Preparing date: 12/12/2024

Teaching date: 14/12/2024

**Unit** **5**: **AROUND TOWN**

**Period 42: Lesson 1. GRAMMAR (page 39)**

**I. OBJECTIVES**: By the end of the lesson, Ss will be able to: review the words related to people's homes, know how to use 4 **demonstratives** *this, that, these, those*and **Object pronouns** *(it/them)* correctly to show which things they are talking about.

**1. Knowledge:**

 **a.** **Vocabulary**: review the words related to a clothing store.

 **b.** ***Grammar***: use **Demonstratives (This / that / these / those)** and **Object Pronouns “it/them”** to talk about clothes in a clothing store or shop.

 **2. Competences:**

 - use demonstratives to show which things we are talking about.

- develop communication skills and creativity

- demonstrate teamwork skills

 **3. Qualities:** Showing their interests to clothes and shopping.

**II. TEACHING AIDS:**

 **1. Materials:** Textbooks, plan, materials from the internet.

**2. Equipments:** computer accessed to the Internet, projector, loudspeaker

**III. PROCEDURES:**

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| **Stages/ Time** | **Contents** | **T and Ss’s activities** |
| **warm up (**5’)**Presentation (10’)****Practice 15’****Production 12’** | **\* Object pronouns: after a verb or a preposition =>*(it: Singular noun; them: Plural noun)*****b. Read the sentences. Circle the correct words*****Answers:****1.those 2.this 3.it 4.these**5.them 6.those 7.that***c. Complete the dialogue with *this / those / it or them* (c/p. 39)**2.it 3.those 4. them 5.them**d. Now, practice the conversation with your partner** | * Some pairs of students play role of a customer and a sale assistant make a dialogue. (homework).
* T follows, checks and gives feedback.
* T shows use real things in class or a picture in the book to introduce demonstratives: **this, that, these, those**
* T shows example sentences and elicits the way to use demonstrative.
* Ss: give examples.
* T has students practice filling the dialogue (pairs)
* Students exchange the answers to cross check.
* The answers are shown through a game.

- T checks and corrects the answers.- T gets Ss to practice the conversation with a partner. (pairwork)* T has students use the same format to ask and answer about things they choose.
* Some pairs present in front of the class.
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**IV. HOMEWORK: (3’)**

 - Master the usage of the demonstratives and make 8 sentences with **this/that/these/those**.

 - Practice the conversation with a partner.

 - Do exercise in WB, p.27