Date of planning: 12/ 9/ 2024

Date of teaching: 14/ 9/ 2024

**Period: 3** **UNIT 1: HOME**

**Lesson 1 –Pronunciation+ Practice+ Speaking (p. 8)**

**I. Objectives:** *Students will be able to ask Y/N questions (present simple) using the correct pronunciation feature and use them to exchange information about their homes.*

**1. Knowledge :**

**a. Vocabulary**: review the words (pool, balcony, garage, yard, gym, apartment)

**b. Grammar: Present simple – Y/N questions**

Do / Does + S + live ?

Yes,…do/does. / No, … don’t/doesn’t.

2.  **Competences:**

* Developing communication skills and creativity
* Demonstrating teamwork skills

3. **Educational aims**: Building their love for family, homes and classmates

**II.Teaching aids: :** student book and teacher’s book, class CDs, flashcards, ISB software, projector/interactive whiteboard/TV

**III.** **Procedures:**

|  |  |  |
| --- | --- | --- |
| **Steps andTime** | **Contents** | **T & Ss’ activities** |
| **Warm-up**  5’  Presentation  10’ | - Ss **song: Hello!**  **What things does your house have?** | * Play audio (The “Home sweet Home” song) to lead in the theme of the lesson. * Teacher and students sing and greet together. * Other students may ask for more questions if they want.   Teacher follows and gives feedback, then leads to the new lesson. |
| Practice  17’ | **A-Pronunciation**:  **Ex:** *I live in an apartment.*  *Do you live in an apartment?*  **Ex:** *There is a yard in my house.*  *Is there a yard in your house?*  **B. Point, ask and answer :**  **Example:**   1. *Do you live in an apartment? – Yes, I do* 2. *……………* 3. *………………..* 4. *……………….* | -Teacher shows example sentences to class (affirmative & negative) and asks them to find the differences.  -Have students listen and notice the change of the intonation (exercise **b/**p. 8)  -Have them listen & repeat.  -Have students listen and cross out the wrong intonation. (exercise **c**/p. 8)   * Use real things and pictures to review the words: (*apartment, garage, yard, pool, …………………)* * Teacher asks some students as model. * Have students practice in pairs, asking and answering Yes – No questions. * Some pairs present in front of the class * Have students practice A&A about their home, using Yes/No questions. (exercise b/p. 8) |
| Consolidation  10’ | **C. Speaking:** Do you live in a house?  \*Complete the survey about your home:   |  |  |  |  | | --- | --- | --- | --- | |  | Name:... | Name… | Name… | | House/ apartment |  |  |  | | Pool |  |  |  | | yard |  |  |  |   \*Report to the class about your group:  Ex: In my group, two people live in houses. Two people live in apartments……. | * One student makes a sentence to describe their house. * Another student says the sentence again (change the subject pronoun) together with a sentence about his house.   - Ss work in group and then report to the class about your group. |

**IV.Homework:** (3’) – Make your own blog: write 5 sentences about your house

-Doing exercises 4,5 in the workbook

- Prepare Unit1- Lesson 2