Date of planning: 24/ 10/ 2024

 Date of teaching: 25/ 10/ 2024

Period: 20 **UNIT 3: FRIENDS**

 **Lesson 2 : GRAMMAR (p. 23)**

**I. Objectives:** By the end of this lesson, students will be able to use the Present Continuous to talk about on going actions.

 **1. Knowledge :**

 **a.Vocabulary:**

 **b.Grammar : Present Continuous - be + V-ing**

 **2. Competences:**

 - Raise motivations and interests in learning English as a foreign language

 - Develop communicative and team-working skillsthrough learning activities

 **3. Educational aids**: building their love for family , homes and classmates

**II. Teaching aids:** flashcards, ISB software, projector/interactive whiteboard/laptop/TV.

**III. Procedures:**

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| **Steps and Time** |  **Contents** | **T & Ss’ activities**  |
| **Warm-up** 5’Presentation 10’Practice 19’Consolidation 8’ | **Song: Friends Song****GRAMMAR****a. Listen and repeat:**  TOBE + V- ing *I am +V-ing**He/ She/ It + is + V-ing**We/ You/ They + are+V-ing***b. Circle the correct words:** **Answer:**1. *Are*
2. *is*
3. *are*
4. *am/wearing*
5. *are*
6. *Are*

c. **Look at the photo and write Simon’s answers:***1. No, he isn't.**2. No, he isn't.**3. wearing a blue T-shirt**4. black pants***d. Now, practice the conversation with your partner:** | - Play the music, the whole class sings and dances together to power class before starting the lesson-T leads the new lesson- T asks Ss: *+What are you doing now?**+Are you listening to music?**+ What are you wearing?*- Teacher explains the Present Continuous that is used to talk about ongoing actions. **-** T shows example sentences and elicits the way to use The present continuous and reminds Ss that “am/ is/ are” are all the forms of “BE”.- Have students listen and repeat with a focus on the feature.- Call on Ss to repeat before the class.- Have students practice in pairs, read the sentences and circle the correct answers. - The first three pairs show the answers on the board- Have students practice filling the dialogue (pairs)* Students exchange the answers to cross check.
* The answers are shown through a game.
* Have students practice reading the dialogue in pairs
* A pair presents in front of the class.

- Teacher checks their pronunciation and intonation. |

**IV. Homework: (3’)**

**-** Learn the present continuous by heart

- Do the exercises a,b/ 15 in the workbook

- Prepare the next period : Pronunciation + practice+ speaking