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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 4: TOURISM**

**Lesson 3.1: Reading (Pages 34 & 35)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn vocabulary to describe a country.

- practice reading for details.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Match the pictures with the paragraphs.  - Read and choose the correct answers.  **-** Listen and read.  - Ask and answer about Mexico. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about cities they would most like to travel to in the world.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: Look at the title of the unit and the picture.**   1. *Which of the places do you recognize?* 2. *What do you know about them?*     - Ask Ss to work in pairs, look at the title and the picture, and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the title and the picture and answer the questions.  - Share/exchange the answers with the class.  ***Answer Keys***   1. *In the picture below are places like Ba Na Hills - Da Nang, Pyramids – Egypt,…* 2. *Ba Na Hills is located in the Truong Son range in Hoa Ninh commune, Hoa Vang District, about 25km southwest of Da Nang center.*   **Ss’ answers** |

**B. New Lesson (35’)**

**1. Pre-Reading (Vocabulary - 15’)**

a. Objectives: To help Ss learn and use new words to describe a country.

b. Content: tasks a and b.

c. Expected outcomes: Ss can learn some new words to describe a country.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Preteach the words in purple that appear in the text**  - Preteach the words in purple that appear in the text  *1. admire 2. ancient. 3. fascinating*  *4. impressive. 5. mouth-watering 6. refreshing 7. sight*  *8. thrilling 9. various*  - Ask Ss to listen and repeat. | - Listen and repeat. |
| **Task b:** **In pairs: Use the new words to describe some famous places in the world.**  - Ask Ss to work in pairs, and use the new words to describe some famous places in the world.  - Check Ss’ answers around the class.  -Pick some Ss to share with the whole class. | - Listen to the instructions.  - Work in pairs, sharing the ideas.  - Share the ideas with the whole class.  ***Suggested answers:***  *1. Ninh Binh is a place to admire when coming to Vietnam.*  *2. The pyramids in Egypt are ancient pyramids that have existed for a long time.*  *3. Phu Quoc Island is a fascinating tourist destination I want to visit.*  *4. Ao dai is a traditional outfit that leaves impressive on international friends.*  *5. Vietnamese food surprises visitors with its mouth-watering.*  *6. Get up early in the morning to watch the sunrise with a refreshing cup of coffee.*  *7. Phu Quoc Island is known as a place with many sights.*  *8. Let's go to the lotus pond where there are thrilling and adventurous games.*  *9. Each country has various traditions.* |

**2. While Reading (Reading – 15’)**

a. Objectives: To help Ss read for details.

b. Content: Tasks a, b, and c.

c. Expected outcomes: Ss can read for specific informationand know some new tips for traveling.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the travel guide for Mexico and match the pictures (A–D) with the paragraphs numbered (1– 4).**  - Ask Ss to read the travel guide for Mexico and match the pictures (A–D) with the paragraphs numbered (1– 4).  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Read the travel guide for Mexico and match the pictures (A–D) with the paragraphs numbered (1– 4).  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key: 1D 2C 3A 4B*** |
| **Task b:** **Now, read and choose the correct answers.**    - Ask Ss to read the sentences and choose the correct answers.  - Set the time and monitor the class.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Read the sentences and choose the correct answers.  - Compare the answer with a partner.  ***Answer Keys***  *1A 2B 3C 4D 5A* |
| **Task c:** Listen and read.  - Play the CD and ask Ss to listen and read along.  - Pick some Ss to read the text aloud and correct their pronunciation if necessary. | * Listen and read along. |

**3. Post-reading (5’)**

a. Objectives: To help Ss know more about Mexico.

b. Content: task d.

c. Expected outcomes: Ss can discuss some more interesting things in Mexico.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pair work:**  ***1. What else do you know about Mexico?***  ***2. What would you like most about visiting it?***  - Ask Ss to ask and answer the question in pairs.  - Monitor the class and help them if necessary.  - Elicit answers from some students. | - Work in pairs to share their ideas.  - Share their ideas with the class. |

**C. Consolidation and homework assignments (5’)**

***Talk to your partner about a country you know.***

**-** Vocabulary:

*1. admire 2. ancient 3. fascinating 4. impressive  
5. mouth-watering 6. refreshing 7. sight 8. thrilling*

*9. various*

* Review vocabulary and use them to make sentences
* Prepare for the next lesson (Speaking & Writing - page 43 - SB)
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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