Preparing date: 15/12/2024

Teaching date: 16/12/2024

**UNIT 5: AROUND TOWN**

**Period 43: Lesson 1. PRONUNCIATION + SPEAKING (p.40)**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to: can buy things they want with colors and size they choose.

**1. Knowledge:**

***a.******Vocabulary***: review the words related to clothes shopping.

***b.*** ***Grammar***:  **Present simple**

**Pronunciation: Do you have………. ? /dʓэ hӕv/**

**2. Competences:**

- notice how the sound changes of the underlined words.

- do shopping clothes (asking and answering about colors/size/price) .

- discuss the items of clothes they bought and how much they spent.

**3. Educational aims:**

**-** have good experience in shopping clothes.

**II. TEACHING AIDS:**

**1. Materials:** Textbooks, lesson plan, materials from the internet.

**2. Equipments:** personal computer accessed to the Internet, projector, loudspeaker

**III. PROCEDURES:**

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| **Time/Steps** | **Contents** | **T and Ss’s activities** |
| **Warm up** (5’)  Presentation  Pronunciation  (10’)  **Practice (20’)**  **Consolidation**  **7’** | **Song: “Old McDonald”**  **Pronunciation: sound changes**  **a. “Do you have………. ?» often sounds like /dʓэ hӕv/**  **b. Listen. Notice the sound changes of the underlined words.**  *Do you have these panst in blue?*  *Do you have this jacket in green?*  **c. Listen and cross out the one with the wrong sound changes.**  *Do you have these socks in red?*  *Do you have this shirtt in pink?*  **a. Practice the conservation.**    **Example:**   * *This shirt – these jeans* * *Blue – black* * *It in a medium size – them in extra large size* * *Is it – are they* * *It is – they are*   **In group, discuss of the items you bought and how much you spent.** | * Play audio (The song “Old MacDonald”) to brainstorm the lesson. * Teacher and students sing along and greet together.   - T leads to the new lesson.   * T shows example sentences to class, have students speak loudly. * T lets students listen and recognize the differences. (b/p. 40) * A pair of students play role & read aloud the conversation. * T asks students to underline some words that can be replaced. * A pair of students replaces the underlined words with words given as model.   - T gets some groups to present in front of the class basing on their discussion.  - T gives feedback and evaluation |

**IV. HOMEWORK: (3’)**

* Practice the conservation again.
* Write a conversation in which includes two items that you want to buy.
* Do exercise in WB, p.2