Date of planning : 10/10/ 2024

Date of teaching: 12/ 10/2024

Period: 15 **UNIT 2: SCHOOL**

**Lesson 2- Pronunciation+ Practice+ Speaking (p. 19)**

1. **Objectives:** By the end of this lesson, students will be able to identify the sound changes in speaking and listening.
2. **Knowledge :**
3. **Vocabulary :**
4. **Grammar:** Pronunciation: Yes, I do / No, I don ‘t
5. **Competences:** , develop communicative and team-working skills through learning activities
6. **Educational aims:** Building their love for family, homes and classmates

 **II. Teaching aids:** flashcards, IWB software, projector/interactive whiteboard/TV.

 **III.Procedures:**

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| **teps and Time** | **Contents** | **T & Ss’ activities**  |
| **Warm up** 5’Presentation 10’Practice 17’Consolidation 10’ | **Do you like ……?***Ex :* A: Do you like drawing?B: Yes, I do / No, I don’t.**PRONUNCIATION:****a.Intonation for positive answers goes up. Intonation for negative answers goes down.** *Yes, I do No, I don’t***b.Listen and focus on how the intonation goes up or down.***Do you like playing basketball ?**Yes, I do**No, I don’t***C.Listen and cross out the one with the wrong intonation.***Do you like reading?* *Yes, I do**No, I don’t***PRACTICE:**1. **Practice the conversation . Swap roles and repeat:**
2. **Practice with your own ideas.**

A. Which club do you want to sign up for B. Hmm. I don’t know.A. There’s a dance club. Do you like dancing ? B. No, I don’t A. How about a drama club ?B. Yes, I really like actingA. Why don’t you sign up for it ?B. Yes, good idea.**SPEAKING: Let’s join a club!** **Which club do most people want to join?**Ex: *As I know, most of my friends like dance club, because it’s fun.* | -Teacher makes a model with one student, then calls some pairs to make a short conversation.* Teacher shows some cards of different clubs at school.

-Some pairs take turn to make the same , using structure *“Do you like…………?”*-T introduces the new lesson- Ss listen to the tape-Teacher has students listen and cross out the option that doesn’t use the correct pronunciation feature-Teacher has some students answer, checks answers as a whole class.* : Yes, I do – wrong, intonation goes up.

-Teacher divides the class into pairs to practice the conversation.-Teacher has them swap roles and practice again.-Teacher has some pairs speak aloud and checks the pronunciation.* Teacher asks students to work in pairs, using their own ideas to practice with their partners.
* Teacher has some pairs demonstrate the activity in front of class

-T demonstrates the activity by practicing the role-play with a student.-T divides class into pairs to practice the conversation-T has some pairs demonstrate the role-play in front of the class.* Teacher has students join another pair; discuss which club most people want to join.
* Teacher has some students share their finding with the class.
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**Homework: (3’)** - Ss practice the conversation again - Prepare the next period Unit 2- Lesson 3