Date of planning: 8/ 9/ 2024

 Date of teaching: 9/ 9/ 2024

**Period: 1**  **UNIT 1: HOME**

 **Lesson 1- New Words + Listening (p. 6)**

 **I.Objectives:** By the end of this lesson, Students will be able to talk about people’s homes and get someone’s attention

 **1. Knowledge:**

 **a.** **Vocabulary**: pool, balcony, garage, yard, gym, apartment.

 **Useful expression:** Excuse me.

 **b.** ***Grammar***: Simple present (+)

**2. Competences:**

* Developing communication skills and creativity.
* Demonstrating teamwork skills.

**3. Educational aims:** Building their love for family, homes and community.

**II. TEACHING AIDS:** Textbooks, plan, video clips, a laptop connected with TV.

**III. PROCEDURES:**

|  |  |  |
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| **Steps and time** | **Contents** |  **T & Ss’ activities** |
| Warm up 5’Presentation 5’Practice 10’Pre- listening  5’While- listening 10’Post- l istening 7’ | Ss can sing (The “Hello!” song) to brainstorm the theme of the lesson.1. **Number the pictures. Listen and repeat.**

**Description: C:\Users\Thuhien\Desktop\5075baf021fd17d93e4a7c7d2f1284a1.jpg Description: C:\Users\Thuhien\Desktop\target-senior-hours-ftr.jpg****Description: C:\Users\Thuhien\Desktop\Inside-the-new-cinema-which-forms-part-of-the-Storyhouse-cultural-centre.jpg Description: C:\Users\Thuhien\Desktop\kham-pha-vi-tri-day-tiem-nang-cua-can-ho-green-town-binh-tan-8171.jpg****New words:**1. *pool (n)*
2. *balcony (n)*
3. *apartment (n)*
4. *garage (n)*
5. *gym (n)*
6. *yard (n)*

**Checking new word****Answer:**1. *Pool*
2. *Apartment*
3. *Gym*
4. *Balcony*
5. *Garage*
6. *Yard*
7. **Talk about your home using the new words and three other words you know.**

**Example.*** *My house has a balcony.*
* *There’s a small yard in front of my house...*
1. **Listen to a girl asking a boy questions about his home. Are they friends? Yes/No**

***Suggested Q&A:****- How many people are there? – Three people**- Are they family members? - No**- Are they classmates? – Yes.* **Listen and fill in the blanks**.**Answer:** 1.an apartment2.bedrooms3.pool4.a garage Asking and answering about their home.**Example:**1. *Do you live in a house?*
2. *…………………………………………*
3. *Is it big or small?*
4. *……………………………………….*
5. *Does it have a garden?*
6. *………………………………………*
7. *Is there a balcony?*
8. *……………………………………….*
9. *What thing do you like best?*
10. *……………………………………………*
 | - Teacher and students sing along and greet together.- T uses real things and pictures to introduce the new words: - T asks students if they have ever been to any of them.- Tgets students to listen and repeat each new word. (chorally – individually)- T corrects students’ pronunciation if necessary.- T checks the new words. (rub out and remember)- T gives an example.- T gets Ss to talk about their home.(pairwork - individual)- T gets Ss to listen and answer the questions.(pairwork)- T gets students to look at the pictures, listen and fill in the blanks.(individual)- T checks and corrects.* T asks some students about their house or apartment (hand-out, an open dialogue, students answer by themselves.)
* Students work in pairs, ask and answer.
* Some pairs present in front of the class.
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**IV. HOMEWORK: (3’)**

* Learn the new words about home by heart
* Ask and answer about your home
* Prepare the next period: Grammar (the present simple)