**LESSON PLAN**

Trường THCS Thi Tran Phu Hoa Giáo viên : Nguyen Thi Thu Loan

Tổ: Tiếng Anh

Date of planning: 26 -11 -2024 **REVIEW 2**

Date of teaching: Period 49 : Language

**I. Objectives:** By the end of this lesson, students will be able to:

**1. Knowledge:**

*a. Vocabulary*: - revise words related to music and arts; food and drinks; to school facilities and school activities

- revise pronouncing the sounds /ʃ/, /ʒ/, /ɒ/, /ɔ:/, /tʃ/ and /dʒ/ correctly

*b. Grammar*

- revise the use of comparisons; *some, a lot of, lots of;* prepositions of time and place;

- express preferences;

- ask and answer about prices;

- ask for details.

**2. Competences:**

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Attitude:** Help Ss Be more creative when doing Exercises and develop self-study skills

**II. TEACHING AIDS:**

- Grade 7 textbook, Review 2 - Language

- Computer connected to the Internet, TV/ pictures and cards

- sachmem.vn

**III. PROCEDURES:**

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| **Contents** | | | **Teachers and Students ‘ activities** |
| **1. WARM UP (5 minutes)**  **Aim:** To lead in the lesson. | | | |
| **GAME: FINDING KEYWORDS**   |  |  | | --- | --- | |  |  |   **Set 1: MUSIC & ARTS**    **Set 2: FOOD & DRINKS**    **Set 3: SCHOOL FACILITIES** | - Teacher shows 3 sets of pictures (taken from lessons of Units 4-5-6) and asks students to find a keyword for each set of pictures.  -Students raise hands to answer.  -Teacher and students discuss the answers.  -Teacher checks the answers as a class. | | |
| **2. PRACTICE : 7 minutes**  **A. ACTIVITY 1 PRONUNCIATION**  **Aim** To help students review the pronunciation of the sounds learnt in Units 4 - 6. | | | |
| **1: Circle the word in which the underlined part is pronounced differently. Then listen, check and repeat.** *(Ex 1, p. 70)*  ***Answer key:***  1. D  2. B  3. C  4. B  5. C | -Teacher writes the sounds /ʃ/ and /ʒ/, /ɒ/ and /ɔ:/, /tʃ/ and /dʒ/on the board.  - Teacher writes one word containing the sound below each of them.  - Teacher asks students to read the words aloud.  - Students do the task by reading aloud each group and circling the odd one out.  - Teacher can invite some pairs of students to read aloud.  - Teacher checks students’ pronunciation and gives feedback. | | |
| **B. ACTIVITY 2 VOCABULARY (12 minutes)**  **Aim:** To help students review the phrases taught in Unit 4-6 and use them in different contexts. | | | |
| **2: Match a word in A with a word/ phrases in B. Then complete the sentences with the appropriate phrases.** *(Ex 2, p. 70)*  ***Answer key:***  1. e 2. d 3. a 4. b 5. C  1. play the guitar  2. need some apples  3. perform a classical concert  4. drink juice  5.pass an entrance exam | **-** Teacher asks Ss to read the verbs in A and match them with the nouns in B. Remind ss that they have learnt these phrases in the previous three units. Make sure they remember their meanings.  -Students do this exercise individually.  - Teacher allows students to share their answers in pairs before discussing as a class.  - Teacher checks the answers as a class and gives feedback. | | |
| **Aim:** To help students identify the words through different context. | | | |
| **3: Underline the correct word to complete the sentences.** *(Ex 3. p. 70)*  ***Answer key:***  1. composers  2. apples  3. concert  4. gifted  5. entrance | **-**Teacher asks students to work individually to choose the correct words and complete the sentences.  -Students work individually to complete the task.  -Teacher allows students to share answers with a partner before discussing as a class.  - Teacher asks students to say the sentences aloud and makes sure they pronounce the words and phrases correctly. Teacher can ask for translation to check their understanding. | | |
| **C. ACTIVITY 4 : GRAMMAR (15 minutes)**  **Aim:** To help students review grammar elements taught in Unit 5: *How much, How many, some, a lot of.* | | | |
| **4: Complete the passages about camping. Use the words and phrases from the box.** *(Ex 4, p.70)*  ***Answer key:***  1. How much  2. How many  3. a lot of  4. much  5. some  6. many | | -Teacher asks students to work independently to fill in the blanks with the correct words from the box.  -Students work individually to complete the task.  - Teacher allows students to share answers before discussing as a class.  -Teacher asks students to say the sentences aloud and makes sure they pronounce the words and phrases correctly. Teacher can ask for translation to check their understanding. | |
| **Aim :** To help students review grammar elements taught in Unit 4: *more … than, different from, not as … as, the same as.* | | | |
| **5: Complete the second sentence, using the words in blankets .** *(Ex 5, p. 70)*  ***Answer key:***  1. I think rock and roll is more exciting than classical music.  2. The poster in the gallery is not different from the one in my house.  3. A ticket to the theatre is not as expensive as I expected.  4. The painting in the museum is like the painting in the gallery. | | -Teacher gives a brief revision of *more … than, different from, not as … as, the same as* then asks students to do the task individually.  - Students do the task individually.  -Teacher allows students to share answers before discussing as a class.  -Teacher asks students to say the sentences aloud and makes sure they pronounce the words and phrases correctly. Teacher can ask for translation to check their understanding. | |
| **4. CONSOLIDATION : 3’**  **Aim :** To consolidate what students have learnt in the lesson. | | | |
|  | | | Teacher asks students to talk about what they have learnt in the lesson. |
| **5. HOMEWORK : 3’**  **Aim:** To revise what they have learnt.. | | | |
| **-**Review the use of *How much, How many, some, a lot of, more … than, different from, not as … as, the same as.*  -Do Test yourself Ex1,2,3,4,5 p 49,50 in workbook .  - Prepare for Review 2 – Skills. | | | Teacher guides Ss to prepare homework  . |

\*Checking :

Date of planning: 24 - 11 -2024 **REVIEW 2**

Date of teaching: Period 50 : Skills

**I. Objectives:** By the end of this lesson, Ss will be able to:

**1. Knowledge:**

*a. Vocabulary:* - revise words related to music and arts; food and drinks; to school facilities and school activities

*b.Grammar* : - practice reading for specific information about one’s favourite kind of music;

- practice talking about a visit to a lower secondary school;

- practice listening for specific information about a meal at a restaurant;

- practice writing a paragraph about a meal at a restaurant.

**2. Competences:**

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Attitude:**

* Help Ss Be more creative when doing Exercises and develop self-study skills

**II. TEACHING AIDS:**

-- Grade 7 textbook, Review 2 - Skills

- Computer connected to the internet,TV/ pictures and cards

- sachmem.vn

**III. PROCEDURES:**

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| --- | --- | --- |
| **Contents** | **Teachers and Students ‘ activities** | |
| **1. WARM UP (3 minutes)**  **Aim:** To lead in the lesson. | | |
| **WHAT KIND OF MUSIC?**  1. Country music  2. Classical music  3. Rock music  4. Hip hop music  5. Pop music | **-**Teacher lets Ss listen to some pieces of music and asks students to discuss what types of music they are.  - Students raise hands to answer.  - Teacher and students discuss the answers.  - Teacher checks the answers as a class. | |
| **2.PRACTICE : 7 minutes**  **A. ACTIVITY 1 READING (7 minutes)**  **Aim** To help students practise reading specific information. | | |
| **1: Choose the appropriate option (A, B, OR C) to fill in each gap of the paragraph.** *(Ex 1, p. 71)*  ***Answer key:***  1. C 2. A 3. B 4. C 5. A | -Teacher has Ss read the paragraph carefully and decides which option goes with which gap.  - Students read the text fully and choose the correct answers.  - Teacher asks students how they can choose the option.  -Teacher confirms the answers as a class. | |
| **B. ACTIVITY 2 SPEAKING (7 minutes)**  **Aim:** To help students practise asking and answering about a visit to a lower secondary school. | | |
| **2: Work in pairs. Imagine you have just visited a lower secondary school. Ask and answer the question, using the suggestions.** *(Ex 2, p. 71)*  1. Where is the school ?  2. How many teachers and students are there?  3. What are school facilities ?  4. What school outdoor activities do students do? | - Teacher asks students to imagine that they have just visited a lower secondary school so that they can form their own ideas  Let Ss read the questions to focus on the information they are going to answer.  - Students work in pairs, asking and answering the provided questions.  - Teacher calls on some pairs to report their answers for the class. Each pair may answer just one question to allow room for more pairs.  -Teacher checks the answers and adds more information if necessary.-Teacher checks the answers and add more information if necessary | |
| **C. ACTIVITY 3 : LISTENING 10’**  **Aim:** - To help students practise listening for specific information.  To help students practise listening for specific information. | | |
| **3: Listen to a man talking bout his meal at a restaurant and tick the adjectivesyou hear.** *(Ex 3, p. 71)*  ***Answer key:*** 1, 2, 4 | -Teacher allows Ss some time to read the words/adjectives. Check if the words/adjectives are new or not. Check comprehension, if necessary.  Play the recording once.  -Students listen and do the task.  -Teacher allows students to share answers before discussing as a class.  - Teacher invites one student to read the words /  adjectives they have ticked | |
| **Aim:** To help students practise listening for specific information. | | |
| **4: Listen again and fill in each gap with one word.** *(Ex 4, p. 71)*  Starter: *salad*  main dish: *fish*  dessert: *vegetables*  drink: *juice* | - Teacher has Ss read the table. Draw their attention to the meanings of the words:  Play the recording once or twice for the ss to complete the table.  - Students listen and do the task.  - Teacher allows students to share answers with their partners before discussing as a class.  -Teacher invites one student to read the words they have filled in. | |
| **D. ACTIVITY 4 : WRITING (10 minutes)**  **Aim:** To help students practise writing a paragraph about a meal in a restaurant. | | |
| **5: Write a paragraph of about 60 words about a meal you had at a restaurant.** *(Ex 5, p. 71)*  ***Suggested paragraph:***  *Last weekend, my parents and I had a meal at a small restaurant in the centre of town. For a starter, I had a salad. It was fresh. My main dish included rice, beef, and vegetables. The beef was tasty, and the vegetables were fresh. For dessert, I had a big ice cream. Then I drank a glass of orange juice with ice. The meal was great.* | | -Teacher asks students to read the instructions and allow them some time to read the first sentence of the paragraph to think about the information they need to write.  -Students do the task individually.  -Teacher goes around and checks if they are doing the task correctly and offers help if needed.  - Teacher calls one or two volunteers to read aloud the paragraphs. Call for others’ comments. |
| **4. CONSALIDATION (5 minutes)**  **Aim:** To consolidate what students have learnt in the lesson. | | |
|  | | Teacher asks students to talk about what they have learnt in the lesson. |
| **5. HOMEWORK: 3’**  **Aim:** To revise what they have learnt.. | | |
| **-**Review the simple present tense, the past simple tense  -Do Test yourself Ex 6,7 in workbook .  - Review Unit 4 to Unit 6 for the Test | | Teacher guides Ss to prepare homework |

\*Checking :

Date of planning: 29 -11 -2024

Date of teaching: Period 51 : REVISION

**I. Objectives** : By the end of the lesson, the students will be able to:

Revise the simple sentence and Vocabulary from Unit 1 to Unit 6

**1. Knowledge:**

*a.Grammar* : simple sentence

*b. Vocabulary*: Vocabulary about hobby , healthy living , community activities, music and arts, Food andrink and A visit to a school

**2. Competences:**

- Develop communication skills

Develop presentation skill and critical thinking skill

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Attitude:**

* Help Ss Be more creative when doing Exercises and develop self-study skills

**II. TEACHING AIDS:**

- Text book, teaching plan, a laptop connected TV.

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Contents** | **Teachers and Students ‘ activities** |
| **1. WARM UP (3 minutes)**  **Aim:** To lead in the lesson. | |
| **\* CHATTING ;**  What’s your favourite food ?  Have you ever gone to the restaurant ?  What food and drink did you eat there..? | T : Aks some questions about food?  Ss : Answer the questions |
| **2.PRACTICE :**  **A. ACTIVITY 1 (7 minutes)**  **Aim** To help students The simple sentence and practice doing Exercises | |
| **SIMPLE SENTENCES**  It rained.  S V  I read science books.  S V O  I watched T.V last night.  S V O A  EX : Complete sentences from the promts  1. 1. If / you want / study / Luong Van Chanh High school/ you / pass ­/ entrance exam  2. What/ you / last weekend?  3. Parents/ usually /wait / children / schoolgate /11.30 a.m..    4. they/ go/ the SOS Children’ s Village / tutor the children there .  My father / not exercise / every morning .  ***Answer key:***  1. . If you want to study at Luong Van Chanh High school, you have to pass ­the entrance exam  2. What did you do last weekend?.  3. Parents usually wait their children at the schoolgate at 11.30 a.m.. .  4. . they goto the SOS Children’ s Village to tutor the children there . | T : Review simple sentence  Ss do the task individually.  - Teacher asks students do Exercise  - Students do this exercise individually  - Teacher allows students to share their answers before reading in front of the class  - Teacher checks the answers as a class and gives feedback |
| **B. ACTIVITY 2 (7 minutes)**  **Aim:** - To help students revise Pronunciation of the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ from unit 1 to unit 3 | |
| **Pronunciation**  **1. Circle the word in which the underlined part is pronounced differently. Then listen, check and repeat.**   |  |  |  | | --- | --- | --- | | 1. A. proverb  2. A. learn  3. A. collected  4. A. listened  5..laugh  **Answer key**  1A 2.C 3. B 4. A 5. B | B.together   B. earn          B.cleaned  B.helped  B. ghost | C. exercise  C. hear  C. donated  C. watched  C. rough | | T : Review Pronunciation of the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/  Ss : listen  - Teacher asks students do Exercise  - Students do this exercise individually  -Teacher allows students to share their answers before reading in front of the class  -Teacher checks the answers as a class and gives feedback |
| **C. ACTIVITY 3 (7 minutes)**  **Aim:** To help students Vocabulary about hobby , healthy living , community activities | |
| **Complete the sentences with the words and phrases below.**  hobby               coloured vegetables  chapped lips              mountainous areas  taking photos              community  1. Eating \_\_\_\_\_\_ and exercising can help you keep fit and stay healthy.  2. The Donate a Book event helps children in \_\_\_\_\_.  3. My brother spends a lot of time making models. That's his \_\_\_\_\_\_.  4. If you have \_\_\_\_\_\_ , use lip balm.  5. There are many things you can do to help your \_\_.  6. I love \_\_\_\_\_\_ of the sunset.  \* Answer key :  1. coloured vegetables      2. mountainous areas    3. hobby 4.   chapped lips  5. community | -Teacher asks Students to read the words in the box then give Vietnamese meaning  - Teacher asks students to do Exercise  -Students do this exercise individually  -Teacher allows students to share their answers before reading in front of the class  -Teacher checks the answers as a class and gives feedback |
| **3. CONSOLIDATION :**  **Aim :** To consolidate what students have learnt in the lesson. | |
|  | Teacher asks students to talk about what they have learnt in the lesson. |
|  |  |
| **4. HOMEWORK :**  **Aim:** To revise what they have learnt.. | |
| **-**Review the grammar note from Unit 1 to Unit 3  -Redo Exercises .  - Review Vocabulary from Unit 1 to unit  - Prepare for Test 1 | Teacher guides Ss to prepare homework |

**\*Checking** :