Date of preparing: 21/ 11/ 2024

Date of teaching: 23/ 11/ 2024

**Period 33 UNIT 4: FESTIVALS and FREE TIME**

**Lesson 1 - Part 2 (Page 31) - Grammar**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to use adverbs of frequency to talk about how often we do things and how often things happen.

**1.Knowledge:**

**a.Vocabulary:**

**b.Grammar :**How often + Auxiliary verb + Subject + Verb?

**2. *Competences:***

- improve speaking skills, listening skill, writing skills.

- improve the use of English.

**3. *Educational aims***

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- spend a suitable amount of time on studying and relaxing

**II. TEACHING AIDS**

**1.Materials:** Lesson plan, PPT slides, student’s book, workbook, notebook,

**2. Equipment:**personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

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| **Time/steps** | **Contents** | **T and Ss’s activities** |
| **1.Warm up:(5’)**  **2.Grammar: (15’)**  **3.Practice**  **Writing and Speaking (18’)**  **Consolidation (5’)** | **Aim:** Ss can review ordinary verbs and adverbs of frequency  **\*Free Time Song:**  **Aim:** Ss know how to use the adverbs of frequency.      **Model**:  ***How often do you play soccer?***  ***I always..***  ***How often does he/ she ….?***  ***He/ She rarely…….***  **b.** **Fill in the blanks with the adverbs of frequency**  **\*Answer keys**  *2. usually 3. never 4. always*  *5. often 6. rarely*    **Aim:** Ss can write sentences, using adverbs of frequency  **c. Look at the photo and write answers**  **\*Answer keys**  *1. Jack* ***rarely*** *goes shopping (on the weekends) (The time phrase may vary)*  *2. Bobby* ***always*** *does his homework (after school).*  *3. Sarah* ***sometimes*** *plays soccer.*  *4. Amanda* ***often*** *has barbecues.*  \***Answer keys**  *1. B 2. C 3. A 4. B 5. B*  **d. Ask your partner how often they do these activities**  **Aim:** Ss can know how to use the Adverbs of frwquency.  **\* The adverbs of frequency**  *Position: after “be” or before the main verb*  *To talk about regular actions “always” and “usually” are used with a time phrase* | Ss listen to the song and write the activites in the song  ( 2teams) – T comments- give scores – leads in new lesson.  - Ss look at the picture  - T plays audio (Track 43) and have Ss listen and read the speech bubbles  - T plays audio again - Ss listen and repeat.  T explains the usage:  *\*Usage: talk about how often we do things or how often things happen*  Ss work in pairs. Ask and aswer.  - T demonstrates the activity, using the example  - fill in the blanks with the adverbs of frequency  - Ss work in pairs to check each other’s work  - some Ss share their answers with the whole class  -T gives feedback, corrects Ss’ answers if necessary  T demonstrates the activity, using the table  - Ss write the answers in pairs  - Ss check each other’s work  - Some Ss share their answers with the whole class (Write on the board)  - T checks, correct Ss’ answers  - Ss close all books and notebooks  - T gives Ss extra exercise: Choose the best answer ind – T calls –checks – corrects  - Ss do the task in pairs, then swap the roles  - T calls Ss to present the activity in front of the class  - T gives feedback and correct Ss’ pronunciation if necessary |

**IV. HOMEWORK (2’)**

- Make 3 sentences, using adverbs of frequency.

- Do exercise in Workbook: Lesson 1 - Grammar (page 23).

- Prepare: Lesson 1 – Pronunciation and Speaking (page 32 – SB).