Date of planning: 03 / 11 / 2024

Date of teaching: 04 / 11/ 2024

Period: 25 **UNIT 3: FRIENDS**

 **Lesson 3: New words + Listening (p. 28)**

**I. Objectives:** By the end of this lesson, students will be able to describe someone’s character.

 **1.Knowledge:**

**-Vocabulary**: (adj) helpful; selfish; kind; funny; friendly; lazy

* **Grammar :**

 **2. Competences:**

- Raise motivations and interests in learning English as a foreign language

 - Develop communicative and team-working skillsthrough learning activities

 **3. Educational aids**: building their love for family , homes and classmates

**II. Teaching aids:** Textbooks, plan, video clips, a laptop connected with TV

**III. Procedures:**

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| **Steps and Time** | **Contents** | **T & Ss’ activities**  |
| **Warm-up** 5’Presentation 5’Pre- listening 9’While- listening 14’Post- listening 9’ | - Play a game**: Network*****Answer***: *go shopping; play badminton; watch a movie; make a pizza; go to the mall; go to the beach; have a party; have a picnic;…*  **New words.***- helpful (adj)* *- selfish (adj)* *- kind ( adj)* *- funny ( adj)* *- friendly (adj)* *- lazy ( adj)* **a. Alice wrote an essay about her best friend for homework. Does she like everything about Simon**? *Answer: No, she doesn’t***b. Match the underlined words with their descriptions**:**Answer:**1. *lazy*
2. *helpful*
3. *funny*
4. *friendly*
5. *selfish*

 *6. kind***Listening.****a. Listen to Harry talking about a book. Does he like the book?** ***Answer: Yes, he does.*** **b. Listen and draw lines.****Answer:**1. *Grandpa – funny*
2. *Verucca – selfish*
3. *Mike – lazy*
4. *Charlie – friendly and kind*

**Useful language.*** *What's he like?*

*+ He’s very kind but a little lazy.** *What's she like?*

 *+ She's friendly and funny.** **Game: Friendship Flower**

Example: **Minh:** Hoa is funny and kind girl.**Hoa:** Lan is kind and funny. **Lan:** Huong is the kind and reserved girl.**Huong:** Minh is helpful boy. | - Review words of activities friends do together- Have Ss play a game: Network.- Teacher writes the word “Activities” on the board and asks Ss to callout words related to activities friends often do together- Teacher gives feedback- Teacher uses pictures to elicit the meaning of new words.- Have students listen and repeat. (chorally – individually- Have Ss look at the question: Does she like everything about Simon? - T asks Ss to read the assay and answer the questions.- T checks- Play a game: Pass the ball ( exercise b/ p. 28)- Guide Ss how to play the game: While the music playing studentsshould pass the ball around the class. When the music stops, thestudent with the ball must make a sentence.- T checks, corrects and gives feedback.* Have students explain why
* Listen again to check the answers (a/p. 28)
* Have students listen and draw lines. (exercise b/p. 28)
* Teacher gets the answers from students.
* Teacher checks, corrects or gives feedback.

- Play the audio. Have students listen to the useful language.* Have students practice the useful language.
* Have students practice using other vocabulary from New Words**.**

- In groups of four, each member writes in the flower petal two adjectives for personalities which you like about the others. - Compare and discuss which two words best describe each person |

**IV. Homework: (**3’)

- Write a short paragraph about your family member’ personality

**-** Do the exercises 1,2/ 18 in the workbook

- Prepare READING + SPEAKING+ WRITING for the next period