Date of planning: 12/ 9/ 2024

Date of teaching: 14/ 9/ 2024

**Period: 3** **UNIT 1: HOME**

 **Lesson 1 –Pronunciation+ Practice+ Speaking (p. 8)**

**I. Objectives:** *Students will be able to ask Y/N questions (present simple) using the correct pronunciation feature and use them to exchange information about their homes.*

 **1. Knowledge :**

**a. Vocabulary**: review the words (pool, balcony, garage, yard, gym, apartment)

 **b. Grammar: Present simple – Y/N questions**

 Do / Does + S + live ?

 Yes,…do/does. / No, … don’t/doesn’t.

 2.  **Competences:**

* Developing communication skills and creativity
* Demonstrating teamwork skills

 3. **Educational aims**: Building their love for family, homes and classmates

 **II.Teaching aids: :** student book and teacher’s book, class CDs, flashcards, ISB software, projector/interactive whiteboard/TV

 **III.** **Procedures:**

|  |  |  |
| --- | --- | --- |
| **Steps andTime** | **Contents** |  **T & Ss’ activities** |
|  **Warm-up**5’Presentation 10’ | - Ss **song: Hello!****What things does your house have?** | * Play audio (The “Home sweet Home” song) to lead in the theme of the lesson.
* Teacher and students sing and greet together.
* Other students may ask for more questions if they want.

Teacher follows and gives feedback, then leads to the new lesson. |
| Practice 17’ | **A-Pronunciation**:**Ex:** *I live in an apartment.* *Do you live in an apartment?***Ex:** *There is a yard in my house.* *Is there a yard in your house?***B. Point, ask and answer :****Example:**1. *Do you live in an apartment? – Yes, I do*
2. *……………*
3. *………………..*
4. *……………….*
 | -Teacher shows example sentences to class (affirmative & negative) and asks them to find the differences.-Have students listen and notice the change of the intonation (exercise **b/**p. 8)-Have them listen & repeat.-Have students listen and cross out the wrong intonation. (exercise **c**/p. 8)* Use real things and pictures to review the words: (*apartment, garage, yard, pool, …………………)*
* Teacher asks some students as model.
* Have students practice in pairs, asking and answering Yes – No questions.
* Some pairs present in front of the class
* Have students practice A&A about their home, using Yes/No questions. (exercise b/p. 8)
 |
| Consolidation 10’ | **C. Speaking:** Do you live in a house?\*Complete the survey about your home:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Name:... | Name… | Name… |
| House/ apartment |  |  |  |
| Pool |  |  |  |
| yard |  |  |  |

\*Report to the class about your group:Ex: In my group, two people live in houses. Two people live in apartments…….  | * One student makes a sentence to describe their house.
* Another student says the sentence again (change the subject pronoun) together with a sentence about his house.

- Ss work in group and then report to the class about your group. |

**IV.Homework:** (3’) – Make your own blog: write 5 sentences about your house

 -Doing exercises 4,5 in the workbook

 - Prepare Unit1- Lesson 2