Date of preparing: 28/ 11/ 2024

Date of teaching: 30/ 11/ 2024

**Period 36 UNIT 4: FESTIVALS and FREE TIME**

**Lesson 2 - Part 2 (Page 34) - Grammar**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to use the Present Simple for future use.

**1.Knowledge:**

a.**Vocabulary:**

**b.Grammar :**Present Simple for future use

**2.Competences:**

- improve speaking skill, writing skill.- improve the use of English.

**3.Educational aims:**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- be on time when attending events.

**II. TEACHING AIDS:**

**1.Materials:**lesson plan, PPT slides, student’s book, workbook, notebook

**2.Equipment:**personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Time/steps** | **Contents** | **T and Ss’s activities** |
| **1.Warm up: (5’)**  **2. Presentation:**  **Grammar**  **(13’)**  **3.Practice (15’)**  **3.Consolidation:**  **(10’)** | **Aim**:Ss can read comprehension and choose the best anwer    **\*The Present Simple for future use**  **Aim:** Ss know how to use the Present Simple for future actions.  **a. Listen and repeat**  \***Grammar box:**    Ex:What time does the talent show start?  It starts at 4  Ok. What time does it end? It ends at 6.    **Aim:** Ss can get used to using the Present Simple for future activities.  **b. Fill in the blanks, using the Present Simple**  \***Answer keys**  *2. open 3. leaves 4. close*  *5. ends 6. leave*  **c. Answer the questions**  **\*Answer keys**  *1. It starts at 11 a.m.*  *2. It ends at 10 p.m.*  *3. They open at 12.30 p.m.*  *4. It leaves in 10 minutes*    **d. Practice the conversation with your partner**    **Sample table** | -T gives the task and guide Ss do ind    - Ss look at the picture  -T plays the audio ( Track 47)  - Ss to listen and read the speech bubbles- Ss listen and repeat  - T asks Ss to make comments on the black bold verb form in the examples  - Ss retell the form and usage of the Present Simple tense  - T leads to the grammar table and explain the usage of the Present Simple for future activities  - T has Ss to use the Present Simple to fill in the blanks  - Ss work in pairs- check each other’s work  - Ss share their answers with the class by writing down on the board  - T checks Ss’ answers, correct if necessary  - T demonstrates the activity, using the example  Ss work in pairs- write answers  - Ss look at the Note box, - T explains Notes  - Ss practice the conversation in pairs**-** some Ss present in front of the class  - T give feedback and evaluation  - T gives an extra activity- gives Ss handouts with information of a festival  Ss fill in the table-practice asking and answering about the festival and festival activities (group)  - T calls Ss to demonstrate the activity in front of the class  -T gives feedback and marks |

**IV.HOMEWORK (2’)**

- Make 2 sentences, using the Present Simple for future activities.

- Do exercises in WB: Lesson 2 - Grammar and Writing (page 23).

- Prepare: Lesson 2 – Pronunciation and Speaking (page 35 – SB).