Date of planning: 6/ 10/ 2024

 Date of teaching: 7/ 10/ 2024

Period: 13 **UNIT 2: SCHOOL**

**Lesson 2- New words + Reading (p. 17)**

1. **Objectives:** By the end of this lesson, students will be able to understand and talk about some school activities

**1.Knowledge:**

 **a.Vocabulary:** act (v), sign up (v), outdoor activity (n), art and draft (n), indoor activity (n), drama club (n)

 **b.Grammar :**

  **2. Competences:**  Develop communicative and team-working skills through learning activities

 **3. Educational aims:** Illustrate problem-solving and critical-thinking skills through learning activities

 **II.Teaching aids:** projector/interactive whiteboard/TV, real object of cooking utensils

 **III.Procedures:**

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| **Steps and time** | **Contents** | **T & Ss’ activities**  |
|  **Warm-up** 5’Pre-reading 10’While -reading 17’Post- reading 10’ | **Game: Hangman**KEYWORD: **SCHOOL ACTIVITY****New words:*** *Indoor activity(n)*
* *Outdoor activity(n)*
* *Act (v)*
* *Sign up (v)*
* *Drama club (n)*
* *Art and crafts (n)*

**Circle the correct definition for the underlined words :**-Indoor activities: arts and crafts, arranging flowers, playing chess….- Outdoor activities: riding a bike, climbing mountains, bathing…..**\*Read the school newsletter and answer the questions:**1. The soccer club is on Tuesday.2. The Board Games club wants us to sign up on the noticeboard .3. The Book club wants us to take something with us.4. The Arts and Crafts club needs money.Ex: I like soccer club. I usually play every weekend | - Teacher divides class into 4 groups, each group discusses and guesses the letters to find out the key word.* If students guess correct letter, they will get one mark, two marks for the key words
* Use a context to introduce new words, using the simple words and pictures

-Teacher uses pictures to illustrate the meanings* Have students listen to and repeat each new word. (individual)
* T has students read the sentences and circles the correct definitions.

-Teacher has students work in 4 groups, two groups about indoor activities, two groups about outdoor activities. Each group will list out as many words about their topic as possible.-Teacher has some group members share their answers with the class- Teacher shows a picture of Danliver High School, introduces briefly about this school.- Ss read School Clubs silence and answer the question-T divides class into 4 groups. Each group has a piece of paper with their question. They will move to some locations around classroom to find out their answer.* Teacher has students discuss in pairs, talk about the school activities they like

-T makes a model to help the student be clear with what they will say, at least 2 sentences.-T has students take turns to speak aloud their sentences.-T corrects the pronunciation mistakes if possible. |

 **IV.** **Homework: (**3’)

 - Write down 3 sentences about the school activities you like doing.

 - Do the exercises a,b/ 10 in the workbook

 - Prepare the next period :