Date of planning: 7/ 11 /2024

Date of teaching: 9/ 11/ 2024

Period: 27 **UNIT 3: FRIENDS**

**Review (p. 90, 91)**

**I. Objectives:** By the end of this lesson, students will be able to review people’s appearance and character, activities friends do together.

**1. Knowledge:**

* **Vocabulary**: words relate to people’s appearance and character, activities friends do together.
* **Grammar:** conversation skills.

**2. Competences:**

- Develop communicative and team-working skills through learning activities

**3. Educational aids**: building their love for family , homes and classmates

**II.** **Teaching aids:** flashcards, ISB software, projector/interactive whiteboard/TV.

**III. Procedures:**

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| **Steps and Time** | **Contents** | **T & Ss’ activities** |
| Warm up  5’  Activity 1  7’  Activity 2  7’  Activity 3  7’  Activity 4  8’  Activity 5  8’ | **- Previous lesson**  ***GAME: “Three little thing”***  **Answer:**  *1. Homework; school things; fashion*  *2. Tall, slim, beautiful*  *3. Friendly; funny; helpful*  **A-Listening**  **You will hear Jenny and Tom talking about their brothers and sisters. For each question, choose the correct answer.**   1. B 2. *C* 3. *B* 4. *C* 5. *A*   **B-Reading Read the text. Choose the best word (A, B or C) for each space.**   1. A 2. C 3. A 4. C 5. B   **C-Vocabulary**  *Answer:*   1. *kind* 2. *mall* 3. *party* 4. *badminton* 5. *blond* 6. *lazy* 7. *glasses*   **D-Grammar. Circle the correct words**   1. *is* 2. *doing* 3. *like* 4. *Is* 5. *not* 6. *does* 7. having   **E-Pronunciation. Circle the word that has the underlined part pronounced differently from the others**  *1. B*  *2. C*  3. D  **Circle the word that differs from the other three in the position of primary stress in each of the following sentence.**  **4.** *A* 5. B 6. C | - Look at the instructions and find down 3 things as required.  1. Find down 3 things you often share with your friends***.***  2. Find down 3 adjectives talking about appearance  3. Find down 3 adjectives talking about personality  - Teacher asks some questions, Ss listen and answer.  - Teacher plays the recording. First, T asks Ss to listen only.  - Then Teacher plays the recording again and allows Ss to choose the correct answer as they listen.  -Teacher checks and corrects.    - Asks students to work in groups to fill in the blanks.  - T gets the answers from students, checks and corrects.  - T explains the exercise clearly  - Asks Ss to work in pairs to write the correct words from the unit on the lines. The first letter is already there.  - Teacher checks and gives feedback  - Have students review the present continuous tense.  - Students work in pairs, circle the correct words.  - Some students give the answers.  - Teacher checks and gives feedback.  - Teacher explains how to do the task of the lesson.  - Some students give the answers by reading aloud all words before choosing the correct one.  - Teacher checks and corrects |

**IV.** **Homework:** (3’)

- Review all words and grammar notes of the lesson from Unit 1 to Unit 3

- Prepare REVISION for next period