Date of planning: 26/ 9/ 2024

 Date of teaching: 27/ 9/ 2024

**Period 8** **UNIT 1: HOME**

**Lesson 3 – Reading + Speaking +Writing(p. 13)**

**I. Objectives:** By the end of this lesson,Students will be able to ask and answer about villages, towns and cities in Vietnam and other countries

 **1.Knowledge:**

 **a. Vocabulary**: review (south, west, north, south, village, town, city, hometown)

 **b. Grammar: Present simple** – Review (Where is….? Is it….? What’s it famous for?)

 2. **Competences:**

* Developing communication skills and creativity
* Demonstrating teamwork skills

 **3. Educational aims**: Developing the love for community, country and the world

 **II.Teaching aids:** textbooks, plan, video clips, a laptop connected with TV

 **III.Procedures:**

|  |  |  |
| --- | --- | --- |
| **Steps and time** | **Contents** |  **T & Ss’ activities**  |
| Warm up 3’ | **-**T greetings- Tchecks the old lesson**Village, town or city?****Example:***1. Nam likes modern houses, tall buildings and a lot of people where he lives. He likes to live in the ………………… (city)**2. Mai doesn’t like tall houses, busy streets because it’s noisy. She likes to live in the …………………….. (village)**3. I like to live in……………because it has many houses, parks and stores but it’s not as crowded as the city. (town*) | * Students show the information about the place they live (homework).
* Other students make questions to find more information about it.
* Teacher and the whole class check and correct.

-Teacher shows some sentences on the screen, students read, then choose a place for each person.-Teacher gives feedback, then leads to new lesson |
| Pre-reading 5’While- reading 5’Post-reading 3’Pre-speaking 3’While- speaking 5’Post- speaking 3’Pre-writing 5’While- writing 8’Post- writing 2’ | **A.Reading.** **Example:**1. *Do you know this market?*
2. *Where is it?*
3. *Have you ever been there?*
4. *What do you know about it?*

**New words:**1. *Floating market (n)*
2. *Delta (n)*
3. *grow (v)*
4. *Farmer (n)*
5. *Important (a)*
6. *Business (n)*
7. Transportation (n)

 **Answer the questions:***1.It’s in the south of Vietnam**2.It’s famous for the floating market and beautiful rivers.**3.It’s hot**4.They grow rice, vegetables and fruit trees.***B-Speaking** **What do you know about these places?**Ex:1.Where is Colmar ? - It’s in the east of France2. Is it a city ?- No, it’s a big town3. What is it famous for ?  - It’s famous for beautiful houses and museums4. What is the weather like?  - It’s warm**Ask and answer about other places that you know:** **Writing**

|  |
| --- |
| **My hometown** |
| What / name / town? | My hometown is…………….. |
| Where / hometown? |  |
| Is / town / city? |  |
| What / famous for? |  |
| What / weather like? |  |
| What / like about it? |  |

1.What is the name of your hometown? – My hometown is…..2. Where is your hometown?  - It is in ……3. Is it in a town or city ? – It is a …4. What is it famous for ?  - It is famous for …..5. What is the weather like? - The weather is…..6. What do you like about it ? – I like……**Use your notes to write a paragraph about your hometown. (about 40- 50 words)**  - My hometown is Tuy Hoa city. It is in Phu Yen province.It’s a city. It’s famous for fresh fruit, tradition cakes and beautiful rice paddies. The weather is cool. I like the hospital people , peaceful life and fresh air. | - Teacher shows some pictures or a short clip of Floating market, asks students some questions about this place.-Teacher gets the answers, then teaches some new words.-Have students listen and repeat. (chorally – individually)-Teacher shows pictures, students say the words.-Have students work in pairs, read the text and answer the questions-Some students give answers. Teacher checks and corrects.-Teacher asks students questions to summarize about Can Tho.*Can Tho: south of Vietnam, big city, floating markets, beautiful rivers, grow rice, vegetable and trees.*-Teacher leads in the next task (speaking)- T uses 2 pictures Colmar and Clovelly to introducesEx: -Do you know Colmar and Clovelly ?- Where are they?- What are they famous for? - Ss reads these informations * Teacher asks students to work in four groups. Two groups are going to talk about Colmar, the other two are going to talk about Clovelly.
* Representatives from groups share the presentation to class.
* Teacher checks and gives feedback.

-Ss work in pairs-Each pairs ask and answer about other places that you know.- T calls 4 pairs to talk before class-Teacher checks and gives feedback.-T introduces the table in the book, has students fill in the table with their own information.- Ss work in pairs ask and answer about where you live- Ss role-play then fill in the table* Students show their result to class. (individually)

Teacher checks and gives feedback- T asks Ss to write a paragraph in the notebook- T checks and remarks |

**IV. Homework:** (3’)

 - Write a paragraph about the place you live

 - Do the exercise reading page 7 in the workbook

 - Prepare Review for next period