Preparing date: 12/12/2024

Teaching date: 14/12/2024

**Unit** **5**: **AROUND TOWN**

**Period 42: Lesson 1. GRAMMAR (page 39)**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to: review the words related to people's homes, know how to use 4 **demonstratives** *this, that, these, those*and **Object pronouns** *(it/them)* correctly to show which things they are talking about.

**1. Knowledge:**

**a.** **Vocabulary**: review the words related to a clothing store.

**b.** ***Grammar***: use **Demonstratives (This / that / these / those)** and **Object Pronouns “it/them”** to talk about clothes in a clothing store or shop.

**2. Competences:**

- use demonstratives to show which things we are talking about.

- develop communication skills and creativity

- demonstrate teamwork skills

**3. Qualities:** Showing their interests to clothes and shopping.

**II. TEACHING AIDS:**

**1. Materials:** Textbooks, plan, materials from the internet.

**2. Equipments:** computer accessed to the Internet, projector, loudspeaker

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/ Time** | **Contents** | **T and Ss’s activities** |
| **warm up (**5’)  **Presentation (10’)**  **Practice 15’**  **Production 12’** | **\* Object pronouns: after a verb or a preposition =>*(it: Singular noun; them: Plural noun)***  **b. Read the sentences. Circle the correct words**  ***Answers:***  *1.those 2.this 3.it 4.these*  *5.them 6.those 7.that*  **c. Complete the dialogue with *this / those / it or them* (c/p. 39)**  2.it 3.those 4. them 5.them  **d. Now, practice the conversation with your partner** | * Some pairs of students play role of a customer and a sale assistant make a dialogue. (homework). * T follows, checks and gives feedback. * T shows use real things in class or a picture in the book to introduce demonstratives: **this, that, these, those** * T shows example sentences and elicits the way to use demonstrative. * Ss: give examples. * T has students practice filling the dialogue (pairs) * Students exchange the answers to cross check. * The answers are shown through a game.   - T checks and corrects the answers.  - T gets Ss to practice the conversation with a partner. (pairwork)   * T has students use the same format to ask and answer about things they choose. * Some pairs present in front of the class. |

**IV. HOMEWORK: (3’)**

- Master the usage of the demonstratives and make 8 sentences with **this/that/these/those**.

- Practice the conversation with a partner.

- Do exercise in WB, p.27