Date of planning: 24/ 10/ 2024

Date of teaching: 25/ 10/ 2024

Period: 20 **UNIT 3: FRIENDS**

**Lesson 2 : GRAMMAR (p. 23)**

**I. Objectives:** By the end of this lesson, students will be able to use the Present Continuous to talk about on going actions.

**1. Knowledge :**

**a.Vocabulary:**

**b.Grammar : Present Continuous - be + V-ing**

**2. Competences:**

- Raise motivations and interests in learning English as a foreign language

- Develop communicative and team-working skillsthrough learning activities

**3. Educational aids**: building their love for family , homes and classmates

**II. Teaching aids:** flashcards, ISB software, projector/interactive whiteboard/laptop/TV.

**III. Procedures:**

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| **Steps and Time** | **Contents** | **T & Ss’ activities** |
| **Warm-up**  5’  Presentation  10’  Practice  19’  Consolidation  8’ | **Song: Friends Song**  **GRAMMAR**  **a. Listen and repeat:**  TOBE + V- ing  *I am +V-ing*  *He/ She/ It + is + V-ing*  *We/ You/ They + are+V-ing*  **b. Circle the correct words:**  **Answer:**   1. *Are* 2. *is* 3. *are* 4. *am/wearing* 5. *are* 6. *Are*   c. **Look at the photo and write Simon’s answers:**  *1. No, he isn't.*  *2. No, he isn't.*  *3. wearing a blue T-shirt*  *4. black pants*  **d. Now, practice the conversation with your partner:** | - Play the music, the whole class sings and dances together to power class before starting the lesson  -T leads the new lesson  - T asks Ss:  *+What are you doing now?*  *+Are you listening to music?*  *+ What are you wearing?*  - Teacher explains the Present Continuous that is used to talk about ongoing actions.  **-** T shows example sentences and elicits the way to use The present continuous and reminds Ss that “am/ is/ are” are all the forms of “BE”.  - Have students listen and repeat with a focus on the feature.  - Call on Ss to repeat before the class.  - Have students practice in pairs, read the sentences and circle the correct answers.  - The first three pairs show the answers on the board  - Have students practice filling the dialogue (pairs)   * Students exchange the answers to cross check. * The answers are shown through a game. * Have students practice reading the dialogue in pairs * A pair presents in front of the class.   - Teacher checks their pronunciation and intonation. |

**IV. Homework: (3’)**

**-** Learn the present continuous by heart

- Do the exercises a,b/ 15 in the workbook

- Prepare the next period : Pronunciation + practice+ speaking