Date of preparing: 5 /12 /2024

Date of teaching: 7 /12 /2024

**Period 39 UNIT 4: FESTIVALS and FREE TIME**

**Lesson 3 - Part 2 (Page 37) – Reading+ Speaking and WWriting**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to read an article about a famous festival in Vietnam. Talk about the Mid-Autumn Festival and write messages about a festival.

**1.Knowledge:**

**a.Vocabulary:**peach flower (n); apricot flower (n); lantern (n); lion dance (n); special (a)

**b.Grammar :**

**2. Competences:** improve the reading, speaking and writing skills.

**3.Educational aims:**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.- respect traditional Vietnam culture.

**II. TEACHING AIDS**

**1.Materials:**lesson plan, PPT slides, student’s book, workbook, notebook

2**.Equipment:** personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

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| **Time/steps** | **Contents** | **T and Ss’s activities** |
| **1.Warm up:**  **(5’)**  **2. Reading (15’)**  **Pre-reading:**  **While- reading:**  **Post-reading:**  **3.Speaking: (15’)**  **Pre- speaking:**  **While- speaking:**  **Post-speaking:**  **4.Consolidation (8’)** | **Aim:** Ss can grasp the theme about festival in VN  **Kim’s game: The festivals in VN**  **Aim:** Ss improve their reading skill (scanning, skimming). Reading an article and recognizing the correct and incorrect information.  **New words:**   1. *peach flower(n); (visual)* 2. *apricot flower (n); (visual)* 3. *lantern (n); (visual)* 4. *lion dance (n); (video)* 5. *special (a); (explanation)*   **a. Read the article and underline all the festival activities**    **b. Read and write “Yes” or “No”**  ***Keywords:***  *1. during 2. Every, same*  *3. during 4. during*  ***No or Yes***  *1. People buy fruits and flowers before Tết.*  *2. People in the north and the south have different types of trees.*  *3. People clean their houses before Tết.*  *4.You can watch lion dances during Tet.*  **Aim:** Ss can talk about a festival. Talking about what people do before and during the Mid – Autumn Festival.  **Festival Fun**  **a. You’re telling a friend from overseas about the Mid-Autumn Festival. Take turns to talk about what people do before and during the Mid-Autumn Festival**  ***\* Model****:*  ***What do people do before the festival?***  ***Hmm, Let me see… They…***  **b. Talk about other festivals you know**  **a. Read Nhiên and Sarah’s messages. Guess what the emojis (pictures) mean and match the emojis to their meanings.**  **\*Answer keys**  a. karaoke b. happy c. party  d. Vietnam e. money f. fireworks  **b. Write similar messages about the Mid-Autumn Festival**  **\*Telling the Mid-Autumn.**    **\* Festival activities:**  **Tết:** *buy fruits and flowers, decorate houses, clean houses, wear new clothes, get lucky money, watch lion dances, …*  **Mid – Autumn Festival:** *buy lanterns and mooncakes, give presents to friends and family, watch lion and dragon dancing, watch lantern parades, …*  **\* Asking about festival activities:**  *What do people do before / during the festival?*  *What do people do for + holiday?* | T guides the game  Ss play in 2 teams  T comments – gives socres  T leads in – Ss read the article individually- T teaches Vovabulary- Checks Vob by R&R  - Ss read the text ind - underline all the festival activities  - T checks answers as a whole class.  -Ss read the sentences and write “Yes” or “No”  - T calls Ss to give answers  - T checks answers as a whole class.  T has Ss to watch a video about Mid- Autumn.  Ss watch video and talk about the things in the festival  - Ss practice the conversation in pairs. Ss take turns to talk about what people do before and during the Mid-Autumn Festival  -T reminds Ss to use the words / sounds to get time to think (hesitate)- Some pairs act out the conversation in front of the class  - T gives feedback and evaluation |

**IV. HOMEWORK (2’)**

- Learn new words by heart

- Do exercises in Workbook: Reading and Writing (page 25).

- Finish the writing part.

- Find more information about some traditional holidays in Vietnam.

- Prepare: Unit 4 - Review (page 92 – SB).