Date of planning: 26/ 9/ 2024

Date of teaching: 27/ 9/ 2024

**Period 8** **UNIT 1: HOME**

**Lesson 3 – Reading + Speaking +Writing(p. 13)**

**I. Objectives:** By the end of this lesson,Students will be able to ask and answer about villages, towns and cities in Vietnam and other countries

**1.Knowledge:**

**a. Vocabulary**: review (south, west, north, south, village, town, city, hometown)

**b. Grammar: Present simple** – Review (Where is….? Is it….? What’s it famous for?)

2. **Competences:**

* Developing communication skills and creativity
* Demonstrating teamwork skills

**3. Educational aims**: Developing the love for community, country and the world

**II.Teaching aids:** textbooks, plan, video clips, a laptop connected with TV

**III.Procedures:**

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| --- | --- | --- |
| **Steps and time** | **Contents** | **T & Ss’ activities** |
| Warm up  3’ | **-**T greetings  - Tchecks the old lesson  **Village, town or city?**  **Example:**  *1. Nam likes modern houses, tall buildings and a lot of people where he lives. He likes to live in the ………………… (city)*  *2. Mai doesn’t like tall houses, busy streets because it’s noisy. She likes to live in the …………………….. (village)*  *3. I like to live in……………because it has many houses, parks and stores but it’s not as crowded as the city. (town*) | * Students show the information about the place they live (homework). * Other students make questions to find more information about it. * Teacher and the whole class check and correct.   -Teacher shows some sentences on the screen, students read, then choose a place for each person.  -Teacher gives feedback, then leads to new lesson |
| Pre-reading  5’  While- reading  5’  Post-reading  3’  Pre-speaking  3’  While- speaking  5’  Post- speaking  3’  Pre-writing  5’  While- writing  8’  Post- writing  2’ | **A.Reading.**  **Example:**   1. *Do you know this market?* 2. *Where is it?* 3. *Have you ever been there?* 4. *What do you know about it?*   **New words:**   1. *Floating market (n)* 2. *Delta (n)* 3. *grow (v)* 4. *Farmer (n)* 5. *Important (a)* 6. *Business (n)* 7. Transportation (n)   **Answer the questions:**  *1.It’s in the south of Vietnam*  *2.It’s famous for the floating market and beautiful rivers.*  *3.It’s hot*  *4.They grow rice, vegetables and fruit trees.*    **B-Speaking**  **What do you know about these places?**  Ex:1.Where is Colmar ?  - It’s in the east of France  2. Is it a city ?- No, it’s a big town  3. What is it famous for ?  - It’s famous for beautiful houses and museums  4. What is the weather like?  - It’s warm  **Ask and answer about other places that you know:**  **Writing**   |  |  | | --- | --- | | **My hometown** | | | What / name / town? | My hometown is  …………….. | | Where / hometown? |  | | Is / town / city? |  | | What / famous for? |  | | What / weather like? |  | | What / like about it? |  |   1.What is the name of your hometown? – My hometown is…..  2. Where is your hometown?  - It is in ……  3. Is it in a town or city ? – It is a …  4. What is it famous for ?  - It is famous for …..  5. What is the weather like?  - The weather is…..  6. What do you like about it ?  – I like……  **Use your notes to write a paragraph about your hometown. (about 40- 50 words)**  - My hometown is Tuy Hoa city. It is in Phu Yen province.It’s a city. It’s famous for fresh fruit, tradition cakes and beautiful rice paddies. The weather is cool. I like the hospital people , peaceful life and fresh air. | - Teacher shows some pictures or a short clip of Floating market, asks students some questions about this place.  -Teacher gets the answers, then teaches some new words.  -Have students listen and repeat. (chorally – individually)  -Teacher shows pictures, students say the words.  -Have students work in pairs, read the text and answer the questions  -Some students give answers. Teacher checks and corrects.  -Teacher asks students questions to summarize about Can Tho.  *Can Tho: south of Vietnam, big city, floating markets, beautiful rivers, grow rice, vegetable and trees.*  -Teacher leads in the next task (speaking)  - T uses 2 pictures Colmar and Clovelly to introduces  Ex: -Do you know Colmar and Clovelly ?  - Where are they?  - What are they famous for?  - Ss reads these informations   * Teacher asks students to work in four groups. Two groups are going to talk about Colmar, the other two are going to talk about Clovelly. * Representatives from groups share the presentation to class. * Teacher checks and gives feedback.   -Ss work in pairs  -Each pairs ask and answer about other places that you know.  - T calls 4 pairs to talk before class  -Teacher checks and gives feedback.  -T introduces the table in the book, has students fill in the table with their own information.  - Ss work in pairs ask and answer about where you live  - Ss role-play then fill in the table   * Students show their result to class. (individually)   Teacher checks and gives feedback  - T asks Ss to write a paragraph in the notebook  - T checks and remarks |

**IV. Homework:** (3’)

- Write a paragraph about the place you live

- Do the exercise reading page 7 in the workbook

- Prepare Review for next period