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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 4: TOURISM**

**Lesson 1.3: Pronunciation & Speaking (Pages 36 & 37)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice stressing the last word in proper nouns with two words.

- practice planning a vacation.

- improve speaking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| * Listen to the sentences and focus on the underlined words. * Listen and cross out the sentence that doesn’t follow the note. * Read the words with the sentence stress noted. * Take turns reporting the suggestions. (Pair work) * Practice with your own ideas. * Practice planning a great vacation * Answer the question: “What do you think is the most important information to learn when planning a trip? Why?” | * Ss’ performance. * Ss’ answers. * Ss’ performance. * Ss’ performance. * Ss’ answers/presentation. * Ss’ performance. * Ss’ answers/presentation. | - Observation.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the stress in words.

b. Content: Pronunciation game: The stressed syllables.

c. Expected outcomes: Ss can underline the stressed syllable(s) in words.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **COMPETITION TIME:**   * Create groups/teams of 5 students. * You will be given some English words with unusual stressed syllables. * You have to underline the stress syllable (s) in these words. * The team(s) with the most correct answers win(s). | * Listen to the instructions. * Work in groups and underline the stressed syllable. * Ss’ answers   ***Answer Keys*** |

**B. New Lesson (35’)**

**1. Pronunciation (15’)**

a. Objectives: To help Ss practice stressing content words in a sentence.

b. Content: Tasks a, b, c and d.

c. Expected outcomes: Ss can improve their pronunciation by stressing content words in sentences.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Notes:**   1. ***Stress the last word in proper nouns with two words.***   - Ask Ss to take notes. | - Listen and take some notes. |
| **Task b:** Listen to the sentences and focus on the underlined words. | * Listen to the sentences and focus on the underlined words. |
| **Task c:** Listen and cross out the sentence that doesn't follow the note in Task a. | * Listen and choose the correct answer.   ***Answer:***   * *Taj Mahal* |
| **Task d:** Read the sentences with the rhythm noted in Task a. to a partner.   * Ask some students to read the sentences out loud. * Give some feedback or correction. | * Practice saying the sentences with a partner. * Read the sentences out loud. |

**2. Practice (10’)**

a. Objectives: To help Ss practice stressing content words to discuss some different study methods.

b. Content: Tasks a and b.

c. Expected outcomes: Ss can discuss study methods with content words stressed.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** In pairs: Take turns reporting the suggestions   * Ask Ss to share their ideas with the class. * Check SS’s performance and give feedback. | * Practice with a partner. * Share the ideas with the class. |
| **Task b:** Practice with your own ideas.  - Ask Ss to work in pairs and share their own suggestions about famous places in your country.  - Check Ss’ answers and give feedback (using the DCR/ PPT slides). | - Share the ideas with a partner.  ***Suggested answer:*** |

**3. Speaking (10’)**

a. Objectives: To help Ss further practice planning a great vacation.

b. Content: Tasks a and b.

c. Expected outcomes: Ss can plan a trip to the UK with a friend and tell them about other’s suggestions.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** In pairs: Look at the table of planning a great vacation. Say *You're planning a trip to the UK with a friend and telling them about suggestions someone gave you. Choose who gave you the suggestions and complete the table with your own ideas.*  - Ask Ss to work in pairs and fill in the table.  - Monitor the class and help them if necessary.  - Elicit answers from some students. | - Work in pairs to share their ideas.  - Share their ideas with the class.  ***Suggested answers:*** |
| **Task b:** Work in pairs: Report and discuss the suggestions.   * Ask Ss to work in pairs to report and discuss the suggestions. * Monitor the class and help them if necessary. * Elicit answers from some students. | * Discuss in pairs. * Share their ideas with the class.   ***Suggested answer:*** |
| **Task c: Work in pairs: What do you think is the most important information to learn when planning a trip? Why?**   * Ask Ss to work in pairs to think of the most important information to learn when planning a trip. * Monitor the class and help them if necessary. * Elicit answers from some students. | * Discuss in pairs. * Share their ideas with the class.   ***Suggested answer:*** |

**C. Consolidation and homework assignments (5’)**

* Practice stressing the last word in those proper nouns.

1. *Central Park*
2. *Golden Gate*
3. *Grand Canyon*
4. *Eiffel Tower*
5. *Great Wall*
6. *Bondi Beach*
7. *Niagara Falls*
8. *Red Square*
9. *Mount Everest*
10. *Time Square*

* Practice saying sentences in the Pronunciation (SB).
* Prepare for the next lesson (Vocabulary & Listening - pages 38 & 39 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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