Date of preparing: 5 /12 /2024

Date of teaching: 7 /12 /2024

**Period 39 UNIT 4: FESTIVALS and FREE TIME**

**Lesson 3 - Part 2 (Page 37) – Reading+ Speaking and WWriting**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to read an article about a famous festival in Vietnam. Talk about the Mid-Autumn Festival and write messages about a festival.

**1.Knowledge:**

**a.Vocabulary:**peach flower (n); apricot flower (n); lantern (n); lion dance (n); special (a)

**b.Grammar :**

**2. Competences:** improve the reading, speaking and writing skills.

**3.Educational aims:**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.- respect traditional Vietnam culture.

**II. TEACHING AIDS**

**1.Materials:**lesson plan, PPT slides, student’s book, workbook, notebook

2**.Equipment:** personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

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| **Time/steps** | **Contents** | **T and Ss’s activities** |
| **1.Warm up:****(5’)****2. Reading (15’)****Pre-reading:****While- reading:****Post-reading:****3.Speaking: (15’)****Pre- speaking:****While- speaking:****Post-speaking:****4.Consolidation (8’)** | **Aim:** Ss can grasp the theme about festival in VN**Kim’s game: The festivals in VN****Aim:** Ss improve their reading skill (scanning, skimming). Reading an article and recognizing the correct and incorrect information.**New words:**1. *peach flower(n); (visual)*
2. *apricot flower (n); (visual)*
3. *lantern (n); (visual)*
4. *lion dance (n); (video)*
5. *special (a); (explanation)*

**a. Read the article and underline all the festival activities****b. Read and write “Yes” or “No”*****Keywords:*** *1. during 2. Every, same* *3. during 4. during****No or Yes*** *1. People buy fruits and flowers before Tết.**2. People in the north and the south have different types of trees.* *3. People clean their houses before Tết.* *4.You can watch lion dances during Tet.* **Aim:** Ss can talk about a festival. Talking about what people do before and during the Mid – Autumn Festival.**Festival Fun** **a. You’re telling a friend from overseas about the Mid-Autumn Festival. Take turns to talk about what people do before and during the Mid-Autumn Festival*****\* Model****:****What do people do before the festival?******Hmm, Let me see… They…*****b. Talk about other festivals you know****a. Read Nhiên and Sarah’s messages. Guess what the emojis (pictures) mean and match the emojis to their meanings.****\*Answer keys**a. karaoke b. happy c. partyd. Vietnam e. money f. fireworks**b. Write similar messages about the Mid-Autumn Festival****\*Telling the Mid-Autumn.****\* Festival activities:****Tết:** *buy fruits and flowers, decorate houses, clean houses, wear new clothes, get lucky money, watch lion dances, …***Mid – Autumn Festival:** *buy lanterns and mooncakes, give presents to friends and family, watch lion and dragon dancing, watch lantern parades, …***\* Asking about festival activities:** *What do people do before / during the festival?**What do people do for + holiday?* | T guides the gameSs play in 2 teamsT comments – gives socresT leads in – Ss read the article individually- T teaches Vovabulary- Checks Vob by R&R- Ss read the text ind - underline all the festival activities- T checks answers as a whole class.-Ss read the sentences and write “Yes” or “No”- T calls Ss to give answers- T checks answers as a whole class.T has Ss to watch a video about Mid- Autumn.Ss watch video and talk about the things in the festival- Ss practice the conversation in pairs. Ss take turns to talk about what people do before and during the Mid-Autumn Festival-T reminds Ss to use the words / sounds to get time to think (hesitate)- Some pairs act out the conversation in front of the class- T gives feedback and evaluation |

**IV. HOMEWORK (2’)**

- Learn new words by heart

- Do exercises in Workbook: Reading and Writing (page 25).

- Finish the writing part.

- Find more information about some traditional holidays in Vietnam.

- Prepare: Unit 4 - Review (page 92 – SB).