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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 4: TOURISM**

**Lesson 2.3: Pronunciation & Speaking (Pages 40 & 41)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

* Practice *Rhythm* in a sentence having function words.
* Practice asking and giving directions.
* Improve pronunciation and speaking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

* Nurture a profound curiosity for English by diverse learning motivations.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| * Listen to the sentences and focus on the underlined words. * Listen and cross out the sentence that doesn’t follow the note. * Read the sentences with the rhythm noted. * Take turns showing directions to your partner. (Pair work) * Practice with your own ideas. * Practice asking and giving directions. (Pair work) * Swap roles and repeat the above procedure. | * Ss’ performance. * Ss’ answers. * Ss’ performance. * Ss’ performance. * Ss’ answers/presentation. * Ss’ answers/presentation. * Ss’ performance. | - Observation.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the rhythm in a sentence having function words.

b. Content: Sentence completion game: If…

c. Expected outcomes: Ss can complete the sentences with their ideas.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **COMPETITION TIME:**   * Create groups/teams of 5 students. * Students will be given incomplete sentences. * Students have to complete the sentences with their ideas. * The team(s) with the most correct answers win(s).  1. *" If we plan ahead, we could … "* 2. *" If the weather is clear, we could … "* 3. *" With a good map, we could ... "* 4. *" If we leave early enough, we could … "* 5. *" If we rent a car, we could … "* 6. *" Could…"* | 1. Listen to the instructions. 2. Work in groups and complete the sentences. 3. Ss’ answers   ***Suggested Answer Keys***   1. *" If we plan ahead, we could get some great deals on flights."* 2. *" If the weather is clear, we could go hiking in the mountains."* 3. *" With a good map, we could explore the city on foot and discover hidden gems."* 4. *" If we leave early enough, we could catch the sunrise at the beach."* 5. *" If we rent a car, we could travel to the countryside and see more of the nature."* 6. *" Could you suggest any interesting day trips from here?"* |

**B. New Lesson (35’)**

**1. Pronunciation (15’)**

a. Objectives: To help Ss practice the rhythm in a sentence having function words.

b. Content: Tasks a, b, c and d.

c. Expected outcomes: Ss can improve their pronunciation by practicing the rhythm in a sentence having function words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Notes:**  *Don't stress function words in a sentence.*  - Ask Ss to take notes. | - Listen and take some notes. |
| **Task b:** Listen to the sentences and focus on the underlined words.   1. *Could you show me where to buy a SIM card?* 2. *Could you show me how to get to the bus station?* | * Listen to the sentences and focus on the underlined words. |
| **Task c:** Listen and cross out the sentence that doesn't follow the note in Task a.   1. *Could you show me the way to the park?* 2. *Could you show me how to top up my phone?* | * Listen and choose the correct answer.   ***Answer:***  *Number 2* |
| **Task d:** Read the sentences with the rhythm noted in Task a. to a partner.   1. *Could you show me the way to the park?* 2. *Could you show me how to top up my phone?*  * Ask students to read the sentences with a partner. * Ask some students to read the sentences out loud. * Give some feedback or correction. | * Practice saying the sentences with a partner. * Read the sentences out loud. |

**2. Practice (10’)**

a. Objectives: To help Ss practice the rhythm in a sentence having function words.

b. Content: Tasks a and b.

c. Expected outcomes: Ss can ask and give directions with the pronunciation focusing on the rhythm in a sentence having function words.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** In pairs: Practice the conversation. Swap roles and repeat     * Ask Ss to work with a partner and practice the conversation. * Ask Ss to role-play the conversations in front of the class. * Check SS’s answers and give feedback. | * Practice the conversation with a partner. * Role-play the conversations in front of the class. |
| **Task b:** Make two more conversations using the following ideas.  - Ask Ss to work in pairs and create two more conversations on their own using the suggested ideas.  - Ask Ss to role-play the conversations in front of the class.  - Check Ss’ answers and give feedback. | * Practice the conversation with a partner. * Role-play the conversations in front of the class.   ***Suggested answer:*** |

**3. Speaking (10’)**

a. Objectives: To help Ss further ask and give directions with the pronunciation focusing on the rhythm in a sentence having function words.

b. Content: Tasks a, b and c.

c. Expected outcomes: Ss can ask and give directions.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** In pairs: Student B, p. 122 File 1 . Student A, you're on vacation in a foreign country. Read the role card below and ask Student B for the information.    - Ask Ss to work in pairs and discuss practice asking and giving directions.  - Ask Ss to share their ideas with the class.  - Monitor the class and help them if necessary.  - Elicit answers from some students. | - Work in pairs to share their ideas.  - Share their ideas with the class.  ***Suggested answers:*** |
| **Task b:** In pairs: Swap roles and repeat. Student A, you're a local person. Answer Student B's questions with the information below.     * Ask Ss to work in pairs and practice asking and giving directions. * Ask Ss to share their ideas with the class. * Monitor the class and help them if necessary. * Elicit answers from some students. | * Discuss in pairs. * Share their ideas with the class.   **Suggested answer:** |
| **Task c**: In pairs: What requests do you think you'll need to ask if you visit a foreign country? What requests do you think visitors in Vietnam often need to make?   * Ask Ss to work in pairs and think about requests they need to ask when they visit a foreign country. * Ask Ss to share their ideas with the class. * Monitor the class and help them if necessary. * Elicit answers from some students. | * Discuss in pairs. * Share their ideas with the class.   **Suggested answer:** |

**C. Consolidation and homework assignments (5’)**

***Practice saying these sentences with the correct rhythm.***

1. *Could you show me the way to the convenience store?*
2. *Could you show me how to get to the Embassy?*

* Practice saying sentences in the Pronunciation(SB).
* Prepare for the next lesson (Reading - page 42 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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