Date of planning: 03 / 11 / 2024

Date of teaching: 04 / 11/ 2024

Period: 25 **UNIT 3: FRIENDS**

**Lesson 3: New words + Listening (p. 28)**

**I. Objectives:** By the end of this lesson, students will be able to describe someone’s character.

**1.Knowledge:**

**-Vocabulary**: (adj) helpful; selfish; kind; funny; friendly; lazy

* **Grammar :**

**2. Competences:**

- Raise motivations and interests in learning English as a foreign language

- Develop communicative and team-working skillsthrough learning activities

**3. Educational aids**: building their love for family , homes and classmates

**II. Teaching aids:** Textbooks, plan, video clips, a laptop connected with TV

**III. Procedures:**

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| **Steps and Time** | **Contents** | **T & Ss’ activities** |
| **Warm-up**  5’  Presentation  5’  Pre- listening  9’  While- listening  14’  Post- listening  9’ | - Play a game**: Network**  ***Answer***: *go shopping; play badminton; watch a movie; make a pizza; go to the mall; go to the beach; have a party; have a picnic;…*    **New words.**  *- helpful (adj)*  *- selfish (adj)*  *- kind ( adj)*  *- funny ( adj)*  *- friendly (adj)*  *- lazy ( adj)*  **a. Alice wrote an essay about her best friend for homework. Does she like everything about Simon**?  *Answer: No, she doesn’t*  **b. Match the underlined words with their descriptions**:  **Answer:**   1. *lazy* 2. *helpful* 3. *funny* 4. *friendly* 5. *selfish*   *6. kind*  **Listening.**  **a. Listen to Harry talking about a book. Does he like the book?**  ***Answer: Yes, he does.***  **b. Listen and draw lines.**  **Answer:**   1. *Grandpa – funny* 2. *Verucca – selfish* 3. *Mike – lazy* 4. *Charlie – friendly and kind*   **Useful language.**   * *What's he like?*   *+ He’s very kind but a little lazy.*   * *What's she like?*   *+ She's friendly and funny.*   * **Game: Friendship Flower**   Example:  **Minh:** Hoa is funny and kind girl.  **Hoa:** Lan is kind and funny.  **Lan:** Huong is the kind and reserved girl.  **Huong:** Minh is helpful boy. | - Review words of activities friends do together  - Have Ss play a game: Network.  - Teacher writes the word “Activities” on the board and asks Ss to call  out words related to activities friends often do together  - Teacher gives feedback  - Teacher uses pictures to elicit the meaning of new words.  - Have students listen and repeat. (chorally – individually  - Have Ss look at the question: Does she like everything about Simon?  - T asks Ss to read the assay and answer the questions.  - T checks  - Play a game: Pass the ball ( exercise b/ p. 28)  - Guide Ss how to play the game: While the music playing students  should pass the ball around the class. When the music stops, the  student with the ball must make a sentence.  - T checks, corrects and gives feedback.   * Have students explain why * Listen again to check the answers (a/p. 28) * Have students listen and draw lines. (exercise b/p. 28) * Teacher gets the answers from students. * Teacher checks, corrects or gives feedback.   - Play the audio. Have students listen to the useful language.   * Have students practice the useful language. * Have students practice using other vocabulary from New Words**.**   - In groups of four, each member writes in the flower petal two adjectives for personalities which you like about the others.  - Compare and discuss which two words best describe each person |

**IV. Homework: (**3’)

- Write a short paragraph about your family member’ personality

**-** Do the exercises 1,2/ 18 in the workbook

- Prepare READING + SPEAKING+ WRITING for the next period