*Date of preparing: 07/11/2023*

*Date of teaching: 09/11/2023*

Period 28 UNIT 4: MY NEIGHBOURHOOD

# **Lesson 1: Getting started – Lost in the old town!**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

- use the lexical items related to the topic *My neighbourhood*

- use the vocabularies and structures to talk about different places and show directions to these.

\* ***Vocabulary:*** places lexical items : neighbourhood (n), to be/get lost; cross the road, go / keep straight, turn right / left

\* ***Grammar:*** ***Making suggestions***

- Shall we go there first?

- Let’s go to Chua Cau

**2. Competences:** listening, speaking and reading

**3. Educational aim:** positive about your neighbourhood, love their neighbourhood.

**II. TEACHING AIDS:**

- Grade 6 textbook, sachmem.vn

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm-up**  \* **Aim:** - to activate students’knowledge on the topic of the unit  -to set the context for the listen and read part | |
| C:\Users\Vu Phuong\Desktop\OIP.jfif  Do you know where it is?  Have you ever been to Hoi An?  C:\Users\Vu Phuong\Desktop\Hoi-an-vietnam.jpgDo you remember anything special in Hoi An? | ***Chatting:***  ***T- Ss***  Teacher shows some images of Hoi An on the screen and asks students some open questions.  Teacher sets the context for the listening and reading text: *My neighbourhood*.  *Today we are going to travel around Hoi An; before we start the lesson, let’s get some vocabulary first.* |
| **Activity 2. Presentation**  **\* Aim:** to introduce new vocabulary and model sentences in Getting started. | |
| **\* Vocabulary**  - neighbourhood (n): /ˈneɪbəhʊd:vùng lân cận  - to be/get lost: /tuˈbɪ/ /get lost/: bị lạc  - Cross the road : băng qua đường  - Go / keep straight: đi thẳng  - Turn right / left: rẽ phải/ trái  ***Model sentences: Making suggestions***  - Shall we go there first?  - Let’s go to Chua Cau | **- T - Ss.**  **\* Pre teach vocabulary**  - Teacher uses different techniques to teach vocab (pictures, situation, realia)  - Ss repeat in chorus and individually.  - Ss copy all the words and model sentences. |
| **Activity 3: Practice**  **Aims:** To have students know the topic . | |
| **Task 1,2:**  ***\* Answer key:***  1. Let’s go to Chua Cau!  2. Shall we go there first?  3. First cross the road, and then turn left.  4. Fine, let’s go.  5. Let’s ask her.  **Task 3:**  **Answer key:**  ***Answer key:***  1. b 2. c 3. d 4. e 5. A  ***Task 4: Read the conversation, find and underline the following directions.***  ***+ Answer keys:***  - Cross the road, turn left, go straight, take the second turning on the left, turn right.  ***\* Match these directions with the diagrams below.***  C:\Users\Vu Phuong\Downloads\Giving directions worksheet.jfif  ***Answer key:***  1. B, 2. A, 3. C, 4. E, 5. D | Ss listen to the coversation (Task 1) and find the sentences used to make suggestions.  T gets feedback.  Ss copy the answers.  Ss read the conversation again and put the actions in order.  T gets feedback.  - T has students quickly match each direction with the diagram. Check their answers as a class.  If students do not understand the phrases, use the diagrams to work the meaning out from the context.  Ss listen and repeat the conversation (Task 1) |
| **Activity 4. Homework** | |
| - Learn by heart all the new words, model sentences.  - Practice reading the dialogue again. | T reminds Ss to do homework. |

**\*- Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………………….

*Date of preparing: 12/11/2023*

*Date of teaching: 14/11/2023*

*Period* 29 UNIT 4: MY NEIGHBOURHOOD

Lesson 2: A closer look 1

**I. OBJECTIVES:**

**1. Knowledge:**  By the end of the lesson, students will be able to:

- use the lexical items related to the topic *My neighbourhood*;

- use the vocabulary and structures to talk about and describe places in a neighbourhood; pronounce and recognize the sounds /i/ and /i:/

**\* *Vocabulary:*** square, art gallery, cathedral, railway station, temple, noisy, quiet, busy, boring, crowded,beautiful, peaceful, modern

**\* *Pronunciation*:** the sounds /i/ and /i:/.

**2. Competences:** Listening, writing and speaking

**3. Educational aim:** To teach Ss to work hard, love their neighbourhood.

**II. TEACHING AIDS:**

- Grade 6 textbook, - sachmem.vn

IIII. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **Activity 1. Warm-up**  **\* Aim**: To activate students’ prior knowledge and vocabulary related to the topic, the targeted vocabulary and its pronunciation. | |
| Suggested answers: market, post office,…. | T asks Ss to name places in their neighbourhood. Ss can name places in Vietnamese.  T leads in the lesson. |
| **Activity 2: Presentation 1**  **\* Aim:** To teach students some places and adjectives describing ones in a neighbourhood. | |
| **\* Vocabulary**  - square (n) : quảng trường  - cathedral (n): thánh đường  - railway station (n): nha ga  - temple (n): đền thờ  - art gallery (n): phòng trưng bày nghệ thuật  - crowded (adj) : đông đúc  - peaceful (adj) : yên bình  - modern (adj) : hiện đại  - boring (adj): buồn chán  - noisy (adj): ồn ào  - quiet (adj): yên lặng, yên tĩnh  - busy (adj): nhộn nhịp  - beautiful (adj): đẹp, xinh đẹp  ***Answer key: (Task 1)***  1. C 2. E 3. D 4. A 5. B | T presents new words. (pictures, explanations)  (Task 1,3)  **Checking vocab: < Matching> Task 1** |
| **Activity 3: Practice 1** | |
| ***Task 2***  **\* Aims:** To help students practice asking and answering about places in a neighbourhood. | |
| **Task 2: *Ask and answer questions about where you live.***  ***Example:***  A: Is there ***a square*** in your neighbourhood?  B: Yes, there is. / No, there isn’t. | **Task 2: T - Ss, Ss - Ss**   * Teacher asks students to ask and answer questions about where they live. Remind them that they can use the places in 1 or any places they want to ask. * Teacher gives feedback and corrections. |
| ***Task 3***  **\* Aims:** To practice asking and answering about places in a neighbourhood with adjectives. | |
| **Task 3:** ***Ask and answer about your neighbourhood*. *You can use the adjectives below.***  Example :  A: Is your neighbourhood ***quiet***?  B: Yes, it is. / No, it isn’t. | **Task 2: T - Ss, Ss - Ss**   * Teacher asks students to ask and answer questions about where they live. * Teacher gives feedback and corrections. |
| **Activity 4: Presentation 2**  **(Pre-teach the sounds /i/ and /i:/)**  **\* Aims:** To help students to identify how to pronounce the sounds /i/ and /i:/. | |
| PRONUNCIATION  \* Sounds **/i/ and /i:/**  **+ Example:**   * /i/: chip, tin, ship, …   - /i:/: cheap, teen, sheep, … | ***Task 4:T-Ss, Ss-Ss***   * Teacher introduces 2 sounds /i/ and /i:/ to students and lets them watch a video about how to pronounce these two sounds and asks them to identify which sound is longer and which one is shorter. |
| **Activity 5: Practice 2**  **\* Aims:** To help students to practice pronouncing the sounds /i/ and /i:/. | |
| Task 4: Listen and repeat the words. Pay attention to the sounds /i/ and /i:/.  \* ***Answer key:***   |  |  | | --- | --- | | /i/ | /i:/ | | noisy, exciting, expensive, friendly | clean, peaceful, convenient, cheap | | ***Task 4 :T-Ss,***   * Teacher asks students to practice the sound /i/ and /i/ together. * Teacher plays the recording and ask students to repeat.   - Teacher gets students to put the words in the correct column.  - T gets feedback. |
| ***Homework*** | |
| * Practice Task 5. * Copy the answers of Tasks 2,3,4 | T reminds Ss to revise the lesson. |

**\*- Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

*Date of preparing: 12/11/2023*

*Date of teaching: 14/11/2023*

Period 30 **UNIT 4: MY NEIGHBOURHOOD**

Lesson 3: A closer look 2

**I. OBJECTIVES:**

**1. Knowledge:**  By the end of the lesson, students can understand and use comparative adjectives to make sentences, dialogues.

**\* Vocabulary:** lexical items related to the topic ‘My neighbourhood’

**\* Grammar:** : Comparative adjectives.

**2. Competences:** Listening, writing and speaking

**3. Educational aim:** To teach Ss to work hard, love their neighbourhood.

**II. TEACHING AIDS:**

- Grade 6 textbook, sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **\* Warm-up**  **\* Aim**: To activate students’ prior knowledge and vocabulary related to the targeted grammar of comparison. | |
|  | Ss look at the pictures and make comparison (2 people & 2 houses) in Vietnamese.  T leads in the lesson. |
| **1. Presentation**  **\* Aim:** To introduce targeted grammar of comparison. | |
| **\* Grammar : Comparative adjectives**  **1.** Who’s taller ? Tom or Mary?  🡪Tom is **taller than** Mary.  2. A house in a city is **more expensive than** a house in the countryside.   * **Form:**  |  |  |  |  | | --- | --- | --- | --- | |  | **Positive** | **Comparative** | **Rule** | | one syllable | fast | faster | + er | | large | larger | + r | | two syllables | noisy | noisier | y → ier | | modern | more modern | more + adj | | three or more syllables | expensive | more expensive | more + adj |   *\* than* is used to make comparisons.  **Use:**  *+ We can use comparative adjectives to compare two people or things.* | **- T - Ss**  - Teacher draws students’ attention to the form of the sentences from chatting and ask them whether they know the target tense.  - Teacher provides or confirms the answers and lead in the grammar focus of the lesson.  - T explains the usage and the form.  - Ss listen and copy down. |
| **2. Practice**  **Task 1** + **Task 2**  **\* Aims:**  To help students practise using comparative adjectives.  To help students practise forming the correct comparative form of adjectives. | |
| **Task 1: Complete the sentences with comparative form of the adjectives.**  ***\* Answer key:***  1. taller  2. noisier  3. bigger  4. more peaceful  5. more exciting  **Task 2:**  **Complete the letter using the correct form of the words.**  ***Answer key:***   1. hotter 2. smaller 3. older 4. wider 5. more delicious   6. cheaper | **Task 1: T –Ss :**  **Complete the sentences with comparative form of the adjectives.**  - T asks students to do the exercise individually.  - T gets feedback.    **Task 2: Ss-Ss**  **Complete the letter using the correct form of the words.**   * T asks students to read and complete the letter individually. Remind them to pay attention to the number of the syllables in each adjective. * T gets feedback. |
| **Homework** | |
| * Copy the answers of Task 1,2. | T reminds Ss to do homework. |

**\*- Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

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*Date of preparing: 19/11/2023*

*Date of teaching: 21/11/2023*

Period 31

UNIT 4: MY NEIGHBOURHOOD

Lesson 4 : Communication

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* ask for and giving directions in a neighbourhood;

**\* Vocabulary:** lexical items related to city fact file of some cities.

**\* Grammar:** Comparative, giving instructions.

**2. Competences:** Listening, writing and speaking

**3. Educational aim:** To teach Ss to work hard, love their neighbourhood.

**II. TEACHING AIDS:**

- Grade 6 textbook, sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **1.Warm-up**  **\* Aim**: To introduce the topic | |
| ***Revision:***  Go straight.  Turn left/ right.  Cross the road***.*** | **T - Ss**  - Teacher asks Ss to give the directions to show the way.  Feedback. |
| **\* EVERYDAY ENGLISH**  **Asking for and giving diredions** | |
| **2. Presentation**  **\* Aim:** To introduce ways to ask for and give directions in English. | |
| **Task 1: Listening and expressing the strutures of giving directions.**  1. Could you tell me the way to …?  2. Where’s the nearest …?  1. go along  2. on your left/ right  3. take the first turning on the left/ right | **T –Ss**  - Teacher plays the recording for students to listen and read the dialogue between A and B at the same time.  - T asks students to pay attention to the sentences and phrases used to ask for and give directions.  -Teacher elicits the structures for directions.  - Teachers elicit the phrases to give directions from student. |
| **3. Practice**  **\* Aims:** To practice asking for and giving directions. | |
| Task 1 | * T gives the map, Ss look at the map and ask for the way to the cathedral, the railway station, the art gallery, the temple, the square. * Pairwork. * Feedback. |
| **4. Production**  **Task 2**  **\* Aims:** To practice asking for and giving directions. | |
| **Task 2: Make similar conversations to ask for and give directionsto places near your school. - Napa Café**   * **Suoi Bac Market/ Son Hoa Market** * **Tuoi Ngoc Cafe** * **………..** | **Task 2: Work in pairs.**  T has students practice the phrases and structures of asking for and giving directions to places near their school**.**  Feedback. |
| **5. Homework** | |
| - Asking for and giving directions  - Learn by heart the structures about asking and giving directions | -Teacher asks students to talk about what they have learnt in the lesson.  -T reminds Ss to do homework and prepare the new lesson. |

**Map for task 1:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Square |  | Hospital |  | Cathedral |  | Temple |
| Drugstore | Art gallery |  |
|  | | | | |
| Hotel |  | Railway station |  | Stadium |
| Bookstore | School |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………

*Date of preparing: 20/11/2023*

*Date of teaching: 22/11/2023*

Period 32 **UNIT 4:** **MY NEIGHBOURHOOD**

Lesson 5 : Skills 1

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* develop reading skill for general and specific information;
* identify different features of a place; use what they have learnt to talk about their neighbourhood.

**\* Vocab:** lexical items related to city fact file of some cities

**\* Grammar:** Making suggestions.

**2. Competences:** Reading and speaking

**3. Educational aim:** To teach Ss to work hard, love their neighbourhood.

**II. TEACHING AIDS:**

- Grade 6 textbook, - sachmem.vn

III. PROCEDURES:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **1. Warm-up**  **\* Aim**: To activate students’ prior knowledge and vocabulary related to the topic of reading and to lead in the lesson about skills 1. | |
| *\** Play a game : Matching  a.Nó ở bên phải của bạn  b. Đi thẳng  c. Đi đến cuối con đường  d. Rẽ trái ở cột đèn giao thông  e. Rẽ trái ở chổ rẽ đầu tiên  f. Băng qua tram xe buýt  g. Đi dọc theo con đường  1. Go straight on  2. Turn left at  the traffic lights.  3. Go past the bus stop.  4. Take the first turning  on the left.  5. Go to the end of  the road.  6. Go along the street  7. It’s on your right | - **T- Ss**  - Teacher divides the class into 2 teams.  - Teacher shows the screen, includes words in EL and words in Vietnamese.  - Members from two teams take turns and matchs as fast as possible.  - The team matched faster and correctly is the winner. |
| **2. Pre- reading**  **\* Aim:**. To provide students with some lexical items before reading the text. | |
| \* **Vocabulary**  - suburb (n), /ˈsʌbɜːb/: khu ngoại ô (note: usually plural) *(Synonym: the countryside)* in the suburb of…..  - outdoor activity, /ˈaʊtˌdɔːr//ækˈtɪvəti/: hoạt động ngoài trời (example: *play football, go camping, go fishing… where can do these activities?)*  - backyard (n), /ˌbækˈjɑːrd/: sân sau *(explaination: the yard behind the house)*  - dislike (v), /dɪˈslaɪk/: không thích (antonym: like, love…)  - incredibly (adv), /ɪnˈkredəbəl/: cực kỳ, một cách đáng kinh ngạc (synonym: *very, extremely)*  **\*Checking: what and where** | **T –Ss :**  **- Pre teach vocabulary**  - Teacher uses different techniques to teach vocab (pictures, situation, explaination…..)  - Ss repeat in chorus and individually.  - Ss copy all the words.  \* **Checking vocab:** |
| **3. While-Reading**  **Task 1 + Task 2**  **\* Aims:** To develop reading skill for general and specific information. | |
| **Task 1: Read Khang’s blog. Look at the words in the box, then find them in the text and underline them. What do they mean?**  **Task 2: Read Khang’s blog again and fill the table with the information.**   |  |  | | --- | --- | | Like | Dislike | | - It’s great for outdoor activities.  - There’s almost everything here.  - Most houses have a backyard and a front yard.  - People are incredibly friendly.  - The food is very good. | - The streets are busy, crowded, and noisy during the day. | | - Teacher asks students to read the blog and underline the words in the box individually.  - Then let them try to guess the meaning.  - Students read the text and answer the questions.  - Students can compare their answers before discussing them as classwork. |
| **Task 3:**  **\* Aims:** To help Ss develop their reading skill for specific information (scanning). | |
| **Task 3: Read Khang’s blog again. Then answer the questions.**  ***\* Answer key:***  1. It is in the suburb of Da Nang.  2. Because it has beautiful parks, sandy beaches and fine weather.  3. They are very friendly.  4. Because they are busy and crowded. | **Task 3: T - Ss, Ss – Ss**   * Teacher asks students to go through the questions (1 – 4) to make sure that they understand them and know what information is being asked. |
| **4. Post –reading (Speaking)**  **\* Aims:** To help student use what they have learnt so far to talk about their neighbourhood | |
| A: Where do you live?  B: I live in the country.  A: What do you like about it?  B: The people are …………..  The weather is …………..  A: What do you dislike about it?  B: It’s boring. | Ss work in pairs, ask and answer the questions about their neighbourhood. |
| **5. Homework** | |
| -Practice the dialogue (Post-reading) | -T reminds Ss to do homework and prepare the new lesson. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………

*Date of preparing: 22/11/2023*

*Date of teaching: 24/11/2023*

Period 33 **UNIT 4: MY NEIGHBOURHOOD**

Lesson 6: Skills 2

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

* listen for specific information about one’s neighbourhood;

- write a paragraph about one’s neighbourhood.

**\* Vocab:** lexical items related to city fact file of some cities

**\* Grammar:** Simple present tense, giving instructions

**2. Competences:** Writing and listening

**3. Educational aim:** To teach Ss to work hard, love their neighbourhood.

**II. TEACHING AIDS:**

- Grade 6 textbook,

- sachmem.vn

III. PROCEDURE:

|  |  |
| --- | --- |
| **Content** | **Teacher’s and Ss’activities** |
| **1.Warm –up**  **\* Aim**: To introduce about the destination in the listening | |
| - Where does Khang live?  - What does he likes about his neighbourhood?  - What does he dislike about his neighbourhood? | - T asks, Ss answer the questions.   * T introduces the task of listening. |
| 2. **Pre-listening**  **\* Aim:** To help students brainstorm about destination in the talk. | |
| ***Listen and fill in the missing words:***  ***Khang:****Where do you live, Vy?*  ***Vy:****I live in the suburbs of Ho Chi Minh City.*  ***Khang:****What do you like about it?*  ***Vy:****There are many things I like about it. There's a big market near my house. There are also many shops, restaurants and (1) ……………. here. The streets are (2)……………... The people here are helpful and (3)…………………*  *Khang: What do you dislike about it?*  ***Vy:****The schools are too faraway. There are also some factories near here, so the air isn't very clean and the streets are (4)……………….. and (5) ……………….* | * T gives handouts, asks Ss to read the dialogue and guess the missing words. |
| **3. While –listening**  **\* Aims:** To help students develop listening skill for specific information. | |
| 1. *art galleries*  *2. wide*  *3. friendly*  *4. noisy*  5. *crowded.* | * Ss listen and fill in the blanks. * Feedback. |
| **4. Pre-writing**  **\* Aims:** To provide Ss some ideas for the next writing activity**.** | |
| ***Make notes about your neighbourhood. Think about the things you like/ dislike about it.***   |  |  | | --- | --- | | **likes** | **dislikes** | | **-** It’s great for outdoor activities.  **-** People are kind and friendly.  **-**The food is delicious.  -It is peasceful.  ----- | **-** The weather is too wet in rainy season**.**  **-** The roads are narrow.  **-** There are no entertainments.  ……….. | | - T asks Ss to think about the things they like/ dislike about their neighbourhood.  - Feedback. |
| **5. While – writing**  **\* Aims:** To help Ss practise writi ng a paragraph about their neighbourhood. | |
|  | Ss write a paragraph about their neighbourhood.  -Teacher reminds students that the first important thing is always to think about what they are going to write. Students can use the ideas they have listed in Pre- writing.  -Teacher asks students to brainstorm for the ideas and the language necessary for writing.  - Ask Ss to write the first draft individually.  - Next ask Ss to work in pairs doing peer corrections.Then have them write their final version.  -T may display all or some of the Ss'writings on the wall/ notice board. T and other Ss give comments.  -Ss edit and revise their writing as homework. If time is limited,T may ask Ss to write the final version at home.  Individual work. |
| 1. **Post –writing**   \* **Aim:** To check students’ writing. | |
| ***Suggested answer:***  *I live in the countryside. There are some things I like about my neighbourhood. My neighbourhood is peaceful. People are friendly and kind.*  *However , there is one thing I dislike about it. There are no entertainments. It is boring in the evening. But I still love my neighbourhood very much .* | T gets feedback. |
| **\* Homework** | |
| * Rewrite the writing in the notebook. | * Teacher asks students to rewrite their writing in their books. |

**\*- Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

*Date of preparing: 26/11/2023*

*Date of teaching: 28/11/2023*

Period 34

UNIT 4: MY NEIGHBOURHOOD

Lesson 7: Looking back and project

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to review the vocabulary and grammar of Unit 4;

**\* Vocabulary:** lexical items related to city fact file of some cities

**\* Grammar:** Making suggestions, giving instructions, comparative

**2. Competences:** Speaking and writing

**3. Educational aim:** To teach Ss to work hard, love their neighbourhood.

**II. TEACHING AIDS:**

- Grade 6 textbook

- sachmem.vn

III. PROCEDURE:

|  |  |
| --- | --- |
| **Content** | **Teacher and Students’ activities** |
| **Activity 1. Warm up ( Task 1)**  **\* Aim**: To help students revise the vocabulary about places in the neighbourhood. | |
| **Task 1: Write the name for each picture.**  ***\* Answer key:***  1. temple  2. railway station  3. square  4. art gallery  5. cathedral | **T –Ss :**   * Teacher encourages students to complete the task individually. * Students exchange their textbooks to compare their answers together. * Teacher gives feedback to the whole class. |
| **Activity 2 . Task 2+ Task 3 + Task 4**  **\* Aims:** To help students to make sentences using the comparative form. | |
| **Task 2: Put the following adjectives in the correct column.**  ***\* Answer key:***   |  |  |  | | --- | --- | --- | | one syllable | 2 syllables | 3 syllables | | fast  hot  large | quiet  heavy  noisy | expensive  beautiful  exciting |     **Task 3: Write their comparative form in the table below.**  \* ***Answer key:***   |  |  | | --- | --- | | Adjectives | Compararive form | | fast  beautiful  noisy  expensive  hot  exciting  quiet  heavy  large | faster  more beautiful  noisier  more expensive  hotter  more exciting  quieter  heavier  larger |   **Task 4: Complete the sentences comparing the pictures.**  ***\* Answer key: Game : Lucky number***   1. noisier 2. more modern 3. more expensive   4.more peaceful | - **T –Ss ; Ss – Ss**   * Teacher encourages students to complete the task individually. * Students exchange their textbooks to discuss the reasons why they are choosing the appropriate words/ phrases. * Teacher gives feedback as a class discussion.   **Task 3: T - Ss, Ss – Ss**   * Teacher encourages students to complete the task individually. * Student exchange their textbooks to discuss the reasons why they are choosing the appropriate words/phrases. * T gets feedback.   **Task 4: T - Ss, Ss – Ss**  T asks Ss Complete the sentences by playing game *: Lucky number.*   * Class is divided into 2 groups. * Teacher prepares 6 numbers which includes 4 questions about Complete the sentences comparing the pictures.and 2 lucky numbers. * Each team takes turns and chooses a number and answers the question behind the number. If the team answers the question correctly, they will get 1 point. * If the team chooses the lucky number, they get 1 point without answering the question and may choose another number. |
| **Activity 3. Homework** | |
| -Copy the answers of task 2, 3, 4 | T asks Ss to do the exercises at home. |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………………….