Preparing date: 15/12/2024

Teaching date: 16/12/2024

 **UNIT 5: AROUND TOWN**

**Period 43: Lesson 1. PRONUNCIATION + SPEAKING (p.40)**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to: can buy things they want with colors and size they choose.

**1. Knowledge:**

***a.******Vocabulary***: review the words related to clothes shopping.

 ***b.*** ***Grammar***:  **Present simple**

  **Pronunciation: Do you have………. ? /dʓэ hӕv/**

**2. Competences:**

 - notice how the sound changes of the underlined words.

 - do shopping clothes (asking and answering about colors/size/price) .

 - discuss the items of clothes they bought and how much they spent.

**3. Educational aims:**

 **-** have good experience in shopping clothes.

**II. TEACHING AIDS:**

 **1. Materials:** Textbooks, lesson plan, materials from the internet.

**2. Equipments:** personal computer accessed to the Internet, projector, loudspeaker

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
|  **Time/Steps**  |  **Contents** |  **T and Ss’s activities**  |
| **Warm up** (5’)PresentationPronunciation (10’)**Practice (20’)****Consolidation** **7’** | **Song: “Old McDonald”****Pronunciation: sound changes****a. “Do you have………. ?» often sounds like /dʓэ hӕv/****b. Listen. Notice the sound changes of the underlined words.***Do you have these panst in blue?**Do you have this jacket in green?***c. Listen and cross out the one with the wrong sound changes.***Do you have these socks in red?**Do you have this shirtt in pink?***a. Practice the conservation.****Example:*** *This shirt – these jeans*
* *Blue – black*
* *It in a medium size – them in extra large size*
* *Is it – are they*
* *It is – they are*

**In group, discuss of the items you bought and how much you spent.** | * Play audio (The song “Old MacDonald”) to brainstorm the lesson.
* Teacher and students sing along and greet together.

- T leads to the new lesson.* T shows example sentences to class, have students speak loudly.
* T lets students listen and recognize the differences. (b/p. 40)
* A pair of students play role & read aloud the conversation.
* T asks students to underline some words that can be replaced.
* A pair of students replaces the underlined words with words given as model.

- T gets some groups to present in front of the class basing on their discussion.- T gives feedback and evaluation |

**IV. HOMEWORK: (3’)**

* Practice the conservation again.
* Write a conversation in which includes two items that you want to buy.
* Do exercise in WB, p.2