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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 4: TOURISM**

**Lesson 1.1: Vocabulary and Reading (Pages 34 & 35)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use nouns related to traveling.

- practice reading for details.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Number the pictures.  - Talk about your past vacations.  - Read the email and choose the best subject line.  **-** Read the text and write short answers.  - Suggest some travel tips for others. | **-** Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about cities they would most like to travel to in the world.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: Look at the title of the unit and the picture.**   1. ***What famous city can you see?*** 2. ***Where would you most like to travel in the world?*** 3. ***What would you like to see there?***     - Ask Ss to work in pairs, look at the title and the picture, and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the title and the picture and answer the questions.  - Share/exchange the answers with the class.  ***Answer Keys***   1. *I see New York City.* 2. *I want to travel to the United States.* 3. *I want to see the Statue of Liberty.*   **Ss’ answers** |

**B. New Lesson (35’)**

**1. Pre-Reading (Vocabulary - 15’)**

a. Objectives: To help Ss learn and use new words about the topic: traveling.

b. Content: tasks a and b.

c. Expected outcomes: Ss can learn some new phrasal verbs/words to talk about different study methods.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Number the pictures. Listen and repeat.**  - Ask Ss to work by themselves and number the pictures (using the DCR/ PPTs slides).  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Match the words to the definitions.  - Check the answers with a partner.  - Listen and repeat.  ***Answer Keys:***   1. *pastry* 2. *dumpling* 3. *bakery* 4. *monument* 5. *socket adapter* 6. *fanny pack* 7. *sunblock* 8. *hostel* 9. *bed and breakfast* |
| **Task b:** **In pairs: Write the new words in the table and add more words you know. Use the new words to talk about your past vacations.**  - Ask Ss to work in pairs, filling the tables with new words, and adding more words they know  - Ask Ss to work in pairs, usingthe new words to talk about your past vacations.  - Check Ss’ answers around the class.  -Pick some Ss to share with the whole class. | - Listen to the instructions.  - Work in pairs, sharing the ideas.  ***Suggested answers:***    - Work in pairs, sharing the ideas.  - Share the ideas with the whole class.  ***Suggested answers:***  *1. I went to the bakery to buy some bread.*  *2. At the bed and breakfast, I tried a homemade cake.*  *3. My favorite meal was a dumpling I had at lunch.*  *4. I carried my phone charger in my fanny pack.*  *5. The hostel we stayed in was built 5 years ago.*  *6. I visited the monument of the hero Vo Thi Sau.*  *7. I ate a lot of pastry after dinner.*  *9. I took a socket adapter to charge my devices.*  *10. I wore sunblock because it was sunny and hot.* |

**2. While Reading (Reading – 15’)**

a. Objectives: To help Ss read for details.

b. Content: Tasks a, b, and c.

c. Expected outcomes: Ss can read for specific informationand know some new tips for traveling.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the email and choose the best subject line.**  ***1. Last week's trip***  ***2. Our trip to Paris!***  ***3. What did you learn?***  - Ask Ss to read the email and choose the correct answer.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Read the passages, underline the evidence, and circle the correct answer.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key:*** *number 2*  *Evidence: Hey Jane, My family gave me some great suggestions for the trip to Paris you and I are taking next year, and I wanted to tell you about them.* |
| **Task b:** **Now, read and fill in the blanks.**    - Ask Ss to read the sentences and write short answers.  - Set the time and monitor the class.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Read the text and write short answers.  - Compare the answer with a partner.  ***Answer Keys***  *1. next year*  *2. sunny and warm*  *3. the Eiffel Tower and the Louvre Museum*  *4. Le Petit Paris Restaurant*  *5. (a) socket adapter and (a) fanny pack* |
| **Task c:** Listen and read.  - Play the CD and ask Ss to listen and read along.  - Pick some Ss to read the email aloud and correct their pronunciation if necessary. | * Listen and read along. |

**3. Post-reading (5’)**

a. Objectives: To help Ss broaden their methods of learning English.

b. Content: Four different learning methods from the text.

c. Expected outcomes: Ss can pick up the English study method(s) they want to try.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pair work: *Which do you think is the best suggestion Sabrina got from her family? Why? What other travel tips do you think they should know about?***  - Ask Ss to ask and answer the question in pairs.  - Monitor the class and help them if necessary.  - Elicit answers from some students. | - Work in pairs to share their ideas.  - Share their ideas with the class. |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary:

*1. pastry 2. dumpling 3. bakery 4. monument*

*5. socket adapter 6. fanny pack 7. sunblock 8. hostel*

*9. bed and breakfast*

* Review nouns related to traveling.
* Make sentences using the nouns in SB
* Prepare for the next lesson (Grammar - pages 35 & 36 - SB)
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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