Date of planning**:** 17/ 10/ 2024

 Date of teaching: 19/ 10/ 2024

Period 18 : **UNIT 2: SCHOOL**

 **REVIEW (p.88)**

1. **Objectives:** By the end of this lesson, students will be able to practice listening and reading about the school subjects and school activities, famous books

 **1.Knowledge:**

 **a.Vocabulary:** discover (v), secret (a), become (v), take care of (v), friendship (n)

 **b. Grammar :** review thesimple present

  **2. Competences:**  Develop communicative and team-working skills through learning activities

 **3. Educational aims:** Illustrate problem-solving and critical-thinking skills through learning activities

 **II.Teaching aids:** projector/interactive whiteboard/TV, real object of cooking utensils

 **III. Procedures:**

|  |  |  |
| --- | --- | --- |
| **Steps and Time** | **Contents** | **T & Ss’ activities**  |
|  Warm up 5’Activity 1 7’Activity 2 7’Activity 3 7’Activity 4 8’ Activity 5 8’ | **Previous lesson****Game : Kim’s game****A. Listening:**1. B
2. A
3. A
4. B
5. A

**B. Reading:** Read the text. Choose the correct answer: * *discover (v)*
* *secret (a)*
* *become (v)*
* *take care of (v)*
* *friendship (n)*

 *1.A 2.B 3.B 4.C***C. Vocabulary:** 1. *History*
2. *Fantasy*
3. *Arts and crafts*
4. *Novel*
5. *Sign up*
6. *Literature*
7. *Geography*
8. *Drama club*

**D. Grammar:** *1. And 4. by 7. yours**2. Mine 5. is 8. drawing**3. Playing 6. dancing***E. Pronunciation:** 1. *C*
2. *A*
3. *D*
4. *D*
5. *B*
 | -T divides class into two groups, shows some pictures about school subjects and activities students learnt.-T lets each group 3 minutes to write on the board the words they saw.-T checks the dictation.-Let students listen to five short conversations  -Students listen and choose the correct answer- T checks and gives feedback-T has some students write on the board.- Teacher has students open their books and check their dictation.Teacher uses the context, simple English, pictures to illustrate the meaning of the words* Have students quickly read the sentences, work in group to fill in the blanks with the correct words.

- T has students share their answers together.-T checks the answers and gives feedback- T has students work in pairs, discuss and speak out their answers* Teachers has students pronounce and decide which word has different stress.
* T has students write down the answer on the flashboards, and checks.
* The group has the most correct answers will be the winner
 |

**IV. Homework:** (3’)

* Review all words and grammar notes of the lesson
* Prepare Unit 3: New words + Listening