Date of preparing: 28/ 11/ 2024

Date of teaching: 30/ 11/ 2024

**Period 36 UNIT 4: FESTIVALS and FREE TIME**

**Lesson 2 - Part 2 (Page 34) - Grammar**

**I. OBJECTIVES**

 By the end of the lesson, Ss will be able to use the Present Simple for future use.

**1.Knowledge:**

a.**Vocabulary:**

**b.Grammar :**Present Simple for future use

**2.Competences:**

- improve speaking skill, writing skill.- improve the use of English.

**3.Educational aims:**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- be on time when attending events.

**II. TEACHING AIDS:**

**1.Materials:**lesson plan, PPT slides, student’s book, workbook, notebook

**2.Equipment:**personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Time/steps** | **Contents** | **T and Ss’s activities** |
| **1.Warm up: (5’)****2. Presentation:****Grammar****(13’)****3.Practice (15’)****3.Consolidation:****(10’)** | **Aim**:Ss can read comprehension and choose the best anwer **\*The Present Simple for future use** **Aim:** Ss know how to use the Present Simple for future actions.**a. Listen and repeat**\***Grammar box:**Ex:What time does the talent show start? It starts at 4Ok. What time does it end? It ends at 6.**Aim:** Ss can get used to using the Present Simple for future activities.**b. Fill in the blanks, using the Present Simple**\***Answer keys***2. open 3. leaves 4. close* *5. ends 6. leave* **c. Answer the questions** **\*Answer keys***1. It starts at 11 a.m.**2. It ends at 10 p.m.**3. They open at 12.30 p.m.**4. It leaves in 10 minutes***d. Practice the conversation with your partner** **Sample table** | -T gives the task and guide Ss do ind- Ss look at the picture-T plays the audio ( Track 47)- Ss to listen and read the speech bubbles- Ss listen and repeat- T asks Ss to make comments on the black bold verb form in the examples - Ss retell the form and usage of the Present Simple tense- T leads to the grammar table and explain the usage of the Present Simple for future activities- T has Ss to use the Present Simple to fill in the blanks- Ss work in pairs- check each other’s work- Ss share their answers with the class by writing down on the board- T checks Ss’ answers, correct if necessary- T demonstrates the activity, using the exampleSs work in pairs- write answers- Ss look at the Note box, - T explains Notes- Ss practice the conversation in pairs**-** some Ss present in front of the class- T give feedback and evaluation- T gives an extra activity- gives Ss handouts with information of a festival Ss fill in the table-practice asking and answering about the festival and festival activities (group)- T calls Ss to demonstrate the activity in front of the class-T gives feedback and marks |

**IV.HOMEWORK (2’)**

- Make 2 sentences, using the Present Simple for future activities.

- Do exercises in WB: Lesson 2 - Grammar and Writing (page 23).

- Prepare: Lesson 2 – Pronunciation and Speaking (page 35 – SB).