Date of planning: 8/ 9/ 2024

Date of teaching: 9/ 9/ 2024

**Period: 1**  **UNIT 1: HOME**

**Lesson 1- New Words + Listening (p. 6)**

**I.Objectives:** By the end of this lesson, Students will be able to talk about people’s homes and get someone’s attention

**1. Knowledge:**

**a.** **Vocabulary**: pool, balcony, garage, yard, gym, apartment.

**Useful expression:** Excuse me.

**b.** ***Grammar***: Simple present (+)

**2. Competences:**

* Developing communication skills and creativity.
* Demonstrating teamwork skills.

**3. Educational aims:** Building their love for family, homes and community.

**II. TEACHING AIDS:** Textbooks, plan, video clips, a laptop connected with TV.

**III. PROCEDURES:**

|  |  |  |
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| **Steps and time** | **Contents** | **T & Ss’ activities** |
| Warm up  5’  Presentation  5’  Practice  10’  Pre- listening  5’  While- listening  10’  Post- l istening  7’ | Ss can sing (The “Hello!” song) to brainstorm the theme of the lesson.   1. **Number the pictures. Listen and repeat.**   **Description: C:\Users\Thuhien\Desktop\5075baf021fd17d93e4a7c7d2f1284a1.jpg Description: C:\Users\Thuhien\Desktop\target-senior-hours-ftr.jpg**  **Description: C:\Users\Thuhien\Desktop\Inside-the-new-cinema-which-forms-part-of-the-Storyhouse-cultural-centre.jpg Description: C:\Users\Thuhien\Desktop\kham-pha-vi-tri-day-tiem-nang-cua-can-ho-green-town-binh-tan-8171.jpg**  **New words:**   1. *pool (n)* 2. *balcony (n)* 3. *apartment (n)* 4. *garage (n)* 5. *gym (n)* 6. *yard (n)*   **Checking new word**  **Answer:**   1. *Pool* 2. *Apartment* 3. *Gym* 4. *Balcony* 5. *Garage* 6. *Yard* 7. **Talk about your home using the new words and three other words you know.**   **Example.**   * *My house has a balcony.* * *There’s a small yard in front of my house...*  1. **Listen to a girl asking a boy questions about his home. Are they friends? Yes/No**   ***Suggested Q&A:***  *- How many people are there? – Three people*  *- Are they family members? - No*  *- Are they classmates? – Yes.*  **Listen and fill in the blanks**.  **Answer:**  1.an apartment  2.bedrooms  3.pool  4.a garage  Asking and answering about their home.  **Example:**   1. *Do you live in a house?* 2. *…………………………………………* 3. *Is it big or small?* 4. *……………………………………….* 5. *Does it have a garden?* 6. *………………………………………* 7. *Is there a balcony?* 8. *……………………………………….* 9. *What thing do you like best?* 10. *……………………………………………* | - Teacher and students sing along and greet together.  - T uses real things and pictures to introduce the new words:  - T asks students if they have ever been to any of them.  - Tgets students to listen and repeat each new word. (chorally – individually)  - T corrects students’ pronunciation if necessary.  - T checks the new words. (rub out and remember)  - T gives an example.  - T gets Ss to talk about their home.  (pairwork - individual)  - T gets Ss to listen and answer the questions.  (pairwork)  - T gets students to look at the pictures, listen and fill in the blanks.(individual)  - T checks and corrects.   * T asks some students about their house or apartment (hand-out, an open dialogue, students answer by themselves.) * Students work in pairs, ask and answer. * Some pairs present in front of the class. |

**IV. HOMEWORK: (3’)**

* Learn the new words about home by heart
* Ask and answer about your home
* Prepare the next period: Grammar (the present simple)