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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 4: TOURISM**

**Lesson 1.2: Grammar (Pages 35 & 36)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn how to use reported speech to report what someone said.

- practice suggesting places to go and things to do when travelling.

- improve Grammar and Speaking.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about reported speech, and fill in the blanks.  - Listen, check, and repeat.  - Complete the sentences to report what these people said.  - Report what these people said.  - Suggest places to go and things to do in your town, then report them to the other group members.  - Share the ideas with the class. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation.  - Observation/feedback.  - Observation/feedback.  - Observation/feedback.  - Observation/feedback.  - Observation/feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To introduce the grammar point: “reported speech”.

b. Content: Unscramble the sentences.

c. Expected outcomes: Ss can unscramble the sentences with “reported speech”.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Competition time:**   * **Ask Ss to form groups of 5.** * **Give Ss instructions and one example.** * **Give Ss some sentences to unscramble.**   ***1. Monika asked whether / Turkey / camel wrestling / in / there / was /***  ***2. Chen asked what / to celebrate /weddings / Germans / did /***  ***3. Wilma asked how / China and Japan / business cards / exchanged / people / in /***  ***4. Hasan asked if / a monkey festival / was / Thailand / there / in /***  ***5. Petra asked whether / unusual / to close / was / is / it / while another / person / speaking / for people / their eyes /***  - Check Ss’ answers. | - Form groups of 5.  - Follow the instructions.  - Unscramble the sentences in a team/group.  ***Answer Keys***  *1. Monika asked whether there was camel wrestling in Turkey.*  *2. Chen asked what Germans did to celebrate weddings.*  *3. Wilma asked how people exchanged business cards in China and Japan. (or) Wilma asked how people in China and Japan exchanged business cards.*  *4. Hasan asked if there was a monkey festival in Thailand.*  *5. Petra asked whether it was unusual for people to close their eyes while another person was speaking.* |

**B. New Lesson (35’)**

**1. Presentation (15’)**

a. Objectives: To help Ss understand how to use “reported speech” to report what someone said.

b. Content: Tasks a and b.

c. Expected outcomes: Ss can make sentences using “reported speech” to report what someone said.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** Read about **reported speech**, then fill in the blanks.  - Ask Ss to work individually and complete the task (using the DCR/ PPTs slides).  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers around the class.  - Explain the use of “reported speech” (using the DCR/ PPTs slides) | - Fill in the blanks.  - Compare the answers with a partner.  - Listen to the teacher’s instructions and take notes. |
| **Task b:** Listen and check. Listen again and repeat.  - Check Ss’ answers around the class. | - Listen and check.  ***Answer Keys:***    - Listen and repeat. |

**2. Practice (15’)**

a. Objectives: To help Ss practice the use of “reported speech”.

b. Content: Tasks c and d.

c. Expected outcomes: Ss can practice the use of “reported speech” and when to use it.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Complete the sentences to report what these people said.**  - Ask Ss to complete the task individually.  - Ask Ss to check the answers with a partner.  - Pick some Ss to read the sentence(s) out loud.  - Check and correct Ss’ answers. | - Complete the task.  - Compare the answers with a partner.  - Read the sentences out loud.  ***Answer Keys:*** |
| **Task d:** **Report what these people said.**    - Ask Ss to rewrite the sentences using reported speech.  - Ask Ss to compare the answers with a partner.  - Set the time and monitor the class.  - Check Ss’ answers (using the DCR). | * Complete the writing exercise and write full sentences. * Check the answers with a partner.   ***Answer Key***  *2. My sister suggested (that) we eat dumplings at Jumbo's.*  *3. Mary said (that) we should stay at a hostel in Phú Quốc.*  *4. Tom asked me if/whether there was a Vietnamese restaurant nearby.*  *5. Kate asked Tom what time the train left.*  *6. My father said to me/told me (that) we needed to buy some sunblock.*  *7. Bill asked us what we wanted to try.* |

**3. Production (5’)**

a. Objectives: To help Ss produce sentences using “reported speech”.

b. Content: task e.

c. Expected outcomes: Ss can suggest places to go and things to do in your town, then report them to the other group member

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In groups of three: Take turns suggesting places to go and things to do in your town, then report them to the other group member**  - Ask Ss to work in groups of three. S1 gives suggestions to S2, then S2 reports to S3.  - Monitor the class and help them if necessary.  - Ask some Ss to share their ideas. | - Think of places to go and things to do in your town, then suggest them to your friends.  - Work in groups of three to give and report suggestions.  - Share the ideas with the class.  **Suggested answers:**  *A: You should eat dumplings at Dumpo.*  *B: OK, thanks.*  *B: He said that I should eat dumplings at Dumpo.*  *C: That's a good idea.* |

**C. Consolidation and homework assignments (5’)**

**- Speaking:** Ask 5 friends in your class the following question, then use report speech to report their answers to the class: ***What should I do when traveling abroad?***

* Review reported speech to report what someone said.
* Prepare for the next lesson (Pronunciation & Speaking - pages 36 & 37 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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