**LESSON PLAN**

Trường THCS Giáo viên :

Tổ: Tiếng Anh

Date of planning: 30 -1 -2025 REVIEW 3 Language – skills

**Date of teaching:**

**Period 76**

**I. Objectives** : By the end of the lesson, the students will be able to:

-review pronunciation, vocabulary and the grammar points they have learnt in unit 7, 8, 9.

- practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 7,8,9

**1. Knowledge:**

*a.Grammar* : Review It indicate distance / connectors / Yes /No questions

*b. Vocabulary*: Review Vocabulary from Unit 7 to Unit 9

**2. Competences:**

- Develop communication skills

Develop presentation skill and critical thinking skill

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Attitude:**

* Help Ss Be more creative when doing Exercises and develop self-study skills

**II. TEACHING AIDS:**

- Text book, teaching plan, a laptop connected TV.

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Contents** | **Teachers and Students ‘ activities** |
| **1. WARM UP (3 minutes)**  **Aim:** To remind students the knowledge that they have learnt in Units 7-8-9. | |
|  | Teacher asks Ss to o remind the knowledge that they have learnt in Units 7-8-9.. |
| **2.PRACTICE : 7 minutes**  **A. ACTIVITY 1 PRONUNCIATION (7 minutes)**  **Aim :** To help students review the pronunciation of the sounds learnt in Units 7-8-9. | |
| **PRONUNCIATION**  **Task 1: Choose the word in which the underlined part is pronounced differently. (Ex 1a, p. 102)**    ***Answer key:***  1. A 2. C 3. A  **Task 2: Choose the word which has a different stress pattern from that of the others. (Ex 1b, p. 102)**    ***Answer key:***  4. C 5. B | \* Teacher asks Ss to do the task individually.  \*\* Ss do this exercise individually, then share their answers with their partners.  \* Teacher can invite some pairs of students to read aloud.  \* Teacher check students’ pronunciation and give feedback.  \* Teacher asks Ss to retell the rules of putting stress in two – syllable words.  \* Ss do this exercise individually, then share their answers with their partners.  \* T calls on some Ss to check their answers.  \* Teacher gives feedback and confirms the answers. |
| **B. ACTIVITY 2 VOCABULARY (7 minutes)**  **Aim:** To help students review the words/phrases learnt. | |
| **VOCABULARY**  **Task 3: Write the phrases from the box under the road signs. (Ex 2, p. 102)**    ***Answer key:***  1. No left turn 2. Walking only 3. Turn right ahead  4. Road work 5. School ahead | \* Teacher allows Ss to do this task separately.  \*\* Ss do this exercise individually, then share their answers with their partners.  \* T calls on some Ss to check their answers.  \* Teacher gives feedback and confirms the answers. |
| **C.ACTIVITY3 :**  **Aim:** - To help students revise more words from Units 7 - 9 and use them in context.. | |
| **Task 4: Fill in each blank with a suitable word from the box. (Ex 3, p. 102)**  ***Answer key:***  1. feast 2. shocking 3. Easter  4. fantasy 5. violent | \* Teacher tells Ss to look at Ex 3 and asks them what kind of word can fill in each blank.  \*\* Ss do the task independently.  \* Teacher calls on some Ss to write answer on the board.  \* Teacher gives feedback and confirms the answers. |
| **D. ACTIVITY 4 : GRAMMAR (3 minutes)**  **Aim:** To help students review grammar elements taught in the three units. | |
| **Task 5: Which of the underlined parts in each question is incorrect? Find and correct it. (Ex 4, p. 102)**  ***Answer key:***  1. C (do 🡪 did) 2. B (but 🡪 Ø)  3. B (should 🡪 shouldn’t) 4. B (to 🡪 Ø)  5. C (However 🡪 However,) | \* Teacher asks Ss to read the sentences carefully to find the mistakes and correct.  \* Ss do the task independently and can share with their partners.  \* Teacher calls on some Ss to give their answers and correct the mistakes.  \* Teacher confirms. |
| **E. ACTIVITY 5: (3 minutes)**  **Aim:** To help students review grammar elements taught in the three units. | |
| **Task 6: Rewrite the sentences so that they have the same meanings as the original ones. Use the words given in brackets. (Ex 5, p. 102)**  *Answer key:*  1. It’s about five kilometres from my house to my school.  2. How far is it from Ha Noi to Hai Phong?  3. Although he was tired, he still performed the lion dance. / He still performed the lion dance although he was tired.  4. We / You / They shouldn’t walk here because this lane is for cycling only.  5. Though my sister lives far away, she comes back home every Tet. / My sister | \* Teacher asks Ss to read the sentences carefully to find the mistakes and correct.  \* Ss do the task independently and can share with their partners.  \* Teacher calls on some Ss to give their answers and correct the mistakes.  \* Teacher confirms. |
| **F. ACTIVITY 6 : READING**  **Aim:** To help students practise reading for general information. | |
| **Task 1: Read the passage. Match the headings in the box with the paragraphs. (Ex 1, p. 103)**  ***Answer key:***  1. B 2. C 3. A  **Task 2:** **Read the passage again and answer the questions. (Ex 2, p. 103)**  **ANSWER KEY**  1. People hold it in Buñol, Spain on the last Wednesday of every August.  2. There is a ham.  3. A jet of water from the water cannons.  4. It’s one hour.  5. It’s a traditional Spanish rice dish. | \* Teacher asks Ss to read the passage quickly and match the headings with the paragraphs.  \*\* Ss do the task individually first, then they can compare with their partners.  \* Some Ss give their answers.  \* Teacher confirms the correct answers.  \* Teacher asks Ss to read the questions and the passages again carefully for details for their answers.  \* Ss do the task independently, then swap their answers with their partners and show where they find the information for their answers.  \* Some Ss give their answers in front of the class  \* Teacher checks Ss’ answers as a class |
| **G. ACTIVITY 7 : SPEAKING (3 minutes)**  **Aim:** To help students practise asking about Traffic | |
| **SPEAKING**  **Task 3: Interview your group members. Take notes of their answers and report to the class. (Ex 3, p. 103)**   |  |  |  |  | | --- | --- | --- | --- | | **Questions** | **S1** | **S2** | **S3** | | 1. How far is it from your house to your school? |  |  |  | | 2. How do you go to school? |  |  |  | | 3. What is good about walking? |  |  |  | | 4. What is good about public transport? |  |  |  | | \* Teacher asks Ss work in group of four, then give them a handout to interview other members in group to take note their answers.  Ss do the task in groups.  \* The representative in each group reports to the class.  \* Teacher corrects pronunciation, grammar or spelling if needed. |
| **H. LISTENING**  **E. ACTIVITY 8**  **Aim:** To help students practise listening for specific information (gap-filling). | |
| **Task 4: Listen to Trang talking about watching films with her family. Fill in each blank with ONE word. (Ex 4, p. 103)**  ***Answer key:***  1. home  2. relationship  3. time  4. lessons  5. language | \* Teacher has Ss to read the sentences carefully and guess what they can fill in the blank. Then, teacher plays the recording for the first time.  \* Ss do the task independently to listen and complete the sentences.  \* Teacher asks for their answers and write them on the board.  \* Teacher plays the recording again and confirms the correct answers. |
| **I.WRITING**  **ACTIVITY 8**  **Aim:** To help students write a paragraph describing a visit to a holiday city, based on the information provided. | |
| **Task 5: Write a paragraph of about 70 words about your favourite means of transport. You may use the following questions as cues. (Ex 5, p. 103)** | \* Teacher guide Ss write a passage  \* Students do it at home and hand in the Next period |
| **4. CONSOLIDATION :**  **Aim :** To consolidate what students have learnt in the lesson. | |
|  | Teacher asks students to talk about what they have learnt in the lesson. |
| **5. HOMEWORK :**  **Aim:** To revise what they have learnt.. | |
| **-**Review Grammar notes from unit7 to unit 9  -Do Test yourself 3 ( page 75 ) in workbook .  - Prepare for Review unit 7,8,9 | Teacher guides Ss to prepare homework  . |

\*Checking :

Date of planning: 30 -1 -2025

Date of teaching:

Period 77 : REVIEW UNIT 7,8,9

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-review pronunciation, vocabulary and the grammar points they have learnt in unit 7, 8, 9.

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|  | Teacher asks Ss to o remind the knowledge that they have learnt in Units 7-8-9.. |
| **2. PRACTICE :**  **A. ACTIVITY 1 A.PRONUNCIATION (7 minutes)**  **Aim :** To help students review the pronunciation of the sounds learnt in Units 7-8-9. | |
| **TASK 1 : Find the word with a different sound**  1. A. ah*ea*d B. br*ea*d C. pl*ea*sant  D. s*ea*t-belt  2 A. w*a*ys B. d*a*ys C. s*a*ys D. st*a*ys  3. A. ob*e*y B. k*e*y C. gr*e*y D. surv*e*y  4. A. stay*ed* B. wash*ed*C. fill*ed* D. annoy*ed*  5. A. embarrass*ed* B. crowd*ed* C. excit*ed* D. divid*ed* | \* Teacher asks Ss to do the task individually.  \*\* Ss do this exercise individually, then share their answers with their partners.  \* Teacher can invite some pairs of students to read aloud.  \* Teacher check students’ pronunciation and give feedback. |
| **B. ACTIVITY 2 VOCABULARY (7 minutes)**  **Aim:** - To help students review the words/phrases learnt. | |
| **TASK 2 . Choose the best answer to complete the sentences.**  1. Does vour bike ever\_\_\_down on the way to school?  A. break        B.take  C. do   D. turn  2. I\_\_\_\_\_\_ go on foot when 1 was in primary school.  A. have to to  B. used      C. can  D. may  3. Give a\_\_\_\_\_\_\_\_before you turn left or right.  A. sign B.tum  C. sound     D. signal  4. A lot of dancers go to Rio de Janeiro to\_\_ the Rio Carnival.   A. join B. perform   C. attend    D. appear  5. I had to stand in the balcor. to cato the whole\_\_\_ of the parade.  A. view      B. picture        C. sight      D. vision  6. Evervbody attends the festival\_\_\_\_ fun.  A. with       B.for    C. in    D. of  7. On Thanksgiving, families and friends\_\_\_\_\_ to have a feast.  A. meet          B. arrive        C. gather      D. appear  8. The end of the film was so\_\_\_\_.  A. moved        B. moving       C. move     D. moveable  9. Although they spent a lot of money on the film, it wasn'nt a big\_\_.  A. success       B.failure   C. performance           D. show  10. \_\_the film was gripping Tom slept from beginning to end.  A. However  B. Although C. In spite of  D. Despite | \* Teacher allows Ss to do this task separately.  \* Ss do this exercise individually, then share their answers with their partners.  \* T calls on some Ss to check their answers.  \* Teacher gives feedback and confirms the answers. |
| **C. ACTIVITY 3 : READING**  **Aim:** To help students practise reading for general information. | |
| **TASK 3 : Read then Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage**  Two of the most important holidays in the United States are Independence Day and Thanksgiving Day. The fourth of July marks the American declaration of independence from Britain. Most towns, big or small, celebrate the fourth of July with parades and fireworks. Families (1) with barbecues or picnics. Thanksgiving Day is celebrated in fall, on the fourth Thursday in November. It is a day (2) people give thanks to the harvest. Most families (3) \_\_\_\_\_large dinner with roast turkey. (4) Independence Day and Thanksgiving Day are national (5) .  1. **A.** celebrating **B.** celebration **C.**celebrate **D.** celebrated  2. **A.** where **B.** when **C.**which **D.** in which  3. **A.** have **B.** buy **C.** help **D.** take  4. **A.**Besides **B.**Both **C.**Either **D.** Nor  5. **A.** chances **B.** months **C.** holidays **D.** times | \* Teacher asks Ss to read the passage quickly and match the headings with the paragraphs.  \*\* Ss do the task individually first, then they can compare with their partners.  \* Some Ss give their answers.  \* Teacher confirms the correct answers  \*Answer keys :  1. C 2. B 3. A  4. B 5. C |
| **C. ACTIVITY 4 : GRAMMAR**  **Aim:** To help students review grammar elements taught in the three units. | |
| **TASK 4 : Complete the sentences by using the given words**  1.I got very wet in the rain. I had an umbrella. (although)  2.My foot was hurt. I managed to walk to the nearest village. (although)  3.The new restaurant looks good. It seems to have few customers. (however)  4.It is 10 kilometers from here to ACB bank. ( How far )  5. Yes , I often do my homework at home .( make question )  6. Walking here is dangerous because this lane is for cycling only .( shouldn’t ) | \* Teacher asks Ss to read the sentences carefully to find the mistakes and correct.  \* Ss do the task independently and can share with their partners.  \* Teacher calls on some Ss to give their answers and correct the mistakes.  \* Teacher confirms. |
| **3. CONSOLIDATION :**  **Aim :** To consolidate what students have learnt in the lesson. | |
|  | Teacher asks students to talk about what they have learnt in the lesson. |
| **4. HOMEWORK :**  **Aim:** To revise what they have learnt.. | |
| **--**Review Grammar notes from unit7 to unit 9  -Do Test yourself 3 ( page 75 ) in workbook .  - Review unit 7,8,9 ( Vocabulary from Unit 7 to unit 9 and pronunciation )  Do a test 3 Next period | Teacher guides Ss to prepare homework  . |

**\*Checking** :