Date of planning: 29 /9 / 2024

Date of teaching: 30/ 9/ 2024

**Period 10:**  **UNIT 2: SCHOOL**

**Lesson 1: New words+ Listening ( p. 14)**

**I.Objectives:** By the end of this lesson, students will be able to: talk about subjects they like and dislike at school

1. **Knowledge:**

a.**Vocabulary**: gain vocabulary items about school subjects, including history, P.E (Physical Education), I.T (Information Technology), music, geography, literature, physics, biology, favorite (adj.)

**b.Grammar**: Ask and answer about favorite subjects with the questions – What’s your favorite subject? – What subject do you like best? – I like …… / My favorite subject is …

**2.Competences**: - Raise motivations and interests in learning English as a foreign language , Develop communicative and team-working skills through learning activities

**3.Educational aims**:

* Illustrate problem-solving and critical-thinking skills through learning activities
* Establish responsive and independent characteristics to be a life-long learner

**II.Teaching aids**: textbooks, plan, video clips, a laptop connected with TV

**III.Procedures:**

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| --- | --- | --- |
| **Steps and time** | **Contents** | **T & Ss’ activities** |
| Warm-up  5’    Presentation  7’  Practice  10’  Pre- listening  5’  While- listening  10’  Post- listening  5’ | * Game : CROSSWORD   game for children: crossword of school subjects Stock Photo - 98645586  **A.New words.**   * *history, P.E ( Physical Education)(n)* * *I.T ( Information Technology) (n)* * *Music(n)* * *Geography (n)* * *Literature)(n)* * *Physics (n)* * *Biology (n)* * *favorite (a)*   **Match the words to the pictures:**  **Answer:**   1. *History – C* 2. *P.E – H* 3. *I.T - G* 4. *Music – B* 5. *Geography - D* 6. *Literature - E* 7. *Physics – F* 8. *Biology - A*   **Ask and answer three more subjects you know:**  Ex: - Do you like math? Yes, I do  - Do you like English? Yes, I do  - Do you like literature? Yes, I do  **B. Listening:**  **a. Listen and answer Who like more school subjects ?**  **Answer**: Sarah likes more school subjects.  **b. Listen and fill in the blanks:**  1. Art  2. P.E  3. Geography  4. P.E | -T divides class into 6 groups, each group has to finish the crossword as quickly as possible.  -Teacher gives feedback, then links to the theme: subjects  -Use context to introduce the new words:   * “How many subjects do you have at school?” * T lists new words :   -Have students read all the words together (chorally). Correct student’s pronunciation if necessary.  -Teacher lets pictures of subjects appear one by one, students look and name these things.  -Ss work in pairs  - Ss ask and answer about more subjects you know  - T calls 5 pairs  - T remarks and feedback  -T introduces the context of listening, has students listen and complete the faces in the blanks.  -T has students listen three times, then discuss in groups  -T checks and gives feedbacks   * T has students note three more subjects and discuss if they like them * Have some students share their ideas with the class.   -T demonstrates the activity  -T plays audio, has students listen and fill in the blanks  -T checks answer as a whole class |

**IV. Homework: (3’)**

- Learn newwords about subjects at school by heart

- Do the exercises a,b,c / 8 in the workbook

- Prepare the next period : Grammar