Date of planning: 19/ 9/ 2024

Date of teaching: 20/9 /2024

**Period 5:** **UNIT 1: HOME**

**Lesson 2 – Grammar (p. 10)**

1. **Objectives:** By the end of this lesson, Students will be able to use Present Simple to talk about family members and housework.

**1. Knowledge :**

**a.Vocabulary**:

 **b.Grammar: Present simple** – Wh- questions

 2. **Competences:**

* Developing communication skills and creativity
* Demonstrating teamwork skills

**3. Educational aims:** having responsibility for doing housework, developing the love for family

 **II.Teaching aids:** class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **III.Procedures:**

|  |  |  |
| --- | --- | --- |
| **Steps and time** | **Contents** | **T & Ss’ activities** |
|  **Warm-up**5’ | **Option 2: Re-matching** | * Teacher shows a picture of types of houses together with the words which are wrong, students have to rematch.
* Display the flashcards of letters on the board.

Some students volunteer to stick a word that matches with the picture* Teacher gives feedback, then leads to the new lesson.
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| Presentation 10’Practice 17’Consolidation 10’ | **a. Listen & repeat:*****Suggested answer****I clean the kitchen every day.**He cleans the kitchen every day.**Note: -What housework do* ***you*** *do?**-What housework does* ***your sister*** *do?**- Who does the* ***shopping****?***b. Fill in the blanks, using Present Simple tense.****Answer**1. *Do*
2. *Do*
3. *Cleans*
4. *Make*
5. *Does*
6. *Makes*

**c. Write sentences using the prompts:****Answer:**1. *Joe’s mom*
2. *What housework does your sister do?*
3. *My dad does*
4. *Who does the shopping?*
5. *Mary’s brother.*
6. *What housework do they do?*

**d. Write what housework you do on the line:** Ex: What housework do you do? - I clean my bedroom, sweep the floor, take out garbage… | - Ss listen to the tape* Teacher asks students to list housework that he / she does every day.
* Teacher gives some more examples for students to change subject pronouns and the verb forms
* Have students work in pairs; use the verbs given to fill in the blanks in Present Simple tense.
* Teacher asks some pairs to show their answers.
* Teacher checks again and gives feedback.

-Have students to work in pairs, practice writing the whole sentences using the prompts-Some students who finish quickly go the board to write the answers.-Teacher checks and gives feedback* Students work in pairs
* Use the same format of the letter in b / p. 10 to talk about the housework in the home.

- T corrects if necessary |

 **IV. Homework: (3’)**

 - Make your own blog; write about the housework your family members and you do at home

 **-** Prepare the next period: Pronunciation + Practice + Speaking