Date of planning: 19/ 9/ 2024

Date of teaching: 20/9 /2024

**Period 5:** **UNIT 1: HOME**

**Lesson 2 – Grammar (p. 10)**

1. **Objectives:** By the end of this lesson, Students will be able to use Present Simple to talk about family members and housework.

**1. Knowledge :**

**a.Vocabulary**:

**b.Grammar: Present simple** – Wh- questions

2. **Competences:**

* Developing communication skills and creativity
* Demonstrating teamwork skills

**3. Educational aims:** having responsibility for doing housework, developing the love for family

**II.Teaching aids:** class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

**III.Procedures:**

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| **Steps and time** | **Contents** | **T & Ss’ activities** |
| **Warm-up**  5’ | **Option 2: Re-matching** | * Teacher shows a picture of types of houses together with the words which are wrong, students have to rematch. * Display the flashcards of letters on the board.   Some students volunteer to stick a word that matches with the picture   * Teacher gives feedback, then leads to the new lesson. |
| Presentation  10’  Practice  17’  Consolidation  10’ | **a. Listen & repeat:**  ***Suggested answer***  *I clean the kitchen every day.*  *He cleans the kitchen every day.*  *Note: -What housework do* ***you*** *do?*  *-What housework does* ***your sister*** *do?*  *- Who does the* ***shopping****?*  **b. Fill in the blanks, using Present Simple tense.**  **Answer**   1. *Do* 2. *Do* 3. *Cleans* 4. *Make* 5. *Does* 6. *Makes*   **c. Write sentences using the prompts:**  **Answer:**   1. *Joe’s mom* 2. *What housework does your sister do?* 3. *My dad does* 4. *Who does the shopping?* 5. *Mary’s brother.* 6. *What housework do they do?*   **d. Write what housework you do on the line:**  Ex: What housework do you do?  - I clean my bedroom, sweep the floor, take out garbage… | - Ss listen to the tape   * Teacher asks students to list housework that he / she does every day. * Teacher gives some more examples for students to change subject pronouns and the verb forms * Have students work in pairs; use the verbs given to fill in the blanks in Present Simple tense. * Teacher asks some pairs to show their answers. * Teacher checks again and gives feedback.   -Have students to work in pairs, practice writing the whole sentences using the prompts  -Some students who finish quickly go the board to write the answers.  -Teacher checks and gives feedback   * Students work in pairs * Use the same format of the letter in b / p. 10 to talk about the housework in the home.   - T corrects if necessary |

**IV. Homework: (3’)**

- Make your own blog; write about the housework your family members and you do at home

**-** Prepare the next period: Pronunciation + Practice + Speaking