks students what they are used to, which is used to make appointments and which is used to accepting appointments. * Teacher calls some students to share their opinions. * Teacher gives more explanations and elicit the form. |
| **Activity 3. Practice**  **\* Aims:** To practice making and accepting appointments. | |
| **Task 2: Work in pairs. Make a short conversation, following the example in Task 1.  - Example:**  Huy: Nam, let's go to the supermarket this Sunday morning.  Nam: That's great. What time can we meet?  Huy: How about 8 o'clock?  Nam: Sure, I'll meet you at that time.  \* go to the beach  \* go camping  \* go to the cinema  \* go fishing  \* play football | **Task 2:T –Ss : Ss- Ss**  - Teacher asks students to work in pairs and make a short conversation, following the example.   * Teacher models with a volunteer. * Students do the task in pairs. * Teacher calls some pairs to make a conversation in front of the class. * Teacher gives feedback and corrections (if necessary). |
| **Activity 4. Pre-Reading**  **\* A TOUR GUIDE**  **\* Aims:** To help students set the scene. | |
| **\* Chatting: Look at the picture and answer the question.**  Himalayas - Study and exploration | Britannica  *-Can you guess where I am going to? (Himalayas)* | **Task 3: T - Ss,**  - Teacher shows the picture and ask students some questions:  *Next week, I am going mountain climbing. Can you guess where I am going to? (Himalayas)*  *Before we go, what should we read? A tour guide*  *What information can you read in a tour guide?* |
| **Activity 5. While-Reading**  **\* Aims:** To help students have knowledge about a travel guide. | |
| **Task 3: Read the travel guide entry. (p. 53)**  **Task 4: Make a list of the things you must bring to the Himalayas. Then add things you mustn’t bring. (p. 53)**   |  |  | | --- | --- | | **MUST** | **MUSTN’T** | | - compass  - sleeping bag  - plaster  - packback  - waterproof coat | - bicycle  - shorts  - T-shirt | | **Task 3: T – Ss.**  Teacher asks students to read the travel guide entry to check their guess and sets the time limit for reading task for 2 minutes.  **Task 4: T - Ss, Ss – Ss**   * In group of 3, students write as many things they must and mustn’t bring to the Himalayas as they can in 2 minutes.   - Teacher calls some groups to give their answers and checks. |
| **Activity 6. Post-Reading**  **\* Aims:** To help students talk about what to prepare for a trip. | |
| You must bring a sleeping bag.  You mustn’t bring bicycle. | Ss make sentences with given information in Task 4.  Pairwork.  Feedback. |
| **Activity 7. Homework** | |
| - Learn by heart the structures about making and accepting appointments.  - To prepare for the next lesson: Unit 4 My neighbourhood / Skills 1. | - T reminds Ss to do homework and prepare the new lesson. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………

Date of preparing: 04/12/2023

Date of teaching: 06/12/2023

Period 39 UNIT 5 NATURAL WONDERS OF VIET NAM

Lesson 5 : Skills 1

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* develop reading skill for general and specific information about the topic;
* use the lexical items related to the topic ‘things in nature’ and ‘travel items’;

use what they have learnt to talk about a famous place, and what people must/ mustn’t do there.

**\* Vocabulary:** lexical items related to the lesson.

**\* Grammar:** Modal Verb: must in advice

**2. Competences:** Reading and speaking

**3. Educational aim:** To teach SS to work hard and love travelling..

**II. TEACHING AIDS**

- Grade 6 textbook

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm-up**  **\* Aim**: To introduce the topic of reading. | |
| Visiting Halong Bay: tips to plan your cruise - Lonely Planet  Cẩm nang du lịch Mũi Né Phan Thiết | FantaSea Travel  **Task 1: Look at the pictures and make predictions about the reading. (p. 54)**  1. *What are the places?*  2. *What do you know about these places?* | T asks Ss to look at the pictures and tell something about Ha Long Bay and Mui Ne Sand Dunes.  Feedback.  T leads in the topic of reading lesson. |
| **Activity 2. Pre-reading**  **\* Aim:**. To provide students with some lexical items before reading the text. | |
| \* **Vocabulary**  - tourist attraction (n) : điểm thu hút khách du lịch  - popular (adj): phổ biến  - landscape (n) : phong cảnh  - slope (n) : dôc, sườn  - sand dune (n) : cồn cát  **\*Checking: Matching** | **T –Ss :**  **- Pre teach vocabulary**  - Teacher uses different techniques to teach vocab (pictures, situation, explaination…..)  - Ss repeat in chorus and individually.  - Ss copy all the words.  \* **Checking vocab:** |
| **Activity 3. While-Reading**  **Task 2**  **\* Aims:** To check students understanding of using correct lexical items about the topic. | |
| **Task 2. Complete the sentences, using the words from the box. (p. 54)**  *\* Answer key:*  1. islands  2. wonder  3. desert  4. Remember  5. visit | - Teacher askes students to do *Task 2* individually, in 3 minutes.  After 3 minutes, teacher lets students swap their answers with their partner.  Check the answers. |
| **Task 3:**  **\* Aims:** To develop reading skill for general and specific information. | |
| **Task 3: Read the text and answer the following questions. (p. 54)**  *\* Answer key:*   1. Ha Long Bay is in Quang Ninh. 2. You can enjoy great seafood and join in exciting activities. 3. No, there isn’t. It’s like a desert, not a real desert. 4. You can have a picnic in Mui Ne by the beach.   5. The best time to visit the Mui Ne Sand Dunes is early morning or late afternoon. | **Task 3: T - Ss, Ss – Ss**  - T has Ss anwser the questions. (For good students)  Feedback. |
| **Activity 4. Post reading + Pre -speaking**  **Task 4**  **\* Aims:** To check students’ reading comprehension and prepare for the speaking task. | |
| **Task 4: Work in pairs. Make notes about one of the places in the reading. You can add your own ideas. (p. 54)**   |  |  | | --- | --- | | Ha Long Bay | Mui Ne | | - interesting islands  - many islands and caves  - beautiful beaches  - great seafood  - exciting activities | - a beautiful place  - amazing landscapes  - different colour  - like a desert  - many activities | | **Task 4: T - Ss, Ss – Ss**  -Teacher asks students to work in groups of 3 and make notes about one place in the reading.  - Compare the notes with other groups.  Teacher asks students to tell their partner about the place by looking at the notes.  - Teacher goes around and offers help if needed.  - Students share their ideas with the whole class. |
| **Activity 5. While –Speaking**  **\* Aims:** To help students form the ideas for their speaking. | |
| **\* Example:**  *- Ha Long Bay has a lot of interesting islands. It also has many caves and beautiful beaches. You can enjoy great seafood here and take part in exciting activities.*  *- Mui Ne is a beautiful place. It has amazing landscapes. The sand has different colours. It looks like a desert. You can join in many activities. You can fly the kites, have a picnic by the beach.* | **-** Students share their ideas with the whole class.  T corrects errors if necessary. |
| **Activity 6. Homework**  \* **Aim:** To revise the knowledge that students have gained in this lesson. | |
| - Practice speaking a place you like.  - Prepare: Skilks 2 | - Teacher asks students to prepare the new lesson |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………

Date of preparing: 10/12/2023

Date of teaching: 12 /12/2023

Period 40 UNIT 5: NATURAL WONDERS OF VIET NAM

Lesson 6: Skills 2

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

- listening for specific information about a natural wonder;

- writing a paragraph about a natural wonder..

**\* Vocabulary**: words related to the topic “things in nature” and “travel items”

**\* Grammar**: Making suggestions, superlatives.

**2. Competences:** Listening and writing

**3. Educational aim:** To teach SS to work hard and love travelling.

**II. TEACHING AIDS**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm –up**  **\* Aim**: To help Ss know a famous place. | |
| **Phu Quoc Island** | - T shows a picture on the screen and asks Guess the name of the destination.  *🡪Today we are going to listen to a talk about a famous natural wonder of Viet Nam. It’s Phu Quoc Island.* |
| **Activity 2. Pre-Listening**  **Task 1**  **\* Aim:** To help students brainstorm about destination in the talk. | |
| **Task 1: Work in groups. Discuss and answer the question. (p. 55)**  *“What do you know about Phu Quoc Island?”*  **\* Suggested answers:**  *- a beautiful island in Viet Nam.*  *- the night market,*  *- The food is delicious*  *- In Kien Giang province* | - Teacher asks students to work in groups of four to answer the question*:*  *“What do you know about Phu Quoc Island?”*  - Teacher asks students to talk in Vietnamese (sometimes) if they do not have enough vocabulary in English.  - Teacher asks students to share what they have discussed to see what they know about Phu Quoc Island.  - Play the recording one or two times for Ss to check their answers. |
| **Activity 3. While –listening**  **\* Aims:** To help students develop listening skill for specific information | |
| **Task 2: Listen and tick True or False.**  ***\* True – False prediction:***  ***Answer key:***  1. T  2. F (It has beautiful beaches and green forest.)  3. T  4. F (Sailing and fishing are popular water sports.)  5. T  **\* Audio script:**  *Phu Quoc is a very beautiful island in Viet Nam. It is in Kien Giang. It has beautiful beaches and green forests. It also has resorts, hotels, and bars. The people here are friendly. Phu Quoc has an international airport, and travelling there is easy. Tourists can visit fishing villages, national parks, pagodas and temples. They also like to eat the seafood here. It is delicious. Sailing and fishing are popular water sports. You can buy interesting things at the markets on the island.* | **Task 2: T - Ss, Ss - Ss**   * Teacher plays the recording once or twice. * Teacher asks students to listen and tick the answers. * Teacher asks students to compare their answers with the prediction made previously. * Teacher calls on some students to read aloud their answers and correct the false one(s). * Teacher checks students’ answers as a class. |
| **Activity 4. Pre -writing**  **Task 3:**  **\* Aims:** To help students talk about a travel attraction they know and collect information for their later writing. | |
| **Task 3: Fill each blank in the network with the information about a travel attraction you know.**  ***\* Suggested answers:***  ***T****: What is the name of the attraction?*  ***Ss****: It’s Phu Quoc island*  ***T****: Where is it?*  ***Ss****: It’s in Kien Giang*  ***T****: How can you go there?*  ***Ss****: You can fly to the island because it has an international airport.*  ***T****: What can you do there?*  ***Ss****: I can visit the fishing villages, the national parks, beautiful beaches, temples, pagodas, etc. I can enjoy some water sports like Sailing and fishing or buy interesting things at the night market.*  ***T****: What is special about it?*  ***Ss****: It’s one of the most famous natural wonders of Viet Nam and thousands of tourists visit it every year.* | ***– T - Ss, Ss-Ss***  -Teacher models the task by summarizing the information of the talk with a student using the questions in the network below:  - Teacher asks students to choose a travel attraction they know and individually brainstorm about that place using the network in Task 3.  - Teacher goes round and help if needed.  Teacher asks students to work in groups of four to introduce about their chosen places using the filled network.  - Teacher asks 1-2 students to stand up and talk about their chosen place then give them comments. |
| **Activity 5. While-Writing**  **\* Aims:** To teach students how to write a paragraph about 50 words about a travel attraction they know. | |
| **Task 4: Write a paragraph about 50 words about a travel attraction you know. Use the information in Task 3.**    **\* Example:**  *I am writing about Phu Quoc island. It is a beautiful island in Kien Giang province. You can go there by plane. I can visit the fishing villages, the national parks, beautiful beaches, temples, pagodas, etc. I can enjoy some water sports like Sailing and fishing or buy interesting things at the night market.*  *There you can enjoy great Vietnamese seafood; You can go diving and swimming. You can join exciting activities. I think, you should have a visit to Phu Quoc.* | * Teacher shows the picture in Task 4 and explains to students that they should begin the paragraph with a topic sentence for      * Teacher asks students to use ideas they have brainstormed to write a paragraph about 50 words about a travel attraction they know. * Teacher asks students to refer to the Reading passages in Skills 1 if needed. * Teacher goes round and help if needed. |
| **Activity 6. Post-Writing**  \* **Aim:** To peer check, cross check and final check students’ writing. | |
| ***\* Model writing:***  *I am writing about Ha Long Bay.*  *It is in Quang Ninh province. It’s very far from here - about 500 kilometers, so you can go there by bus or by train. Ha long Bay has many caves and islands. Tuan Chau is the biggest island in Ha Long Bay. You must take a boat ride around the islands. There you can enjoy great Vietnamese seafood. You can watch traditional dance. You can join exciting activities. Ha Long Bay is Vietnam’s most beautiful natural wonder.* | * Teacher asks students to exchange their textbooks to check their friends’ writing. * Teacher then gives feedback as a class discussion. |
| **\* Homework (2’)**  **\* Aim:** To revise knowledge that students have gained in this lesson. | |
| * Rewrite the writing in the notebook.   - Prepare “ Looking back and project” | * Teacher asks students to rewrite their writing in their books.   - Teacher asks students to prepare the new lesson. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………………….

Date of preparing: 10/12/2023

Date of teaching: 12/12/2023

Period 41 UNIT 5: NATURAL WONDERS OF VIET NAM

Lesson 7: Looking back and project

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

- review language use and skills students have learned in Unit 5;

- apply what they have learnt (vocabulary and grammar) into practice through a project. (self-study)

**\* Vocabulary**: words related to the topic “things in nature” and “travel items”

**\* Grammar**: revise the use of ***must /mustn't*** and countable and uncountable nouns

**2. Competences:** Listening and writing

**3. Educational aim:** To teach SS to work hard and love travelling.

**II. TEACHING AIDS:**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1 - Warm up**  **\* Aim**: To revise the vocabulary related to the topic and lead in the next part of the lesson. | |
| **\* Game : Brainstorming**      ***\* Suggested answers:***  + Things in nature: desert, forest, mountain, lake, river, valley, cave, island, beach,…  + Travel items: lighter, scissors, sleeping bag, compass, plastic, backpack, torch,…. | * Teacher divides the class into 2 big teams A and B. * Then, teacher asks students to work in groups of 6. * T writes 2 main words on the board. * One team (team A) finds all the words related to things in nature. Another team (team B) finds all the travel items they know. * Teacher asks students to make a web map in 2 minutes, try to add as many words as possible. * The fastest group with the most correct answers is the winner. |
| **Activity 2- VOCABULARY REVISION**  **Task 1,2,3**  **\* Aim:** To help students revise the vocabulary items they have learnt in the unit. | |
| **Task 1: Write the name for each picture.**  \* ***Answer key:***  1. waterfall  2. cave  3. desert  4. lake  5. beach  6. island  **Task 2: Match the name of a natural wonder on column A with a word indicating it in column B.**  ***Answer key:***  1. d  2. c  3. a  4. e  5. f  6. b  **Task 3: Write the words under the pictures.**  *Answer key:*  1. scissors  2. sleeping bag  3. compass  4. backpack  5. plaster | **Task 1:**  - **T –Ss :**   * Teacher encourages students to complete the task individually. * Teacher asks students to swap their books with their partners.   Teacher shows the answer and check  **Task 2:**  - **T –Ss :**   * Teacher asks students to work in pairs. * Teacher monitors the activity lets them do it in 2 minutes. * Teacher lets each pair answer. * Teacher checks the answers with the whole class.   **Task 3:**  - **T –Ss :**   * Teacher asks students to do this exercise individually. * Teacher lets students compare their answers in pairs before checking as a class. |
| **Activity 3 - GRAMMAR**  **Task 4+ Task 5**  **\* Aims:** To help Ss revise the use of countable and uncountable nouns in sentences.  Tohelp Ss revise the use of ***must /mustn't***in context. | |
| **Task 4: Find the mistake in each sentence and correct it. (p. 56)**  \* ANSWER KEY:  1. is / are  2. are / is  3. instrument - instruments  4. are / is  5. luggages / luggage    **Task 5: Complete the dialogue, using must / mustn’t. (p. 56)**  ***\* Answer key:***  1. must  2. must  3. mustn’t  4. must  5. mustn’t | - **Task 4:**  **T –Ss ; Ss – Ss**   * Teacher asks students to work independently. * Teacher asks students to read the sentences carefully and correct the mistakes. * Students complete the task and discuss about the answers. * Teacher gives feedback as a class discussion.   **Task5:**  **T - Ss, Ss – Ss**   * Teacher lets students to work in pairs and complete the activity. * Teacher asks students to stand up and make a role play. * Teacher checks the answers with the whole class. |
| **\* Homework**  **Aim:** To revise the knowledge that students have gained in Unit 5 and to prepare for the next lesson. | |
| - Prepare for the next lesson: Unit 6  ( Getting started) | * Teacher asks students to revise old lesson and   and prepare the new lesson. |

**\*- Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………