Date of planning : 10/10/ 2024

Date of teaching: 12/ 10/2024

Period: 15 **UNIT 2: SCHOOL**

**Lesson 2- Pronunciation+ Practice+ Speaking (p. 19)**

1. **Objectives:** By the end of this lesson, students will be able to identify the sound changes in speaking and listening.
2. **Knowledge :**
3. **Vocabulary :**
4. **Grammar:** Pronunciation: Yes, I do / No, I don ‘t
5. **Competences:** , develop communicative and team-working skills through learning activities
6. **Educational aims:** Building their love for family, homes and classmates

**II. Teaching aids:** flashcards, IWB software, projector/interactive whiteboard/TV.

**III.Procedures:**

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| --- | --- | --- |
| **teps and Time** | **Contents** | **T & Ss’ activities** |
| **Warm up**  5’  Presentation  10’  Practice  17’  Consolidation  10’ | **Do you like ……?**  *Ex :*    A: Do you like drawing?  B: Yes, I do / No, I don’t.  **PRONUNCIATION:**  **a.Intonation for positive answers goes up. Intonation for negative answers goes down.**  *Yes, I do No, I don’t*  **b.Listen and focus on how the intonation goes up or down.**  *Do you like playing basketball ?*  *Yes, I do*  *No, I don’t*  **C.Listen and cross out the one with the wrong intonation.**  *Do you like reading?*    *Yes, I do*  *No, I don’t*  **PRACTICE:**   1. **Practice the conversation . Swap roles and repeat:** 2. **Practice with your own ideas.**   A. Which club do you want to sign up for  B. Hmm. I don’t know.  A. There’s a dance club. Do you like dancing ?  B. No, I don’t  A. How about a drama club ?  B. Yes, I really like acting  A. Why don’t you sign up for it ?  B. Yes, good idea.  **SPEAKING: Let’s join a club!**  **Which club do most people want to join?**  Ex: *As I know, most of my friends like dance club, because it’s fun.* | -Teacher makes a model with one student, then calls some pairs to make a short conversation.   * Teacher shows some cards of different clubs at school.   -Some pairs take turn to make the same , using structure  *“Do you like…………?”*  -T introduces the new lesson  - Ss listen to the tape  -Teacher has students listen and cross out the option that doesn’t use the correct pronunciation feature  -Teacher has some students answer, checks answers as a whole class.   * : Yes, I do – wrong, intonation goes up.   -Teacher divides the class into pairs to practice the conversation.  -Teacher has them swap roles and practice again.  -Teacher has some pairs speak aloud and checks the pronunciation.   * Teacher asks students to work in pairs, using their own ideas to practice with their partners. * Teacher has some pairs demonstrate the activity in front of class   -T demonstrates the activity by practicing the role-play with a student.  -T divides class into pairs to practice the conversation  -T has some pairs demonstrate the role-play in front of the class.   * Teacher has students join another pair; discuss which club most people want to join. * Teacher has some students share their finding with the class. |

**Homework: (3’)** - Ss practice the conversation again - Prepare the next period Unit 2- Lesson 3