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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 4: TOURISM**

**Lesson: Review Grammar, Pronunciation, Pronunciation, In the Real World, Conversation, Speaking & Writing (Pages 95 & 96)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language knowledge learned in the lesson.

- practice test-taking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| * Finish each of the sentences so that they have the same meaning as the sentence before it. * Circle the word that differs from the other three in the position of primary stress in each of the following questions. * Circle the word that has the underlined part pronounced differently from the others. * Look at the signs. Choose the best answers. * Choose the correct answer (A, B, C, or D). * Talks about things visitors should eat and do when they visit Vietnam. * Write a short travel review for visitors to Vietnam. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation.  - Ss’ answers/performance. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures: (45’)**

**1. Grammar: 10 minutes**

a. Objectives: to review reported speech.

b. Content: grammar

c. Expected outcomes: Ss can review how to use reported speech.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Finish each of the sentences so that they have the same meaning as the sentence before it.**  - Ask Ss to complete the task individually.  - Ask Ss to check the answers with a partner.  - Pick some Ss to read the sentence(s) out loud.  - Check and correct Ss’ answers. | - Complete the task.  - Compare the answers with a partner.  - Read the sentences out loud.  ***Answer Keys:***  *1. we visit the art gallery 2. tell me what time the embassy opens 3. (that) we should try the pastries from the local bakery 4. you tell/show me where to get something to eat 5. (that) we try the dumplings 6. you tell/show me how to get to the monument 7. said (that) I should take some sunblock with me 8. you tell/show me how to top up my phone* |

**2. Pronunciation (5’)**

a. Objectives: To help Ss review different stress and sounds.

b. Content: Listening.

c. Expected outcomes: Ss can recognize different stress and sounds.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **a. Circle the word that differs from the other three in the position of primary**  **stress in each of the following questions.**  - Ask Ss to circle the word that differs from the other three in the position of primary  stress in each of the following questions.  - Ask Ss to compare the answer with a partner.  - Check Ss’ answers.  **b. Circle the word that has the underlined part pronounced differently from the others.**  - Ask Ss to circle the word that has the underlined part pronounced differently from the others.  - Ask Ss to compare the answer with a partner.  - Check Ss’ answers. | - Complete the task.  - Compare the answers with a partner.  ***Answer Keys: 1D 2C***  - Complete the task.  - Compare the answers with a partner.  ***Answer Keys: 1B 2D*** |

**3. In the Real World (5’)**

a. Objectives: To help Ss understand some signs in public places.

b. Content: In the Real World.

c. Expected outcomes: Ss can understand some signs in public places.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the signs. Choose the best answers.**  - Ask Ss to look at the signs and choose the best answers.  - Ask Ss to compare the answer with a partner.  - Check Ss’ answers. | - Complete the task.  - Compare the answers with a partner.  ***Answer Keys:***  *1C 2D* |

**4. Conversation (5’)**

a. Objectives: To help Ss review how to ask and answer directions and how to make reported speech.

b. Content: Conversation.

c. Expected outcomes: Ss can review how to ask and answer directions and how to make reported speech.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Choose the correct answer (A, B, C, or D).**  - Ask Ss to choose the correct answers.  - Ask Ss to compare the answer with a partner.  - Check Ss’ answers. | - Choose the correct answer.  - Compare the answer with a partner  ***Answer Keys:***  *1C 2B 3D 4A* |

**5. Speaking (10’)**

a. Objectives: To help Ss review how to ask and answer directions and how to make reported speech.

b. Content: Conversation.

c. Expected outcomes: Ss can review how to ask and answer directions and how to make reported speech.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Tell your partner your ideas for things that visitors should eat and do**  **when they visit Vietnam. Write down the things your partner tells you.**    - Ask Ss to work in pairs. Share their ideas with their partners and write down the things their partners tell them.  - Monitor the class and help if necessary.  - Check Ss’ answers.  - Pick some Ss to report their friends’ ideas to the class | - Share ideas with partners and write down the things partners say.  - Report their friends’ ideas to the class.  ***Answer Keys:*** |

**6. Writing (10’)**

a. Objectives: To help Ss write a short travel review for visitors to Vietnam.

b. Content: Writing.

c. Expected outcomes: Ss can write a short travel review for visitors to Vietnam.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Use your partner's suggestions to write a short travel review for visitors to Vietnam.**  **Write 100 to 120 words.**    - Ask Ss to write a short travel review for visitors to Vietnam.  - Check Ss’ answers. | - Write a short travel review for visitors to Vietnam.  ***Suggested Answers:***  *Đạt suggested that visitors try phở. It's hot noodle soup. He said people should try it because it's the most famous Vietnamese dish. Đạt said it's a delicious, traditional breakfast. He said that visitors should also try bún thịt nướng. It's great for lunch or dinner. He said it’s refreshing because it's a cold noodle dish. Vietnam has many islands, and Đạt suggested people visit one or two on their trip. Phú Quốc is a beautiful island in the south.*  *It has long, white beaches, big mountains, and green forests. Côn Đảo is much smaller and more peaceful. You can get to the islands by plane or boat. Đạt said that visitors should take a plane because it's quicker.* |

**C. Consolidation and homework assignments (5’)**

* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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