Date of planning**:** 17/ 10/ 2024

Date of teaching: 19/ 10/ 2024

Period 18 : **UNIT 2: SCHOOL**

**REVIEW (p.88)**

1. **Objectives:** By the end of this lesson, students will be able to practice listening and reading about the school subjects and school activities, famous books

**1.Knowledge:**

**a.Vocabulary:** discover (v), secret (a), become (v), take care of (v), friendship (n)

**b. Grammar :** review thesimple present

**2. Competences:**  Develop communicative and team-working skills through learning activities

**3. Educational aims:** Illustrate problem-solving and critical-thinking skills through learning activities

**II.Teaching aids:** projector/interactive whiteboard/TV, real object of cooking utensils

**III. Procedures:**

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| --- | --- | --- |
| **Steps and Time** | **Contents** | **T & Ss’ activities** |
| Warm up  5’  Activity 1  7’  Activity 2  7’  Activity 3  7’  Activity 4  8’  Activity 5  8’ | **Previous lesson**  **Game : Kim’s game**  **A. Listening:**   1. B 2. A 3. A 4. B 5. A   **B. Reading:**  Read the text. Choose the correct answer:   * *discover (v)* * *secret (a)* * *become (v)* * *take care of (v)* * *friendship (n)*   *1.A 2.B 3.B 4.C*  **C. Vocabulary:**   1. *History* 2. *Fantasy* 3. *Arts and crafts* 4. *Novel* 5. *Sign up* 6. *Literature* 7. *Geography* 8. *Drama club*   **D. Grammar:**  *1. And 4. by 7. yours*  *2. Mine 5. is 8. drawing*  *3. Playing 6. dancing*  **E. Pronunciation:**   1. *C* 2. *A* 3. *D* 4. *D* 5. *B* | -T divides class into two groups, shows some pictures about school subjects and activities students learnt.  -T lets each group 3 minutes to write on the board the words they saw.  -T checks the dictation.  -Let students listen to five short conversations  -Students listen and choose the correct answer  - T checks and gives feedback  -T has some students write on the board.  - Teacher has students open their books and check their dictation.  Teacher uses the context, simple English, pictures to illustrate the meaning of the words   * Have students quickly read the sentences, work in group to fill in the blanks with the correct words.   - T has students share their answers together.  -T checks the answers and gives feedback  - T has students work in pairs, discuss and speak out their answers   * Teachers has students pronounce and decide which word has different stress. * T has students write down the answer on the flashboards, and checks. * The group has the most correct answers will be the winner |

**IV. Homework:** (3’)

* Review all words and grammar notes of the lesson
* Prepare Unit 3: New words + Listening