Date of planning: 7/ 11 /2024

Date of teaching: 9/ 11/ 2024

Period: 27 **UNIT 3: FRIENDS**

 **Review (p. 90, 91)**

**I. Objectives:** By the end of this lesson, students will be able to review people’s appearance and character, activities friends do together.

**1. Knowledge:**

* **Vocabulary**: words relate to people’s appearance and character, activities friends do together.
* **Grammar:** conversation skills.

 **2. Competences:**

 - Develop communicative and team-working skills through learning activities

 **3. Educational aids**: building their love for family , homes and classmates

**II.** **Teaching aids:** flashcards, ISB software, projector/interactive whiteboard/TV.

**III. Procedures:**

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| **Steps and Time** | **Contents** | **T & Ss’ activities**  |
|  Warm up5’Activity 1 7’Activity 2 7’Activity 3 7’Activity 4 8’Activity 5 8’ | **- Previous lesson*****GAME: “Three little thing”*** **Answer:***1. Homework; school things; fashion* *2. Tall, slim, beautiful* *3. Friendly; funny; helpful* **A-Listening****You will hear Jenny and Tom talking about their brothers and sisters. For each question, choose the correct answer.** 1. B
2. *C*
3. *B*
4. *C*
5. *A*

**B-Reading Read the text. Choose the best word (A, B or C) for each space.** 1. A
2. C
3. A
4. C
5. B

**C-Vocabulary***Answer:* 1. *kind*
2. *mall*
3. *party*
4. *badminton*
5. *blond*
6. *lazy*
7. *glasses*

**D-Grammar. Circle the correct words** 1. *is*
2. *doing*
3. *like*
4. *Is*
5. *not*
6. *does*
7. having

**E-Pronunciation. Circle the word that has the underlined part pronounced differently from the others**  *1. B* *2. C* 3. D**Circle the word that differs from the other three in the position of primary stress in each of the following sentence.**  **4.** *A* 5. B 6. C | - Look at the instructions and find down 3 things as required.1. Find down 3 things you often share with your friends***.***2. Find down 3 adjectives talking about appearance3. Find down 3 adjectives talking about personality- Teacher asks some questions, Ss listen and answer.- Teacher plays the recording. First, T asks Ss to listen only.- Then Teacher plays the recording again and allows Ss to choose the correct answer as they listen.-Teacher checks and corrects. - Asks students to work in groups to fill in the blanks. - T gets the answers from students, checks and corrects.- T explains the exercise clearly- Asks Ss to work in pairs to write the correct words from the unit on the lines. The first letter is already there. - Teacher checks and gives feedback- Have students review the present continuous tense. - Students work in pairs, circle the correct words. - Some students give the answers.- Teacher checks and gives feedback. - Teacher explains how to do the task of the lesson. - Some students give the answers by reading aloud all words before choosing the correct one.- Teacher checks and corrects |

**IV.** **Homework:** (3’)

- Review all words and grammar notes of the lesson from Unit 1 to Unit 3

- Prepare REVISION for next period