Date of planning: 29 /9 / 2024

Date of teaching: 30/ 9/ 2024

**Period 10:**  **UNIT 2: SCHOOL**

**Lesson 1: New words+ Listening ( p. 14)**

**I.Objectives:** By the end of this lesson, students will be able to: talk about subjects they like and dislike at school

 1. **Knowledge:**

 a.**Vocabulary**: gain vocabulary items about school subjects, including history, P.E (Physical Education), I.T (Information Technology), music, geography, literature, physics, biology, favorite (adj.)

 **b.Grammar**: Ask and answer about favorite subjects with the questions – What’s your favorite subject? – What subject do you like best? – I like …… / My favorite subject is …

 **2.Competences**: - Raise motivations and interests in learning English as a foreign language , Develop communicative and team-working skills through learning activities

 **3.Educational aims**:

* Illustrate problem-solving and critical-thinking skills through learning activities
* Establish responsive and independent characteristics to be a life-long learner

**II.Teaching aids**: textbooks, plan, video clips, a laptop connected with TV

**III.Procedures:**

|  |  |  |
| --- | --- | --- |
| **Steps and time** |  **Contents** | **T & Ss’ activities**  |
| Warm-up 5’ Presentation 7’Practice 10’Pre- listening 5’While- listening 10’Post- listening 5’ | * Game : CROSSWORD

game for children: crossword of school subjects Stock Photo - 98645586**A.New words.*** *history, P.E ( Physical Education)(n)*
* *I.T ( Information Technology) (n)*
* *Music(n)*
* *Geography (n)*
* *Literature)(n)*
* *Physics (n)*
* *Biology (n)*
* *favorite (a)*

 **Match the words to the pictures:****Answer:**1. *History – C*
2. *P.E – H*
3. *I.T - G*
4. *Music – B*
5. *Geography - D*
6. *Literature - E*
7. *Physics – F*
8. *Biology - A*

**Ask and answer three more subjects you know:** Ex: - Do you like math? Yes, I do- Do you like English? Yes, I do- Do you like literature? Yes, I do**B. Listening:****a. Listen and answer Who like more school subjects ?****Answer**: Sarah likes more school subjects.**b. Listen and fill in the blanks:**1. Art2. P.E3. Geography4. P.E | -T divides class into 6 groups, each group has to finish the crossword as quickly as possible.-Teacher gives feedback, then links to the theme: subjects-Use context to introduce the new words:* “How many subjects do you have at school?”
* T lists new words :

-Have students read all the words together (chorally). Correct student’s pronunciation if necessary.-Teacher lets pictures of subjects appear one by one, students look and name these things.-Ss work in pairs - Ss ask and answer about more subjects you know- T calls 5 pairs - T remarks and feedback-T introduces the context of listening, has students listen and complete the faces in the blanks.-T has students listen three times, then discuss in groups-T checks and gives feedbacks* T has students note three more subjects and discuss if they like them
* Have some students share their ideas with the class.

-T demonstrates the activity-T plays audio, has students listen and fill in the blanks-T checks answer as a whole class |

**IV. Homework: (3’)**

- Learn newwords about subjects at school by heart

- Do the exercises a,b,c / 8 in the workbook

- Prepare the next period : Grammar